

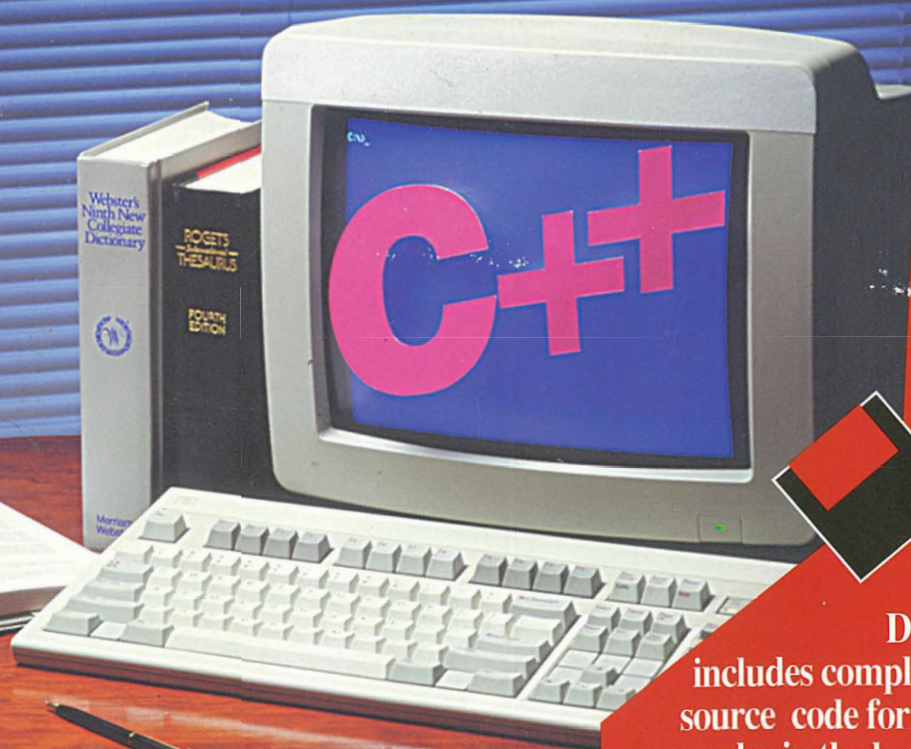
SAMS
PUBLISHING

C++ Programming 101

Actively learn C++ with
step-by-step instructions

Short, productive lessons
for the true beginner

Packed with dozens of
examples that you can
try right in the book



Greg Perry

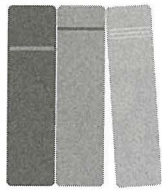
Disk
includes complete
source code for all
examples in the book,
PLUS dozens of bonus
exercises and examples

SAP Exhibit 1006

SAP v. Express Mobile, Inc.

IPR2022-00518

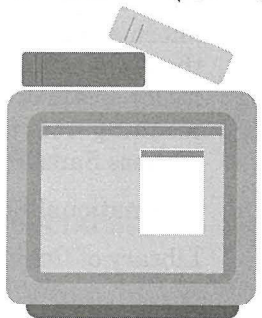
Page 00001



C++ Programming 101



PROGRAMMING 101



Greg Perry

SAMS
PUBLISHING



*This book is for Dr. Roger Wainwright, my first
and only “real” computer teacher.*

Copyright© 1992 by Sams Publishing

All rights reserved. No part of this book shall be reproduced, stored in a retrieval system, or transmitted by any means, electronic, mechanical, photocopying, recording, or otherwise, without written permission from the publisher. No patent liability is assumed with respect to the use of the information contained herein. Although every precaution has been taken in the preparation of this book, the publisher and author assume no responsibility for errors or omissions. Neither is any liability assumed for damages resulting from the use of the information contained herein. For information, address Sams Publishing, 11711 N. College Ave., Carmel, IN 46032.

International Standard Book Number: 0-672-30200-4

Library of Congress Catalog Card Number: 92-62272

00 10 9

Interpretation of the printing code: the rightmost double-digit number is the year of the book's printing; the rightmost single-digit, the number of the book's printing. For example, a printing code of 92-1 shows that the first printing of the book occurred in 1992.

Trademarks

All terms mentioned in this book that are known to be trademarks or service marks have been appropriately capitalized. Sams Publishing cannot attest to the accuracy of this information. Use of a term in this book should not be regarded as affecting the validity of any trademark or service mark.

