UNITED STATES PATENT AND TRADEMARK OFFICE

BEFORE THE PATENT TRIAL AND APPEAL BOARD

FACEBOOK, INC.,
Petitioner

v.

EXPRESS MOBILE INC.,
Patent Owner

U.S. Patent No. 7,594,168 B2
Issue Date: September 22, 2009

Title: Browser Based Web Site Generation Tool and Run Time Engine

DECLARATION OF SYLVIA D. HALL-ELLIS, PH.D.

I, Sylvia D. Hall-Ellis, Ph.D., declare as follows:

I. INTRODUCTION

1. My name is Sylvia D. Hall-Ellis. I have been retained as an expert by Facebook, who I am informed is a petitioner to this proceeding ("the Petitioner").

2. I have written this Declaration at the request of the Petitioner to provide my expert opinion regarding the public availability of several publications, identified below. My Declaration sets forth my opinions in detail and provides the basis for my opinions regarding the public availability of these publications.

3. I reserve the right to supplement or amend my opinions, and bases for them, in response to any additional evidence, testimony, discovery, argument, and/or other additional information that may be provided to me after the date of this Declaration.

4. As of the preparation and signing of this Declaration, libraries across the nation are beginning to reopen, but only in a limited capacity, following closures due to the COVID-19 virus pandemic. However, were the libraries fully open and had fully resumed normal services, I would expect to be able to obtain paper copies of the documents in this Declaration. I reserve the right to supplement my Declaration when the libraries are fully reopen to provide such information.

5. I am being compensated for my time spent working on this matter at my normal consulting rate of $300 per hour, plus reimbursement for any additional

reasonable expenses. My compensation is not in any way tied to the content of this Declaration, the substance of my opinions, or the outcome of this litigation. I have no other interests in this proceeding or with any of the parties.

6. All of the materials that I considered and relied upon are discussed explicitly in this Declaration.

II. QUALIFICATIONS

7. I am currently an Adjunct Professor in the School of Information at San José State University in San José, California. I obtained a Master of Library Science from the University of North Texas in 1972 and a Ph.D. in Library Science from the University of Pittsburgh in 1985. Over the last fifty years, I have held various positions in the field of library and information resources. I was first employed as a librarian in 1966 and have been involved in the field of library sciences since, holding numerous positions.

8. I am a member of the American Library Association (ALA) and its Association for Library Collections & Technical Services (ALCTS) Division, and I served on the Committee on Cataloging: Resource and Description (which wrote the new cataloging rules) and as the chair of the Committee for Education and Training of Catalogers and the Competencies and Education for a Career in Cataloging Interest Group. I also served as the Chair of the ALCTS Division's Task Force on Competencies and Education for a Career in Cataloging. Additionally, I have served

as the Chair for the ALA Office of Diversity's Committee on Diversity, as a member of the REFORMA National Board of Directors, and as a member of the Editorial Board for the ALCTS premier cataloging journal, *Library Resources and Technical Services*. Currently I serve as a Co-Chair for the Library Research Round Table of the American Library Association.

9. I have also given over one hundred presentations in the field, including several on library cataloging systems and Machine-Readable Cataloging ("MARC") standards. My current research interests include library cataloging systems, metadata, and organization of electronic resources.

10. My full curriculum vitae is attached hereto as **Exhibit A**.

III. PRELIMINARIES

A. Scope of Declaration and Legal Standards

11. I am not an attorney and will not offer opinions on the law. I am, however, rendering my expert opinion on the authenticity of the documents referenced herein and on when and how each of these documents was disseminated or otherwise made available to the extent that persons interested and ordinarily skilled in the subject matter or art, exercising reasonable diligence, could have located the documents before the dates discussed below with respect to the specific documents.

12. I am informed by counsel that a printed publication qualifies as publicly

accessible as of the date it was disseminated or otherwise made available such that a person interested in and ordinarily skilled in the relevant subject matter could locate it through the exercise of ordinary diligence.

13. While I understand that the determination of public accessibility under the foregoing standard rests on a case-by-case analysis of the facts particular to an individual publication, I also understand that a printed publication is rendered "publicly accessible" if it is cataloged and indexed by a library such that a person interested in the relevant subject matter could locate it (*i.e.*, I understand that cataloging and indexing by a library is sufficient, though there are other ways that a printed publication may qualify as publicly accessible). One manner of sufficient indexing is indexing according to subject matter category. I understand that the cataloging and indexing by a single library of a single instance of a particular printed publication is sufficient, even if the single library is in a foreign country. I understand that, even if access to a library is restricted, a printed publication that has been cataloged and indexed therein is publicly accessible so long as a presumption is raised that the portion of the public concerned with the relevant subject matter would know of the printed publication. I also understand that the cataloging and indexing of information that would guide a person interested in the relevant subject matter to the printed publication, such as the cataloging and indexing of an abstract for the printed publication, is sufficient to render the printed publication publicly

accessible.

14. I understand that routine business practices, such as general library cataloging and indexing practices, can be used to establish an approximate date on which a printed publication became publicly accessible.

B. Persons of Ordinary Skill in the Art

15. I am told by counsel that the subject matter of this proceeding generally relates to web site editing technology.

16. I have been informed by counsel that a "person of ordinary skill in the art at the time of the inventions" is a hypothetical person who is presumed to be familiar with the relevant field and its literature at the time of the inventions. This hypothetical person is also a person of ordinary creativity, capable of understanding the scientific principles applicable to the pertinent field.

17. I am told by counsel that a person of ordinary skill in this subject matter or art would typically be someone who possessed at least a bachelor's degree in software engineering, computer science, computer engineering, or electrical engineering with at least two years of experience in web-based software application development, including experience in developing software and systems for storing, retrieving, and transmitting information (such as text and images) over a computer network such as the Internet (or equivalent degree or experience). I have been further informed by counsel that a person of ordinary skill in the art would have been

familiar with and able to understand the information known in the art relating to these fields, including the publications discussed in this Declaration.

C. Use of Authoritative Databases

18. In preparing this Declaration, I used authoritative databases, such as the OCLC bibliographic database and the Library of Congress Online Catalog, to confirm citation details of the publication discussed.

19. *Indexing.* A researcher may discover material relevant to his or her topic in a variety of ways. One common means of discovery is to search for relevant information in an index of periodical and other publications. Having found relevant material, the researcher will then normally obtain it online, look for it in libraries, or purchase it from the publisher, a bookstore, a document delivery service, or other provider. Sometimes, the date of a document's public accessibility will involve both indexing and library date information.

20. Indexing services use a wide variety of controlled vocabularies to provide subject access and other means of discovering the content of documents. The formats in which these access terms are presented vary from service to service.

21. Online indexing services and digital repositories commonly provide bibliographic information, abstracts, and full-text copies of the indexed publications, along with a list of the documents cited in the indexed publication. These services also often provide lists of publications that cite a given document. A citation of a

document is evidence that the document was publicly available and in use by researchers no later than the publication date of the citing document.

D. Summary of Opinions

22. I am informed by counsel that the earliest claimed priority date for the patent at issue is December 2, 1999. I am also informed by counsel that, in a concurrent litigation, the Patent Owner has contended that the priority date for the patent-at-issue is April 1999. As I will explain below, it is my opinion that the printed publications discussed in my Declaration were publicly accessible more than one year before the December 2, 1999, priority date, and thus also before April 1999.

IV. LIBRARY CATALOGING PRACTICES

A. MARC Records and OCLC

23. I am fully familiar with the library cataloging standard known as the MARC standard, which is an industry-wide standard method of storing and organizing library catalog information. MARC was first developed in the 1960's by the Library of Congress. A MARC-compatible library is one that has a catalog consisting of individual MARC records for works made available at that library.

24. Since at least the early 1970s and continuing to the present day, MARC has been the primary communications protocol for the transfer and storage of

bibliographic metadata in libraries.[1] As explained by the Library of Congress:

> You could devise your own method of organizing the bibliographic information, but you would be isolating your library, limiting its options, and creating much more work for yourself. Using the MARC standard prevents duplication of work and allows libraries to better share bibliographic resources. Choosing to use MARC enables libraries to acquire cataloging data that is predictable and reliable. If a library were to develop a "home-grown" system that did not use MARC records, it would not be taking advantage of an industry-wide standard whose primary purpose is to foster communication of information.
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> Using the MARC standard also enables libraries to make use of commercially available library automation systems to manage library operations. Many systems are available for libraries of all sizes and are designed to work with the MARC format. Systems are maintained and improved by the vendor so that libraries can benefit from the latest advances in computer technology. The

[1] A complete history of the development of MARC can be found in *MARC: Its History and Implications* by Henrietta D. Avram (Washington, DC: Library of Congress, 1975) and available online from the Hathi Trust (https://babel.hathitrust.org/cgi/pt?id=mdp.39015034388556;view=1up;seq=1; last visited June 14, 2021).

MARC standard also allows libraries to replace one system with another with the assurance that their data will still be compatible.

Why Is a MARC Record Necessary? LIBRARY OF CONGRESS, http://www.loc.gov/marc/umb/um01to06.html#part2 (last visited June 14, 2021).

25. Thus, almost every major library in the world is MARC-compatible. *See, e.g.*, *MARC Frequently Asked Questions (FAQ)*, LIBRARY OF CONGRESS, https://www.loc.gov/marc/faq.html (last visited June 14, 2021) ("MARC is the acronym for MAchine-Readable Cataloging. It defines a data format that emerged from a Library of Congress-led initiative that began nearly fifty years ago. It provides the mechanism by which computers exchange, use, and interpret bibliographic information, and its data elements make up the foundation of most library catalogs used today."). MARC is the ANSI/NISO Z39.2-1994 standard (reaffirmed in 2016) for Information Interchange Format. The full text of the standard is available from the Library of Congress at http://www.loc.gov/marc/bibliographic/ (last visited June 14, 2021).

26. A MARC record comprises several fields, each of which contains specific data about the work. Each field is identified by a standardized, unique, three-digit code corresponding to the type of data that follow. *See, e.g.*, http://www.loc.gov/marc/umb/um07to10.html (last visited June 14, 2021); http://www.loc.gov/marc/bibliographic/ (last visited June 14, 2021). For example,

a work's title is recorded in field 245, the primary author of the work is recorded in field 100, a work's International Standard Book Number ("ISBN") is recorded in field 020, a work's International Standard Serial Number ("ISSN") is recorded in field 022, and the publication date is recorded in field 260 under the subfield "c." *Id.*[2] If a work is a periodical, then its publication frequency is recorded in field 310, and the publication dates (e.g., the first and last publication) are recorded in field 362, which is also referred to as the enumeration/chronology field. *See* http://www.loc.gov/marc/bibliographic/bd3xx.html (last visited June 14, 2021).[3]

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[2] In some MARC records, field 264 is used rather than field 260 to record publication information. *See* http://www.loc.gov/marc/bibliographic/bd264.html (last visited June 14, 2021) ("Information in field 264 is similar to information in field 260 (Publication, Distribution, etc. (Imprint)). Field 264 is useful for cases where the content standard or institutional policies make a distinction between functions").

[3] Upwards of two-thirds to three-quarters of book sales to libraries come from a jobber or wholesaler for online and print resources. These resellers make it their business to provide books to their customers as fast as possible, often providing turnaround times of only a single day after publication. Libraries purchase a significant portion of the balance of their books directly from publishers themselves, which provide delivery on a similarly expedited schedule. In general, libraries make these purchases throughout the year as the books are published and shelve the books as soon thereafter as possible in order to make the books available to their patrons. Thus, books are generally available at libraries across the country within just a few days of publication.

27. The library that initially created the MARC record is reflected in field 040 in subfield "a" with that library's unique library code. *See, e.g.*, http://www.loc.gov/marc/umb/um07to10.html (last visited June 14, 2021); http://www.loc.gov/marc/bibliographic/ (last visited June 14, 2021). Once a MARC record for a particular work is originally created by one library, other libraries can use that original MARC record to then create their own MARC records for their own copies of the same work. These other libraries may modify or add to the original MARC record as necessary to reflect data specific to their own copies of the work. However, the library that created the original MARC record would still be reflected in these modified MARC records (corresponding to other copies of the same work at other libraries) in field 040, subfield "a". The modifying library (or libraries) is reflected in field 040, subfield "d". *See* http://www.loc.gov/marc/bibliographic/bd040.html (last visited June 14, 2021).

28. I consulted the Directory of OCLC Libraries (http://www.oclc.org/contacts/libraries.en.html; last visited June 14, 2021) in order to identify the institution that created or modified the MARC record. Moreover, when viewing the MARC record online via Online Computer Library Center's ("OCLC") bibliographic database, which I discuss further below, hovering over a library code in field 040 with the mouse reveals the full name of the library. I also used this method of "mousing over" the library codes in the OCLC database to

identify the originating and modifying libraries for the MARC records discussed in this Declaration.

29. MARC records also include one or more fields that show information regarding subject matter classification. For example, 6XX fields are termed "Subject Access Fields." *See* http://www.loc.gov/marc/bibliographic/bd6xx.html (last visited June 14, 2021). Among these, for example, is the 650 field; this is the "Subject Added Entry – Topical Term" field. *See* http://www.loc.gov/marc/bibliographic/bd650.html (last visited June 14, 2021). The 650 field is a "[s]ubject added entry in which the entry element is a topical term." *Id.* These entries "are assigned to a bibliographic record to provide access according to generally accepted thesaurus-building rules (e.g., *Library of Congress Subject Headings* (LCSH), *Medical Subject Headings* (MeSH))." *Id.*

30. Further, MARC records can include call numbers, which themselves contain a classification number. For example, a MARC record may identify a 050 field, which is the "Library of Congress Call Number." *See* http://www.loc.gov/marc/bibliographic/bd050.html (last visited June 14, 2021). A defined portion of the Library of Congress Call Number is the classification number, and "source of the classification number is *Library of Congress Classification* and the *LC Classification-Additions and Changes*." *Id.* Thus, the 050 field may be used to show information regarding subject matter classification.

31. Each item in a library has a single classification number. A library selects a classification scheme (*e.g.*, the Library of Congress Classification scheme just described or a similar scheme such as the Dewey Decimal Classification scheme) and uses it consistently. When the Library of Congress assigns the classification number, it appears as part of the 050 field, as discussed above. For MARC records created by libraries other than the Library of Congress (e.g., a university library or a local public library), the classification number may appear in a 09X (e.g., 090) field. *See* http://www.loc.gov/marc/bibliographic/bd09x.html (last visited June 14, 2021).

32. When a MARC-compatible library acquires a work, it creates a MARC record for its copy of the work in its computer catalog system in the ordinary course of its business. This MARC record (for the copy of a work available at the particular library) may be later accessed by researchers in a number of ways. For example, many libraries, including the Library of Congress, make their MARC records available through their website. As an example, the MARC record for the copy of *The Unlikely Spy*, by Daniel Silva,[4] available at the Library of Congress can be viewed through the Library of Congress website, at https://catalog.loc.gov/vwebv/staffView?searchId=20265&recPointer=1&recCount

[4] *The Unlikely Spy* is a 1996 novel written by Daniel Silva, who happens to be one of my favorite authors.

=25&bibId=2579985 (last visited June 14, 2021). One could, of course, always physically visit the library at which the work is available, and request to see that library's MARC record for the work. Moreover, members of the Online Computer Library Center ("OCLC") can access the MARC records of other member institutions through OCLC's online bibliographic database, as I explain further below.

33. The OCLC was created "to establish, maintain and operate a computerized library network and to promote the evolution of library use, of libraries themselves, and of librarianship, and to provide processes and products for the benefit of library users and libraries, including such objectives as increasing availability of library resources to individual library patrons and reducing the rate of rise of library per-unit costs, all for the fundamental public purpose of furthering ease of access to and use of the ever-expanding body of worldwide scientific, literary and educational knowledge and information."[5] Among other services, OCLC and its members are responsible for maintaining the WorldCat database (http://www.worldcat.org/; last visited June 14, 2021), used by independent and

[5] Third Article, Amended Articles of Incorporation of OCLC Online Computer Library Center, Incorporated (available at https://www.oclc.org/content/dam/oclc/membership/articles-of-incorporation.pdf; last visited June 14, 2021).

institutional libraries throughout the world. All libraries that are members of OCLC are MARC-compatible. *See, e.g.*, https://help.oclc.org/Metadata_Services/OCLC-MARC_records/About_OCLC-MARC_records (last visited June 14, 2021) ("OCLC-MARC records describes records produced since November 1993."); https://www.oclc.org/support/services/worldcat/documentation/cataloging/electronicresources.en.html (last visited June 14, 2021) ("Like the two superseded OCLC documents, this revised set of guidelines is intended to assist catalogers in creating records for electronic resources in WorldCat, the OCLC Online Union Catalog. These guidelines pertain to OCLC-MARC tagging (that is, content designation). Cataloging rules and manuals (such as AACR2) govern the content of records. You should implement these guidelines immediately.").

34. When an OCLC member institution acquires a publication, like the other MARC-compatible libraries discussed above, it creates a MARC record for this publication in its computer catalog system in the ordinary course of its business. MARC records created at the Library of Congress are tape-loaded into the OCLC database through a subscription to MARC Distribution Services daily or weekly. Once the MARC record is created by a cataloger at an OCLC member library or is tape-loaded from the Library of Congress, the MARC record is then made available to any other OCLC members online, and thereby made available to the public. Accordingly, once the MARC record is created by a cataloger at an OCLC member

library or is tape-loaded from the Library of Congress, any publication corresponding to the MARC record has been cataloged and indexed according to its subject matter such that a person interested in that subject matter could, with reasonable diligence, locate and access the publication through any library with access to the OCLC bibliographic database or through the Library of Congress.

35. *Fields 008, 005, and 955 in MARC Records as Indicators of Public Accessibility*. When a MARC-compatible library creates an original MARC record for a work, the library records the date of creation of that MARC record in **field 008**, characters 00 through 05, in the ordinary course of its business. *See* http://www.loc.gov/marc/bibliographic/bd008a.html (last visited June 14, 2021). For OCLC member institutions that use OCLC software to create original MARC records, the date of creation in field 008 is automatically supplied by the OCLC software. The MARC record creation date in field 008 thus reflects the date on which, or shortly after which, a work was first acquired and cataloged by the library that created the original MARC record.

36. When other MARC-compatible libraries subsequently acquire their own copies of the same work, as mentioned, they create MARC records in their own computer catalog systems for their copies in the ordinary course of business.[6] They

[6] Initial contributions to the bibliographic database for a work are called "master records."

may use a MARC record previously created for that work (by another MARC-compatible library) to create their own MARC records for their own copies of that same work.[7] The previously created MARC record used by subsequently-acquiring libraries to create MARC records for their own copies may be obtained through the OCLC bibliographic database, as described above. If, when creating a MARC record to represent its own copy of the work, the subsequently-acquiring library uses the master MARC record in its original form, the subsequently-acquiring library cannot reenter data into the 008 field; therefore, the date in the 008 field will continue to reflect the date the MARC record was initially created by the originating library. On the other hand, if the subsequently-acquiring library modifies the previously created MARC record when creating its own MARC record for its own copy of the work, the subsequently-acquiring library may enter into the 008 field of its own MARC record the date its own MARC record was created.[8] But the library that

[7] When a local library uses a master record in OCLC and produces (or downloads) it to the in-house system, the three-character symbol for the subsequent library is added to the holdings for the work.

[8] This practice is not required by, but is nevertheless consistent with, the MARC standard. Many MARC records exist today whose 008 fields indicate when the first original MARC record for a work was created, rather than when a derivative record was created based on the original MARC record by a subsequently-acquiring library for its own computer catalog system.

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created the original MARC record used by the subsequently-acquiring library would still be reflected in the MARC record of the subsequently-acquiring library in field 040, subfield "a". Thus, the work identified by any MARC record possessed by any MARC-compatible library would have been accessible to the public at least as of the date shown in the 008 field, or shortly thereafter, either from the library that possesses the MARC record itself, or from the originating library indicated in field 040, subfield "a". As discussed, a MARC-compatible library in the ordinary course of its business creates a MARC record in its own catalog system for a work when it acquires a copy of that work.

37. Moreover, when a MARC record is created by a library for its own copy of a work, **field 005** is automatically populated with the date that MARC record was created in year, month, day format (YYYYMMDD). *See* http://www.loc.gov/marc/bibliographic/bd005.html (last visited June 14, 2021).[9] Thereafter, the library's computer system may automatically update the date in field 005 every time the library updates the MARC record (*e.g.*, to reflect that an item has been moved to a different shelving location within the library). *Id.*[10] Thus, the work

[9] Some of the newer library catalog systems also include hour, minute, second (HHMMSS).

[10] Field 005 is visible when viewing a MARC record via an appropriate computerized interface. But when a MARC record is printed directly to hardcopy

identified by any MARC record possessed by any MARC-compatible library would have been accessible to the public at least as of the date shown in the 005 field, or shortly thereafter, from the library that possesses the MARC record itself. As noted, because the 005 field may be updated each time the library updates its MARC record, the work identified by the MARC record may, in fact, have been accessible to the public from that library much earlier than the date indicated in the 005 field.

38. Moreover, MARC records for copies of works available at the Library of Congress can have a **955 field**. *See* http://www.loc.gov/cds/PDFdownloads/dcm/DCM_2007-03.pdf (last visited June 14, 2021). The 955 field in MARC records obtained from the Library of Congress provides Local Tracking Information, which is a record of internal steps in the cataloging process followed by the Library of Congress. *Id.* Entries in the 955 field for a particular work are generated by Library of Congress staff as the work progresses through the cataloging process. *Id.* One of the mandatory fields that library staff must enter for each step is the date (in the form of "yyyy-mm-dd" or "yy-mm-dd") the step was taken. *Id.* Thus, the work identified by a MARC record possessed by the Library of Congress would have been accessible to the public at least as of the earliest date shown in the 955 field, or shortly thereafter, from the

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from the OCLC database, the "005" label is not shown. The date in the 005 field instead appears next to the label "Replaced."

Library of Congress.

39. Based on my personal experience as a professional librarian using the MARC and OCLC resources, it has been my experience that both of these resources were continuously operational and available since at least 1992. Indeed, in the course of my work, I have extensively used both of these resources over the past 30+ years, and I have consistently found the information contained within these resources to be complete and reliable. I have never found the date of accessibility as indicated in fields 008, 005, or 955 to be incorrect. And in only a minute number of cases have I found any errors at all in these records – none of which affected my ability to render an accurate opinion as to accessibility, indexing, or subject headings.

V. PUBLICATIONS IN THIS PROCEEDING

A. Coombs [Exhibit 1008]

40. Attached hereto as Exhibit 1008 is a copy of selections from a book, *Setting Up an Internet Site for Dummies*, 3rd edition, by Jason Coombs, Ted Coombs, David Crowder, and Rhonda Chrowder (hereafter "Coombs") and issued by Wiley & Sons in 1998. Exhibit 1008 is a true and correct copy of the title page, copyright page, table of contents, Chapter 1, "Introduction" (pages 1-6), Chapter 2, "Internetworking" (pages 17-24), Chapter 3, "What's in a Name?" (pages 25-52), Chapter 5, "Creating Web Pages" (pages 65-92), Chapter 12, "Promoting Your Internet Site" (pages 241-270), Chapter 13, "Ten Trends in the Interactive Global

Village" (pages 273-278), "Glossary" (pages 349-358), and back cover that I obtained from the Library of Congress. The selected text in Exhibit 1008 is complete; no pages are missing, and the text on each page appears to flow seamlessly from one page to the next; further, there are no visible alterations to the document. Exhibit 1008 is a true and correct copy in a condition that creates no suspicion about its authenticity.

41. Attached hereto as Attachment 2a is a true and correct copy of the MARC record for this monograph from the Library of Congress online catalog. The library ownership is indicated by the presence of the library's code (DLC) in field 040. The library continues to update this MARC record and enhanced the MARC record to meet current cataloging rules. The most recent enhancement to the MARC record occurred on June 9, 2000, as shown in the field 005 ("20000609"). I personally identified and retrieved the library catalog record which is Attachment 2a.

42. Based on finding a print copy of the Coombs book in the Library of Congress and MARC record in its online library catalog attached as Attachment 2a, it is my opinion that the book *Setting Up an Internet Site for Dummies*, 3rd edition, was publicly available on or shortly after June 8, 1998, as shown in field 955 ("06-08-98"). The International Standard Book Number (ISBN) on Exhibit 1008 (0-7645-0358-8) matches the ISBN in field 020 of Attachment 2a. Therefore, Exhibit

1008 is the same book as the one that the cataloger in the Library of Congress used to create the MARC record that is Attachment 2a.

43. Field 955 indicates that the Coombs book arrived and was sent to cataloging on April 27, 1998 ("04-27-98"), subject analysis on April 29, 1998 ("04-29-98"), shelf listing on May 7, 1998 ("05-07-98"), and classification assignment on June 8, 1998 ("05-08-98").

44. Attached hereto as Attachment 2b is a true and correct copy of the MARC record for the book *Setting Up an Internet Site for Dummies*, 3rd edition, obtained from the OCLC bibliographic database. I personally identified and retrieved the MARC record that is Attachment 2b. As previously noted, the library that created the record is recorded in field 040 with a unique library code. For Attachment 2b, that library code is "DLC," which means that the MARC record for this book was created at the Library of Congress. As can be seen in the "Entered" field in the MARC record for this exhibit, a cataloger at the Library of Congress created OCLC record number 38919248 on April 27, 1998, as shown in the "Entered" field ("19980427"). The library continues to update and enhance this MARC record to meet current cataloging rules. The most recent enhancement to Attachment 2b occurred on May 9, 2020, as shown in the "Replaced" field ("20200509"). I personally identified and retrieved the MARC record that is Attachment 2b.

45. Attachment 2b further includes an entry in field 050 ("TK5105.875.I57 $b S46 1998")—as described above, this includes a subject matter classification number consistent with the Library of Congress classification system (analogous to the Dewey Decimal classification system). Attachment 2b further includes an entry in field 082 ("005.2/76"), a subject matter consistent with the Dewey Decimal classification system. Attachment 2b further includes two descriptor terms reading "Internet" (see Attachment 2c, Library of Congress subject heading sh92002816) and "Web sites" (see Attachment 2d, Library of Congress subject heading sh96008680) in the 650 fields. Thus, as of its cataloging, the publication corresponding to the MARC record attached hereto as Attachment 2b was indexed according to its subject matter by virtue of at least three independently sufficient classifications: the field 050 entry, the field 082 entry, and the field 650 entries. Further, as of April 27, 1998, the MARC record attached hereto as Attachment 2b was accessible through any library with access to the OCLC bibliographic database or the online catalog at a library that added this book to its collection, which means that the corresponding publication was publicly available on or before that same date through any library with access to the OCLC bibliographic database or through an individual library.

46. Attachment 2b indicates that the Coombs book as cataloged at the Library of Congress is currently available from 91 libraries. In view of above, the

Coombs monograph was publicly available on or shortly after June 8, 1998, because by that date it had been received, cataloged, and indexed at the Library of Congress and made part of the OCLC bibliographic database. For these reasons, it is my opinion that Exhibit 1008 was published and accessible to the public on or shortly after June 8, 1998.

47. Further supporting my opinion that Exhibit 1008 was publicly accessible to ordinarily skilled and interested researchers in the field is the fact that the book *Setting Up an Internet Site for Dummies*, 3rd edition was registered with the U. S. Copyright Office as item TX0004810201 on November 18, 1998, and indicated a publication date of March 19, 1998 (see Attachment 2e, U.S. Copyright Office Public Catalog). As noted above, this would have provided a POSA with keyword searching capabilities and other tools to locate this book.

B. Lemay Java [Exhibit 1005]

48. Attached hereto as Exhibit 1005 are selections from the book, *Teach Yourself Java in 21 Days*, by Laura Lemay, Charles L. Perkins, and Michael Morrison (hereafter "Lemay Java") and issued by Sams.net in 1996. Exhibit 1005 is a true and correct copy of the title page, copyright page, table of contents, Day 1, "An Introduction to Java Programming" (pages 1-17), Day 5, "Arrays, Conditionals, and Loops" (pages 79-93), Day 8, "Java Applet Basics" (pages 129-148), Day 10, "Simple Animation and Threads" (pages 173-193), Day 11, "More Animation,

Images, and Sound" (pages 195-215), Day 13, "The Java Abstract Windowing Toolkit" (pages 237-278), Day 18, "Multithreading" (pages 353-373), and Day 21, "Under the Hood" (pages 421-471). that I obtained from the British Library. The text in Exhibit 1005 is complete; no pages are missing, and the text on each page appears to flow seamlessly from one page to the next; further, there are no visible alterations to the document. Exhibit 1005 is a true and correct copy in a condition that creates no suspicion about its authenticity.

49. Attached hereto as Attachment 3a is a true and correct copy of the metadata record for this monograph from the British Library online catalog. The library ownership is indicated by the presence of the library's code (Uk) in subfields a and c of field 040. The library continues to update this MARC record and enhanced the MARC record to meet current cataloging rules. I personally identified and retrieved the library catalog record which is Attachment 3a.

50. Based on finding a print copy of the book *Teach Yourself Java in 21 Days* in the British Library and MARC record in its online library catalog attached as Attachment 3a, it is my opinion that the book was publicly available on or shortly after June 17, 1996, as shown by the ownership and receipt date on page 6 of Exhibit 1005 and further corroborated by the creation of the MARC record on June 18, 1996 as indicated by the 008 field of Attachment 3a ("960618"). The International Standard Book Number (ISBN) on Exhibit 1005 (1-57521-030-4) matches the ISBN

in field 020 of Attachment 3a. Therefore, Exhibit 1005 is the same book as the one that the cataloger in the British Library used to create the MARC record that is Attachment 3a.

51. Attached hereto as Attachment 3b is a true and correct copy of the MARC record for the book *Teach Yourself Java in 21 Days* obtained from the OCLC bibliographic database. I personally identified and retrieved the MARC record that is Attachment 3b. As previously noted, the library that created the record is recorded in field 040 with a unique library code. For Attachment 3b, that library code is "NNM," which means that the MARC record for this book was created at the Davidson College Library. As can be seen in the "Entered" field in the MARC record for this exhibit, a cataloger at the Davidson College Library created OCLC record number 34090117 on February 6, 1996, as shown in the "Entered" field ("19960206"). The library continues to update and enhance this MARC record to meet current cataloging rules. The most recent enhancement to Attachment 3b occurred on April 8, 2021, as shown in the "Replaced" field ("20210408"). I personally identified and retrieved the MARC record that is Attachment 3b.

52. Attachment 3b further includes an entry in field 050 ("QA76.73.J38 $b L46 1996")—as described above, this includes a subject matter classification number consistent with the Library of Congress classification system (analogous to the Dewey Decimal classification system). Attachment 3b further includes an entry

in field 082 ("005.133"), a subject matter consistent with the Dewey Decimal classification system. Attachment 3b further includes a descriptor term reading "Java (Computer program language)" (see Attachment 1c, Library of Congress subject heading sh95008574) in the 650 field. Thus, as of its cataloging, the publication corresponding to the MARC record attached hereto as Attachment 3b was indexed according to its subject matter by virtue of at least three independently sufficient classifications: the field 050 entry, the field 082 entry, and the field 650 entry. Further, as of February 6, 1996, the MARC record attached hereto as Attachment 3b was accessible through any library with access to the OCLC bibliographic database or the online catalog at a library that added this book to its collection, which means that the corresponding publication was publicly available on or before that same date through any library with access to the OCLC bibliographic database or through an individual library.

53. Attachment 3b indicates that the book *Teach Yourself Java in 21 Days* as cataloged at the British Library is currently available from 398 libraries. In view of above, the book *Teach Yourself Java in 21 Days* was publicly available on or shortly after June 17, 1996, because by that date it had been received, cataloged, and indexed at the British Library. For these reasons, it is my opinion that Exhibit 1005 was published and accessible to the public on or shortly after June 17, 1996.

54. Further supporting my opinion that Exhibit 1005 was publicly

accessible to ordinarily skilled and interested researchers in the field is the fact that the book *Teach Yourself Java in 21 Days* was registered with the U. S. Copyright Office as item TX0004209033 on April 23, 1996, and indicated a publication date of January 19, 1996 (see Attachment 3c, U.S. Copyright Office Public Catalog). As noted above, this would have provided a POSA with keyword searching capabilities and other tools to locate this book.

C. Lemay HTML [Exhibit 1004]

55. Attached hereto as Exhibit 1004 is a copy of selections from a book, *Teach Yourself Web Publishing with HTML 3.2 in a Week*, 3rd edition, by Laura Lemay (hereafter "Lemay HTML") and issued by Sams.net in 1996. Exhibit 1004 is a true and correct copy of the title page, copyright page, table of contents, acknowledgements, introduction, Day 1, Chapter 1 "The World of the World Wide Web" (pages 3-21), Day 1, Chapter 2, "Get Organized" (pages 23-42), Day 5, Chapter 9, "External Files, Multimedia, and Animation" (pages 237-263), Day 5, Chapter 10, "Sound and Video Files" (pages 265-294) and back cover that I obtained from the Library of Congress. The selected text in Exhibit 1004 is complete; no pages are missing, and the text on each page appears to flow seamlessly from one page to the next; further, there are no visible alterations to the document. Exhibit 1004 is a true and correct copy in a condition that creates no suspicion about its authenticity.

56. Attached hereto as Attachment 4a is a true and correct copy of the MARC record for this monograph from the Library of Congress online catalog. The library ownership is indicated by the presence of the library's code (DLC) in field 040. The library continues to update this MARC record and enhanced the MARC record to meet current cataloging rules. The most recent enhancement to the MARC record occurred on July 11, 2000, as shown in the field 005 ("20000711"). I personally identified and retrieved the library catalog record which is Attachment 4a.

57. Based on finding a print copy of the Lemay HTML book in the Library of Congress and MARC record in its online library catalog attached as Attachment 4a, it is my opinion that the book *Teach Yourself Web Publishing with HTML 3.2 in a Week*, 3rd edition, was publicly available on or shortly after January 14, 1997, as shown in field 955 ("01-14-97"). The International Standard Book Number (ISBN) on Exhibit 1004 (1-57521-192-0) matches the ISBN in field 020 of Attachment 4a. Therefore, Exhibit 1004 is the same book as the one that the cataloger in the Library of Congress used to create the MARC record that is Attachment 4a.

58. Field 955 indicates that the Lemay HTML book arrived on December 31, 1996 and was sent to cataloging on January 3, 1997 ("01-03-97"), subject analysis on January 7, 1997 ("01-07-97"), shelf listing on January 9, 1997 ("01-09-97"), and classification assignment on January 14, 1997 ("01-14-97").

59. Attached hereto as Attachment 4b is a true and correct copy of the MARC record for the book *Teach Yourself Web Publishing with HTML 3.2 in a Week*, 3rd edition, obtained from the OCLC bibliographic database. I personally identified and retrieved the MARC record that is Attachment 4b. As previously noted, the library that created the record is recorded in field 040 with a unique library code. For Attachment 4b, that library code is "DLC," which means that the MARC record for this book was created at the Library of Congress. As can be seen in the "Entered" field in the MARC record for this exhibit, a cataloger at the Library of Congress created OCLC record number 35752009 on December 31, 1996, as shown in the "Entered" field ("19961231"). The library continues to update and enhance this MARC record to meet current cataloging rules. The most recent enhancement to Attachment 4b occurred on September 27, 2018, as shown in the "Replaced" field ("20180927"). I personally identified and retrieved the MARC record that is Attachment 4b.

60. Attachment 4b further includes an entry in field 050 ("QA76.76.H94 $b L45 1996b")—as described above, this includes a subject matter classification number consistent with the Library of Congress classification system (analogous to the Dewey Decimal classification system). Attachment 4b further includes an entry in field 082 ("005.7/2"), a subject matter consistent with the Dewey Decimal classification system. Attachment 4b further includes five descriptor terms reading

"HTML (Document markup language)" (see Attachment 4c, Library of Congress subject heading sh95002791), "World Wide Web" (see Attachment 4d, Library of Congress subject heading sh95000541), "Internet" (see Attachment 2c, Library of Congress subject heading sh92002816), "Electronic publishing $v Programmed instruction" (see Attachment 4e, Library of Congress subject heading sh85042368 and Attachment 4f, Library of Congress subject heading sh85107307), and "Hypertext systems" (see Attachment 4g, Library of Congress subject heading sh88002671) in the 650 fields. Thus, as of its cataloging, the publication corresponding to the MARC record attached hereto as Attachment 4b was indexed according to its subject matter by virtue of at least three independently sufficient classifications: the field 050 entry, the field 082 entry, and the field 650 entries. Further, as of December 31, 1996, the MARC record attached hereto as Attachment 4b was accessible through any library with access to the OCLC bibliographic database or the online catalog at a library that added this book to its collection, which means that the corresponding publication was publicly available on or before that same date through any library with access to the OCLC bibliographic database or through an individual library.

61. Attachment 4b indicates that the Lemay HTML book as cataloged at the Library of Congress is currently available from 202 libraries. In view of above, the Lemay HTML monograph was publicly available on or shortly after January 14,

1997, because by that date it had been received, cataloged, and indexed at the Library of Congress and made part of the OCLC bibliographic database. For these reasons, it is my opinion that Exhibit 1004 was published and accessible to the public on or shortly after January 14, 1997.

62. Further supporting my opinion that Exhibit 1004 was publicly accessible to ordinarily skilled and interested researchers in the field is the fact that the book *Teach Yourself Web Publishing with HTML 3.2 in a Week*, 3rd edition was registered with the U. S. Copyright Office as item TX0004690788 on November 26, 1997, and indicated a publication date of September 20, 1996 (see Attachment 4h, U. S. Copyright Office Public Catalog). As noted above, this would have provided a POSA with keyword searching capabilities and other tools to locate this book.

D. Perry [Exhibit 1006]

63. Attached hereto as Exhibit 1006 is a copy of a book, *C++ Programming 101*, 1st edition, by Greg Perry (hereafter "Perry") and issued by Sams Publishing in 1992. Exhibit 1006 is a true and correct copy of the title page, copyright page, table of contents, Lesson 27 "Multi-Dimensional Arrays" (pp. 455-467) and back cover that I obtained from Amazon.com. The text in Exhibit 1006 is complete; no pages are missing, and the text on each page appears to flow seamlessly from one page to the next; further, there are no visible alterations to the document. Exhibit 1006 is a true and correct copy in a condition that creates no

suspicion about its authenticity.

64. Attached hereto as Attachment 5a is a true and correct copy of the MARC record for this monograph from the Library of Congress online catalog. The library ownership is indicated by the presence of the library's code (DLC) in field 040. The library continues to update this MARC record and enhanced the MARC record to meet current cataloging rules. The most recent enhancement to the MARC record occurred on January 30, 2019, as shown in the field 005 ("20190130"). I personally identified and retrieved the library catalog record which is Attachment 5a.

65. Based on finding a print copy of the Perry book from Amazon.com and its MARC record in the Library of Congress online library catalog attached as Attachment 5a, it is my opinion that the book *C++ Programming 101*, 1st edition, was publicly available on or shortly after March 11, 1993, as shown in field 955 ("03-11-93"). The International Standard Book Number (ISBN) on Exhibit 1006 (0-672-30200-4) matches the ISBN in field 020 of Attachment 5a. Therefore, Exhibit 1006 is the same book as the one that the cataloger in the Library of Congress used to create the MARC record that is Attachment 5a.

66. Field 955 indicates that the Perry book arrived on February 11, 1993 and was sent to cataloging on February 18, 1993 ("02-18-93"), subject analysis on March 4, 1993 ("03-04-93"), shelf listing on March 9, 1993 ("03-09-93"), and

classification assignment on March 11, 1993 ("03-11-93").

67. Attached hereto as Attachment 5b is a true and correct copy of the MARC record for the book *C++ Programming 101*, 1st edition, obtained from the OCLC bibliographic database. I personally identified and retrieved the MARC record that is Attachment 5b. As previously noted, the library that created the record is recorded in field 040 with a unique library code. For Attachment 5b, that library code is "DLC," which means that the MARC record for this book was created at the Library of Congress. As can be seen in the "Entered" field in the MARC record for this exhibit, a cataloger at the Library of Congress created OCLC record number 27816338 on February 11, 1993, as shown in the "Entered" field ("19930211"). The library continues to update and enhance this MARC record to meet current cataloging rules. The most recent enhancement to Attachment 5b occurred on October 29, 2020, as shown in the "Replaced" field ("20201029"). I personally identified and retrieved the MARC record that is Attachment 5b.

68. Attachment 5b further includes an entry in field 050 ("QA76.73.C153 $b P43 1992")—as described above, this includes a subject matter classification number consistent with the Library of Congress classification system (analogous to the Dewey Decimal classification system). Attachment 5b further includes an entry in field 082 ("005.13/3"), a subject matter consistent with the Dewey Decimal classification system. Attachment 5b further includes a descriptor term reading

"C++ (Computer program language)" (see Attachment 5c, Library of Congress subject heading sh87007505) in the 650 field. Thus, as of its cataloging, the publication corresponding to the MARC record attached hereto as Attachment 5b was indexed according to its subject matter by virtue of at least three independently sufficient classifications: the field 050 entry, the field 082 entry, and the field 650 entry. Further, as of February 11, 1993, the MARC record attached hereto as Attachment 5b was accessible through any library with access to the OCLC bibliographic database or the online catalog at a library that added this book to its collection, which means that the corresponding publication was publicly available on or before that same date through any library with access to the OCLC bibliographic database or through an individual library.

69. Attachment 5b indicates that the Perry book as cataloged at the Library of Congress is currently available from 51 libraries. In view of above, the Perry monograph was publicly available on or shortly after March 11, 1993, because by that date it had been received, cataloged, and indexed at the Library of Congress and made part of the OCLC bibliographic database. For these reasons, it is my opinion that Exhibit 1006 was published and accessible to the public on or shortly after March 11, 1993.

VI. CONCLUSION

70. In signing this Declaration, I recognize that the Declaration will be filed as evidence in a case before the Patent Trial and Appeal Board of the United States Patent and Trademark Office. I also recognize that I may be subject to cross-examination in the case and that cross-examination will take place within the United States. If cross-examination is required of me, I will appear for cross-examination within the United States during the time allotted for cross-examination.

71. I hereby declare that all statements made herein of my own knowledge are true and that all statements made on information and belief are believed to be true, and further that these statements were made with the knowledge that willful false statements and the like so made are punishable by fine or imprisonment, or both, under Section 1001 of Title 18 of the United States Code.

Dated: July 6, 2021

Respectfully submitted,

Sylvia D. Hall-Ellis, Ph.D.

Exhibit A

CURRICULUM VITAE
SYLVIA D. HALL-ELLIS

EDUCATION

Ph.D., University of Pittsburgh, Pittsburgh, Pennsylvania, 1985
M.P.S., University of Denver, Denver, Colorado, 2014
Post Graduate Studies, University of Texas – San Antonio, Texas, 1975-1976
M.L.S., University of North Texas, Denton, Texas, 1972
B.A., Rockford University, Rockford, Illinois, 1971

PROFESSIONAL EXPERIENCE

1981- **Consultant for higher education, non-profit organizations, and corporations.**

2002- **Adjunct Professor, School of Information, San José State University, San José, California.** Serve as part-time faculty member teaching graduate students in technical services (cataloging, bibliographic control, classification), "core courses," and special topics.

2014-2016 **Director, Grants and Resource Development, Colorado Community College System.** Provided leadership and vision to foster the continued growth of rigorous scholarship, innovative projects, and creative work for statewide system, 13 campuses, and 50 teaching sites serving 155,000 students. Responsible for leadership and ensured efficient functioning of contract and grants in compliance with state & federal requirements and successful implementation and management. Served as a subject matter expert and liaison for college Grant Directors for all issues relating to grants and subcontracts.

2010-2014 **Senior Grant Administrator, Morgridge College of Education, University of Denver (Colorado).** Provided leadership and vision to foster continued growth of rigorous scholarship, innovative research, and creative work in the Morgridge College of Education. Ensure that contract and grants processes function effectively and efficiently for 60 faculty and researchers with a focus on the successful progression and efficient management of grants totaling $13M. Worked effectively and collegially with Department Chairs and Program Coordinators on operational grant-related management activities and with a broad range of internal and external constituencies. Supported the dissemination and promotion of faculty research and scholarship to outside constituents at conferences and through publications. Assisted Principal Investigators and grant project teams by coaching, mentoring, and financial management.

2011-2013 **Interim Director & Assistant Dean, Westminster Law Library, Sturm College of Law, University of Denver.** Planned, organized, and directed all administrative activities for the library serving students, faculty, and alumni; oversaw the employment, retention, promotion, transfer and termination of library personnel; represented the library at professional conferences and public meetings; created and promoted a climate and culture of acceptance for new programs and services, a positive high-quality image of the law library, and that reflect the organization's values, encourage excellent performance, and reward high productivity and innovation; provided leadership and set strategic direction of the organization; ensured that the library provided excellent customer service through solution-oriented staff response to patron needs and by responsiveness and continuous improvement of the organization; promoted, developed, and maintained positive working relationships with colleagues and customers including key stakeholders and groups, higher education institutions, the legal community, other regional libraries and districts statewide, and national library organizations.

2007-2014 **Associate Professor, Library & Information Science, Morgridge College of Education, University of Denver (Colorado).** Served in leadership role and worked collaboratively in program, college, campus and community environments. Advised and supervised students, taught core and specialized courses at the graduate level in an integrative, student-centered learning environment. Served on LIS, College, and University committees, and maintained

working relationships with colleagues in other academic units and information professionals in the Rocky Mountain region and beyond. Served on and chair doctoral student dissertation committees. Oversaw and facilitated the College and LIS graduate student association.

2002-2007 **Assistant Professor, Library & Information Science, College of Education, University of Denver (Colorado).** Served as tenure-track faculty member teaching graduate students in "core courses," resource description and access, service learning, and independent studies. Advised graduate students, participate on LIS and College committees, and serve on doctoral student dissertation committees. Oversaw and facilitated the LIS graduate student association and alumni association.

2000-2002 **Affiliate Faculty, Library & Information Science, College of Education, University of Denver (Colorado).** Served as part-time faculty member teaching graduate students in technical services (cataloging, bibliographic control, classification), "core courses," and special topics. Oversaw and facilitated the LIS graduate student association and alumni association.

2000-2001 **Special Assistant to the Secretary's Regional Representative, U.S. Department of Education, Region VIII, Denver, Colorado.** Served as the principal advisor and representative of the U. S. Secretary of Education's Regional Representative (SRR). Ensured the implementation of major goals of the SRR and the Secretary. Provided leadership on behalf of the SRR in contacts with high-level officials in Region VIII requiring sensitive policy interpretation in communication with senior Department officials to solve problems and resolve issues raised by State and local education officials. Served as the primary contact for School-to-Work/Career, Children's Health Insurance Program, and Safe and Drug-Free Schools. Delivered technical assistance to local education agencies and institutions of higher education in technology, professional development, and school construction.

1999-2000 **Catalog Librarian, Jefferson County Public Library, Lakewood, Colorado.** Performed original, copy cataloging and classification of library materials (English and Spanish) using standard library protocols; completed original descriptive cataloging and subject analysis; enhanced brief catalog and authority records in III.

1997-1999 **Development Officer, McREL International, Aurora, Colorado.** Served as senior member of corporate management team in strategic planning, development of proposals and contracts, implementation, and evaluation of new services, products, and programs for educational agencies. Provided creative leadership to corporate committees to solicit ideas, identify goals and objectives, plan, develop, present, and evaluate professional development opportunities.

1995-1997 **Education Specialist, Education Service Center, Region One, Edinburg, Texas.** Served as member of Administrative Cabinet team in strategic planning, development of proposals and contracts, implementation, and evaluation of telecommunications capabilities, services, products, and programs for 40 school districts serving 283,000 students in 7 counties. Provided creative leadership to regional and state committees to solicit ideas, identify strategic goals and objectives, plan, develop, present, and evaluate funding opportunities and professional development for 400 librarians.

1993-1996 **Assistant Professor of Library Science, Sam Houston State University, Huntsville, Texas.** Served a faculty member teaching 400 graduate students in technical services (cataloging, bibliographic control, classification), automation, and networking. Participated in distance education program and coordinated annual conference. Conducted university and Texas Library Association-funded field research focused on library collection development and academic achievement.

1992-1993 **Head Librarian, Rocky Mountain College of Art & Design, Denver, Colorado.** Responsible for the daily operation, selection and acquisition of materials, formulation of policies for library operations, media center, and photography/slides archives. Designed and implemented library automation and delivery of electronic resources to college community.

1981-1985 **Development Officer, PRLC, Inc., Pittsburgh, Pennsylvania.** Served as senior member of corporate management team in strategic planning, development of proposals and contracts, implementation, and evaluation of new services, products, and programs for 100 institutional member organizations. Coordinated the development of proposals and contracts totaling $4,000,000 annually. Provided creative leadership to corporate committees to solicit ideas, identify goals and objectives, plan, develop, present, and evaluate professional development opportunities.

1981 **Director of Library Development, Pennsylvania Department of Education, Harrisburg, Pennsylvania.** Responsible for statewide development, technical assistance, professional development, resource sharing, children's services, institutional library services, networking, and state aid program for all libraries throughout the Commonwealth. Functioned as liaison to Governor's Advisory Council, LSCA Advisory Council, District Administrators, private colleges, universities, consortia managers, and network directors. Supervised $14,000,000 formula-based state aid program and $3,000,000 grant awards to individual libraries, consortia, and networks.

1978-1981 **Assistant Director, Southern Tier Library System, Corning, New York.** Coordinated operation of system-wide programs (technical assistance, professional development, resource sharing, technical services, outreach) to 40 public libraries in 5 counties serving 500,000 residents. Solicited ideas, identified goals, sponsored, and evaluated professional development opportunities and technical assistance sessions.

1976-1978 **Division Librarian for Technical Services, Corpus Christi Public Libraries, Corpus Christi, Texas.** Provided leadership in acquisitions, cataloging, serials control, and processing for main library and 4 branches serving 250,000 residents. Participated as senior member of library management team. Compiled and prepared technical evaluations, reports, and statistical analyses of Division operations to measure the achievement and cost of annual goals, objectives, and staff performance.

1975-1976 **System Coordinator, San Antonio Major Resource Center, San Antonio, Texas.** Served as senior member of the management team for District X Office, charged to provide technical assistance, resource sharing, media services, and professional development to librarians and staff representing 30 public library jurisdictions in 21 counties serving 1,500,000 residents. Functioned as liaison to System Director, staff, and members of governing bodies with the System Board of Directors and the Texas State Library and Historical Commission. Prepared LSCA grant applications and monitored awards totaling $1,100,000 annually.

1973-1975 **Bilingual Branch Librarian, San Antonio Public Library, San Antonio, Texas.** Worked as librarian providing reference, information, and readers' advisory services in branch serving 50,000 Spanish-speaking residents in southwest San Antonio. Participated in collection development and resource acquisition activities, specializing in children's work, Spanish language resources, and multicultural studies.

1972-1973 **Librarian, Holding Institute, Laredo, Texas.** Worked as high school librarian serving 500 boarding students in Spanish-speaking environment of private school. Provided reference, research assistance, and library instruction to students and 35 faculty members.

1966-1971 **Rockford Public Library, Rockford, Illinois.** Worked in branches as part-time as a Library Assistant, Clerk, and Page in city library serving 150,000 residents.