*Composed in New Century Schoolbook and MCPdigital
by Prentice Hall Computer Publishing*

Printed in the United States of America



**Publisher***Richard K. Swadley***Acquisitions Manager***Jordan Gold***Acquisitions Editor***Stacy Hiquet***Development Editor***Rosemarie Graham***Editors***Gayle L. Johnson**Keith Davenport**Mary Corder**Tad Ringo***Editorial Coordinators***Rebecca S. Freeman**Bill Whitmer***Editorial Assistant***Lori Kelley***Technical Editor***Timothy C. Moore***Cover Designer***Jean Bisesi***Director of Production and Manufacturing***Jeff Valler***Production Manager***Corinne Walls***Imprint Manager***Matthew Morrill***Book Designer***Michele Laseau***Production Analyst***Mary Beth Wakefield***Proofreading/Indexing Coordinator***Joelynn Gifford***Graphics Image Specialists***Dennis Sheehan**Sue VandeWalle**Jerry Ellis***Production***Katy Bodenmiller**Christine Cook**Lisa Daugherty**Carla Hall-Batton**Howard Jones**John Kane**Sean Medlock**Linda Quigley**Michelle Self**Susan Shepard**Greg Simsic**Angie Trzepacz**Alyssa Yesh***Indexer***Loren Malloy*





Overview

Introduction	xxv
--------------------	-----

Classroom 1 Looking at C++

Lessons

1 Introduction to C++	3
2 The C++ Program	11
3 C++ Comments	19
4 The C++ Program's Format	29

Classroom 2 Working with Data

Lessons

5 C++ Numeric Data	45
6 Characters, Strings, and Character Arrays	65
7 Preprocessor Directives	85
8 I/O with <code>cout</code> and <code>cin</code>	99

Classroom 3 Operators

Lessons

9 Math Operators and Precedence	115
10 Relational Logic and Operators	137
11 Logical Operators: Combining Relational Operators	157
12 Additional C++ Operators	171
13 The Bitwise Operators	187

Classroom 4 Controlling Program Flow

Lessons

14	Looping with while	205
15	The for Loop	227
16	More About Loops	247
17	Controlling with switch	261

Classroom 5 Scope and Functions

Lessons

18	Using C++ Functions	285
19	Variable Scope	307
20	Passing Values	333
21	Return Values and Prototypes	351
22	Default Arguments and Function Overloading	369

Classroom 6 Supplied Functions

Lessons

23	Input and Output Functions	385
24	C++ Built-In Functions	403

Classroom 7 Arrays and Pointers

Lessons

25	Array Processing	423
26	Working with Arrays	441
27	Multidimensional Arrays	455
28	Introduction to Pointers	469
29	Pointers and Arrays	481



Classroom 8 Structures, Files, and OOP

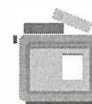
Lessons

30	Structures	503
31	Arrays of Structures	521
32	Sequential Files	539
33	Random-Access Files	557
34	Introduction to OOP	571

Appendixes

A	C++ Keywords	583
B	Memory and Numbering Systems	585
C	ASCII Table	595
D	C++ Operator Precedence Table	605
	Index	609



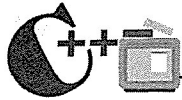


Introduction	xxv
--------------------	-----

Classroom 1 Looking at C++

Lessons

1	Introduction to C++	3
	Introduction to Programming	4
	The Programming Process	4
	Exterminating Pests	6
	C++ Compared with Other Languages	7
	C++ and Microcomputers	9
2	The C++ Program	11
	Your First C++ Program	11
	C++ Special Characters	12
	Freeform Style	13
	Uppercase and Lowercase	14
	Longer Programs	16
	Review Questions	17
3	C++ Comments	19
	The Importance of Comments	19
	A Program's Comments	20
	The Syntax of C++ Comments	21
	Comments Are For You Too	24
	Use Good Judgment	25
	C-Style Comments	26
	Review Questions	27
	Review Exercises	27
4	The C++ Program's Format	29
	The Format of Every C++ Program	29
	Dissecting a Program	30
	The Program	31
	Braces and main()	32
	Data	34



Assigning Values to Variables	37
Output to the Screen	38
Returning to the Operating System	38
Program Structure	39
Review Questions	40
Review Exercises	40

Classroom 2 Working with Data

Lessons

5	C++ Numeric Data	45
	Data and Information	45
	Data in a C++ Program	47
	Characteristics of Variables	48
	Naming Variables	48
	Variable Types	50
	Defining Variables	50
	Looking at Data Types	52
	Literals	56
	Assigning Integer Literals	56
	Long, Unsigned, and Floating-Point Literals	57
	Putting Values in Variables	58
	Constant Variables	61
	Review Questions	63
	Review Exercises	63
6	Characters, Strings, and Character Arrays	65
	Character Literals and Variables	66
	String Literals	67
	String-Literal Endings	68
	String Lengths	69
	Special Character Literals	71
	Math with C++ Characters	74
	Character Array Variables	74
	Character Arrays Versus Strings	78
	Review Questions	83
	Review Exercise	84
7	Preprocessor Directives	85
	Looking at Preprocessor Directives	85
	The #include Directive	86
	The #define Directive	90
	Really Change Things	94
	Do Not Overdo #define	95