PUBLICATIONS

Editor-reviewed Monographs (Completed and in Progress)

Hall-Ellis, Sylvia D., and Mary Beth Weber. *Contemporary Cataloging in an RDA Environment: A Handbook for Students and Practitioners.* Chicago, IL: American Library Association. Under contract & In development.

RDA Testing: Lessons Learned and Challenges Revealed. Sylvia D. Hall-Ellis and Robert O. Ellett, Jr., eds. Binghamton, N.Y.: Haworth, 2012. 128 p.

Hall-Ellis, Sylvia D., Stacey L. Bowers, Christopher D. Hudson, and M. Claire Williamson. *Librarian's Handbook for Seeking, Writing, and Managing Grants.* Santa Barbara, Calif.: Libraries Unlimited, 2011. 315 p.

Hall-Ellis, Sylvia D., with Ann Jerabek, and Merrie W. Valliant. *Contemporary Cataloging: A Handbook for Practitioners and Students.* Open access text. Athens, GA: University of Georgia System Regents, 2011. 767 p.

Grealy, Deborah S. and Sylvia D. Hall-Ellis. *From Research to Practice: The Scholarship of Teaching and Learning in LIS Education.* Westport, Conn.: Libraries Unlimited, 2009. 175 p.

Hall-Ellis, Sylvia D. with J. Ann Jerabek. *Grants for School Libraries.* Westport, Conn.: Libraries Unlimited, 2003. 197 p.

Hall-Ellis, Sylvia D., Doris Meyer, Frank W. Hoffmann, with J. Ann Jerabek. *Grant Writing for Small Libraries and School Library Media Centers.* Boulder, Colo.: NetLibrary, 2001. 173 p.

Hall-Ellis, Sylvia D., Doris Meyer, Frank W. Hoffmann, with J. Ann Jerabek. *Grant Writing for Small Libraries and School Library Media Centers.* Englewood, Colo: Libraries Unlimited, 2000. 173 p.

Editor-reviewed Chapters (Completed and In Progress)

Hall-Ellis, Sylvia D. "Prepared to Lead: Talent, Skills, and Competencies." In *Telling the Technical Services Story*. Chicago, IL: American Library Association, 2020. In development and review.

Hall-Ellis, Sylvia D. "Grant Writing and Sponsored Research Funding for Academic Librarians." In *The New Librarianship.* Vol. 4. Bradford Lee Eden, ed. New York: Scarecrow Press, 2015. (pp. 163-174)

Hall-Ellis, Sylvia D. "Organizing Information: Technical Services." In *Information Services Today: An Introduction.* Sandra Hirsch, ed. Lantham, Md.: Rowman and Littlefield, 2015. (pp. 139-148)

Hall-Ellis, Sylvia D. "Metadata, MARC, and More." In *Rethinking Technical Services, Considering Our Profession and Ourselves: What's the Future of Our Profession?* Mary Beth Weber, ed. Lantham, Md.: Rowman and Littlefield, 2015. (pp. 29-55)

Hall-Ellis, Sylvia D., ed. "Contingent Faculty: Non-Tenure Track Faculty Series." In the *Faculty Personnel Guidelines Relating to Appointment, Promotion, and Tenure.* November 2011. Denver, Colo.: University of Denver, 2011. 42 p.

Hall-Ellis, Sylvia D., ed. "Standard VII: Information Resources." In the *Sturm College of Law Self-Study Presentation for Accreditation by the American Bar Association.* Denver, Colo.: University of Denver, Sturm College of Law, 2011. 20 p.

Hall-Ellis, Sylvia D. "Applying for Grants from Foundations, Corporations, or Government." In *The Volunteers' Guide to Fundraising: Raise Money for Your School Team, Library or Community Group.* 1st ed. Ilona M. Bray, ed. Berkeley, Calif.: Nolo, 2011. (pp. 1-38 on accompanying disc)

Hall-Ellis, Sylvia D., ed. "Standard III: The Faculty." In the *Library and Information Science Program Self-Study Document for Accreditation by the American Library Association.* Denver, Colo.: University of Denver, Morgridge College of Education, 2010. 22 p.

Hall-Ellis, Sylvia D. "Library and Information Science Programs and Education for Catalogers and Metadata Specialists: Challenges for the Twenty-first Century." In *Conversations with Catalogers in the Twenty-First Century.* Elaine R. Sanchez, ed. Santa Barbara, Calif.: ABC-Clio, 2010. (pp. 226-254)

Hall-Ellis, Sylvia D., ed. "Standard III: The Faculty." In the *Library and Information Science Program Self-Study Document for Accreditation by the American Library Association.* Denver, Colo.: University of Denver, College of Education, 2003. 15 p.

Lesesne, Teri S. and Sylvia D. Hall-Ellis. "The Selection, Evaluation, and Integration of Culturally Authentic Texts: A Case for Making the Online Catalog Reflect Parallel Cultures." In *Literacy: Traditional, Cultural, Technological.* Pittsburgh, Pa.: International Association of School Librarianship, 1995. (pp. 110-113)

Lesesne, Teri S. and Sylvia D. Hall-Ellis. *The Selection, Evaluation, and Integration of Culturally Authentic Texts: A Case for Making the Online Catalog Reflect Parallel Cultures.* In *Conference Proceedings* of the 23rd Annual International Association of School Librarianship, Pittsburgh, Pennsylvania, July 17-22, 1994. ERIC Document ED374816. 17 p.

Hall-Ellis, Sylvia D. "Curriculum Folio for School Library Media Specialist Programs." In the *National Council for Accreditation of Teacher Education Self-Study for Sam Houston State University.* Huntsville, Tex.: Sam Houston State University, College of Education and Applied Science, 1994. 25 p.

Bruntjen, Scott and Sylvia D. Hall. "Attempting to Automate: Lessons Learned Over Five Years." In *Advances in Library Administration*. Volume 4. Weston, Conn.: JAI Press, 1985. (pp. 177-192)

Peer-Reviewed Journal Articles (Completed and In Progress)

Hall-Ellis-Sylvia D. "Job Design for Cataloging and Metadata Librarians." Submitted to *Journal of Library Administration.* In progress.

Hall-Ellis, Sylvia D. "The Relationship of Situational Leadership and the Dreyfus Model of Skill Acquisition for Supervisors in Cataloging and Metadata Services." To be submitted to *Library Resources and Technical Services.* In progress.

Hall-Ellis, Sylvia D. *The Relationship of Core Competencies on Learning Outcomes and Employers' Expectations for Catalog Librarians and Metadata Specialists.* To be submitted to the *Journal of Education for Library and Information Science.* In progress.

Hall-Ellis, Sylvia D. "Building Cataloger Competencies: The Dreyfus Model as a Prototype for the Education and Professional Development of Catalog Librarians and Metadata Specialists in Bibliographic Control." To be submitted to the *Cataloging & Classification Quarterly.* In progress.

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Vargas Lizano, Isabel. *Y Si Quieres Saber de Mi Pasado.* Con la colaboración de J.C. Vales. Madrid: Santillana Ediciones Generales, S.L., 2002. 84-03-09278-4, $18.95 [*Críticas*, 2002]

Ruy Sánchez, Alberto. *Los Jardines Secretos de Mogador: Voces de Tierra.* México, D.F.: Alfaguara, S.A., 2001. 968-19-0879-1, $16.95 [*Críticas*, 2002]

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NATIONAL SERVICE & PROFESSIONAL AFFILIATIONS

American Library Association, Life Member
Association for Library Collections & Technical Services
Cataloging, Classification, and Metadata Section
ALCTS Editorial Board, Member, 2015-2019
Committee on Cataloging: Description and Access, Member, 2008-2012
Test Site for RDA, Manager, 2009-2011
Nominating Committee, Member, 2007-2008
Committee for Education and Training of Catalogers, Chair, 2006-2007, Member, 2003-2007
Competencies & Education for a Career in Cataloging Interest Group, Chair, 2010-2012; Member, 2010-
President's Program Committee, 2015-2016
Education Committee, Member, 2005-2007
Task Force on Competencies and Education for a Career in Cataloging, Chair, 2007-2009
2007 Annual Meeting Pre-conference, "What They Don't Teach in Library School: Competencies, Education and Employer Expectations for a Career in Cataloging," Steering Committee Chair
Fundraising Committee, Member, 2004-2006
Office of Diversity
Committee on Diversity, Chair, 2010-2011
Diversity Research Advisory Committee, Member, 2009-2010
Spectrum Scholar Mentor, 2009
Diversity Grants Review Committee, Member, 2007, 2010, 2012
Office of Statistics and Research
Research and Statistics Committee, Member, 2005-2007; Intern, 2003-2005
Library Research Round Table
Membership Committee, 2019-2021
Board of Directors, Member At-Large, 2009-2012
Member, 2003-
Office of Accreditation
Accreditation Panel Member (training completed 2004)
Accreditation Review Panel Member (training completed 2004)

REFORMA, Life Member
National Board of Directors, 2005-2013
National Fundraising Chair, 2005-2013
National Recruiting and Mentoring Committee, 2008-2010
Colorado Chapter, Secretary, 2004-2005
Colorado Chapter Liaison to National Board of Directors, 2004-2013

American Association of Law Libraries (AALL), Life Member
Online Audiovisual Catalogers Association (OLAC)
Colorado Association of Law Librarians (CoALL)

American Association of University Women
Association for Library and Information Science Education (ALISE)
University of Denver ALISE Representative, 2003-2008; 2010-2011
Membership Advisory Committee, 2007-2010
Technical Services Education Special Interest Group, 2003-
Garfield Doctoral Dissertation Award Reviewer, 2012
Garfield Doctoral Dissertation Scholarship Reviewer, 2014
American Association of University Professors (AAUP), 2006-

American Grant Writers Association, 2014-
Grant Professionals Institute, 2016-
National Grants Management Association, 2014-
Grant Reviewer (National and Regional Team Leader), U.S. Department of Education, 1998-
Grant Reviewer, Broadband Technologies Opportunity Program, U.S. Department of Commerce, 2009
Grant Reviewer, Institute of Museum and Library Services, 1998-2000
Grant Reviewer, Colorado Department of Education, 2014-
Grant Reviewer, Colorado State Library, 1998-
Grant Reviewer, American Association of Community Colleges *Working Connections* program, 1999
Peer Reviewer, *Journal for Library and Information Science Education,* 2005-
Peer Reviewer, *Journal of Library Metadata,* 2009
Peer Reviewer, *International Journal of Library and Information Science,* 2011
Regular Columnist, *The Bottom Line*, 2013-2016
Book Reviewer, *Library Journal*, 2001
Book Reviewer, *Críticas*, 2002-2009
Book Reviewer, *Colorado Libraries,* 2000-2012

REGIONAL SERVICE & PROFESSIONAL AFFILIATIONS

Mountain Plains Library Association
Professional Development Grants Committee, Member, 2005-2006
Professional Development Policy and Guidelines Sub-committee Chair, 2006

Colorado Association of Libraries
"Student Voices" Column Editor, *Colorado Libraries,* 2005-2006
Conference Planning Committee, Member, 2002
Technical Services and Automation Division, Chair, 2002-2003; Member, 2000-
Academic Libraries Division, Peer Review Conference Papers Committee, Member, 2007-2009
Education Committee, Member, 1988-1993
Diverse Populations Committee, Member, 2009-2013

SERVICE TO THE UNIVERSITY OF DENVER
Center for Teaching and Learning Faculty Advisory Board, 2007-2008; 2010-2012
Center for Community Engagement and Service Learning Advisory Board, 2007-2012
Faculty Senate
Executive Committee, 2008-2013
Nominations, Rules & Credentials Committee, Chair, 2008-2013; Member 2007-2013
Appointment, Promotion, and Tenure Revision Committee, 2010-2012
Grievance Policy Committee Member, 2007-2010
Law Library Director Search Committee Chair, 2012-2013
PROF Grant Review, College Representative to the University Review Team, 2006, 2008
Project Homeless Connect Evaluations, Principal Investigator, 2006-2009
University Technology Council, 2007-2009
University of Denver Hyde Interviews for Incoming Freshmen, 2003-2012

SERVICE TO THE MORGRIDGE COLLEGE OF EDUCATION
Appointment, Tenure & Review Committee
Member, voting, 2003-2005; 2007- 2009
Chair, Clinical Faculty Promotion & Tenure Policy Subcommittee, 2008-2009
Member, Community Engagement Subcommittee, 2007-2009
Member, Tenure Review Panel, 2003
Advancement and Alumni Relations Committee, Chair, 2003-2007; Member, 2002-2007
College Building Committee Member, 2004-2010
College of Education Student Association, Faculty Advisor, 2004-2007; 2009-2010
Faculty Senator, 2007-2013
Research and Scholarship Committee, Chair, 2008-2009; Member, 2002-2003, 2008-2009

Research and Grant Mentoring Committee, Chair, 2009-2010
Research Task Force Member, 2010-2012
Search Committee Member, Assistant Professor for Curriculum & Instruction, 2010-2011
Workload Task Force Member, 2010-2011

SERVICE TO THE LIBRARY & INFORMATION SCIENCE PROGRAM
Library and Information Science Student and Alumni Association, Faculty Advisor, 2002-2008
ALA Student Chapter, Faculty Advisor, 2005-2008
Beta Phi Mu Phi Chapter, Faculty Advisor, 2004-2014
Steering Committee Member, Accreditation by the American Library Association, 2001-2004
Search Committee Member, Associate Professor for LIS, 2006
Search Committee Chair, Assistant Professors for LIS, 2003, 2005, 2006, 2007
Search Committee Ex-Officio Member, Director for LIS, 2004

SERVICE TO SAM HOUSTON STATE UNIVERSITY
Rio Roundup: South Texas Literature Conference, Conference Coordinator, 1993
External Relations, Fund Raising, Grants Committee, Chair, 1993-1995
Advisory Council Committee, Chair, 1993-1995
Students, Admissions, and Advisement Committee, Chair, 1994
Institutional Effectiveness Committee, Member, 1993-1995

SERVICE TO THE COLLEGE OF EDUCATION AND APPLIED SCIENCE
Faculty Affairs Committee, Member, 1993-1995
Curriculum Committee, Member, 1993-1995
Continuing Education Committee, Member, 1993-1995

SERVICE TO THE COMMUNITY
French Teacher & Student Exchange with Laon, France, Monarch High School, Boulder Valley School District (Boulder, Colorado), 2017-
Denver/Boulder Games 2022, Board of Directors, Secretary-Treasurer, 2015-2018
United Way Campaign Committee, College of Education, 2006
Arapahoe County, Election Judge for the County Clerk and Recorder, 2000-2005
Arthritis Foundation, Rocky Mountain Chapter, Certified Educator & Trainer, 1999-2008
Bonfils Blood Center, Silver Level Donor, 2000-2016
Denver Museum of Natural History, Docent, 1992
Tech Prep of the Lower Rio Grande Valley, Inc. (Harlingen, Texas) Board of Directors, 1995-1997
Executive Committee, 1996-1997; Chair, Development Committee, 1995-1997; Chair, Fiscal Agency Committee, 1995-1996; Chair, Colleges and Universities Committee, 1996-1997
Gilpin County (Colorado) Public Library Board of Trustees, 1986-1989; Vice President, 1987-1989
City of Central (Colorado) Economic Development Committee, 1987-1989
Columbine Family Health Centers, Inc. (Nederland and Black Hawk, Colorado) Board of Directors, 1988-1989

CERTIFICATION
Permanent Public Librarian Certificate - Pennsylvania, New York, Texas
Westlaw Expert Witness, 2008-
Certified Grant Writer®, 2016-

AWARDS AND HONORS
Advanced Practitioner for Service Learning and Community Engagement, University of Denver, 2011
Platinum Star Alumnae, College of Information, Library Science & Technologies, University of North Texas, 2009
Commendation for Integration of Technologies in Teaching & Learning Environment, University of Denver, 2006
Outstanding Adjunct Faculty Member Award, College of Education, University of Denver, 2002
Beta Phi Mu, Pi, University of Pittsburgh, 1985
Alpha Lambda Sigma, University of North Texas, 1972

Albert Nelson Marquis Lifetime Achievement Award, Who's Who in America
Who's Who in American Women
Who's Who of Women Executives
Dictionary of International Biography
Who's Who in the East
Who's Who in the South and Southwest
Who's Who in the World
Who's Who of Online Professionals
Who's Who in Library and Information Science
2,000 Notable Women
Who's Who of Emerging Leaders
Who's Who in Professional and Executive Women
Who's Who in American Education
International Who's Who of Professional and Business Women
International Leaders in Achievement
International Educator of the Year
Who's Who in Finance and Industry
Who's Who in Finance and Business

Invited International and National Conference Presentations

Driscoll, Margaret, Christy Confetti Higgins, Scott Brown, and Sylvia D. Hall-Ellis. *A View from Within: Open House Tour of Three Canvas Core Courses*. Presentation to be delivered at the School of Information, San José State University Professional Development Seminar, San José, California, October 17, 2019.

Hall-Ellis, Sylvia D. *Invest in Me -- I'm Your Future: Succession Planning for Libraries.* Keynote presentation delivered at the ALCTS President's Symposium, Boston, Mass., January 8, 2016.

Seidel, Kent E. and Sylvia D. Hall-Ellis. *Making Grants Work for You: Strategies for Doctoral Students and Early Career Scholars.* Presentation delivered at the University Council for Educational Administration, Early Career Scholars Session, Indianapolis, Ind., November 9, 2013.

Hall-Ellis, Sylvia D. *So You Want to be a Manager; Leadership Skills and Competencies for Technical Services Managers and Administrators.* Presentation delivered at the 138th Annual Conference, American Library Association, Chicago, Ill., June 29, 2013.

Seidel, Kent E., Karen S. Riley, Lyndsay Agans, Susan Korach, and Sylvia D. Hall-Ellis. *Making Grants Work for You (Instead of Just Working for Grants).* A panel discussion delivered at the University Council for Educational Administration, Early Career Scholars Session, Denver, Colo., November 17, 2012.

Hall-Ellis, Sylvia D. *After the Great TS Reorganization: The Westminster Law Library.* Presentation delivered at the 137th Annual Conference, American Library Association, Anaheim, Calif., June 23, 2012.

Hall-Ellis, Sylvia D. *Conversations with Catalogers in the 21st Century.* A panel discussion sponsored by the ALCTS Competencies for a Career in Cataloging Interest Group, delivered at the 137th Annual Conference, American Library Association, Anaheim, Calif., June 22, 2012.

Hall-Ellis, Sylvia D., moderator. *Mid-Career Leaders Program.* A panel discussion sponsored by the ALA Committee on Diversity delivered at the 136th Annual Conference, American Library Association, New Orleans, La., June 26, 2011.

Hall-Ellis, Sylvia D., moderator. *Diversity Town Hall.* A community conversation sponsored by the ALA Committee on Diversity delivered at the 136th Annual Conference, American Library Association, New Orleans, La., June 24, 2011.

LaBarre, Kathryn, Sylvia D. Hall-Ellis, Karen Anderson, Rick Hasenyager, Christopher Cronin, and Penny Baker. *Briefings from RDA Test Participants.* A panel discussion delivered at the Midwinter Conference, American Library Association, San Diego, Calif., January 7, 2011.

Miksa, Shawne, Marjorie Bloss, and Sylvia D. Hall-Ellis. *Educating the Next Generation of Catalogers: Teaching RDA.* A panel discussion delivered at the 97th Annual Conference, Association for Library and Information Science Education, San Diego, Calif., January 7, 2011.

Hall-Ellis, Sylvia D., Robert Maxwell, John Hostage, and George Prager. *RDA Panel: What Cataloging Managers Need to Know.* Presentation delivered at the 103rd Annual Conference, American Association of Law Librarians, Denver, Colo., July 12, 2010.

Hall-Ellis, Sylvia D. and Stacey L. Bowers. *Catalogers in the RDA Environment: Skill Sets, Expectations and Challenges.* Presentation delivered at the 103rd Annual Conference, American Association of Law Librarians, Denver, Colo., July 11, 2010.

Hall-Ellis, Sylvia D. *Comfortable in Your Cataloging and Metadata Specialist Skin? Or, So You Want to Hire a Cataloger.* Presentation delivered to the ALCTS Research Group at the 134th Annual Conference, American Library Association, Chicago, Ill., July 11, 2009.

Perez, Megan, Sylvia D. Hall-Ellis, and Denise Anthony. *From Novice to Expert: Collaboration for Succession Planning.* A "hot topic" presentation delivered at the 14th ACRL Conference, Seattle, Wash., March 13, 2009.

Hall-Ellis, Sylvia D. *Cataloging in the RDA Environment: Skill Sets, Expectations and Challenges.* Presentation delivered to the ALCTS Research and Publications Committee at the Midwinter Conference, American Library Association, Denver, Colo., January 24, 2009.

Hall-Ellis, Sylvia D. *LIS Cataloging Education for the 21st Century: Expectations and Challenges.* A panel discussion held at the 95th Annual Conference, Association for Library and Information Science Education, Denver, Colo., January 23, 2009.

Chu, Clara, Sylvia D. Hall-Ellis, and Mark Winston. *The Doctoral Degree & Building a Career.* A panel discussion delivered at the ALA Office of Diversity Spectrum Doctoral Fellows E.J. Josey Leadership Institute, Midwinter Conference, American Library Association, Denver, Colo., January 20, 2009.

Hall-Ellis, Sylvia D. and Robert O. Ellett, Jr. *Fundamentals of Cataloging Course: An Overview of the ALCTS Online Course.* Presentation delivered to the ALCTS Big Heads Group, 133rd Annual Conference, American Library Association, Anaheim, Calif., June 30, 2008.

Hall-Ellis, Sylvia D. *Employers' Expectations for Technical Services Librarians: What We Don't Know.* Presentation delivered to the ALCTS Research and Publications Committee Program, 133rd Annual Conference, American Library Association, Anaheim, Calif., June 28, 2008.

Hall-Ellis, Sylvia D., Virginia R. Maloney, and Mary Stansbury. *Institutional Responses to Engaged Scholarship: The Carnegie Foundation Engaged University Classification at Two Universities.* Presentation delivered to the 94th Annual Conference, Association for Library and Information Science Education, Philadelphia, Pa., January 11, 2008.

Hall-Ellis, Sylvia D. *Puzzles, Problems, and Predicaments.* Presentation delivered to the ALCTS Research Discussion Group, 132nd Annual Conference, American Library Association, Washington, D.C., June 23, 2007.

Hall-Ellis, Sylvia D. *Cataloging Education: A New Emphasis for the Library and Information Science Curriculum.* Presentation delivered to the ALCTS Pre-conference, 132nd Annual Conference, American Library Association, Washington, D.C., June 22, 2007. http://www.loc.gov/catdir/cpso/careercat.html

Ellett, Jr., Robert O. and Sylvia D. Hall-Ellis. *Copy Cataloging Done Smarter.* Presentation delivered to the International Conference on Interdisciplinary Information Sciences and Technologies (InSciT2006), October 25-28, 2006.

Hall-Ellis, Sylvia D. and Robert O. Ellett, Jr. *Cooperative Cataloging: Challenges and Opportunities for Defense Libraries.* Presentation delivered to the 1st Annual Conference of Defense Libraries, Spanish Ministry of Defense, Madrid, Spain, July 7, 2006.

Hall-Ellis, Sylvia D. *Cataloger Competencies: Do the Employers Require What the Professors Teach?* Presentation delivered to the ALCTS CCS Heads of Cataloging Discussion Group, 131st Annual Conference, American Library Association, New Orleans, La., June 26, 2006.

Grealy, Deborah S. and Sylvia D. Hall-Ellis. *From Research to Practice: The Scholarship of Teaching and Learning in LIS Education.* Presentation delivered to the at the 92nd Annual Conference, Association for Library and Information Science Education, San Antonio, Tex., January 18, 2006.

Hall-Ellis, Sylvia D. *Employers' Expectations for Entry-Level Catalogers: What Position Announcement Data Indicate.* Research paper delivered to the Technical Services Special Interests Group, 91st Annual Conference, Association for Library and Information Science Education, Boston, Mass., January 12, 2005. http://dlist.sir.arizona.edu/

Hall-Ellis, Sylvia D. *Common Errors in MARC Records Prepared by LIS Students: What Does It Mean?* Research paper delivered to the ALCTS CCS Cataloging Norms Discussion Group, Mid-Winter Conference, 90th American Library Association, San Diego, Calif., January 10, 2004.

Hall-Ellis, Sylvia D. *Visual Arts as Foundation for Successful Library Automation: The Rocky Mountain College of Art & Design Experience.* Paper delivered at the 6th Annual Conference of Higher Education, Charleston, S. C., 1993.

Hall, Sylvia D. *Design Elements for Bibliographic Databases: An Overview.* Paper delivered at the 14th Online National Conference, New York, 1983.

Invited Regional Conference Presentations

Hall-Ellis, Sylvia D., Hudson, Christopher D., Brittany Cronin, and Kathryn Michaels. "The Colorado Law Project: Meeting the Public's Need for Legal Information." Panel discussion delivered at the Mountain Plains Library Association Conference, Billings, Mont., April 9, 2011.

Grealy, Deborah S. and Sylvia D. Hall-Ellis. *Education for Information Professionals in New Mexico: Library & Information Science Graduate Education at the University of Denver.* Presentation delivered at the New Mexico Library Education Summit, Las Vegas, N.M., September 26, 2005.

Hall-Ellis, Sylvia D. *Public Library-School Library Partnerships.* Presentation delivered at the 3rd Annual Colorado Association of Libraries Conference with the Mountain Plains Library Association, Denver, Colo., October 22, 2004.

Hall-Ellis, Sylvia D. *Learn All You Can – Educational Partnership Opportunities for the Lewis and Clark Bicentennial Commemoration.* Paper delivered at the 3rd Annual Lewis and Clark Bicentennial Council National Planning Conference, Bismarck, N.D., April 26, 1998.

Invited State Conference Presentations

Grealy, Deborah S. and Sylvia D. Hall-Ellis. *Academic Library Leadership Changes: Using Succession Planning and Mentoring*. Presentation delivered at the Minnesota Library Education Conference, St. Cloud, Minn., October 10, 2013.

Hall-Ellis, Sylvia D., Merrie Valliant, and Melissa Powell. *RDA: What Is It and What Do You Need To Do With It At Your Library?* Presentation delivered at the Colorado Library Consortium Spring Conference, Ft. Morgan, Colo., April 26, 2013.

Hall-Ellis, Sylvia D. *Service Learning and the Library & Information Science Graduate Education at the University of Denver.* Presentation delivered at the 4th LEADS Scholars Orientation, Denver, Colo., August 5, 2009.

Hall-Ellis, Sylvia D. *Service Learning: Enhancement to Library & Information Science Graduate Education at the University of Denver.* Presentation delivered at the 3rd LEADS Scholars Orientation, Denver, Colo., June 2008.

Hall-Ellis, Sylvia D. *Law Librarianship: A Community Conversation.* Sponsored by the Colorado Association of Law Libraries. Paper delivered at the Colorado Supreme Court Library, Denver, Colo., May 14, 2008.

Hall-Ellis, Sylvia D. *Opportunities and Challenges in Law Librarianship: A Community Conversation.* Presentation delivered at the Sturm College of Law, Denver, Colo., November 7, 2007.

Hall-Ellis, Sylvia D. *Grant Writing Resources for Nursing Professionals.* Presentation delivered at the Presbyterian / St. Luke's Health One Medical Center 1st Annual Research Symposium, Denver, Colo., October 17, 2007.

Hall-Ellis, Sylvia D. *Project Homeless Connect 4 Event Evaluation – Insights and Lessons Learned.* Presentation delivered at the Homelessness Research Symposium: What is DU Doing about Homelessness in Denver, Denver, Colo., September 14, 2007.

Hall-Ellis, Sylvia D. *Service Learning and the Library & Information Science Graduate Education at the University of Denver.* Presentation delivered at the 2nd LEADS Scholars Orientation, Denver, Colo., August 10, 2007.

Hall-Ellis, Sylvia D. *Education for Information Professionals in a Digital Environment: Library & Information Science Graduate Education at the University of Denver.* Presentation delivered at the 15th Spring Mountains and Plains Parapros Conference, Denver, Colo., February 24, 2007.

Hall-Ellis, Sylvia D. *Public Library Service to Spanish-Speaking and Latino Residents in Denver: A Case Study.* Presentation delivered at the 4th Annual Colorado Association of Libraries Conference, Denver, Colo., November 10, 2005.

Hall-Ellis, Sylvia D. *Education for Information Professionals in a Digital Environment: Library & Information Science Graduate Education at the University of Denver.* Presentation delivered at the 14th Annual Mountains and Plains Parapros Conference, Aurora, Colo., July 29, 2005.

Hall-Ellis, Sylvia D. *Educational Opportunities: Library & Information Science Graduate Education at the University of Denver.* Presentation delivered at the 13th Annual Mountains and Plains Parapros Conference, Centennial, Colo., August 6, 2004.

Hall-Ellis, Sylvia D. *Library Education & Training: Focus on the West: An LIS Faculty Member's Personal Response*. Presentation delivered at the 1st Annual Colorado Association of Libraries Conference, Keystone, Colo., October 18, 2002.

Hall-Ellis, Sylvia D. *Grant Writing for School Librarians.* Presentation delivered at the 2002 Annual Colorado Education Media Association Conference, Colorado Springs, Colo., February 15, 2002.

Hall-Ellis, Sylvia D. *Grants – Opportunities for the Future.* Paper delivered at the Southeast Regional Accountability Annual Conference, Lamar, Colo., November 12, 1998.

Hall-Ellis, Sylvia D. *The Texas Library Connection and Interlibrary Loan: An Experiment in Resource Sharing.* Paper delivered at the Texas Computer Educators' Association Annual Conference, Austin, Tex., February 6, 1997.

Hall-Ellis, Sylvia D. *Finding Grant Sources on the Internet: A Guide for Librarians.* Paper delivered at the 2nd Annual Institute for School Library Personnel, Pharr-San Juan-Alamo North High School, Pharr, Tex., July 29, 1996**.**

Hall-Ellis, Sylvia D. *Mathematical and Logical Thinking: A Critical Intelligence.* Paper delivered at the 3rd Annual Paraprofessional Conference at the University of Texas - Pan American, Edinburg, Tex., March 8, 1996.

Hall-Ellis, Sylvia D. *Cataloging Trends and Issues: Update Session.* Paper delivered at the 1st Annual Institute for School Library Personnel, South Texas Community College, McAllen, Tex., July 19, 1995.

Hall-Ellis, Sylvia D. *Grant Writing: Tips and Encouragement for School Librarians.* Paper delivered at the 1st Annual Institute for School Library Personnel, South Texas Community College, McAllen, Tex., July 18 and 19, 1995.

Hall-Ellis, Sylvia D. *How to Become an Expert Grant Writer.* Paper delivered at the 3rd Annual High School Principals' Academy, South Padre Island, Port Isabel, Tex., June 19, 1995.

Hall-Ellis, Sylvia D. *Texas Library Study: Results from Regions I and II.* Paper delivered at the 3rd Annual Technology Conference, Texas A&M University, College Station, Tex., November 18, 1994.

Hall-Ellis, Sylvia D. *Academic Achievement and Middle School Students.* Paper delivered at the 8th Annual Young Adult Conference, Sam Houston State University, Huntsville, Tex., November 5, 1994.

Hall-Ellis, Sylvia D. *Multimedia Resources for Library Leaders.* Paper delivered at the Institute for Librarians in A Multicultural Environment, Sam Houston State University, Huntsville, Tex., June 10, 1994.

Hall-Ellis, Sylvia D. *Finding the Resource: Empowering the User, or, the Case for Curriculum Based Subject Access to Learning Resource Center Collections.* Paper delivered at the 81st Annual Texas Library Association Conference, Corpus Christi, Tex., April 12-16, 1994.

Hall-Ellis, Sylvia D. and William H. Pichette. *Sam Houston State University Makes Use of OCLC/AMIGOS Collection Analysis CD.* Paper delivered at the 81st Annual Texas Library Association Conference, Corpus Christi, Tex., April 12-16, 1994.

Hall, Sylvia D. *Funding and Library Development in Pennsylvania: A Symbiotic Relationship.* Paper delivered at the Annual Graduate Student Colloquia, University of Pittsburgh, School of Library and Information Science, 1982.

Hall, Sylvia D. *Leadership for Public Library Trustees.* Paper delivered for the Trustees Division, Pennsylvania Library Association Annual Conference, Lancaster, Penn., 1981.

Seminar and Professional Development Presentations

Taylor, Meredith, and Sylvia D. Hall-Ellis. *Talent Management and Succession Planning.* ALCTS eForum, held March 22, 2017.

Hirsh, Sandra, Heather O'Brien, Michelle Holschuh Simmons, Michael Krasulski, and Sylvia D. Hall-Ellis. *Information Services Today: An Introduction. Part 3: Information Services: Roles in the Digital Age*. Rowan and Littlefield in partnership with Library Journal webinar, recorded February 5, 2015.

Hall-Ellis, Sylvia D. and Jennifer Sweda. *Copy Cataloging in an RDA Environment.* ALCTS eForum, held May 14 and 15, 2013.

Hall-Ellis, Sylvia D. *Law Librarianship: A Community Conversation.* Sponsored by the Colorado Association of Law Libraries, presented at the Colorado Supreme Court Library, Denver, Colo., May 14, 2008.

Hall-Ellis, Sylvia D. and Beatrice Z. Gerrish. *Reading and Libraries: Recent Research in Reading.* Presentation at the Ricks Center for Gifted Education, Denver, Colo., March 4, 2008.

Hall-Ellis, Sylvia D. *Cataloger Competencies: Do the Employers Require What the Professors Teach?* Presentation for the School of Library and Information Science, San José State University, February 12, 2008.

Hall-Ellis, Sylvia D. and Robert O. Ellett, Jr. *Cooperative Cataloging: Rules, Tools, and Conventions for Building a Multi-institutional Catalog.* Sponsored for the Spanish Ministry of Defense, Madrid, Spain, July 10, 2006.

Hall-Ellis, Sylvia D. *Cash for Kids: Grant Writing Opportunities for Youth Services Librarians.* Sponsored by the Colorado Young Adult Librarians; presented at Bemis Memorial Library, Littleton, Colo., November 13, 2002.

Hall-Ellis, Sylvia D. *MARC Records and Authority Control: Planning for Bibliographic Database Migration.* Sponsored and held at the Douglas County Public Library, Castle Rock, Colo., May 28, 2002.

Hall-Ellis, Sylvia D. *Grant Writing: A Refresher for Librarians.* Sponsored by Library and Information Science Program, College of Education, University of Denver; presented at University Center at Chaparral, August 12, 2000.

Hall-Ellis, Sylvia D. *Shaking the Money Tree – Basic Grant Writing for Colorado Educators.* Sponsored by the Office of Educational Telecommunications of the Colorado Department of Education.
Pikes Peak Community College, Colorado Springs, Colo., November 16, 1998.
Pueblo School District 60, Pueblo, Colo., November 12, 1998.
University of Northern Colorado, Greeley, Colo., November 10, 1998.
United Technology Educational Partnership, Grand Junction, Colo., November 9, 1998.

Hall-Ellis, Sylvia D. *Cataloging Multimedia, Kits, Globes and Map Materials in USMARC.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., April 24, 1997 and December 12, 1996.

Hall-Ellis, Sylvia D. *New Standards for School Library Media Centers.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., April 15, 1997.

Hall-Ellis, Sylvia D. *The School Library Media Specialist in the 21st Century: Visions for the Future.* Sponsored and hosted by Pharr-San Juan-Alamo Independent School District, Pharr, Tex., April 4, 1997.

Hall-Ellis, Sylvia D. *Cataloging Sound Recordings and Audio Materials in USMARC.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., March 20, 1997 and November 21, 1996.

Hall-Ellis, Sylvia D. *Evaluating and Selecting CD-ROMS for School Library Media Collections.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., March 18, 1997.

Hall-Ellis, Sylvia D. *Cataloging Audiovisual Materials in USMARC.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., February 27, 1997, November 7, 1996 and October 24, 1996.

Hall-Ellis, Sylvia D. *Introduction to Dialog: Basic Searching Strategies.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., February 14, 1997.

Hall-Ellis, Sylvia D. *Cataloging Books in USMARC.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., January 30, 1997, October 10, 1996, September 26, 1996 and August 8, 1996.

Hall-Ellis, Sylvia D. *Advanced Internet Searching Techniques for Librarians.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., January 21, 1997.

Hall-Ellis, Sylvia D. *Texas Library Connection Full-Text Searching.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., December 13, 1996 and October 25, 1996.

Hall-Ellis, Sylvia D. *Developing Evaluation Strategies for Grants and Proposals.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., December 10, 1996.

Hall-Ellis, Sylvia D. *Developing Needs Assessment for Grants and Proposals.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., November 12, 1996.

Hall-Ellis, Sylvia D. *Texas Library Connection Union Catalog Searching.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., November 8, 1996 and September 6, 1996.

Hall-Ellis, Sylvia D. *Grant Resources on the Internet.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., October 23, 1996.

Hall-Ellis, Sylvia D. *Preparing a Response to the Telecommunications Infrastructure Fund Board: Needs Assessment, Professional Development Framework, and Evaluation Strategies.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., October 16, 1996.

Hall-Ellis, Sylvia D. *Texas Library Connection: Building the Districtwide Bibliographic Database.* Sponsored and hosted by Mercedes Independent School District, Mercedes, Tex., September 13, 1996 and August 8, 1996. Sponsored and hosted by Los Fresnos Consolidated Independent School District, Los Fresnos, Tex., August 12, 1996.

Hall-Ellis, Sylvia D. *School-to-Work and Special Education: An Inclusive Partnership for Success.* Sponsored and hosted by the Office of Special Education, Region One Education Service Center, Edinburg, Tex., September 11, 1996.

Hall-Ellis, Sylvia D. *Telecommunications Infrastructure Fund Board: An Overview of Funding for Secondary Schools.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., August 31, 1996.

Hall-Ellis, Sylvia D. *Cataloging Books, Multimedia, and Realia in USMARC.* Sponsored and hosted by Edinburg Consolidated Independent School District, Edinburg, Tex., August 6, 1996.

Hall-Ellis, Sylvia D. *Internet Resources for Grant Writers.* Sponsored and hosted by Region One Education Service Center, Edinburg, Tex., April 20, 1996.

Hall-Ellis, Sylvia D. *Enhanced Grant Writing Skills for Mathematics Educators: Writing Skills for Campus Teams.* Sponsored and hosted by the Office of General Education, Region One Education Service Center, Edinburg, Tex., March 22, 1996.

Hall-Ellis, Sylvia D. *Internet Resources for Grant Writers.* Sponsored and hosted by the College of Education and Applied Science, Sam Houston State University, Huntsville, Tex., March 9, 1996.

Hall-Ellis, Sylvia D. *Grant Writing for Mathematics Educators: A Development Process for Campus Teams.* Sponsored and hosted by the Office of General Education, Region One Education Service Center, Edinburg, Tex., March 4, 1996.

Hall-Ellis, Sylvia D. *Shaking the Money Tree: Preparing Successful Technology Grant Applications.* Sponsored and hosted by the Office of Technology and Media Services, Region One Education Service Center, Edinburg, Tex., February 29, 1996 and April 29, 1996.

Hall-Ellis, Sylvia D. *District-wide Technology Planning: Technical Assistance for the Texas Education Agency Initiative.* Sponsored and hosted by the Office of Technology and Media, Region One Education Service Center, Edinburg, Tex., February 2, 1996.

Hall-Ellis, Sylvia D. *Enhanced Grant Writing Skills.* Sponsored and hosted by Pharr-San Juan-Alamo Independent School District, Pharr, Tex., January 27, 1996.

Hall-Ellis, Sylvia D. *United States Copyright Act of 1976, Video Transmissions, Computer Software and the Internet.* Sponsored and hosted by the Office of Technology and Media, Region One Education Service Center, Edinburg, Tex., January 24, 1996.

Hall-Ellis, Sylvia D. *The Grant Writing Development Process.* Sponsored and hosted by Pharr-San Juan-Alamo Independent School District, Pharr, Tex., January 20, 1996.

Hall-Ellis, Sylvia D. *MARC Cataloging of Materials for Library Media Centers.* Sponsored and hosted by the Office of Media Services, Region One Education Service Center for the Donna Independent School District, Donna, Tex., August 17, 1995.

Hall-Ellis, Sylvia D. *Classification.* Sponsored by AJ Seminars, Rockville, Maryland; presented at University Hilton Hotel, Houston, Tex., May 10, 1995.

Hall-Ellis, Sylvia D. *Library Technical Services.* Sponsored by AJ Seminars, Rockville, Maryland; presented at University Hilton Hotel, Houston, Tex., April 26, 1995.

Hall-Ellis, Sylvia D. *Grant Writing: An Introduction for Public School Administrators.* Sponsored and hosted by the Office of Administrative Services, Region One Education Service Center, Edinburg, Tex., April 19, 1995.

Hall-Ellis, Sylvia D. *The School Library Media Specialist in the 21st Century: Visions for the Future.* Sponsored and hosted by the United Independent School District, Laredo, Tex., March 31, 1995.

Hall-Ellis, Sylvia D. *Using USMARC.* Sponsored by AJ Seminars, Rockville, Maryland; presented at University Hilton Hotel, Houston, Tex., March 29, 1995.

Hall-Ellis, Sylvia D. *Library Media Center Policies and Guidelines: How to Prepare for School Board Adoption.* Sponsored and hosted by the Office of Technology and Media Services, La Joya Independent School District, La Joya, Tex., March 10, 1995.

Hall-Ellis, Sylvia D. *Developing District-wide Policies and Guidelines for Library Media Centers.* Sponsored and hosted by the Office of Technology and Media Services, La Joya Independent School District, La Joya, Tex., January 10, 1995.

Hall-Ellis, Sylvia D. *MARC Cataloging of Audiovisual Materials for Library Media Centers.* Sponsored and hosted by the Office of Library Media and Technology Services, Cypress-Fairbanks Independent School District, Houston, Tex., December 1, 1994.

Hall-Ellis, Sylvia D. *The School Library Media Specialist in the 21st Century: Visions for the Future.* Sponsored and hosted by United Independent School District, Laredo, Tex., October 14, 1994.

Hall-Ellis, Sylvia D. *The School Library Media Specialist in the 21st Century: Visions for the Future.* Sponsored and hosted by the Laredo Independent School District, Laredo, Tex., October 7, 1994.

Hall-Ellis, Sylvia D. *MARC Cataloging for Library Media Centers.* Sponsored by the Office of Library Media and Technology Services, Cypress-Fairbanks Independent School District, Houston, Tex., October 5, 1994.

Hall-Ellis, Sylvia D. *Jump to the Head of the Class: Undergraduate Library Resources Available at Sam Houston State University.* Sponsored by the Office of the Associate Vice President for Student Services, Sam Houston State University, Huntsville, Tex., October 4, 1994.

Hall-Ellis, Sylvia D. *CD-ROMs - 1994's Newest and the Best for Secondary Level Media Centers.* Sponsored and hosted by Clear Lake Independent School District, Houston, Tex., June 3, 1994.

Hall-Ellis, Sylvia D. *Introduction to Classification.* Sponsored by AJ Seminars, Rockville, Maryland; presented at Holiday Inn, Market Center, Dallas, Tex., May 18, 1994.

Hall-Ellis, Sylvia D. *Basic Descriptive Cataloging.* Sponsored by AJ Seminars, Rockville, Maryland; presented at University Hilton Hotel, Houston, Tex., May 4, 1994.

Hall-Ellis, Sylvia D. *Shaking the Money Tree - Part II: Writing Successful Grant Applications.* Sponsored by Donna Independent School District, Donna, Texas, and Region One Education Service Center Edinburg, Texas; presented at South Texas Community College Library, McAllen, Tex., April 29, 1994.

Hall-Ellis, Sylvia D. *Using MARC.* Sponsored by AJ Seminars, Rockville, Maryland; presented at Holiday Inn, Market Center, Dallas, Tex., April 6, 1994.

Hall-Ellis, Sylvia D. *Automated Authority Control.* Sponsored by AJ Seminars, Rockville, Maryland; presented at University Hilton Hotel, Houston, Tex., March 23, 1994.

Hall-Ellis, Sylvia D. *Automating the District School Library Media Centers: Choices and Opportunities.* Sponsored and hosted by the Office of Technology and Library Media Services, Fort Bend Independent School District, Sugar Land, Tex., March 4, 1994.

Hall-Ellis, Sylvia D. *Shaking the Money Tree - Part I: Preparing Successful Grant Applications.* Sponsored and hosted by the Office of Library Media Services, Donna Independent School District, Donna, Tex., February 4, 1994.

GRADUATE COURSES TAUGHT

San José State University, School of Library and Information Science
INFO 249 – Advanced Cataloging and Classification (Fall 2015, 2016; Summer 2016)
INFO 287 – Special Topics in Cataloging and Classification (Spring 2017, 2018, 2019, 2020, 2021; Fall 2020, 2021)
LIBR 248 – Beginning Cataloging and Classification (Summer 2002, 2003, 2004, 2005, 2006)
LIBR 249 – Advanced Cataloging and Classification (Summer 2003; Fall 2014; Summer 2015)

University of Denver, University College
Grant Writing Certificate Seminar for Non-Profit Organizations (Fall 2020, 2021; Spring 2021)

University of Denver, Morgridge College of Education
HED 5991 – Grant Writing in Higher Education (Spring 2011)
LIS 4010 – Organization of Information (Fall 2002, 2003, 2004, 2005, 2006, 2009; Winter 2005; Spring 2004, 2005, 2006)
LIS 4020 – Professional Principles and Ethics (Summer 2000)
LIS 4040 – Management of Libraries and Information Centers (Fall 2010; Spring 2003, 2009 (DS); Winter 2005)
LIS 4070 – Cataloging and Classification (Winter 2008, 2009, 2010, 2011, 2012; Fall 2009 (DS))
LIS 4321 – Collection Management (Spring 2005)
LIS 4326 – LIS Research (Winter 2009 (DS); Spring 2009 (DS))
LIS 4350 – Adult Materials and Services (Summer 2006, 2009)
LIS 4379 – Social Sciences Resources (Spring 2009)
LIS 4400 – Cataloging and Classification (Spring 2000, 2001; Winter 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009; Summer 2005, 2006 – course renumbered LIS 4070, September 2007)
LIS 4401 – Descriptive Cataloging (Winter 2001; Spring 2002, 2003, 2006, 2007, 2008, 2009; Summer 2005)
LIS 4402 – Subject Cataloging (Spring 2001, 2009; Summer 2005, 2006, 2007, 2008)
LIS 4403 – Classification Schemes (Fall 2007, 2008, 2009 (DS))
LIS 4405 – Authority Control (Winter 2009)
LIS 4510 – Materials and Services for Children (Winter 2004; Summer 2005)
LIS 4620 – Grant Writing and Fundraising (Summer 2000, 2002, 2004, 2010; Winter 2006; Fall 2006, 2007, 2008, 2009)
LIS 4700 – Seminar in Technical Services (Fall 2001)
LIS 4700 – Seminar in Public Libraries (Summer 2002)
LIS 4804 – Management of Electronic Records (Spring 2004; Fall 2005)
LIS 4902 – Capstone Projects (Winter 2003, Spring 2008, 2009, 2011)
LIS 4910 – Independent Study (every quarter Winter 2000 through Spring 2011)
LIS 4920 – Service Learning (every quarter Summer 2004 through Spring 2011)
RMS 4954 – Grant Writing (Summer 2013, 2014)
RMS 4959 – Content Analysis Methodology (Spring 2015)
QRM 4978 – Grant Writing (Summer 2011, 2012)

Rutgers University, School of Communication and Information
SC&I 522 – Cataloging and Classification (Summer 2013)

University of Arizona, College of Behavioral and Social Sciences
LIS 602 – Cataloging and Classification (Summer 1995)
LIS 612 – Advanced Online Search and Retrieval (Summer 1995)

Sam Houston State University, College of Education & Applied Science
LIS 532 - Cataloging and Classification (Fall 1993, 1994, 1995)
LIS 563 - Advanced Cataloging and Classification (Summer 1994)
LIS 567 - Research Methods (Spring 1994, Spring 1995)
LIS 591 - Educational Technology (Spring 1994, 1995)
LIS 596 - Networking and Computer Technologies in Education (Fall 1993, Summer 1994, Fall 1995)

Dissertations at the University of Denver

Bowers, Stacey L. *Library Anxiety of Law School Students: A Study Utilizing the Multidimensional Library Anxiety Scale.* Chair, May 5, 2010.

Fattor, Melissa M. *Student Engagement Differences by Ethnicity and Scale for Ninth Grade Students.* Chair, November 1, 2010.

Fulton, Roseanne. *A Case Study of Culturally Responsive Teaching in Middle School Mathematics.* Kent Seidel, Chair, June 18, 2009, Outside Chair.

Grealy, Deborah S. *Tribes and Territories in Library and Information Studies Education.* Bruce Uhrmacher, Chair, June 10, 2008, Committee Member.

McCord, J. Michael. *Developing a Standard of Care for Educational Malpractice.* Chair, April 15, 2011.

Priebe, Sarah J. *Distinguishing Effects of Domain and General Knowledge on Passage Fluency and Comprehension.* Jan Keenan, Chair. July 21, 2011, Outside Chair.

Snyder-Mondragon, Sandra M. *Institutional Factors that Impact the Retention of Graduate Students of Color in Schools of Library and Information Science: A Metaregression of Accredited Library School Statistics on Student Retention and Graduation Rates.* Kathy Green, Chair, July 24, 2009, Committee Member.

Taylor, Karen Pickles. *Effective Teaching.* Elinor Katz, Chair, July 15, 2009, Outside Chair.

Thompson, Jennifer. *Distinguishing a Western Women's College: A History of the Curriculum and Student Experience at Colorado Women's College.* Edith W. King, Chair, July 16, 2010, Committee Member.

Walker, Emelda. *Influence of Organizational Factors on Job Satisfaction of Disability Service Providers at Postsecondary Institutions.* Chair, April 29, 2010.

Dissertation Proposals at the University of Denver

Bowers, Stacey L. *Library Anxiety of Law School Students: A Study Utilizing the Multidimensional Library Anxiety Scale.* Chair, November 5, 2009.

McCord, J. Michael. *Developing a Standard of Care for Educational Malpractice.* Edith W. King, Chair. April 23, 2010.

Thompson, Jennifer. *History of Colorado Women's College.* Edith W. King, Chair, October 30, 2008. Committee Member.

Walker, Emelda. *Influence of Organizational Factors on Job Satisfaction of Disability Service Providers at Postsecondary Institutions.* Chair, July 21, 2009.

Dissertations at Other Institutions

Rodríguez-Mori, Howard. *The Information Behavior of Puerto Rican Immigrants to Central Florida, 2003-2009: Grounded Analysis of Six Case Studies Use of Social Networks during the Migration Process.* Kathleen Burnett, Chair, April 10, 2009, Florida State University, Committee Member.

Schwartz, Brian *More than a Look-up Skill: Medical Information Literacy Education in Osteopathic Medical Schools.* D. Mirah Dow, Chair, July 18, 2017. Emporia State University, Committee Member.