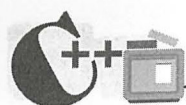


Review Questions	96
Review Exercises	97
8 I/O with cout and cin.....	99
Comparing cout and cin	99
Output Options	101
Output Manipulators	102
Input Options	106
Getting Lines of Data	109
Review Questions	110
Review Exercises	111

Classroom 3 Operators

Lessons

9 Math Operators and Precedence	115
Primary Math Operators	115
Unary Operators	117
Division and Modulus	118
Order of Precedence.....	121
Using Parentheses	124
Assignment Statements	127
Multiple Assignments	127
Compound Assignments	128
Associativity of Compound Assignments	129
Mixing Data Types in Calculations	130
Typecasting	133
Review Questions	135
Review Exercises	136
10 Relational Logic and Operators	137
Defining Relational Operators	138
The if Statement.....	141
Expressions as the Condition	143
Data Validation	147
The else Statement	150
Review Questions	155
Review Exercises	156
11 Logical Operators: Combining Relational Operators	157
The Logical Operators	158
Using the Logical Operators	159
Logical Issues	166
C++'s Logical Efficiency	166



	The Precedence of Logical Operators	167
	Review Questions	168
	Review Exercises	169
12	Additional C++ Operators	171
	The Conditional Operator	171
	The Increment and Decrement Operators	176
	Increment and Decrement Efficiency	177
	Using Increment and Decrement in Expressions	177
	The sizeof Operator	181
	The Comma Operator	183
	Review Questions	185
	Review Exercises	186
13	The Bitwise Operators	187
	The Bitwise Operators	188
	Bitwise 1's Complement	192
	Using the Bitwise Operators	193
	Compound Bitwise Operators	196
	Bitwise Shift Operators	197
	Compound Bitwise Shift Operators	200
	Review Questions	202
	Review Exercises	202

Classroom 4 Controlling Program Flow

Lessons

14	Looping with while	205
	The while Loop	206
	The Concept of Loops	208
	The do-while Loop	213
	if Versus the while Loop	215
	The exit() Function and the break Statement	216
	Counters and Totals	219
	Producing Totals	223
	Review Questions	225
	Review Exercises	226
15	The for Loop	227
	The for Statement	228
	Another for Test	236
	Nested for Loops	239
	Review Questions	244
	Review Exercises	245

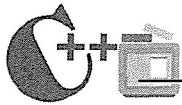


16	More About Loops	247
	Timing Loops	248
	The break and for Statements	250
	The continue Statement	254
	Review Questions	259
	Review Exercises	260
17	Controlling with switch	261
	The switch Statement	262
	The Importance of break	268
	Character case Values	271
	The goto Statement	273
	Review Questions	279
	Review Exercises	281

Classroom 5 Scope and Functions

Lessons

18	Using C++ Functions	285
	Function Basics	286
	Breaking Problems Down	287
	More Function Basics	291
	Calling and Returning Functions	293
	Review Questions	304
19	Variable Scope	307
	Global Versus Local Variables	307
	Defining Variable Scope	308
	Differentiating Between Local and Global	311
	Use Global Variables Sparingly	317
	The Need for Passing Variables	318
	Automatic Versus Static Variables	324
	Three Issues of Parameter Passing	329
	Review Questions	329
	Review Exercises	330
20	Passing Values	333
	Passing by Value (Passing by Copy)	334
	Passing by Reference	339
	Variable Addresses	339
	Sample Program	340
	Passing Nonarrays by Reference	345
	Review Questions	348
	Review Exercises	349



21	Return Values and Prototypes	351
	Function Return Values	352
	Function Prototypes	360
	Prototype for Safety	362
	Prototype All Functions	363
	Review Questions	366
	Review Exercises	366
22	Default Arguments and Function Overloading	369
	Default Argument Lists	370
	Multiple Default Arguments	371
	Overloaded Functions	375
	Name-Mangling	379
	Review Questions	380
	Review Exercises	381

Classroom 6 Supplied Functions

Lessons

23	Input and Output Functions	385
	Stream and Character I/O	386
	The Newline Special Character: \n	386
	Standard Devices	387
	Redirecting Devices from MS-DOS	388
	Printing Formatted Output to the Printer	390
	Character I/O Functions	391
	The get() and put() Functions	392
	The getch() and putch() Functions	397
	A Better Way to Input Strings	400
	Review Questions	401
	Review Exercises	402
24	C++ Built-In Functions	403
	Character Functions	403
	Character Testing Functions	404
	Alphabetic and Digital Testing	404
	Special Character-Testing Functions	408
	Character Conversion Functions	408
	String Functions	410
	Useful String Functions	410
	Converting Strings to Numbers	412