Snow, Karen. *A Study of the Perception of Cataloging Quality among Catalogers.* Shawne D. Miksa, Chair, August 1, 2011. University of North Texas, Committee Member.

Dissertation Proposals at Other Institutions

Schwartz, Brian *More than a Look-up Skill: Medical Information Literacy Education in Osteopathic Medical Schools.* D. Mirah Dow, Chair, December 4, 2015. Emporia State University, Committee Member.

Snow, Karen. *A Study of the Perception of Cataloging Quality among Catalogers.* Shawne D. Miksa, Chair, May 11, 2010. University of North Texas, Committee Member.

Master's Thesis at the University of Denver

Hemingson, Jeff. *Recital Paper.* Lamont School of Music, February 2010, Outside Chair.

Capstones at the University of Denver

Anthony, Alisa. *Correlation of Library and Information Science Program outcomes and Vacant Position Qualifications Listed on the Colorado State Library Jobline by Employers During the Period September 1, 2000 through August 31, 2002.* Chair, Winter Quarter, 2003.

Borden, Donna M. *Improving Emergency Communications Systems: Is a Radio Communications Network the Answer?* Fall Quarter, 2014.

Bowden, Heather L.M. *Exploring Biological Models for Long-term Data Preservation.* Chair, Spring Quarter, 2008.

Casenada, Cassandra Y. *Challenges to the Recruitment, Education, and Retention of Librarians of Color*. Chair, Spring Quarter, 2008.

Chang, Jennifer C. *Legal Research Practice and Preference: A Law Firm Perspective.* Chair, Spring Quarter 2011.

Ellis, Megan S. Fitzgerald. *Design of a Public Library Adult Volunteer Recruitment Program and Training Curriculum.* Chair, Winter Quarter, 2003.

Kircher, Kathy. *Development of a Library Pathfinder for Exobiology and Posting it on the Internet.* Chair, Winter Quarter, 2003.

Melhado, Loretta. *Design of St. John's Episcopal Church Library.* Chair, Spring Quarter, 2008.

Radcliff, Kathy. *Original Cataloging of Archival materials in the HERS Collection in Penrose Library.* Chair, Winter Quarter, 2003.

Sass, Carol Ann. *ACT Periodical Index: Access to Catholic Thinking Periodical Index: Web Index to Select Catholic Periodicals.* Spring Quarter 2000.

Stone, Sergio D. *Conducting Community Analysis for the Bemis Public Library (Littleton, Colorado) Using 2002 U.S. Census Data and the Online Outcome-Based Evaluation Toolkit.* Chair, Winter Quarter, 2003.

Tureson, Tamara. *Design and Use of an Information Audit Tool for Use in a Law Library.* Chair, Winter Quarter, 2003.

Tweed, Beth. *Evaluation of Email Reference Service in a Consumer Health Library Environment.* Chair, Winter Quarter, 2003.

GRANTS AND CONTRACTS

Student Learning in Agriculture STEM through Teacher Professional Development. Research team: Stanton Gartin (PI) and Cyndi Hofmeister, Northeast Junior College; Jeff Cash, Cheryl Sánchez, Anne-Marie Crampton, Lamar Community College; Suzanna Spears, Morgan Community College; Jack Wiley, Kerry Gabrielson, Trinidad State Junior College; Michael J. Miller, Colorado State University; Michael Womochil (Co-PI), Casey Sacks, and Sylvia D. Hall-Ellis, Colorado Community College System. U.S. Department of Agriculture, Agriculture and Food Research Initiative, Food, Agriculture, Natural Resources and Human Sciences Education and Literacy Initiative, $404,460 (2017-2020)

Leading and Achieving: the Colorado Agriculture Regional Consortium. Research team: Jack Wiley (PI), Kerry Gabrielson, Trinidad State Junior College; Jeff Cash (PI), Cheryl Sánchez, Anne-Marie Crampton, Lamar Community College; Suzanna Spears, Morgan Community College; Cyndi Hofmeister, Northeast Junior College; Michael Womochil (Co-PI), Casey Sacks, and Sylvia D. Hall-Ellis, Colorado Community College System. U.S. Department of Agriculture, Hispanic Serving Institutions Education Grants Program, $504,414 (2017-2020)

Cyber Prep Program Planning Grant. Research team: Debbie Sagen (PI), Brenda Lauer, Pikes Peak Community College; Gretchen Martin, Koiosa Insights; and, Sylvia D. Hall-Ellis, Colorado Community College System. U.S. Department of Commerce, Regional Alliances and Multi-stakeholder Partnerships to Stimulate (RAMPS) Cybersecurity Education and Workforce Development, $199,681 (2016-2018)

Career and Technical Education in Colorado: Pathways to Education and Employment. Research team: Heather McKay (PI), Rutgers University; Sarah Heath, Casey Sacks, Sylvia D. Hall-Ellis, Colorado Community College System. U.S. Department of Education, Institute of Education Sciences, $1,400,000 (2017-2021)

Pre-Alliance Planning Grant Colorado Community College Alliance. Research team: Victor Vialpondo (PI) and Janel Highfill, Community College of Aurora; Heidi Loshbaugh (Co-PI), Community College of Denver; Rick Reeves, Bill McGreevy, Liz Cox, and Kristin Aslin, Red Rocks Community College; Cathy Pellish, Front Range Community College; Samuel DeVries, Arapahoe Community College; Sylvia D. Hall-Ellis, Colorado Community College System. National Science Foundation, Louis Stokes Alliance for Minority Participation (LSAMP), $86,817 (2016-2017)

Towards Scalable Differentiated Instruction Using Technology-enabled, Competency-based, Dynamic Scaffolding. Research team: Karen Wilcox (PI) and Vijay Kumar, Center for Computational Engineering, Massachusetts Institute of Technology; Flora McMartin, Broad-based Knowledge; Quinsigamond Community College; and, Casey Sacks, and Sylvia D. Hall-Ellis, Colorado Community College System. U.S. Department of Education, First in the World Developmental Grant, $2,891,882 (2015-2019)

Colorado Strategic Partnerships Emergency Grant. Research team: Elise Lowe-Vaughn (PI), Amy Hodson, Celia Hardin, Barbara McBride, James Newby, Christopher Dewhurst, Nina Holland, Kate Anderson, MaryAnn Roe, Chrystalynn Chrystalynn, Elaine Edon, Mona Barnes, Tom Morgan, Rob Hanni, and Marie Valenzuela, Colorado Department of Labor and Employment; Steve Anton, Joelle Brouner, and, Katie Griego, Colorado Department of Human Services; Rebecca Holmes, Judith Martinez, and Jennifer Jirous, Colorado Department of Education; Emily Templin Lesh, Colorado Workforce Development Council; Cory Everett, Colorado Department of Regulatory Agencies; and, Casey Sacks and Sylvia D. Hall-Ellis, Colorado Community College System. U.S. Department of Labor, Strategic Partnerships Emergency Grant, $5,000,000 (2015-2017)

CAEL Jump Start Program: Competency-Based Education. Research team: Jerry Migler (PI), Casey Sacks, Debra Cohn, Thomas Hartman, and Sylvia D. Hall-Ellis, Colorado Community College System; Matt Jamison, Front Range Community College; Mike Coste, Red Rocks Community College; Amanda Corum, Pueblo Community College; Janet Colvin, Pikes Peak Community College; and, MaryAnn Matheny, Community College of Denver. Council for Adult and Experiential Learning, $15,000 (2015)

Summit on the Redesign of Developmental Education. Research team: Jerry Migler (PI), Casey Sacks, and Sylvia D. Hall-Ellis, Colorado Community College System; Chip Nava, Pueblo Community College; Kim Moultney,

Arapahoe Community College; Debbie Ulibarri, Trinidad State Junior College; and, Kris Bernard, Front Range Community College. American Association of Community Colleges, $15,000 (2015-2016)

Equity in Excellence at Colorado Community Colleges. Research team: Keith Howard (PI) and Sylvia D. Hall-Ellis, Colorado Community College System; Estela Mata Bensimon, Center for Urban Education, University of Southern California; and Kerry Gabrielson, Trinidad State Junior College. Colorado Department of Higher Education, Colorado Opportunity Scholarship Program, $150,000 (2015-2016)

MBA High School of Business in Colorado. Research team: Laurie Urich (PI) and Sylvia D. Hall-Ellis, Colorado Community College System; Rudolph Sumpter and Beatrice Gerrish, Boulder Valley Schools; Keith Curry Lance, RSL Research Group. Colorado Department of Higher Education, Colorado Opportunity Scholarship Program, $501,295 (2015-2016)

Fullbridge Program in Colorado. Research team: Keith Howard (PI) and Sylvia D. Hall-Ellis, Colorado Community College System; Suzanna Spears, Fort Morgan Community College; and, Cheryl Sánchez and Anne-Marie Compton, Lamar Community College. Colorado Department of Higher Education, Colorado Opportunity Scholarship Program, $300,000 (2015-2017)

Colorado Community College System Alternative Credit Program. Research team: Jerry Migler (PI), Keith Howard, and Sylvia D. Hall-Ellis, Colorado Community College System. American Council on Education, $13,000 (2015)

Internationalization in Higher Education. Researcher: Samuel D. Museus. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Internationalization, $8,000 (2014-2015)

International Perspectives on Bilingual Education. Researcher: Sharolyn Pollard-Durodola. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Internationalization, $3,700 (2014-2015)

Cultivating Culturally Relevant and Responsive Curriculum and Pedagogy in College. Researcher: Samuel Museus. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, iRise Grant, $5,000 (2014-2015)

Project EMERGE (Educational Model for Evaluation and Replicability in Gifted Environments). Research team: Norma Hafenstein (PI) and Bruce Uhrmacher. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Lynde and Harry Bradley Foundation, $235,000 (2014-2015)

Collecting Asian American Refugee Stories. Researcher: Samuel Museus. Technical reviewer for MCE: Sylvia D. Hall-Ellis. American Educational Research Association, Research Grant, $5,000 (2014-2015)

Developing Expertise in Teaching K-5 Mathematics. Research team: Julie Sarama (PI) and Douglas H. Clements (Co-PI), in partnership with the School of Education at the University of Michigan. Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Science Foundation, $130,344 (2013-2015)

Investigation of the Long-Term Outcomes for Special Education Students. Researcher: Antonio Olmos-Gallos. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Jefferson County School District, Office of Assessment, $40,000 (2014)

Refugee Community Collaboration. Researcher: Vicki Tomlin (PI) in partnership with the African Community Center and Jewish Family Service. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Center for Community Engagement and Service Learning, $14,854 (2014-2015)

Access to Mathematics for All. Research team: Richard S. Kitchen (PI), Nicole M. Russell (Co-PI), and Terrence Blackman (Co-PI), Curriculum Studies and Teaching Program, Morgridge College of Education; Álvaro Árias (Co-PI, Department of Mathematics); and, James Gray (Co-PI), Department of Mathematics, Community

College of Aurora. Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Science Foundation, The Robert Noyce Scholarship Program, Capacity Building Project, $349,926 (2014-2016)

Cognitive Test Battery for Intellectual Disabilities. Research team: Karen Riley (PI), Lyndsay Agans, Jessica Lerner, and Karin Dittrick-Nathan in partnership with David Hessl (PI), The MIND Institute at the University of California – Davis, and Elizabeth Berry-Kravis, Rush University Medical Center. Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Institutes of Health, Outcome Measures for Use in Treatment Trials for Individuals with Intellectual and Developmental Disabilities (R01), $2,499,996 ($588,672 at DU) (2014-2019)

Broadening Participation in Engineering among Women and Latino/as: A Longitudinal, Multi-Site Study. Researcher: Patton Garriott (PI) in partnership with the University of North Dakota and the University of Missouri. Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Science Foundation, HER Core Research, $677,390 ($69,992 at DU) (2014-2019)

Designing a Teacher Evaluation System to Improve Teacher Effectiveness for Culturally and Linguistically Diverse Learners. Research team: María del Carmen Sálazar (PI), Jessica Lerner, and Kathy Green. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Professional Research Opportunities for Faculty, $29,988 (2014-2016)

Developing a College-Going Culture in Latina/O Families: Exploring the Influence of Funds of Knowledge on Family Outreach Programs. Researcher: Judy Marquez Kiyama. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Professional Research Opportunities for Faculty, $18,720 (2014-2016)

Assessment of Quality of Life in Neutral Implantation Surgery for the Treatment of Parkinson's Disease. Researcher: Cynthia McRae. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Internationalization, $3,967 (2014-2015)

Pura Vida: Cloud Forest, Curriculum and Cross-Cultural Study. Research team: Norma Hafenstein (PI) and Bruce Uhrmacher (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Internationalization, $8,000 (2014-2015)

Online Course Development for Curriculum and Instruction. Researcher: Ruth Chao. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Teaching and Learning, $3,000 (2014)

Online Course Development for Curriculum and Instruction. Researcher: María del Carmen Sálazar. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Teaching and Learning, $3,000 (2014)

Online Course Development for Curriculum and Instruction. Researcher: Jessica Lerner. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Teaching and Learning, $3,000 (2014)

Online Course Development for Curriculum and Instruction. Researcher: Duan Zhang. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Teaching and Learning, $3,000 (2014)

The Mathematics Education of African Americans, 1866 – 1954. Researcher: Nicole M. Russell. Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Academy of Education, Spencer Foundation Postdoctoral Fellowship, $55,000 (2014-2016)

Early Childhood Care and Education Study. Research team: Carrie Germeroth (PI), Melissa Mincic, and Douglas H. Clements. Technical reviewer for MCE: Sylvia D. Hall-Ellis. State of North Dakota, Department of Public Instruction, $73,500 (2013-2014)

Graduate Level Specialty in Addiction Counselor Training with Emphasis on Integration of Native American Specific Content. Research team: Ruth Chao (PI) and Michael J. Faragher (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. The Galena Foundation, $289,732 (2013-2016)

The Collecting Asian American and Pacific Islander Refugee Stories (CARS) Project. Researcher: Samuel Museus. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Center for Community Engagement and Service Learning, $15,000 (2014)

Parents in Transition: A Multiple Case Study of Parent and Family Orientation Programs. Researcher: Judy Marquéz Kiyama. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Faculty Research Fund, $1,500 (2014-2015)

The Sistah Network: Black Women Graduate Students Supporting and Retaining Each Other. Researcher; Nicole M. Russell. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Faculty Research Fund, $2,708 (2014-2015)

Evaluation of the Northeast Denver Babies Ready for College Program. Research team: Carrie Germeroth (PI), Melissa Mincic, and Douglas H. Clements. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Mile High Montessori, $9,922 (2013-2014)

Developing Teaching Expertise in K-5 Mathematics. Research team: Julie Sarama (PI) and Douglas Clements (University of Denver), in partnership with Timothy Boerst (PI), Meghan Shaughnessy, Deborah Ball, Hyman Bass (School of Education at the University of Michigan). Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Science Foundation, $449,827 ($130,344 at the University of Denver (2013-2015)

Early Learning Care and Education Study Program Grant for the State of North Dakota. Research team: Carrie Germeroth (PI), Melissa Mincic, and Sheridan Green. Technical reviewer for MCE: Sylvia D. Hall-Ellis. State of North Dakota Department of Public Instruction, $73,500 (2013-2014)

Local Professional Learning Community for School Leaders. Research team: Susan Korach (PI), Kristina Hesbol, and Rebecca McClure. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Education Development Center, $10,950 (2013)

Healthy Eaters, Lifelong Movers 2: Implementing Evidence-Based School Environment, Policy, and Curricular Changes to Increase Opportunities for Healthy Eating and Physical Activity in Low Income, Rural Colorado. Research team: Elaine Berlansky, University of Colorado at Denver (PI), Nicholas Cutforth, University of Denver (Co-PI), and Allison Reeds. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Health Foundation, $3,103,108 (2013-2017)

Hughes Rare Books Library Room Renovation in the Sturm College of Law. Project team: Patti H. Marks, Sylvia D. Hall-Ellis, and Leigh Elliott. Mabel T. Hughes Charitable Trust, $34,000 (2013-2014)

The Promise Center Partnership with the Marsico Institute for Early Learning and Literacy and the City and County of Denver. Research team: Karen Riley (PI), Douglas H. Clements (Co-PI), and Sheridan Green. Technical reviewer for MCE: Sylvia D. Hall-Ellis. The Piton Foundation, $223,468 (2013-2014)

Center of Excellence for Problem Gambling. Research team: Ruth Chao (PI) and J. Mike Faragher. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Department of Behavioral Health, $68,021 (2012-2013)

United Way Implementation and Validation Review. Research team: Douglas H. Clements (PI), Amanda Moreno, and Sheridan Green. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Mile High United Way, $19,737 (2013)

Math/Science Partnership in Rural Districts. Research team: Kristen Bunn (PI, Eagle County Schools), Paul Michalec (Co-PI), and Alegra Reiber. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Department of Education, Colorado's Mathematics and Science Partnership Program, $750,000 (2013-2014)

Mathematics and Science Education of African Americans. Research team: Nicole Russell (PI), Sylvia D. Hall-Ellis, Steve Fisher (Penrose Library). Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Professional Research Opportunities for Faculty, $29,994 (2013-2015)

Online Course Development for Curriculum and Instruction. Researcher: Nicole Russell. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Teaching and Learning, $3,000 (2013)

Discourse and Opportunity: Undocumented Students and Higher Education Policy. Researcher: Ryan Gildersleeve. Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Academy of Education, Spencer Foundation Postdoctoral Fellowship, $55,000 (2012-2014)

An Anthropological Study of the Latino Graduation Ceremony. Researcher: Ryan Gildersleeve. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Spencer Foundation, $39,900 (2012-2013)

Fragile-X and Pharmaceutical Company: Clinical Trial of AFQ056. University of California – Davis Children's Hospital MIND Institute (Sacramento), Children's Hospital Denver, and Rush Children's Hospital at Rush University Medical Center (Chicago). Karen Riley, PI. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Novartis Pharmaceuticals Corporation, $394,206 (2012-2014)

Project Engage, Phase 2, a DAPRA Grant in partnership with Total Immersion Systems, Inc., and Texas A&M University. Research team: Karen Riley (PI) and Lyndsay Agans (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. U.S. Department of Defense, $60,000 (2011-2013)

International School Psychology Practicum Exchange. Researcher: Gloria L. Miller. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Center for Community Engagement and Service Learning, $14,951 (2012-2013)

Online Course Development for Curriculum and Instruction. Research team: Bruce Uhrmacher (PI) and Norma Hafenstein (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Teaching and Learning, $18,193 (2012-2014)

Writers in the Schools. Research team: Karen Riley (PI) and Amanda Moreno (Co-PI).Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Humanities, $4,965 (2012-2013)

Learning Ecosystem Validation Grant. Research team: Karen Riley (PI), Lyndsay Agans, Kent Seidel, and Shimelis Assefa. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Bill & Melinda Gates Foundation, $315,000 (2012-2013)

Project Words of Oral Reading and Language Development (WORLD). Research team: Jorge E. Gonzalez (PI), Texas A&M University; Laura Saenz (Co-PI), University of Texas – Pan American; and, Sharolyn Pollard-Durodola (Co-PI), University of Denver. Technical reviewer for MCE: Sylvia D. Hall-Ellis. U.S. Department of Education, Institute of Education Sciences, $53,354 (2012-2015); award $640,718, transfer from Texas A&M University

Increasing the Efficacy of an Early Mathematics Curriculum with Scaffolding Designed to Promote Self-Regulation. Research team: Douglas H. Clements (PI) and Julie Sarama (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. U.S. Department of Education, Institute of Education Sciences, $1,445,315 (2008-2014); award $4,541,975, transfer from University at Buffalo, The State University of New York

Using Rule Space and Poset-based Adaptive Testing Methodologies to Identify Ability Patterns in Early Mathematics and Create a Comprehensive Mathematics Ability Test. Research team: Douglas H. Clements (PI) and Julie Sarama (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Science Foundation, $323,791 (2010-2014); award $1,194,944, transfer from University at Buffalo, The State University of New York

Comprehensive Postdoctoral Training in Scientific Education Research. Researcher: Julie Sarama (PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. U.S. Department of Education, Institute of Education Sciences, $133,458 (2010-2014); award $613,353, transfer from University at Buffalo, The State University of New York

Longitudinal Study of a Successful Scaling Up Project: Extending TRIAD. Research team: Douglas H. Clements (PI), Julie Sarama (Co-PI), and Abt Associates (Carolyn Layzer, Fatih Unlu, Laurie Bozzi, Lily Fesler, Alina Martinez, Cristofer Price, James van Orden). Technical reviewer for MCE: Sylvia D. Hall-Ellis. Institute of Education Sciences, $384,940 (2011-2015; award $1,250,286, transfer from University at Buffalo, The State University of New York

Early Childhood Education in the Context of Mathematics, Science, and Literacy. Research team: Julie Sarama (PI), Douglas H. Clements (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. National Science Foundation, $990,020 (2010-2014; award $2,285,228, transfer from University at Buffalo, The State University of New York

Early Childhood Clearinghouse Information Center Redesign. Research team: Karen Riley (PI) and Amanda Moreno (Co-PI).Technical reviewer for MCE: Sylvia D. Hall-Ellis. Office of the Lt. Governor of Colorado, $12,000 (2012-2013)

Morgridge Rural Educational Leadership Initiative. Research team: Lyndsay Agans (PI), Linda Brookhart (Co-PI), Susan Korach, and Rebecca McClure. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Morgridge Family Foundation, $100,000 (2012-2014)

Center of Excellence for Problem Gambling. Research team: Patrick Sherry (PI) and J. Mike Faragher. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Department of Behavioral Health, $55,000 (2012-2013)

Intermodal Transportation Institute Research Initiatives. Researcher: Patrick Sherry. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University Transportation Centers Program, Research and Innovative Technology Administration, U.S. Department of Transportation. $600,000 (2012-2014)

Mile High United Way Social Innovation Fund Early Literacy Initiative. Gloria L. Miller, PI, Amanda Moreano, Kim Hartnett-Edwards, and Sheridan Green. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Mile High United Way, $89,992 (2012-2013)

International School Psychology Practicum Exchange. Researcher: Gloria L. Miller. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Center for Community Engagement and Service Learning, $1,000 (2012-2013)

Refugee Student Art Outreach. Researcher: Karin Dittrick-Nathan. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Faculty Research Fund, $3,000 (2012-2013)

Resistance, Resilience, and Reciprocity: Centering the Voices of Black Doctoral Women with Faculty Aspirations. Researcher: Nicole M. Russell. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Faculty Research Fund, $2,965 (2012-2013)

Assessing Learning through Student Notebooks. Research team: Keith Miller, Nancy Sasaki, and Kathy Green. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Professional Research Opportunities for Faculty, $30,000 (2012-2014)

International School Psychology Practicum Exchange. Researcher: Gloria L. Miller. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Internationalization, $2,000 (2012-2013)

ELO in Colorado. Research team: Cynthia Hazel and Duan Zhang. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Legacy Foundation, $150,000 (2012-2013)

Creating Online LIS Courses. Research team: Mary C. Stansbury (PI), Shimelis Assefa, Denise Anthony, Xiao Hu, and Krystyna Matusiak. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Center for Teaching and Learning, $15,000 (2011-2013)

Maritime Piracy Seminar. Researcher: Ved Nanda, The Nanda Center, Sturm College of Law. Technical reviewer for Sturm College of Law: Sylvia D. Hall-Ellis. Arsenault Family Foundation, $15,000 (2012-2013).