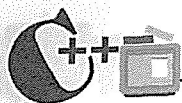


Numeric Functions	413
Useful Mathematical Functions	414
Trigonometric Functions	416
Logarithmic Functions	416
Random-Number Processing	417
Review Questions	419
Review Exercises	419

Classroom 7 Arrays and Pointers

Lessons

25	Array Processing	423
	Array Basics	424
	The Size of Arrays	426
	Array Boundaries	427
	Initializing Arrays	429
	Initializing Elements at Declaration Time	430
	Initializing Elements in the Program	436
	Out-of-Order Arrays	438
	Review Questions	439
	Review Exercises	440
26	Working with Arrays	441
	Searching Arrays	442
	Searching for Values	443
	Sorting Arrays	446
	Advanced Referencing of Arrays	449
	Review Questions	454
	Review Exercises	454
27	Multidimensional Arrays	455
	Multidimensional Array Basics	456
	Reserving Multidimensional Arrays	458
	Mapping Arrays to Memory	459
	Initializing Multidimensional Arrays	461
	Tables and for Loops	463
	Review Questions	466
	Review Exercises	467
28	Introduction to Pointers	469
	Introduction to Pointer Variables	470
	Declaring Pointers	470
	Assigning Values to Pointers	472
	Pointers and Parameters	474



	Review of Pointer Storage	475
	Arrays of Pointers	477
	Review Questions	479
29	Pointers and Arrays	481
	Array Names as Pointers	482
	Internal Locations	483
	Pointer Advantages	484
	Using Character Pointers	487
	Pointer Arithmetic	490
	Arrays of Strings	494
	Review Questions	497
	Review Exercises	498

Classroom 8 Structures, Files, and OOP

Lessons

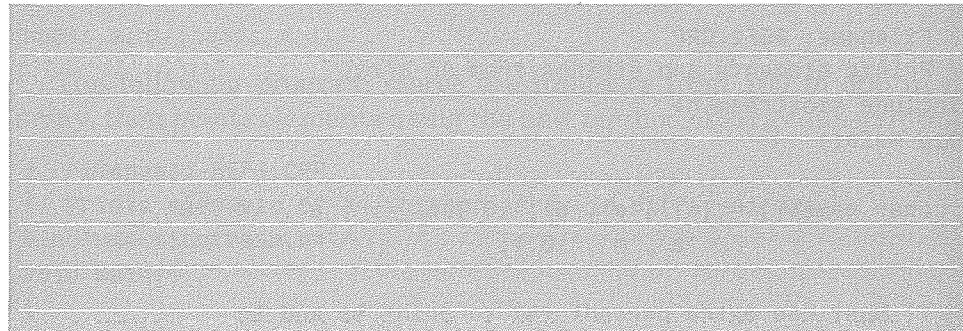
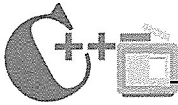
30	Structures	503
	Introduction to Structures	503
	Defining Structures	507
	Initializing Structure Data	510
	Nested Structures	516
	Review Questions	518
	Review Exercises	519
31	Arrays of Structures	521
	Declaring Arrays of Structures	522
	Referencing the Array Structures	524
	Building a Structure Array	525
	Arrays as Members	530
	Seeing the Steps	533
	Review Questions	536
	Review Exercises	537
32	Sequential Files	539
	Why Use a Disk?	540
	Types of Disk File Access	541
	Sequential File Concepts	542
	Opening and Closing Files	543
	Writing to a File	547
	Writing to a Printer	549
	Adding to a File	550
	Reading from a File	551
	Review Questions	554
	Review Exercises	555



33	Random-Access Files	557
	Random File Records	558
	Opening Random-Access Files	559
	The seekg() Function	561
	Other Helpful I/O Functions	567
	Review Questions	569
	Review Exercises	570
34	Introduction to OOP	571
	OOP Overview	571
	Data with Functions	573
	Executing the Member Functions	576
	Data Hiding with Classes	577
	Redefining Access	579
	Your OOP Future	580
	Where Do You Go From Here?	581
	Review Questions	581
	Review Exercises	582

Appendixes

A	C++ Keywords	583
B	Memory and Numbering Systems	585
	Computer Memory	586
	8 Bits Make a Byte	586
	Binary Numbers	588
	Hexadecimal Numbers	590
	Why Learn Hexadecimal?	591
	How Binary and Addressing Relate to C++	592
C	ASCII Table	595
D	C++ Precedence Table	605
	Index	609



Review Questions

1. Where did the bubble sort get its name?
2. Are the following values sorted in ascending or descending order?
33 55 78 78 90 102 435 859 976 4092
3. How does C++ interpret the name of an array?
4. Consider the following array definition:

```
char teams[] = {'E','a','g','l','e','s','\0','R',  
               'a','m','s','\0'};
```

What is printed with each of these statements? (Answer “invalid” if the cout is illegal.)

- (a) `cout << teams;`
- (b) `cout << teams + 7;`
- (c) `cout << (teams + 3);`
- (d) `cout << teams[0];`
- (e) `cout << (teams + 0)[0];`
- (f) `cout << (teams + 5);`

Review Exercises

1. Write a program to store six of your friends' ages in a single array. Assign the ages in random order. Print the ages, from low to high, on-screen.
2. Modify the program in Exercise 1 to print the ages in descending order.
3. Using the new approach of subscripting arrays, rewrite the programs in Exercises 1 and 2. Always put a 0 in the subscript brackets, modifying the address instead (use `(ages + 3)[0]` rather than `ages[3]`).



L e s s o n

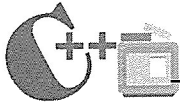
Multi-Dimensional Arrays



To explain how to access and manipulate C++ arrays of more than one dimension.

This lesson teaches you how to store tables of data in your C++ program. Some data fits in lists, such as the data discussed in the preceding two lessons, and other data is better suited for tables of information. This lesson takes arrays one step further. The previous lessons introduced single-dimensional arrays—arrays that have only one subscript and represent lists of values.

This lesson introduces arrays of more than one dimension, called *multidimensional arrays*. Multidimensional arrays, sometimes called *tables* or *matrices*, have at least two dimensions (rows and columns). Often they have more than two. If you understand single-dimensional arrays, you should have no trouble understanding arrays that have more than one dimension.



Multidimensional Array Basics

A multidimensional array has more than one subscript. Whereas a single-dimensional array is a list of values, a multidimensional array simulates a table of values, or multiple tables of values. The most commonly used table is a two-dimensional table (an array with two subscripts).

C++ does not store multidimensional arrays in the same way as other programming languages. In C++, a multidimensional array is nothing more than an *array of arrays*. Most of the time, however, you can treat a C++ multidimensional array as you would multidimensional arrays in other programming languages.

Suppose that a football team wanted to track its players' total yardage. The team has eight games scheduled, and there are six rushing players on the team. Table 27.1 shows the team's yardage record.

Table 27.1. A football team's yardage record.

<i>Player Name</i>	<i>Game 1</i>	<i>Game 2</i>	<i>Game 3</i>	<i>Game 4</i>	<i>Game 5</i>	<i>Game 6</i>	<i>Game 7</i>	<i>Game 8</i>
Downing	1	0	2	1	0	0	0	0
Edwards	0	3	6	4	6	4	5	3
Franks	2	2	3	2	1	0	2	3
Grady	1	3	2	0	1	5	2	1
Howard	3	1	1	1	2	0	1	0
Williams	2	3	1	0	1	2	1	2

Do you see that the football table is a two-dimensional table? It has rows (the first dimension) and columns (the second dimension). Therefore, this is a two-dimensional table with six rows and eight columns. (Generally, the number of rows is specified first.)

Each row has a player's name, and each column has a game number, but these are not part of the actual data. The data consists of only 48 values (six rows by eight columns). The data in a two-dimensional table always is the same type of data; in this case, every value is an integer. If it were a table of salaries, every element would be a floating-point or a double floating-point number.

How many elements would a 10-by-15 multidimensional table have?



The number of dimensions, in this case two, corresponds to the dimensions in the physical world. The single-dimensional array is a line, or list of values. Two dimensions represent both length and width. You write on a piece of paper in two dimensions; two dimensions represent a flat surface. Three dimensions represent width, length, and depth. You have seen 3-D movies. Not only do the images have width and height, but they also seem to have depth. Figure 27.1 shows what a three-dimensional array looks like if it has a depth of four, six rows, and three columns. Notice that a three-dimensional table resembles a cube.

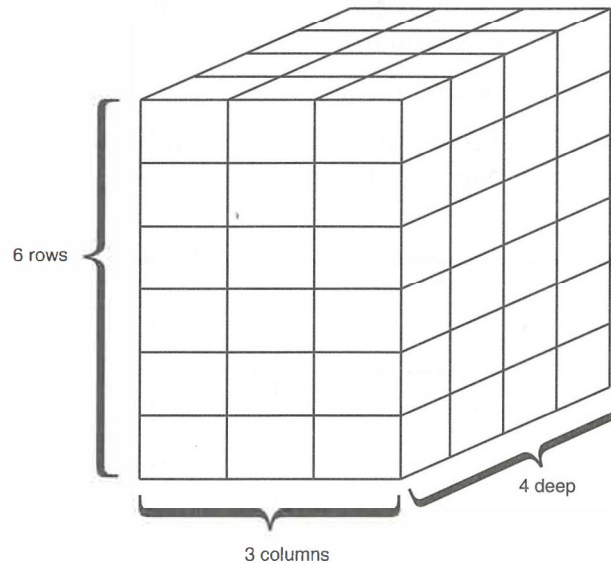


*Figure 27.1.
A representation of
a three-dimensional
table (a cube).*

It is difficult to visualize more than three dimensions. However, you can think of each dimension after three as another occurrence. In other words, a list of one player's season yardage record can be stored in an array. The team's yardage record is two-dimensional (as shown in Table 27.1). The league, made of up several teams' yardage records, would represent a three-dimensional table. Each team (the depth of the table) has rows and columns of yardage data. Each additional league becomes an additional dimension (another set of data).