Early Childhood Librarianship: An Interdisciplinary, Experiential Learning MLIS. Researcher: Mary C. Stansbury (PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. Laura Bush's 21st Century Librarians Program, Institute for Museums and Library Services, $249,066 (2012-2014)

Learning Ecosystem Planning Grant. Research team: Karen Riley (PI), Lyndsay Agans, Kent Seidel, and Shimelis Assefa. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Bill & Melinda Gates Foundation, $281,217 (2011-2012)

Advanced Service Learning Practitioner Faculty Grant, Sylvia D. Hall-Ellis, University of Denver, Center for Community Engagement and Service Learning, $400 (2011)

Evaluating and Enhancing the EspeciallyMe Program. Research team: Lori D. Patton and Nicole Russell. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Center for Community Engagement and Service Learning, Public Good Fellowship Grant, $24,780 (2012)

Choosing Excellence: Let Every Child Bloom. Research team: Shimelis Assefa (PI) and Mary C. Stansbury (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Center for Community Engagement and Service Learning, Public Good Grant, $7,657 (2012)

K-8 STEM Content Specific Professional Development to Improve Elementary Student Achievement. Research team: Kent Seidel (PI), Nicole Russell (Co-PI), Kimberly Hartnett-Edwards, Paul Michalec, Jeff Farmer, Keith Miller, Alegra Reiber, and Nancy Sasaki. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Department of Education, Improving Teacher Quality Grant, (Title II ESEA), $307,299 (2011-2012)

Building a Better Principal Pipeline to Boost Student Achievement. Researcher: Susan Korach. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Denver Public Schools; a subcontract from the Wallace Foundation Grant, $170,000 (2011-2017)

Center of Excellence for Problem Gambling. Research team: J. Mike Faragher (Co-PI) and Bobbie Vollmer (PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Department of Behavioral Health, $79,999 (2011-2012)

An Exploration of Novice Teachers' Core Competencies: Impacts on Student Achievement, and Effectiveness of Preparation. Research team: Kent Seidel (PI), Kathy Green (Co-PI), Kimberly Hartnett-Edwards, and Duan Zhang. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Institute of Education Sciences, Effective Teachers and Effective Teaching, $990,987 (2012-2015)

Project Engage, a DAPRA Grant in partnership with Total Immersion Systems, Inc., and Texas A&M University. Research team: Karen Riley (PI) and Lyndsay Agans (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. U.S. Department of Defense, $49,964 (2011-2014)

User-centered Evaluation of Music Search Engines. Researcher: Xiao Hu. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Faculty Research Fund, $2,931 (2011-2012)

Educational Practicum in Vietnam and China to Promote the Inclusion of Young Children with Disabilities. Researcher: Gloria L. Miller. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Office of Internationalization, $5,000 (2011-2012)

Evaluation of Colorado's Enhancing Quality in Infant-Toddler (EQIT) Initiative. Research team: Virginia R. Maloney and Amanda Moreno. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Buell Foundation, $395,884 (2011-2013)

Creating Engaging Environments to Teach Pre-Algebra Mathematics to Elementary Students. Research team: Álvaro Arias, Mario López, María del Carmen Salazar, and Lyndsay Agans. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver Interdisciplinary Grant, $60,000 (2011-2012)

Morgridge Education Technology Accessible (META) Resource Project. Research team: Lyndsay Agans (PI) and Shimelis Assefa (Co-PI). Technical reviewer for MCE: Sylvia D. Hall-Ellis. Morgridge Family Foundation, $36,000 (2011)

MCE Connect: A 21st Century Framework for Faculty Development. Research team: Bruce Uhrmacher (PI), Shimelis Assefa (Co-PI), Lyndsay Agans (Co-PI), Kimberly Hartnett-Edwards, Norma Hafenstein, Xiao Hu, Paul Michalec (Co-PI), María del Carmen Salazar (Co-PI), and Sandra Snyder-Mondragon. Technical reviewer for MCE: Sylvia D. Hall-Ellis. University of Denver, Center for Teaching and Learning, $22,355 (2011-2012)

Parent Education and Parent Leadership and Advocacy. Research team: Virginia Maloney (PI) and Amanda Moreno, Marsico Institute for Early Learning and Literacy. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Health Foundation, $27,358 (2010-2011)

Intentional School Culture. Researcher: Cynthia Hazel. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Denver Public Schools, $38,040 (2010-2011)

Healthy Eaters, Lifelong Movers: Implementing Evidence-Based School Environment, Policy, and Curricular Changes to Increase Opportunities for Healthy Eating and Physical Activity in Low Income, Rural Colorado. Research team: Elaine Berlansky, University of Colorado at Denver (PI), Nicholas Cutforth, University of Denver (Co-PI), and Allison Reeds. Technical reviewer for MCE: Sylvia D. Hall-Ellis. Colorado Health Foundation, $1,683,277 (2011-2014)

Second Life Learning Community. Research team: Don McCubbrey (PI), Sylvia D. Hall-Ellis (Co-PI), Walter LaMendola, and Paul Novak. University of Denver, Center for Teaching and Learning, $13,000 (2010-2011)

Reintroducing the Value of Law Librarians to Academic and Public Librarians in Colorado through the Identification and Use of Emerging Technologies. Research team: Sylvia D. Hall-Ellis (Co-PI), Stacey L. Bowers (PI), and Christopher Hudson, in partnership with Denver Public Library, Arapahoe Library District, and the Colorado State Supreme Court Library. University of Denver, Center for Community Engagement and Service Learning, $5,773 (2010-11)

Reintroducing the Value of Law Librarians to Public Librarians through the Identification and Use of Emerging Technologies and Resources. Research team: Stacey Bowers (PI) and Sylvia D. Hall-Ellis (Co-PI). American Association of Libraries, Wolters Kluwer Law & Business Grant Program, $2,725 (2010-2011)

Faculty Service Learning Pod. Research team: María del Carmen Salazar and Nicholas Cutforth (Curriculum and Instruction Program), Frank Tuitt (Higher Education Program), Cynthia Hazel and Gloria Miller (Child, Family, and School Psychology Program), and Sylvia D. Hall-Ellis (Library and Information Science Program). University of Denver, Center for Community Engagement and Service Learning, $8,000 (2010-2011)

Lincoln Collaborative. Research team: Antonio Esquibel (Principal, Lincoln High School), María del Carmen Salazar (Curriculum and Instruction Program), and. Sylvia D. Hall-Ellis. School Improvement Grant, Denver Public Schools, $375,000 (2010-2012)

Future LEADers of America: Leaders III. Research team: Denver Public Library (Kristen Svendson, PI), the University of Denver (Sylvia D. Hall-Ellis), the Colorado Chapter of REFORMA (Orlando Archibeque), and the Colorado Association of Libraries (Martin Garnar). Laura Bush's Recruiting Librarians for the 21st Century Program, Institute for Museums and Library Services, $988,366 (2009-2012)

Teaching for Success in the Library Environment: LIS 4030 in Library 2.0. Research team: Deborah S. Grealy (PI) and Sylvia D. Hall-Ellis (Co-PI). University of Denver, Center for Teaching and Learning, $ 9,350 (2009-10)

Writing Group Faculty Grant, Sylvia D. Hall-Ellis, University of Denver, Center for Community Engagement and Service Learning, $750 (2008-2009)

Collaborative Learning Faculty Grant, Sylvia D. Hall-Ellis, University of Denver, Center for Teaching and Learning, $1,500 (2008)

Connecting Information Literacy to Learning. Research team: Lori Micho, Merrie Valliant, Amanda Samland, and Sylvia D. Hall-Ellis. Colorado State Library, LSTA Discretionary Grant Program, $19,548 (2008-2009)

Law Librarianship Fellows Program. Research team: Sylvia D. Hall-Ellis (PI), Stacey Bowers (Co-PI), and Christopher Hudson, Westminster Law Library. Laura Bush's 21st Century Librarians Program, Institute for Museums and Library Services, $999,370 (2008-2012)

Grant Writing in a Cooperative Learning Environment. Sylvia D. Hall-Ellis. University of Denver, Center for Teaching and Learning, $2,000 (2008-2009)

Project Homeless Connect 6 Event Evaluation. Research team: Sylvia D. Hall-Ellis and Duan Zhang. University of Denver Center for Community Engagement and Service Learning, $9,785 (2008)

Project Ecuador: International Learning Service Libraries – A Faculty Development Experience in Ecuador. Sylvia D. Hall-Ellis, Office of Internationalization, University of Denver, $600 (2007)

Project Ecuador: International Learning Service Libraries – A Faculty Development Experience in Ecuador. Sylvia D. Hall-Ellis, International Service Learning Office, University of Denver, $400 (2007)

Project Homeless Connect 5 Event Evaluation. Research team: Sylvia D. Hall-Ellis and Duan Zhang. University of Denver Center for Community Engagement and Service Learning, $1,000 (2007)

Project Homeless Connect 4 Event Evaluation. Research team: Sylvia D. Hall-Ellis and Duan Zhang. University of Denver Center for Community Engagement and Service Learning, $4,595 (2007)

Future LEADers of America: Leaders II. Research team: Denver Public Library (Kristen Svendson, PI), the University of Denver (Sylvia D. Hall-Ellis), and the Colorado Chapter of REFORMA (Orlando Archibeque). Laura Bush's Recruiting Librarians for the 21st Century Program, Institute for Museums and Library Services, $988,518 (2007-2010)

Strategic Planning Assistance for the Denver Medical Library. Sylvia D. Hall-Ellis. Denver Medical Library, Inc., $30,000 (2006-2007)

Destiny Software for JMAC Student Lab. Sylvia D. Hall-Ellis, gift from the Sagebrush Corporation, Minneapolis, Minnesota, $10,000 (2006)

Libraries: Tools for Education and Development Worldwide: A Faculty Development Experience in France. Sylvia D. Hall-Ellis, Office of Internationalization, University of Denver, $800 (2005)

Denver Public Library: Opportunities for Change. Sylvia D. Hall-Ellis, Colorado Community Based Research Network, $2,000 (2005)

Future LEADers of America. Research team: Denver Public Library (Letty Icolari and Steve Taylor, PIs), Emporia State University (Jim Agee), and the University of Denver (Sylvia D. Hall-Ellis). Recruiting Librarians for the 21st Century Program, Institute for Museums and Library Services, $670,315 (2005-2008)

American Association of University Professors Summer Institute Professional Development Grant. Sylvia D. Hall-Ellis, American Association of University Professors, $300 (2005)

Beta Phi Mu Alumni Tea. Sylvia D. Hall-Ellis, gift from the Office of Alumni and Parent and Relations, University of Denver, $2,000 (2005)

Spectrum Software for LIS Student Lab. Sylvia D. Hall-Ellis, gift from the Sagebrush Corporation, Minneapolis, Minnesota, $5,000 (2005)

Developing Research Capacity in Community Organizations and Residents through Training and Technical Assistance. Nicholas J. Cutforth (PI) and Sylvia D. Hall-Ellis. Piton Foundation, $25,000 (2005-2006)

Libraries: Tools for Education and Development Worldwide: A Faculty Development Experience in Argentina. Sylvia D. Hall-Ellis, Office of Internationalization, University of Denver, $500 (2004)

Developing Research Capacity in Community Organizations and Residents through Training and Technical Assistance. Research team: Nicholas J. Cutforth (PI), Gary Lichtenstein and Sylvia D. Hall-Ellis, Piton Foundation, $25,000 (2003-2004)

Increasing Spanish-Speaking and Hispanic Diversity among Library and Information Science Students at the University of Denver: Development of a Student Recruitment Model. Researcher: Sylvia D. Hall-Ellis (PI), Office of Multicultural Excellence, University of Denver, $2,750 (2003-2004)

Collection Development Enrichment to Support the Cataloging & Classification Specialization and School Librarianship within the Library & Information Science Program at the University of Denver. Research team: Sylvia D. Hall-Ellis (PI) and Deborah S. Grealy. Women's Library Association, University of Denver, $4,000 (2003)

Collection Development Enrichment to Support the Library & Information Science Program at the University of Denver. Research team: Deborah S. Grealy (PI) and Sylvia D. Hall-Ellis. Women's Library Association, University of Denver, $4,000 (2001)

Wireless LAN for Library Education. Research team: Deborah S. Grealy (PI) and Sylvia Hall-Ellis. University of Denver, Center for Teaching and Learning, $24,000 (2001-2002)

Upward Bound – A Program for South Texas Youth. Research team: Monte Churchill, Executive Director of Community Relations; Gary R. Sauceda, Outreach Coordinator; Raymond Hernandez, (PI) Associate Dean for Student Success; and Sylvia D. Hall-Ellis, South Texas Community College (McAllen, Texas). U.S. Department of Education, Office of Postsecondary Education, $2,672,003 (1999-2003)

Write Now! Improving Elementary Students' Writing Skills. Research team: Caryl G. Thomason, Assistant Superintendent (PI); Karen Tankersley, Principal; and, Hal Anderson, Director of Technology, Cheyenne Mountain School District 12 (Colorado Springs, Colorado); and Sylvia D. Hall-Ellis. Colorado Department of Education, Educational Telecommunications Unit, $189,453 (1999-2001)

Operation Quick Start -- Distance Learning in Rural Colorado. Research team: Randal Weigum, Technology Coordinator (PI); Bonnie Barns, Director of Federal Programs and Staff Development; and, Adam "Joe" Raskop, Executive Director, Southeastern Board of Cooperative Educational Services (Lamar, Colorado); and Sylvia D. Hall-Ellis. Colorado Department of Education, Educational Telecommunications Unit, $400,000 (1999-2001)

Advanced Technological Training for Information Professionals for the 21st Century. Research team: Mario Reyna, Division of Business Director (PI) and Sylvia D. Hall-Ellis, South Texas Community College (McAllen, Texas). Phi Delta Kappa and the National Science Foundation, $250,000 (1999-2001)

Working Connections – Training Information Technologies Professionals for the 21st Century. Research team: Mario Reyna, Division of Business Director (PI) and Sylvia D. Hall-Ellis, South Texas Community College

(McAllen, Texas). Microsoft Corporation and the American Association of Community Colleges, $1,147,775 (1999-2001)

The ROAD (Research Oriented Amplification of Development to Literacy) Program. Research team: Deborah J. Leong (PI), Metropolitan State University; Elena Bodrova, Metropolitan State University; Dmitri Semenov, Robert J. Marzano, and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). Hewlett-Packard Foundation, $25,000 (1998-1999)

Press to Literacy. Research team: Deborah J. Leong (PI), Metropolitan State University; Elena Bodrova, Metropolitan State University; Dmitri Semenov, Robert J. Marzano, and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). The Denver Post and the Robert S. McCormick Foundation, $49,818 (1998-1999)

International Telementor Center. Research team: David Neils, David B. Frost (PI), and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). Hewlett-Packard Philanthropy, $100,000 (1998-1999)

America Reads: Providing Tutor Training for the America Reads Challenge. Research team: Louis F. Cicchinelli (PI) and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). U.S. Department of Education, Office of Educational Research and Improvement, $306,000 (1998-1999)

Comprehensive School Reform. Research team: Louis F. Cicchinelli (PI), J. Timothy Waters, and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). U.S. Department of Education, Office of Educational Research and Improvement, $285,000 (1998-1999)

Sustainable Energy Education (SEE) Program for Grades 4-8: Preparing Today's Youth for Lifelong Learning and Responsible Actions in Energy Conservation. Research team: Mary Gromko, Colorado Department of Education; Gene McCarthy, Rocky Flats Field Office, U.S. Department of Energy; Gina Kissell, National Renewable Energy Laboratory; and Barbara L. McCombs (PI), Janet L. Bishop, and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). State of Colorado Governor's Office for Energy Conservation, $499,936 (1997-1999)

Review of Kansas Curriculum Standards in Mathematics and Language Arts. Research team: Robert J. Marzano (PI), John S. Kendall, David B. Frost, and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). Submitted to the Kansas State Department of Education, $25,903 (1998)

International Telementor Center. Research team: David Neils, John Kuglin, Chris Rapp, David B. Frost (PI), and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). Hewlett-Packard Company, $54,752 (1998)

Genesis Mission: Education Public Outreach. Developed in partnership by the Jet Propulsion Laboratory, California Institute of Technology, Los Alamos National Laboratory, Lockheed Martin Astronautics, and the Mid-continent Regional Educational Laboratory (Aurora, Colorado). Research team: John T. Sutton (PI), Alice Krueger, Martha Henry, Greg Rawls, Shae Isaacs, Jeff Johnson, Deb Jordan, Arlene Mitchell, David B. Frost, Jana Caldwell, J. Timothy Waters, and Sylvia D. Hall-Ellis. National Aeronautics and Space Administration, $139,700,000; subcontract award, $4,750,000 (1997-2007)

North Dakota Mathematics Assessment Project. Developed in partnership by the North Dakota Department of Education and Mid-continent Regional Educational Laboratory (Mid-continent Regional Educational Laboratory). Research team: Ann Clapper, Clarence Bina, Greg Gallagher, North Dakota Department of Education; Don Burger (PI), Hillary Michaels, and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). U.S. Office of Education, $1,618,214; subcontract award, $389,076 (1997-2001)

Pacific Resources for Education and Learning Distance Education: Project Evaluation. Developed in partnership by the Pacific Educational Community, the Pacific Resources for Education and Learning (PREL), and Mid-continent Regional Educational Laboratory (McREL). Research team: John W. Kofel (PI), Executive Director, PREL; J. Timothy Waters, Executive Director; Joan Buttram, Robert Keller, and Sylvia D. Hall-Ellis, Mid-continent Regional Educational Laboratory (Aurora, Colorado). U.S. Office of Education, Star Schools Program, $10,000,000; subcontract award, $500,000 (1997-2002)

Identification of Bilingual Gifted and Talented Children: A Comprehensive School Grants for Bilingual Education. Developed in partnership by Hidalgo (Texas) ISD, Los Fresnos (Texas) CISD, Progreso (Texas) ISD, University of Texas – Pan American (Edinburg, Texas), and Education Service Center, Region One (Edinburg, Texas). Research team: Hilda Medrano, Dean, College of Education, University of Texas – Pan American; Linda Phemister (PI), Janie Navarro, and Sylvia D. Hall-Ellis, Education Service Center, Region One. U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, $1,670,633 (1997-2002)

Academics 2000: First Things First -- The Texas Goals 2000. Developed for Jim Hogg (Hebbronville, Texas) County ISD, Mirando City (Texas) ISD, and San Isidro (Texas) ISD. Research team: Hilda Medrano, Dean, College of Education, University of Texas - Pan American (Edinburg, Texas); Angie Lehmann, Amy Mares, Ellen Gonzalez (PI), and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg, Texas). Texas Education Agency, $339,987 (1997-2000)

Southwestern Bell's Learning Communities Initiative. Developed for Tech Prep of the Rio Grande Valley, Inc. (Harlingen, Texas); the Center for Professional Teacher Development, University of Texas – Brownsville; Teach for America – Rio Grande Valley (McAllen, Texas); and Education Service Center, Region One (Edinburg, Texas). Research team: Patricia G. Bubb, Executive Director (PI), Tech Prep of the Rio Grande Valley; Martin Winchester, Executive Director, Teach for America – Rio Grande Valley; Aileen Johnson, Director, School of Education, University of Texas – Brownsville; and Sylvia D. Hall-Ellis. Southwestern Bell Foundation, $100,000 (1997-1998)

Texas School to Work: Regional Implementation. Developed for Tech Prep of the Rio Grande Valley, Inc. (Harlingen), South Texas Community College (McAllen), Texas State Technical College (Harlingen), Texas Southmost College (Brownsville), Empowerment Zone of the Rio Grande Valley (Mercedes), Project VIDA (Weslaco), Youth Fair Chance (McAllen), and Education Service Center, Region One (Edinburg). Research team: Patricia G. Bubb (PI), Tech Prep of the Rio Grande Valley; Stephen Vassberg, Texas State Technical College; Ellen Trevino, Youth Fair Chance; Wanda Garza, Project VIDA; Leonardo Olivares, University of Texas – Pan American; Michael Bell, South Texas Community College; and Sylvia D. Hall-Ellis. Texas Workforce Commission, $4,250,000 (1997-2002).

Comprehensive Bilingual Education Grant for Hidalgo ISD and Roma ISD. Developed for Hidalgo (Texas) ISD, Roma (Texas) ISD, College of Education, University of Texas – Pan American (Edinburg, Texas), and Education Service Center, Region One (Edinburg, Texas). Research team: Tomas Thomas (PI), Director, Office of Bilingual Education and Sylvia D. Hall-Ellis. U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, $1,531,361 (1997-2002)

Lopez High School, Porter High School, Rivera High School, Central Middle School, and Perkins Middle School, Brownsville (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $1,473,611 (1997-1998)

Donna High School, Todd Middle School, and Solis Middle School, Donna (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $704,052 (1997-1998)

Memorial Middle School and Nellie Schunior Middle School, La Joya Independent School District (Texas). Telecommunications Infrastructure Fund Board, $293,641 (1997-1998)

Martin High School, Christen Middle School, Cigarroa Middle School, Lamar Middle School, Laredo (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $1,200,000 (1997-1998).

Lasara Middle School, Lasara (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $246,210 (1997-1998)

Los Fresnos High School and Resaca Middle School, Los Fresnos (Texas) Consolidated Independent School District. Telecommunications Infrastructure Fund Board, $500,000 (1997-1998)

Lyford Junior High School, Lyford (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $354,997 (1997-1998)

Travis Middle School, McAllen (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $269,139 (1997-1998)

Mission High School, Mission (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $297,010 (1997-1998)

Progreso High School, Progreso (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $300,000 (1997-1998)

San Perlita High School, San Perlita (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $293,490 (1997-1998)

Myra Green Junior High School, Raymondville (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $225,000 (1997-1998)

Rio Grande City High School, Ringgold Middle School, Gruella Middle School, Rio Grande City (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $809,934 (1997-1998)

Rio Hondo Junior High School, Rio Hondo (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $297,024 (1997-1998)

Roma High School, Roma (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $333,178 (1997-1998)

San Benito High School, Miller Jordan Junior High School, San Benito (Texas) Consolidated Independent School District. Telecommunications Infrastructure Fund Board, $547,000 (1997-1998)

Santa Maria High School and Santa Maria Middle School, Santa Maria (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $400,000 (1997-1998)

Salvador High School, United Independent School District (Laredo, Texas). Telecommunications Infrastructure Fund Board, $250,879 (1997-1998)

Weslaco High School, Cabaza Middle School, Cuellar Middle School, Weslaco (Texas) Independent School District. Telecommunications Infrastructure Fund Board, $874,242 (1997-1998)

Principals' Assessment and Training Center. Developed for Education Service Center, Region One (Edinburg, Texas). Research team: Roberto Zamora, Leonel Barrera, William H. Parry, and Sylvia D. Hall-Ellis. Texas Principals' Leadership Initiative, Texas Association of Secondary School Principals, Texas Association of Elementary School Principals, and the Sid Richardson Foundation. $461,439 (1996-1998)

The Texas Library Connection -- Integrating and Sharing Resources. Developed for Hidalgo County Library System (McAllen), Cameron County Library System (Brownsville), South Texas Community College (McAllen), the

University of Texas - Pan American (Edinburg), University of Texas – Brownsville, and Education Service Center, Region One (Edinburg). Research team: William R. McGee, Coordinator, Hidalgo County Library System; Joe Garcia, Director, Cameron County Library System; Michael D. Bell, Library Director, South Texas Community College; Eleanor Folger Foster, University Library, University of Texas - Pan American; Jaime Vela (PI), Director of Instructional Technology and Media Services, Ron Pontius, Instructional Technology, and Fabiola Fuentes, Media Services, Education Service Center, Region One; and Sylvia D. Hall-Ellis. Office of Library Media Services, Technology Services, Texas Education Agency. $8,000 (1996-1997)

Developing Leadership Communities for Improving Algebra I for All Students. Developed for a partnership of the Region One Statewide Systemic Initiative Team. Research team: Noel Villarreal (PI), Eduardo Cancino, and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). Texas Statewide Systemic Initiative for Reform in Mathematics, Science and Technology Education to The Charles A. Dana Center for Mathematics and Science Education, The University of Texas at Austin. $25,000 (1996-1997)

Academics 2000: First Things First -- The Texas Goals 2000. Developed for Edinburg (Texas) CISD. Research team: Hilda Medrano, Dean, College of Education, University of Texas - Pan American (Edinburg); Helen Jones, Director (PI), Gifted and Talented Education, Edinburg CISD; and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). Texas Education Agency, $750,000 (1996-2001)

Texas Teachers Empowered for Achievement in Mathematics (TEXTEAM) Institute for Algebra I. Developed for Hidalgo ISD, Jim Hogg (Hebbronville) County ISD, La Joya ISD, La Villa ISD, Lyford ISD, Mission CISD, Pharr-San Juan-Alamo ISD, Rio Hondo ISD, San Isidro ISD, San Perlita ISD, Santa Maria ISD, Santa Rosa, Sharyland ISD, Valley View ISD, Webb (Laredo) CISD, Weslaco ISD, and Zapata County (Zapata) ISD. Research team: Noel Villarreal (PI), Chuck McInteer, Ellen M. Gonzalez, Education Service Center, Region One (Edinburg); and Sylvia D. Hall-Ellis. Charles A. Dana Center for Mathematics and Science Education, University of Texas - Austin, $15,975 (1996)

Community Learning Center for La Villa, Texas. Developed for Edcouch-Elsa Independent School District. Research team: Noe Gonzalez (PI), Assistant Superintendent, Edcouch-Elsa Independent School District, and Sylvia D. Hall-Ellis. Delta Region Subzone, Rio Grande Valley (Texas) Rural Empowerment Zone, $325,000 (1996-1997)

Monte Alto (Texas) Community Learning Center. Developed for Monte Alto Independent School District. Research team: Homero A. Diaz (PI), Superintendent, Monte Alto Independent School District, and Sylvia D. Hall-Ellis. Delta Region Subzone, Rio Grande Valley (Texas) Rural Empowerment Zone, $300,000 (1996-1997)

Community Learning Center for La Villa, Texas. Developed for La Villa Independent School District. Research team: Sam Gonzalez (PI), Assistant Superintendent, La Villa Independent School District; and Sylvia D. Hall-Ellis. Delta Region Subzone, Rio Grande Valley (Texas) Rural Empowerment Zone, $325,000 (1996-1997)

Building Project for Taylor Elementary. Developed for Mercedes (Texas) Independent School District. Research team: Mrs. Denise Rivera, Librarian, and Eduardo Infante, Principal, Taylor Elementary School; Ismael S. Cantu (PI), Federal Programs Director, Mercedes Independent School District; and Sylvia D. Hall-Ellis. Delta Region Subzone, Rio Grande Valley (Texas) Rural Empowerment Zone, $375,000 (1996-1997)

Border Education Network (BEN) - Distance Education through Cable Television. Developed for Edinburg (Texas) Consolidated Independent School District. Research team: Noe Torres (PI), Library Media Specialist, Magdalena Rosas, Library Media and Technology Coordinator, Edinburg Consolidated Independent School District; and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). Edinburg (Texas) Consolidated School District, $250,000 (1996-1997)

Multiservice One-Stop Open Enrollment Charter School. Developed for the Information Referral Resource Assistance, Inc. (McAllen, Texas). Research team: Pablo Perez and Aguie Pena (PI), Executive Director, Information Referral Resource Assistance, Inc.; Roberto Zamora and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). Texas Education Agency, $3,066,000 (1996-2001)

Project OK: A Community Youth Opportunities Grant for Summer, 1996. Developed for McAllen (Texas) Independent School District, St. Joseph the Worker Catholic Church, and the Office of Adult Education, Education Service Center, Region One. Research team: Father Bart Flatt, St. Joseph the Worker Catholic Church; Noe Calvillo (PI), Office of Adult Education; Maria Louisa Garcia, McAllen Independent School District; and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). Texas Protective and Regulatory Agency through the Office of the Mayor, City of McAllen, $350,000 (1996-2001).

Early Childhood: a Time of Discovery. Developed for a partnership of Lasara ISD, Rio Hondo ISD, San Perlita ISD, the School of Education, University of Texas - Brownsville, and Education Service Center, Region One (Edinburg). Research team: Hugo Rodriguez, Dean, School of Education, University of Texas - Pan American; Leonel Barrera and Jack Damron, Field Service Agents, Ellen M. Gonzalez (PI), Administrator for Student Instructional Services, Ruth Solis, Education Specialist in Special Education, and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). Texas Education Agency, $722,090 (1996-2001)

Innovative Gifted and Talented Programs for Early Childhood and Elementary Education Students. Developed for a partnership of Edinburg (Texas) CISD, the School of Education, University of Texas - Pan American (Edinburg), and Education Service Center, Region One (Edinburg). Research team: Hilda Medrano, Dean, School of Education, University of Texas - Pan American; Helen de la Garza (PI), Director of Elementary Curriculum and Instruction, Edinburg CISD; and Sylvia D. Hall-Ellis. Texas Education Agency, $750,000 (1996-2001)

Reading Recovery in Early Elementary Grades. Developed for a partnership of La Villa (Texas) ISD the School of Education, University of Texas - Pan American (Edinburg), and Education Service Center, Region One (Edinburg). Research team: Hilda Medrano, Dean, School of Education, University of Texas - Pan American; Marcario Salinas (PI), Supervisor of Elementary Curriculum and Instruction, La Villa ISD; and Sylvia D. Hall-Ellis, Education Service Center, Region One. Texas Education Agency, $750,000 (1996-2001)

Connected Mathematics Project for Middle and Junior High Students. Developed for a partnership of Michigan State University, The Charles A. Dana Center for Mathematics and Science Education, The University of Texas at Austin and Region One Statewide Systemic Initiative Team. Research team: Jack Damron, Chuck McInteer, Noel Villarreal (PI), and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). National Science Foundation through Michigan State University to the Charles A. Dana Center at the University of Texas - Austin, $539,610 (1996-1999)

Sharing Resources: Testing the Interlibrary Loan Potential of the Texas Library Connection -- Integrating Media Resources. Developed under the sponsorship of the Hidalgo County Library System (McAllen) and Education Service Center, Region One (Edinburg). Research team: William H. McGee, Hidalgo County System Coordinator; Fabiola Fuentes, Library Media; Ronald Pontius (PI), Instructional Technology, Education Service Center, Region One; and Sylvia D. Hall-Ellis. Library Media Services Program, Office of Technology Services, Texas Education Agency, $25,000 (1996-1997)

State and Federal Adult Education JOBS Program. Developed for Education Service Center, Region One (Edinburg). Research team: Noe Calvillo (PI), Director, Adult Education Program, and Sylvia D. Hall-Ellis. Adult Education Program, Texas Education Agency, $532,846 (1995-1996)

Creating Safe and Drug-Free Schools and Communities. Developed for a partnership of the Region One Consortium for Safe and Drug-Free Education Environments. Research team: Clara Contreras (PI), Health Specialist, and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). Texas Education Agency, $150,000 (1995-1996)

Developing Leadership Communities for Improving Mathematics Performance for All Students on Title I Campuses. Developed for a partnership of the Region One Statewide Systemic Initiative Team. Research team: Jack Damron, Chuck McInteer, Noel Villarreal (PI), and Sylvia D. Hall-Ellis, Education Service Center, Region One (Edinburg). Texas Statewide Systemic Initiative for Reform in Mathematics, Science and Technology Education to The Charles A. Dana Center for Mathematics and Science Education, The University of Texas at Austin, $50,669 (1995-1996)

The Impact of Library Resource Centers on Academic Achievement in Selected Public Schools in South Texas. Sylvia D. Hall-Ellis (PI). Developed under the sponsorship of the Department of Library Science, College of Education and Applied Science, Sam Houston State University (Huntsville). Texas Association of School Librarians, Children's Services Round Table, and Young Adults Round Table (Austin, Texas), $2,500 (1995)

School Library Media Specialists Fellowship Program. Sylvia D. Hall-Ellis (PI). Developed under the sponsorship of the Department of Library Science, College of Education and Applied Science, Sam Houston State University (Huntsville, Texas). U.S. Department of Education, HEA Title II-B, Library Education and Human Resource Development Program, $44,000 (1995-1996)

Planning for Educational Technology. Research team: Ruth Ann Riggins (PI), Director of Library Media and Technology Services, Donna (Texas) Independent School District; Noe Torres, Education Service Center, Region One; Patricia G. Bubb, Tech Prep of the Rio Grande Calley, Inc; Michael D. Bell, South Texas Community College; and Sylvia D. Hall-Ellis, Sam Houston State University. Developed under the sponsorship of Donna (Texas) Independent School District, Education Service Center, Region One (Edinburg), Tech Prep of the Rio Grande Valley, Inc. (Harlingen), South Texas Community College (McAllen), and the Department of Library Science, Sam Houston State University (Huntsville). Funded through Infusion of Educational Technology Planning Grant Program (H.B. 18: Models). Texas Education Agency, $18,000 (1993-1994)

The Impact of Library Resource Centers on Academic Achievement in Selected Public Schools in South Texas. Sylvia D. Hall-Ellis (PI) and Mary Ann Berry. Developed under the sponsorship of the Department of Library Science, College of Education and Applied Science, Sam Houston State University (Huntsville). Sam Houston State University Research Enhancement Fund, $7,500 (1993-1994)

Electronic Mail Resource Sharing System: Management and Operation of the Iowa Computer-Assisted Network. State Library of Iowa, $294,000 (1986-1993)

The Iowa Locator: A CD-ROM Resource Sharing Tool. State Library of Iowa, $567,000 (1986-1992)

Statewide Database Development: An OCLC Tape Analysis To Determine Feasibility. State Library of South Dakota, $15,000 (1987)

The Iowa Locator: A Feasibility Study. State Library of Iowa, $50,000 (1986)

Electronic Mail Resource Sharing System: A Feasibility Study for Libraries in the State of Iowa. State Library of Iowa, $5,000 (1985)

Access Pennsylvania: A Feasibility Study. State Library of Pennsylvania, $50,000 (1984)

Automating Library Administrative and Management Tasks: Procurement and Distribution of Microcomputer Systems for District Library Centers in the Commonwealth of Pennsylvania. State Library of Pennsylvania, $495,000 (1982)

Sharing Serial Titles Resources: Procurement and Distribution of Microfiche Readers for 550 Libraries in the Commonwealth of Pennsylvania. State Library of Pennsylvania, $500,000 (1982)

Electronic Mail System: A Pilot Project for Libraries throughout the Commonwealth of Pennsylvania. State Library of Pennsylvania, $125,000 (1982)

Literacy Program for Adults in Rural Upstate New York State: Program Outreach and Evaluation - Phase 3. Appalachian Regional Commission, $50,000 (1981)

Database Building: A Cooperative Project of the Finger Lakes Library System (Ithaca), Four County Library System (Binghamton), and the Southern Tier Library System (Corning). New York State Library, $450,000 (1980-1985)

Faces of the Southern Tier: A Professional Photographer-in-Residence. New York State National Endowment for the Humanities, $25,000 (1980)

Literacy Program for Adults in Rural Upstate New York State: Program Implementation - Phase 2. Appalachian Regional Commission, $50,000 (1980)

Small Business Resources Center: A Pilot Project for Rural Public Libraries. New York State Library, $50,000 (1980)

Media Programming: A Professional Development Program for Public Librarians in Upstate New York: A Program in Allegheny, Chemung, Schuyler, Steuben, and Yates Counties. New York State Library, $35,000 (1979)

Information and Library Resources for Inmates and Prisoners in Selected Upstate New York Facilities: A Cooperative Program in Allegheny, Chemung, Schuyler, Steuben, and Yates Counties. New York State Library, $25,000 (1979)

Library Resources for Homebound Adults in Upstate New York: An Outreach Program in Allegheny, Chemung, Schuyler, Steuben, and Yates Counties. New York State Library, $40,000 (1979)

Literacy Program for Adults in Rural Upstate New York State: Program Initiation and Establishment - Phase 1. Funded by the Appalachian Regional Commission. Awarded to the Corning (New York) Public Library, $50,000 (1979)

Information Reference Services to Homebound Adults. New York State Library, $31,000 (1978)

Books-By-Mail Services to Homebound Adults. New York State Library, $31,000 (1978)

System Headquarters Services and Programs for Public Libraries in District 10. Funded through Library Services and Construction Act Title I. Texas State Library and Historical Commission, $880,000 (1976)

County Library Development Grant for Atascosita County. Funded through Library Services and Construction Act Title I. Texas State Library and Historical Commission, $15,000 (1976)

Spanish Language Materials Collection Development Program. Texas State Library and Historical Commission, $40,000 (1975)

Establishment of System Headquarters for Alamo Regional Library System (District 10) Headquartered at the San Antonio (Texas) Public Library. Texas State Library and Historical Commission, $800,000 (1975)

SELECTED CONSULTANTSHIPS

Project Strategic Planning & Funding Proposal Development

Walden University, 2015.

Pikes Peak Library District, 2014.

Douglas County Public Libraries, 2011-2012.

Denver School for Science and Technology, 2008-2011.

Johnson & Wales University, Denver Campus, 2007-2009.

Challenges, Choices, and Images K-12 Charter School, Denver Public Schools, 2007.

Denver Medical Library, Inc., 2006-2010.

Bemis Public Library (Littleton), Ergonomic Design and Facilities Enhancement Consultant, 2003.

Curtis Park Community Center (Denver), Community Technology Center Evaluation and Proposal Development Consultant, 2003.

Colorado Community Based Research Network (Denver), Funding Research Associate, 2002-

Our Lady of the Rosary Academy (Edgewater), Learning Resource Center Development Project Consultant, 2001-

University of Southern Colorado (Pueblo). Technology Integration and Curriculum Enhancement into Higher Education Learning Environment. Proposal Development Consultant, 2000.

Jefferson County Library System (Lakewood), 1999-2000.

Southeastern BOCES (Lamar, CO). Distance Learning Curriculum Content Development Project. Proposal Development Consultant, 1998-2004.

Cheyenne Mountain School District 12 (Colorado Springs, CO). Technology Integration into Elementary Writing Curriculum Project. Proposal Development Consultant, 1998.

Telecommunications Infrastructure Fund Board Round #2 Application, 1997. Technical assistance to the following: La Villa (Texas) Independent School District; Mirando City (Texas) Independent School District; Monte Alto (Texas) Independent School District; San Isidro (Texas) Independent School District.

Telecommunications Infrastructure Fund Board Round #1, 1996. Technical assistance to the following: Brownsville (Texas) Independent School District; Donna (Texas) Independent School District; Edinburg (Texas) Consolidated Independent School District; Harlingen (Texas) Consolidated Independent School District; Jim Hogg County Independent School District (Hebbronville, Texas); La Feria (Texas) Independent School District; La Joya (Texas) Independent School District; La Villa (Texas) Independent School District; Los Fresnos (Texas) Consolidated Independent School District; Progreso (Texas) Independent School District; Raymondville (Texas) Independent School District; Rio Hondo (Texas) Independent School District; San Benito (Texas) Independent School District; Sharyland Independent School District (Mission, Texas); Weslaco (Texas) Independent School District; Zapata (Texas) County Independent School District.

South Texas Community College (McAllen). Strategy Development to Meet the Technology Instructional Needs for Vocational, School-To-Work and Academic Programs, 1994-2000. Development Consultant.

Donna (Texas) Independent School District. Planning for the Infusion of Technology in Middle Schools Serving High At-Risk Students, 1994-1995. Research Associate.

Pettus (Texas) Independent School District. Planning for District-wide Automation in School Library Media Centers: Preparation of Data, and CD-ROM Hardware/Software Configuration Evaluation, 1994. Principal Investigator.

Fort Bend Independent School District (Sugar Land, TX). Planning for District-wide Automation in School Library Media Centers, Preparation of Data, and CD-ROM Hardware/Software Configuration Evaluation, 1994-1995. Principal Investigator.

Northern Waters Library Services (Ashland, WI). Professional Consulting Services to Make Recommendations on the Development of System-Wide Efforts of the Northern Waters Library Service, 1988-1989. Research Associate.

State Library of Iowa (Des Moines). The Iowa Locator Compact Disc to Support Multi-Type Libraries Resource Sharing including Database Design, Building, Production, and Distribution, 1986-1991. Project Director.

State Library of Iowa (Des Moines). Iowa Computer-Assisted Network Development, Enhancement, and Operation, 1985-1992. Technical Director.

State Library of South Dakota (Pierre). Statistical Sampling and Analysis of Multi-Institutional OCLC Archive Tape for Statewide Online Database Building, 1985-1986. Research Associate.

District of Columbia Public Library (Washington, DC). Planning Document for the Retrospective Conversion of Bibliographic Records and Automation Issues in the 1990's, 1984-1985. Research Associate.

State Library of Pennsylvania (Harrisburg). Database Development for High School Libraries, 1984-1985. Research Associate.

MINITEX (Minneapolis, MN). Workshops for Retrospective Conversion, Bar Coding, Library Statistics, and OCLC Serials Format, 1985. Presenter and Research Associate.

ABC Film Consortium (Altoona, Bellefonte, Johnstown, PA). Database Building, System Design, and Implementation of Online Film Booking System, 1983-1985. Database Manager.

Library Automation -- System Design & Implementation

Douglas County Library District (Castle Rock, CO). Library Automation Technical and System Performance Specifications, 2001.

Pharr-San Juan-Alamo Independent School District (Pharr, TX). Library Automation Technical and System Performance Specifications, 1997. Project Development Consultant.

Harlingen (Texas) Independent School District. Planning for District-wide Automation in Junior High School Library Media Centers: Preparation of Data, and CD-ROM Hardware/Software Configuration Evaluation, 1996. Principal Investigator.

Sharyland (Texas) Independent School District. Design and Construction of New Elementary School Library and Technology Resources Center, 1995-1996. Principal Investigator.

South Texas Independent School District (Mercedes, TX). Design and Construction of a New High School Library and Technology Resources Center, 1995-1996. Principal Investigator.

Citizens' Library (Washington, PA). Online Community Resources Files: Design and Implementation, 1984. Research Associate.

Altoona (Pennsylvania) Hospital. Integrated Online System Upgrade Study, 1984. Research Associate.

State Library of South Dakota (Pierre). Automation Plan and State Database Development, 1982-1983. Principal Investigator.

State Library of Pennsylvania (Harrisburg). COM Production and Preparation of the Technical Specifications Document, Procurement, and Distribution of Microcomputers in the Commonwealth of Pennsylvania, 1983-1984. Research Associate.

Altoona (Pennsylvania) Area Public Library. Integrated System (Circulation/Online Catalog) Study, 1982-1983. Principal Investigator.

COPSCAULD (Council of Pennsylvania State College and University Library Directors, Edinboro, PA). Design of Online Media Catalog, 1982. Principal Investigator.

Erie (Pennsylvania) County Library System. Operations Research and Design for Automated Circulation, Hardware Upgrade and Re-Retrospective Conversion, 1982. Research Associate.

Michigan Library Consortium (Lansing, MI). Tape Management System Design and Implementation, 1982-1984. Research Associate.

State Library of Pennsylvania (Harrisburg). Preparation of the Technical Specifications Document, Procurement and Distribution of Microfiche Readers in the Commonwealth of Pennsylvania, 1982. Research Associate.

Community College of Allegheny County, Allegheny Campus (Pittsburgh, PA). Integrated Systems Study, 1981. Principal Investigator.

Community College of Allegheny County, South Campus (West Mifflin, PA). Retrospective Conversion Training Program for Handicapped Students, 1981. Technical Director.

Southern Tier Library System (Corning, NY). OCLC Acquisitions Subsystem Evaluation, 1981. Principal Investigator.

South Central Reference and Research Council (Ithaca, NY). South Central Regional Delivery System, 1980. Principal Investigator.

Southern Tier Library System (Corning, NY). Newspapers on Microfilm in the Chemung-Southern Tier Library System, 1979-1981. Principal Investigator.

Cataloging & Bibliographic Database Building

Challenges, Choices, and Images K-12 Charter School, Denver Public Schools, 2007.

Denver Medical Library, Inc., 2006-2010.

Ricks Gifted and Talented School Library, 2005-

American Humane Society (Englewood), 2004-2006.

Fisher Early Learning Center Library, 2004-

Colorado Community Based Research Network (Denver), 2004-

Boulder Valley School District (Boulder), 2002-2003.

Douglas Public Library District (Castle Rock), 2001-2002.

Bibliographic Center for Research, Inc. (Denver). Original Cataloging, 2001-2003 & 1992-1993. Professional Cataloger. Libraries include Arapahoe Library District (Centennial); Clarke College (Clarke, IA); Kaiser Permanente Center for Health Research (Portland, KS); Douglas County Library System (Carson City, NV); Grinnell College (Grinnell, IA); Kansas State University (Manhattan, KS); Kansas State Library (Topeka, KS); McPherson College (McPherson, KS); Newman University (Wichita, KS); Montana Technical University (Helena, MT); Montana State Library (Helena, MT); University of Texas Southwest Medical Center Library (Dallas, TX); Community College of Southern Nevada (Las Vegas, NV); Pikes Peak Library District (Colorado Springs); Mesa Community College (Grand Junction); Coe College (Cedar Rapids, IA); Briar Cliff College (Sioux City, IA); Tri-Care Health Systems (Aurora); The Penrose-St. Francis Healthcare System (Colorado Springs); Westminster Public Library (Westminster); Lutheran Medical Center Medical Library (Wheat Ridge); American Heritage Center, University of Wyoming (Laramie, WY); National Wildlife Research Center Library (Lakewood); University of Colorado Health Sciences Center, Denison Memorial Library (Denver); Water Resources Library, Denver District Office, Bureau of Land Management (Lakewood); Mesa State Community College Learning Resources Center (Pueblo); Front Range Community College Learning Resources Center (Westminster).

Colorado Historical Society Library (Denver). Original Cataloging of Serials for Multi-Institutional Union Listing Project, 1993. Technical Services Associate. Institutional partners: Denver Art Museum, Denver Museum of Natural History Library, and Denver Botanical Gardens Library.

Arapahoe Library District (Centennial). Original Cataloging of Major Media, 1991.

Original Cataloging Projects: Davis and Elkins College (Elkins, WV), 1989-1990; Waldorf College (Forest City, IA), 1989-1990; Kennametal Corporation (Latrobe, PA), 1984-1985; Pennsylvania Public Libraries Film Center (Harrisburg), 1982-1985.

Retrospective Conversion Projects: North Central Regional Library Service (Mason City, IA), 1987-1988; Southeastern Library Services (Davenport, IA), 1986-1987; Virginia Theological Seminary (Alexandria), 1984-1985; California University of Pennsylvania (California, PA), 1984-1985; Kennametal Corporation (Latrobe, PA), 1984-1985;West Virginia University (Morgantown), 1983-1985; Altoona Area Public Library (Altoona, PA), 1983-1984; George Washington University (Washington, DC), 1983-1984; Indiana University of Pennsylvania (Indiana, PA), 1983-1985; Health Education Center (Pittsburgh), 1983-1984; Central Pennsylvania District Library Center (Bellefonte, PA), 1982-1985; Duquesne University Law School Library (Pittsburgh), 1982-1983; Allegheny County Law Library (Pittsburgh), 1982-1984;Calgon Technical Information Center (Pittsburgh), 1982; Dow Corning Corporation, Technical Information Center (Midland, MI), 1982-1983; Tri-System Public Library Retrospective Conversion Project (Binghamton, Corning, and Ithaca, NY), 1978-1981, Technical Project Director.

Updated May 2021

Attachment 1c

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LC control no.: sh 95008574

LCCN Permalink: https://lccn.loc.gov/sh95008574

HEADING: Java (Computer program language)

000 00876cz a2200217n 450
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010 __ |**a** sh 95008574
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035 __ |**a** (DLC)349667
040 __ |**a** DLC |**c** DLC |**d** DLC |**d** ABAU
150 __ |**a** Java (Computer program language)
550 __ |**w** g |**a** Object-oriented programming languages
550 __ |**a** JavaSpaces technology
670 __ |**a** Work cat.: 95-43866: Van Hoff, A. Hooked on Java, c1996 |**b** (Sun's Java Programming Language is a new object-oriented programming language developed by Sun Microsystems to solve a number of problems in modern programming practice and to provide a programming language for the Internet)
906 __ |**t** 0646 |**u** te04 |**v** 0
952 __ |**a** LC pattern: Ada (Computer program language)
953 __ |**a** jf11 |**b** ym84

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Save, Print or Email Records (View Help)	
Select Download Format: Text (Labelled Display)	Press to SAVE or PRINT
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Attachment 2a

LIBRARY | CATALOG

Search Navigation 1 of 8

BOOK

Setting up an Internet site for dummies

Full Record **MARC Tags**

000		01271cam a2200313 a 4500
001		4037115
005		20000609154834.0
008		980427s1998 caua 001 0 eng
035	__	|**9** (DLC) 98084490
906	__	|**a** 7 |**b** cbc |**c** orignew |**d** 2 |**e** opcn |**f** 19 |**g** y-gencatlg
955	__	|**a** pb18 04-27-98 to cat.; jf00 04-29-98; jf09 to subj 4-20-98; jf08 05-07-98 to SL;jf12 06-08-98 to ddc
010	__	|**a** 98084490
020	__	|**a** 0764503588
040	__	|**a** DLC |**c** DLC |**d** DLC
050	04	|**a** TK5105.875.I57 |**b** S46 1998
082	00	|**a** 005.2/76 |**2** 21
245	00	|**a** Setting up an Internet site for dummies / |**c** by Jason Coombs ... [et al.].
250	__	|**a** 3rd ed.
260	__	|**a** Foster City, CA : |**b** IDG Books Worldwide, |**c** c1998.
300	__	|**a** xxii, 384 p. : |**b** ill. ; |**c** 24 cm. + |**e** 1 computer laser optical disc (4 3/4 in.).
440	_0	|**a** --For dummies
500	__	|**a** Includes index.
538	__	|**a** System requirements for the accompanying computer disc: 486 or faster PC with Windows 3.1 or later, or Macintosh with 68040 or faster processor with System 7.1 or higher, 8MB RAM; and a CD-ROM drive.
650	_0	|**a** Internet.
650	_0	|**a** Web sites.

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700	1_	|**a** Coombs, Jason.
920	__	|**a** ** LC HAS REQ'D # OF SHELF COPIES **
922	__	|**a** ad
991	__	|**b** c-MRC |**h** TK5105.875.I57 |**i** S46 1998 |**p** 0005825020A |**t** Copy 1 |**w** BOOKS

Request this Item

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Item Availability

CALL NUMBER	TK5105.875.I57 S46 1998 FT MEADE Copy 2
Request in	Machine Readable Collections - STORED OFFSITE
Status	Not Charged

CALL NUMBER	TK5105.875.I57 S46 1998 Copy 1
Request in	See Reference Staff. By Appt in Jefferson Main RR (MRC)
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Attachment 2b

OCLC 38919248 No holdings in XXX - 91 other holdings

Books

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Type	a	ELvl		Srce		Audn		Ctrl			Lang	eng	
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040 DLC $b eng $c DLC $d VYF $d BAKER $d ZGA $d BTCTA $d YDXCP $d OCLCO $d OCLCF $d OCLCQ $d SPP $d OCLCQ $d ZQP
019 70184459 $a 1001894510 $a 1048083140 $a 1102258976 $a 1153420136
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020 9780764503580
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082 00 005.2/76 $2 21
090 $b
245 00 Setting up an Internet site for dummies / $c by Jason Coombs [and others].
250 3rd ed.
260 Foster City, CA : $b IDG Books Worldwide, $c ©1998.
300 xxii, 384 pages : $b illustrations ; $c 24 cm + $e 1 computer optical disc (4 3/4 in.).
336 text $b txt $2 rdacontent
337 unmediated $b n $2 rdamedia
338 volume $b nc $2 rdacarrier
490 1 --For dummies
500 Includes index.
538 System requirements for the accompanying computer disc: 486 or faster PC with Windows 3.1 or later, or Macintosh with 68040 or faster processor with System 7.1 or higher, 8MB RAM; and a CD-ROM drive.
650 0 Internet.
650 0 Web sites.
650 7 Internet. $2 fast $0 (OCoLC)fst00977184
650 7 Web sites. $2 fast $0 (OCoLC)fst01173248
700 1 Coombs, Jason.
776 08 $i Online version: $t Setting up an Internet site for dummies. $b 3rd ed. $d Foster City, CA : IDG Books Worldwide, ©1998 $w (OCoLC)894779109
830 0 --For dummies.

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LC control no.: sh 92002816

LCCN Permalink: https://lccn.loc.gov/sh92002816

HEADING: Internet

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035 __ |**a** (DLC)5086759

035 __ |**a** (DLC)sp 92002816

035 __ |**a** (DLC)258300

040 __ |**a** DLC |**c** DLC |**d** DLC

053 _0 |**a** HM851 |**c** Sociology

053 _0 |**a** TK5105.875.I57 |**c** Telecommunication

053 _0 |**a** ZA4195 |**b** ZA4201 |**c** Information resources

150 __ |**a** Internet

450 __ |**a** DARPA Internet

450 __ |**w** nne |**a** Internet (Computer network)

550 __ |**w** g |**a** Wide area networks (Computer networks)

550 __ |**a** World Wide Web

670 __ |**a** Work cat.: 92016450: Malamud, C. Exploring the Internet : a technical travelogue, c1993.

670 __ |**a** Quarterman, J.S. The Matrix, c1990: |**b** p. 278-345 (Internet is an internetwork of many networks all running the TCP/IP protocol suite, connected through gateways, and sharing common name and address spaces. It is large not only covering the United States, but also extending to Canada, Europe, and Asia)

670 __ |**a** Engr. index: |**b** v. 89, pt. VII, p. 5071.