C++ enables you to store several dimensions, although "real-world" data rarely requires more than two or three.



If you had to track three teams, each with 15 players and 10 games, the three-dimensional table would be created as follows:

```
int teams[3][15][10]; // Reserves a three-dimensional
                       // table
```



When creating a two-dimensional table, always put the maximum number of rows first and the maximum number of columns second. C++ always uses 0 as the starting subscript of each dimension. The last element, the lower-right element of the teams table, is teams[7][5].

A programmer wants to print the first and last values of a four-dimensional table named MyData that she defined with this statement:

```
double MyData[2][10][3][60]; // Defines the table
```

After filling the table with values, she writes the following cout statements, but they do not produce the first or the last values in the table as she wants to do. What is she doing wrong?

```
cout << MyData[1][1][1][1] << "\n"; // Prints the first value
cout << MyData[2][10][3][60] << "\n"; // Prints the last value
```



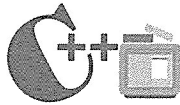
How would you define an array named utilities that holds five years' worth of monthly utility bill payments from your four utility companies?



Mapping Arrays to Memory

C++ approaches multidimensional arrays a little differently than most programming languages do. When you use subscripts, you do not have to understand the internal representation of multidimensional arrays. However, most C++ programmers think that a deeper understanding of these arrays is important, especially when programming advanced applications.

Remember, a two-dimensional array is actually an *array of arrays*. You program multidimensional arrays as though they were tables with



rows and columns. A two-dimensional array is actually a single-dimensional array, but each of its elements is not an integer, floating-point, or character, but another array.

Knowing that a multidimensional array is an array of other arrays is critical when passing and receiving such arrays. C++ passes all arrays, including multidimensional arrays, by address. Suppose that you were using an integer array called `scores`, reserved as a 5-by-6 table. You could pass `scores` to a function called `print_it()`, as follows:

```
print_it(scores);    // Passes table to a function
```

The function `print_it()` must identify the type of parameter being passed to it. The `print_it()` function also must recognize that the parameter is an array. If `scores` were single-dimensional, you could receive it as

```
print_it(int scores[])    // Works only if scores
                          // is single-dimensional
```

or

```
print_it(int scores[10])  // Assuming that scores
                          // has 10 elements
```

If `scores` were a multidimensional table, you would have to designate each pair of brackets and put the maximum number of subscripts in its brackets, as in

```
print_it(int scores[5][6])    // Informs print_it() of
                              // the array's dimensions
```

or

```
print_it(int scores[][6])    // Informs print_it() of
                              // the array's dimensions
```

Notice that you do not have to explicitly state the maximum subscript on the first dimension when receiving multidimensional arrays, but you must designate the second. If `scores` were a three-dimensional table, dimensioned as 10-by-5-by-6, you would receive it with `print_it()` as

```
print_it(int scores[][5][6])  // Only first dimension
                              // is optional
```

or

```
print_it(int scores[10][5][6])    // Inform print_it() of
                              // array's dimensions
```



Write a statement that passes a four-dimensional table named `Bills`, defined with this statement:

```
double Bills[3][5][2][7];
```

to a function named `PayThem()`.



Write the first line of `Bills` that receives the `Bills` table.



Initializing Multidimensional Arrays

C++ enables you to initialize a multidimensional array when you define it. As with single-dimensional arrays, you initialize multidimensional arrays with braces that designate dimensions. Because a multidimensional array is an array of arrays, you can nest braces when you initialize them.

The following three array definitions fill the three arrays `ara1`, `ara2`, and `ara3`, as shown in Figure 27.3:

```
int ara1[5] = {8, 5, 3, 25, 41};    // Single-dimensional array
int ara2[2][4] = {{4, 3, 2, 1},{1, 2, 3, 4}};
int ara3[3][4] = {{1, 2, 3, 4},{5, 6, 7, 8},{9, 10, 11, 12}};
```

Notice that the multidimensional arrays are stored in row order. In `ara3`, the first row receives the first four elements of the definition (1, 2, 3, and 4).

Fill in the boxes of Figure 27.4 to show how the following statement initializes a table.

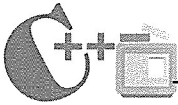
```
int Table[4][2] = {2, 1, 5, 4, 6, 7, 4, 2};    // Fill up Table
```



To make a multidimensional array initialization look more like the array's subscripts, some programmers like to show how arrays are filled. Because C++ programs are free-form, you can initialize `ara2` and `ara3` as

```
int ara2[2][4] = {{4, 3, 2, 1},    // Does exactly the same
                  {1, 2, 3, 4}};    // thing as before
```

and



```
int ara3[3][4] = {{1, 2, 3, 4},
                  {5, 6, 7, 8},
                  {9,10, 11, 12}};    // Visually more
                                      // obvious
```

*Figure 27.3.
After initializing
a table.*

	[0]	[1]	[2]	[3]	[4]
ara 1	8	5	3	25	41

ara 2			
4	3	2	1
1	2	3	4

ara 3			
1	2	3	4
5	6	7	8
9	10	11	12

*Figure 27.4.
Fill in the values
for the Table
elements.*

Table	



You can initialize a multidimensional array as if it were single-dimensional in C++. You must keep track of the row order if you do this. For instance, the following two definitions also reserve storage for and initialize ara2 and ara3:

```
int ara2[2][4] = {4, 3, 2, 1, 1, 2, 3, 4};  
int ara3[3][4] = {1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13};
```

There is no difference between initializing ara2 and ara3 with or without the nested braces. The nested braces seem to show the dimensions and how C++ fills them a little better, but the choice of using nested braces is yours.

Rewrite the following array definition to show its two dimensions in the list of values that initialize it. (Break the list of values into a row-and-column appearance using more braces.)



```
char Initials[3][3] = {9,8,7,6,5,4,3,2,1};
```



TIP: Multidimensional arrays (unless they are global) are not initialized to specific values unless you assign them values at declaration time or in the program. As with single-dimensional arrays, if you initialize one or more of the elements, but not all of them, C++ fills the rest with zeros. If you want to fill an entire multidimensional array with zeros, you can do so with the following:

```
float sales[3][4][7][2] = {0};    // Fills all sales  
                                   // with zeros
```

Tables and for Loops

As the following examples show, nested for loops are useful when you want to loop through every element of a multidimensional table.

For instance, this section of code

```
for (row = 0; row < 2; row++)  
{ for (col = 0; col < 3; col++)
```



```
        { cout << row << " " << col << "\n"; }  
    }
```

produces the following output:

```
0    0  
0    1  
0    2  
1    0  
1    1  
1    2
```

These numbers are the subscripts, in row order, for a two-row by three-column table dimensioned with

```
int table[2][3];
```

Notice that there are as many for loops as there are subscripts in the array (two). The outside loop represents the first subscript (the rows), and the inside loop represents the second subscript (the columns). The nested for loop steps through each element of the table.

You can use `cin`, `gets()`, `get`, and other input functions to fill a table, and you also can assign values to the elements when declaring the table. More often, the data comes from data files on the disk. Regardless of what method is used to store the values in multidimensional arrays, nested for loops are excellent control statements to step through the subscripts.



Suppose that you used the following statement to reserve enough memory elements for a television station's ratings (A through D) for one week:

```
char ratings[7][48];
```

These statements reserve enough elements to hold seven days (the rows) of ratings for each 30-minute time slot (48 of them in a day). Every element in a table is always the same type. In this case, each element is a character variable. Some are initialized with the following assignment statements:

```
shows[3][12] = 'B';    // Stores B in 4th row, 13th column  
shows[1][5] = 'A' ;    // Stores C in 2nd row, 6th column  
shows[6][20] = getch(); // Stores the letter that the  
                        // user types
```



The following complete program defines, initializes, and prints the values from a two-dimensional table. Suppose that a video store sells two grades of video tapes, High Grade and Regular. Each grade of tape comes in one of four lengths: 2-hour, 4-hour, 6-hour, or 8-hour. The tape inventory is well-suited for a two-dimensional table. The store determined that the tapes should have the following retail prices:

	<i>2-Hour</i>	<i>4-Hour</i>	<i>6-Hour</i>	<i>8-Hour</i>
High Grade	2.39	2.85	3.29	3.99
Regular	1.75	2.19	2.69	2.95

The store wants to store the price of each tape in a table for easy access. Typically, you use a nested for loop to print rows and columns.

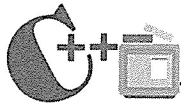
To add the titles, simply print a row of titles before the first row of values, then print a new column title before each column. The following program stores the tape table, initializes it, and prints the output to the screen.

```
// Filename: TAPE.CPP
// Initializes and prints tape prices
// in a table format with titles
#include <iostream.h>
#include <iomanip.h>
void main()
{
    float tapes[2][4];    // Table of tape prices
    int row, col;

    tapes[0][0] = 2.39;    // Row 1, column 1
    tapes[0][1] = 2.85;    // Row 1, column 2
    tapes[0][2] = 3.29;    // Row 1, column 3
    tapes[0][3] = 3.99;    // Row 1, column 4
    tapes[1][0] = 1.75;    // Row 2, column 1
    tapes[1][1] = 2.19;    // Row 2, column 2
    tapes[1][2] = 2.69;    // Row 2, column 3
    tapes[1][3] = 2.95;    // Row 2, column 4

    // Prints the column titles
    cout << "\t\t2-Hour\t\t4-Hour\t\t6-Hour\t\t8-Hour\n";

    // Prints the prices
    for (row = 0; row < 2; row++)
```



```
{ if (row == 0)
  { cout << "High Grade\t"; }
  else
    { cout << "Regular\t\t"; }
  for (col=0; col<4; col++)    // Prints the current row
    { cout << setprecision(2) << "$" << tapes[row][col]
      << "\t\t";
    }
}

return;
}
```

Here is the program's output:

	2-Hour	4-Hour	6-Hour	8-Hour
High Grade	\$2.39	\$2.85	\$3.29	\$3.99
Regular	\$1.75	\$2.19	\$2.69	\$2.95

Review Questions

1. What statement reserves a two-dimensional table of integers called scores with five rows and six columns?
2. What statement reserves a three-dimensional table of four character arrays called initials with 10 rows and 20 columns?
3. In the following statement, which subscript (first or second) represents rows and which represents columns?

```
int weights[5][10];
```

4. How many elements are reserved with the following statement?

```
int ara[5][6];
```

5. The following table of integers is called ara:

4	1	3	5	9
10	2	12	1	6
25	42	2	91	8



What values do the following elements contain?

- (a) `ara[2][2]`
 - (b) `ara[0][1]`
 - (c) `ara[2][3]`
 - (d) `ara[2][4]`
6. What control statement is best for stepping through multidimensional arrays?
7. Notice the following section of a program:

```
int grades[3][5] = {80,90,96,73,65,67,90,68,92,84,70,  
                    55,95,78,100};
```

What are the values of the following?

- (a) `grades[2][3]`
- (b) `grades[2][4]`
- (c) `grades[0][1]`

Review Exercises

1. Write a program that stores and prints the numbers from 1 to 21 in a 3-by-7 table. (*Hint:* Remember that C++ begins subscripts at 0.)
2. Write a program that reserves storage for three years' worth of sales data for five salespeople. Use assignment statements to fill the table with data, then print it, one value per line.
3. Instead of using assignment statements, use the `cin` function to fill the salespeople data from Exercise 2.
4. Write a program that tracks the grades for five classes, each having 10 students. Input the data using the `cin` function. Print the table in its native row-and-column format.
5. Rewrite the `TAPE.CPP` program presented in this lesson so that it prints a title at the top of the table that says "Tape Inventory," and add a third row to the table for a new Medium grade of tape.

Disk Features:

Complete source code for all examples in the book

Bonus exercises and examples

Answers to questions and exercises

INFORMATION CENTER

Beginning/Intermediate
How To/Reference
IBM Compatible
Programming
C++

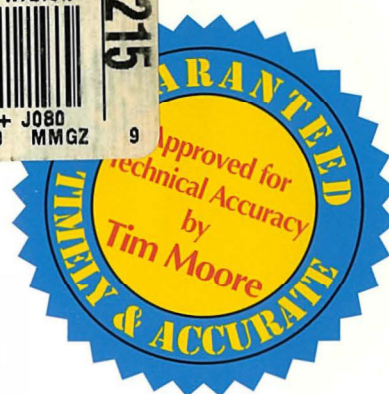
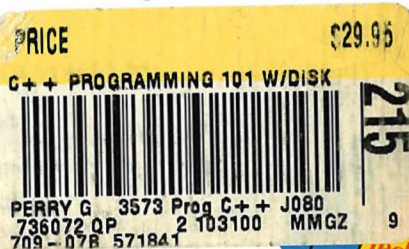
Take an active role in learning! *C++ Programming 101's* interactive, workbook-style approach teaches you how to program in C++ from the ground up.

Each lesson begins with a clear objective, so you know what you should glean from that assignment. Step by easy step you are guided through the process of writing clear, workable code. The workbook section in each lesson helps you through the thought processes needed, and debugging techniques help you accomplish the task. Before long, you graduate to working with strings, loops, and operators like an experienced C++ programmer. The book ends with an introduction to object-oriented programming.

Greg Perry is fast becoming one of the most sought-after speakers and writers in the programming field. He is known for being able to take programming topics and bring them down to the beginner's level. He currently is a professor of computer science at Tulsa Junior College.

Rely on These Easy to Follow Sections!

- **Try This** — Examples
- **Finish** — Fill in the your prog
- **Find the Bug** — Learn how to debug your programs
- **Still Confused?** — Work through the tough topics and understand C++



\$29.95 US / \$37.95 CAN

ISBN 0-672-30200-4



SAMS
PUBLISHING