670 __ |**a** Byte. Feb. 1992, "Applying the Internet": |**b** p. 111-118.

670 __ |**a** OCLC Micro: |**b** v. 6, No. 4, Aug. 1990, p. 36-37 (Internet is an interconnected set of networks that is primarily North American in origin and use, but is increasingly developing connections to worldwide information resources. It started with ARPAnet, a wide-area experimental network connecting host and terminal servers)

670 __ |**a** 94234135: Brown, S. The Internet via Mosaic and World Wide Web, c1994 |**b**

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(Although the World Wide Web is primarily used on a global scale as a part of the Internet, it is feasible for a two-machine network to run the WWW client/server software. Many corporations are looking into WWW as an inexpensive yet up-to-date method of handling hypermedia applications on a local area network.)

675 __ |**a** ASTI; |**a** Hennepin; |**a** IAC; |**a** McGraw-Hill dict. sci. tech.; |**a** Random House; |**a** Web. 3

906 __ |**t** 0019 |**u** te07 |**v** 0

910 __ |**a** Record saved by td04 on 09/23/2016 at 06:59:08

952 __ |**a** LC pattern: World Wide Web

953 __ |**a** fg11 |**b** ta25

Previous Next

Save, Print or Email Records (View Help)	
Select Download Format: Text (Labelled Display)	Press to SAVE or PRINT
Email Text (Labelled Display) to:	Press to SEND EMAIL

Help - Search - Search History - Headings List - Start Over

Library of Congress
URL: https://www.loc.gov/

Mailing Address:
101 Independence Ave, S.E.
Washington, DC 20540

Library of Congress Authorities
URL: http://authorities.loc.gov/
Library of Congress Online Catalog
URL: https://catalog.loc.gov/

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Attachment 2d

The Library of Congress

>> Go to Library of Congress Online Catalog

LIBRARY OF CONGRESS AUTHORITIES

The Library has opened access to some reading rooms by appointment only. More. Library buildings otherwise remain closed to the public. More.

Help | New Search | Search History | Headings List | Start Over

Previous Next

MARC Display | Labelled Display

LC control no.: sh 96008680

LCCN Permalink: https://lccn.loc.gov/sh96008680

HEADING: Web sites

000 01503cz a2200349n 450

001 4881014

005 20120402072858.0

008 960814i| anannbabn |a ana c

010 __ |**a** sh 96008680

035 __ |**a** (DLC)sh 96008680

035 __ |**a** (DLC)227699

040 __ |**a** WaElC |**c** DLC |**d** DLC

150 __ |**a** Web sites

360 __ |**i** names of individual Web sites and subdivision |**a** Computer network resources |**i** under subjects

450 __ |**a** Pages, Web

450 __ |**a** Sites, Web

450 __ |**a** Web pages

450 __ |**a** Websites

450 __ |**a** World Wide Web pages

450 __ |**a** World Wide Web sites

450 __ |**a** WWW pages

450 __ |**a** WWW sites

550 __ |**w** g |**a** Computer network resources

670 __ |**a** Work cat.: How to set up and maintain a World Wide Web site, 1995.

670 __ |**a** Garlock, K.L. Building the service-based library Web site, 1996.

670 __ |**a** 100 best business Web sites, 1995.

670 __ |**a** Peete, G.R. Business resources on the Internet, 1996: |**b** p. 5 (Web site)

670 __ |**a** AltaVista search, July 19, 1996 |**b** (web pages; WWW pages, etc.)

670 __ |**a** U.S. GAO Survey of federal expenditures related to Internet access, WWW sites, and dial-up bulletin board systems, 1996 |**b** (a WWW site is a file or group of files organized under a homepage, accessible on the Internet with Web browser software. A web site's homepage is typically the index, welcome, or menu page for a distinct WWW activity or service)

906 __ |**t** 9825 |**u** te07 |**v** 0

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952 __ |**a** LC pattern: Web servers
953 __ |**a** yz00 |**b** se35

Previous Next

Save, Print or Email Records (View Help)

Select Download Format: Text (Labelled Display) Press to SAVE or PRINT

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Washington, DC 20540

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URL: http://authorities.loc.gov/
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URL: https://catalog.loc.gov/

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Attachment 2e

Copyright United States Copyright Office

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Help | Search | History | Titles | Start Over

Public Catalog

Copyright Catalog (1978 to present)
Search Request: Left Anchored Name = coombs, jason
Search Results: Displaying 8 of 8 entries

previous next

Labeled View

Setting up an Internet site for Dummies / by Jason Coombs, Ted Coombs,...

Type of Work: Text
Registration Number / Date: TX0004810201 / 1998-11-18
Title: Setting up an Internet site for Dummies / by Jason Coombs, Ted Coombs, David Crowder, & Rhonda Chrowder.
Edition: 3rd ed.
Imprint: Foster City, CA : IDG Books Worldwide, c1998.
Description: 384 p. + CD-ROM.
Copyright Claimant: IDG Books Worldwide (employer for hire)
Date of Creation: 1998
Date of Publication: 1998-03-19
Previous Registration: Prev. reg. 1997, TX 4-526-856.
Basis of Claim: New Matter: new and rev. text and software compilation.
Names: Coombs, Jason
Coombs, Ted
Crowder, David
Chrowder, Rhonda
IDG Books Worldwide

previous next

Save, Print and Email (Help Page)		
Select Download Format	Full Record	Format for Print/Save
Enter your email address:		Email

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Help Search History Titles Start Over

Contact Us | Request Copies | Get a Search Estimate | Frequently Asked Questions (FAQs) about Copyright | Copyright Office Home Page | Library of Congress Home Page

Attachment 3a

Close this window to return to the catalogue

EXPLORE THE BRITISH LIBRARY

Item Details

FMT	BK
LDR	cam a22002773u 4500
001	009147336
008	960618s1996 xxua || 001 ||eng
010	|a 95078866
020	|a 1575210304 (pbk)
040	|a Uk |c Uk
1001	|a Lemay, Laura.
24510	|a Teach yourself Java in 21 days / |c Laura Lemay, Charles L. Perkins.
260	|a Indianapolis : |b Sams, |c c1996.
300	|a xxiv,527p. : |b ill. ; |c 23cm.
336	|a text |2 rdacontent
337	|a unmediated |2 rdamedia
338	|a volume |2 rdacarrier
500	|a Includes index.
500	|a One computer laser optical disk in pocket attached to inside rear cover.
500	|a Text on inside front cver.
7001	|a Perkins, Charles L.
85241	|a British Library |b DSC |j V96/17196
SYS	009147336

Accessibility Terms of use © The British Library Board P1

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Attachment 3b

OCLC 34090117 No holdings in XXX - 398 other holdings

Books

								Rec Stat	Entered	19960206	Replaced	20210408170634.8	
Type	a	ELvl		Srce	d	Audn		Ctrl		Lang	eng		
BLvl	m	Form		Conf	0	Biog		MRec		Ctry	inu		
		Cont	f	GPub		LitF	0	Indx	1				
Desc	a	Ills	a	Fest	0	DtSt	s	Dates	1996	,			

007 c $b o $d u $e g $f u
010 95078866
040 NNM $b eng $c DLC $d YAM $d DPL $d OCLCQ $d UBA $d BAKER $d NLGGC $d BTCTA $d LVB $d YDXCP $d OCLCG $d ZWZ $d WPB $d DEBBG $d OCLCQ $d CHRRO $d OCLCO $d OCLCF $d OCLCQ $d OCLCO $d APUMS $d CNO $d CPO $d OCLCO $d OL$$ $d JDP $d OCLCO $d OCL $d OCLCO $d OCLCQ $d OCLCO $d IEUOL $d OCLCO $d NAG $d OCLCA $d OCLCQ $d OCLCO $d UKUSW $d S2H $d GAT $d LDP
019 716310057 $a 957056481 $a 1050126504 $a 1054998969 $a 1084847074 $a 1091364053 $a 1102123548 $a 1107196658 $a 1110631290 $a 1113482791 $a 1113779558 $a 1114518604 $a 1191015649 $a 1198536237 $a 1200068218 $a 1201573372 $a 1201585837 $a 1204863256 $a 1205237679 $a 1205440538 $a 1205574473 $a 1221780573 $a 1223755038 $a 1223953643 $a 1229418094 $a 1244886737
020 1575210304
020 9781575210308
042 lccopycat
050 00 QA76.73.J38 $b L46 1996
072 7 s1in $2 rero
080 518.59.L54
082 04 005.133
084 54.32 $2 bcl
084 ST 201 I65 $2 rvk
084 ST 201 $2 rvk
084 DAT 362f $2 stub
090 $b
100 1 Lemay, Laura.
245 10 Teach yourself Java in 21 days / $c Laura Lemay, Charles L. Perkins.
246 3 Teach yourself Java in twenty-one days
260 Indianapolis, Ind. : $b Sams. net, $c ©1996.
300 xxiv, 527 pages : $b illustrations ; $c 24 cm + $e 1 computer optical disc (4 3/4 in.)
336 text $b txt $2 rdacontent
337 unmediated $b n $2 rdamedia
338 volume $b nc $2 rdacarrier
500 Includes index.
505 2 Week 1 at a glance. An introduction to Java programming -- Object-oriented programming and Java -- Java basics -- Working with objects -- Arrays, conditionals, and loops -- Creating classes and applications in Java -- More about methods -- Week 2 at a glance. Java Applet basics -- Graphics, fonts, and color -- Simple animation and threads -- More animation, images, and sound -- Managing simple events and interactivity -- User interfaces with the Java Abstract Windowing Toolkit -- Windows,

networking, and other tidbits -- Week 3 at a glance. Modifiers -- Packages and interfaces -- Exceptions -- Multithreading -- Streams -- Native methods and libraries -- Under the hood -- Appendix A. Language summary -- Appendix B. Class hierarchy diagrams.
505 0 Cont.): Appendix C. The Java Class Library -- Appendix D. How Java differs from C and C++.e.
650 0 Java (Computer program language)
650 6 Java (Langage de programmation)
650 7 Java (Computer program language) $2 fast $0 (OCoLC)fst00982065
650 17 Java (programmeertaal) $2 gtt
650 7 Java $g Programmiersprache $2 gnd $0 (DE-588)4401313-9
650 7 Java. $2 larpcal
650 7 Java (langage de programmation) $2 ram
650 7 Java (langage de programmation) $v manuel. $2 rero
650 1 World Wide Web (Information retrieval system).
650 2 Internet (Computer network).
650 7 PROGRAMMING LANGUAGES. $2 nasat
650 7 COMPUTER PROGRAMMING. $2 nasat
650 7 COMPUTER PROGRAMS. $2 nasat
650 7 HANDBOOKS. $2 nasat
655 7 Handbooks and manuals. $2 fast $0 (OCoLC)fst01423877
655 7 Handbooks and manuals. $2 lcgft
700 1 Perkins, Charles L. $q (Charles Lincoln), $d 1961-

Attachment 3c

Copyright United States Copyright Office

The Library has opened access to some reading rooms by appointment only. More. Library buildings otherwise remain closed to the public. More.

Help | Search | History | Titles | Start Over

Public Catalog

Copyright Catalog (1978 to present)
Search Request: Left Anchored Title = teach yourself java in 21 days
Search Results: Displaying 1 of 3 entries

previous next

Labeled View

Teach yourself JAVA in 21 days / Laura Lemay, Charles L. Perkins.

Type of Work: Computer File
Registration Number / Date: TX0004209033 / 1996-04-23
Title: Teach yourself JAVA in 21 days / Laura Lemay, Charles L. Perkins.
Edition: 1st ed.
Imprint: Indianapolis : Sams.net, c1996.
Description: 527 p., computer program + CD-ROM.
Copyright Claimant: Sams.net Publishing
Date of Creation: 1996
Date of Publication: 1996-01-19
Names: Lemay, Laura
Perkins, Charles L.
Sams.net Publishing

previous next

Save, Print and Email (Help Page)		
Select Download Format	Full Record	Format for Print/Save
Enter your email address:		Email

Help Search History Titles Start Over

Contact Us | Request Copies | Get a Search Estimate | Frequently Asked Questions (FAQs) about Copyright | Copyright Office Home Page | Library of Congress Home Page

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Attachment 4a

LIBRARY | CATALOG

1 of 1

BOOK

Teach yourself Web publishing with HTML 3.2 in a week

Full Record **MARC Tags**

000		01343cam a2200361 a 4500
001		4474158
005		20000711082752.0
008		961231s1996 inua 001 0 eng
035	__	|**9** (DLC) 96070053
906	__	|**a** 7 |**b** cbc |**c** orignew |**d** 2 |**e** opcn |**f** 19 |**g** y-gencatlg
955	__	|**a** pb11 12-31-96 to Cat.; jf00 01-03-97; jf09 to subj 1-7-96; jf11 to sl 01-09-97; jd11 01-14-97
010	__	|**a** 96070053
020	__	|**a** 1575211920
040	__	|**a** DLC |**c** DLC |**d** DLC
050	00	|**a** QA76.76.H94 |**b** L45 1996b
082	00	|**a** 005.7/2 |**2** 21
100	1_	|**a** Lemay, Laura.
245	10	|**a** Teach yourself Web publishing with HTML 3.2 in a week / |**c** Laura Lemay.
246	3_	|**a** Web publishing with HTML 3.2 in a week
250	__	|**a** 3rd ed.
260	__	|**a** Indianapolis, Ind. : |**b** Sams.net, |**c** c1996.
300	__	|**a** xxvii, 582 p. : |**b** ill. ; |**c** 24 cm.
500	__	|**a** Rev. ed. of: Teach yourself Web publishing with HTML in a week. 1st ed. c1995.
500	__	|**a** Includes index.
650	_0	|**a** HTML (Document markup language)
650	_0	|**a** World Wide Web.

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Petitioner's Exhibit 1024
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650	_0	|**a** Internet.
650	_0	|**a** Electronic publishing |**x** Programmed instruction.
650	_0	|**a** Hypertext systems.
700	1_	|**a** Lemay, Laura. |**t** Teach yourself Web publishing with HTML in a week.
920	__	|**a** ** LC HAS REQ'D # OF SHELF COPIES **
922	__	|**a** ad
991	__	|**b** c-GenColl |**h** QA76.76.H94 |**i** L45 1996b |**p** 00008921131 |**t** Copy 1 |**w** BOOKS

Request this Item | LC Find It

Item Availability

CALL NUMBER	QA76.76.H94 L45 1996b FT MEADE Copy 1
Request in	Jefferson or Adams Building Reading Rooms - STORED OFFSITE
Status	Not Charged

CALL NUMBER	QA76.76.H94 L45 1996b FT MEADE Copy 2
Request in	Jefferson or Adams Building Reading Rooms - STORED OFFSITE
Status	Not Charged

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Attachment 4b

OCLC 35752009 No holdings in XXX - 202 other holdings

Books

								Rec Stat	Entered	19961231	Replaced	20180927193326.9	
Type	a	ELvl		Srce		Audn		Ctrl			Lang	eng	
BLvl	m	Form		Conf	0	Biog		MRec			Ctry	inu	inu
		Cont	p p	GPub		LitF	0	Indx	1				
Desc	a	Ills	a a	Fest	0	DtSt	s	Dates	1996 ,				

010 96070053
040 DLC $b eng $c DLC $d GZM $d VPL $d BAKER $d BTCTA $d YDXCP $d SINLB $d LND $d OCLCO $d OCLCF $d OCLCQ $d OCL $d NIU $d GILDS $d OCLCO $d OCLCQ
019 957056430
020 1575211920
020 9781575211923
050 00 QA76.76.H94 $b L45 1996b
082 00 005.7/2 $2 21
082 04 004.67
090 $b
100 1 Lemay, Laura.
245 10 Teach yourself Web publishing with HTML 3.2 in a week / $c Laura Lemay.
246 3 Web publishing with HTML 3.2 in a week
250 3rd ed.
260 Indianapolis, Ind. : $b Sams.net, $c ©1996.
300 xxvii, 582 pages : $b illustrations ; $c 24 cm
336 text $b txt $2 rdacontent
337 unmediated $b n $2 rdamedia
338 volume $b nc $2 rdacarrier
500 Revised edition of: Teach yourself Web publishing with HTML in a week. 1st ed. c1995.
500 Includes index.
520 All the latest add-ons are covered in this 3rd edition including Netscape 3, Microsoft's Internet Explorer, Java, JavaScript, Shockwave and VRML. The book teaches Web publishing in a clear, step by step manner.
505 00 $g 1. $t World of the World Wide Web -- $g 2. $t Get Organized -- $g 3. $t Basics of HTML 3.2 -- $g 4. $t All About Links -- $g 5. $t More Text Formatting with HTML 3.2 -- $g 6. $t HTML Assistants: Editors and Converters -- $g 7. $t Using Images, Color, and Backgrounds -- $g 8. $t Creating Images for the Web -- $g 9. $t External Files, Multimedia, and Animation -- $g 10. $t Sound and Video Files -- $g 11. $t Writing and Designing Web Pages: Dos and Don'ts -- $g 12. $t Examples of Good and Bad Web Design -- $g 13. $t Tables -- $g 14. $t Frames and Linked Windows -- $g 15. $t Putting It All Online -- $g 16. $t Image Maps -- $g 17. $t Basic Forms -- $g 18. $t Beginning CGI Scripting -- $g B. $t HTML 3.2 Language Reference -- $g C. $t Colors by Name and Hexadecimal Value -- $g D. $t MIME Types and File Extensions.
650 0 HTML (Document markup language)
650 0 World Wide Web.
650 0 Internet.

650 0 Electronic publishing $v Programmed instruction.
650 0 Hypertext systems.
650 7 Electronic publishing. $2 fast $0 (OCoLC)fst00907433
650 7 HTML (Document markup language) $2 fast $0 (OCoLC)fst00949997
650 7 Hypertext systems. $2 fast $0 (OCoLC)fst00965876
650 7 Internet. $2 fast $0 (OCoLC)fst00977184
650 7 World Wide Web. $2 fast $0 (OCoLC)fst01181326
655 7 Programmed instructional materials. $2 fast $0 (OCoLC)fst01423785
655 7 Programmed instructional materials. $2 lcgft
700 1 Lemay, Laura. $t Teach yourself Web publishing with HTML in a week.
776 08 $i Online version: $a Lemay, Laura. $t Teach yourself Web publishing with HTML 3.2 in a week. $b 3rd ed. $d Indianapolis, Ind. : Sams.net, ©1996 $w (OCoLC)649566887

Attachment 4c

The Library of Congress

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LIBRARY OF CONGRESS AUTHORITIES

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Help | New Search | Search History | Headings List | Start Over

Previous Next

MARC Display | Labelled Display

LC control no.: sh 95002791
LCCN Permalink: https://lccn.loc.gov/sh95002791
HEADING: HTML (Document markup language)

000 00641cz a2200205n 450
001 4867211
005 20120330082519.0
008 950330|| anannbabn |a ana
010 __ |**a** sh 95002791
035 __ |**a** (DLC)sh 95002791
035 __ |**a** (DLC)213896
040 __ |**a** DLC |**c** DLC
150 __ |**a** HTML (Document markup language)
450 __ |**a** HyperText Markup Language (Document markup language)
550 __ |**w** g |**a** Document markup languages
670 __ |**a** Work cat.: 94-47369: Graham, I.S. The HTML sourcebook, c1995.
906 __ |**t** 9516 |**u** te03 |**v** 1
952 __ |**a** 0 bib. record(s) to be changed
952 __ |**a** LC pattern: SGML (Document markup language)
953 __ |**a** jf11

Previous Next

Save, Print or Email Records (View Help)

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URL: https://www.loc.gov/

Mailing Address:
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Library of Congress Online Catalog
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Washington, DC 20540

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Attachment 4d

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Previous Next

MARC Display | Labelled Display

LC control no.: sh 95000541

LCCN Permalink: https://lccn.loc.gov/sh95000541

HEADING: World Wide Web

000 01671cz a2200337n 450

001 4865449

005 20120330082243.0

008 950125|| anannbabn |a ana

010 __ |**a** sh 95000541

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035 __ |**a** (DLC)5086766

035 __ |**a** (DLC)sp 95000541

035 __ |**a** (DLC)258303

040 __ |**a** DLC |**c** DLC |**d** DLC

053 _0 |**a** TK5105.888 |**c** Telecommunication

053 _0 |**a** ZA4195 |**b** ZA4235 |**c** Information resources

150 __ |**a** World Wide Web

450 __ |**a** W3 (World Wide Web)

450 __ |**a** Web (World Wide Web)

450 __ |**w** nne |**a** World Wide Web (Information retrieval system)

450 __ |**a** WWW (World Wide Web)

550 __ |**w** g |**a** Hypertext systems

550 __ |**w** g |**a** Multimedia systems

550 __ |**a** Internet

670 __ |**a** Work cat.: 94067520: December, J. The World Wide Web Unleashed, c1994 |**b** (WWW, the Web, a distributed hypermedia system, a collection of interconnected hardware, software, and networked systems, it is a concept, not a program, system, or protocol, it is an interface)

670 __ |**a** 94234135: Brown, S. The Internet via Mosaic and World Wide Web, c1994 |**b** (WWW, the Web) p. 35 (Although the WWW is primarily used on a global scale as a part of the Internet, it is feasible for a two-machine network to run the WWW client/server software)

670 __ |**a** Internet publishing handbook, c1995: |**b** p. 15 (World-Wide Web system is known by its various names: WWW, W3, and Web)

670 __ |**a** MAGS, Dec. 8, 1995: |**b** article by Robert M. Metcalfe (first generation of WWW

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Page 0124

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based on Hypertext Transfer Protocol and Hypertext Transfer Markup Language)

675 __ |**a** ASTI; |**a** Engr. index; |**a** Web. 3

906 __ |**t** 0019 |**u** te07 |**v** 0

953 __ |**a** jf08 |**b** ta25

Previous Next

Save, Print or Email Records (View Help)

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Attachment 4e

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Help | New Search | Search History | Headings List | Start Over

Previous Next

MARC Display | Labelled Display

LC control no.: sh 85042368

LCCN Permalink: https://lccn.loc.gov/sh85042368

HEADING: Electronic publishing

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001 4694265
005 20120323072914.0
008 860211i| anannbabn |a ana
010 __ |**a** sh 85042368
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035 __ |**a** (DLC)5207341
035 __ |**a** (DLC)sp 85042368
035 __ |**a** (DLC)263058
035 __ |**a** (DLC)6612536
035 __ |**a** (DLC)332518
040 __ |**a** DLC |**c** DLC |**d** DLC
053 _0 |**a** Z286.E43 |**c** General
150 __ |**a** Electronic publishing
360 __ |**i** subdivision |**a** Electronic publishing |**i** under types of published materials and headings for literature on particular topics, e.g. |**a** Commercial catalogs--Electronic publishing; Physics literature--Electronic publishing
450 __ |**a** Digital publishing
450 __ |**a** Online publishing
550 __ |**w** g |**a** Publishers and publishing
550 __ |**a** Desktop publishing
670 __ |**a** LC database, Oct. 3, 2000 |**b** (electronic publishing; digital publishing)
906 __ |**t** 0537 |**u** te04 |**v** 0
953 __ |**a** xx00 |**b** ta27

Previous Next

Save, Print or Email Records (View Help)

Select Download Format: Text (Labelled Display) | Press to SAVE or PRINT

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IPR No. 2022-00572
Petitioner's Exhibit 1024
Page 0127

Email Text (Labelled Display) to:

Press to SEND EMAIL

Help - Search - Search History - Headings List - Start Over

Library of Congress
URL: https://www.loc.gov/

Mailing Address:
101 Independence Ave, S.E.
Washington, DC 20540

Library of Congress Authorities
URL: http://authorities.loc.gov/
Library of Congress Online Catalog
URL: https://catalog.loc.gov/

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Page 0128

IPR No. 2022-00572
Petitioner's Exhibit 1024
Page 0128

Attachment 4f

The Library of Congress

>> Go to Library of Congress Online Catalog

LIBRARY OF CONGRESS AUTHORITIES

The Library has opened access to some reading rooms by appointment only. More. Library buildings otherwise remain closed to the public. More.

Help | New Search | Search History | Headings List | Start Over

Previous Next

MARC Display | Labelled Display

LC control no.: sh 85107307
LCCN Permalink: https://lccn.loc.gov/sh85107307
HEADING: Programmed instruction

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001 4756908
005 20120327101139.0
008 860211i| anannbabn |b ana
010 __ |**a** sh 85107307
035 __ |**a** (DLC)sh 85107307
035 __ |**a** (DLC)103593
040 __ |**a** DLC |**c** DLC |**d** DLC
053 _0 |**a** LB1028.5
150 __ |**a** Programmed instruction
360 __ |**i** subdivision |**a** Programmed instruction |**i** under subjects, e.g. |**a** English language--Programmed instruction
450 __ |**a** Programed instruction
450 __ |**a** Programmed learning
450 __ |**a** Programmed textbooks
550 __ |**w** g |**a** Educational technology
550 __ |**w** g |**a** Learning, Psychology of
550 __ |**w** g |**a** Teaching |**x** Aids and devices
680 __ |**i** Here are entered general discussions on, and/or texts for, a step-by-step teaching method, often using a teaching machine, that employs small units of information or learning material and frequent testing and allows students to control the pacing of the learning process.
906 __ |**t** 8747 |**u** fk07 |**v** 0
953 __ |**a** xx00 |**b** fj26

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LC control no.: sh 88002671
LCCN Permalink: https://lccn.loc.gov/sh88002671
HEADING: Hypertext systems

000 00880cz a2200265n 450
001 4815930
005 20120329073752.0
008 880502i| anannbabn |a ana
010 __ |**a** sh 88002671
035 __ |**a** (DLC)sh 88002671
035 __ |**a** (DLC)162615
040 __ |**a** DLC |**c** DLC |**d** DLC
053 _0 |**a** QA76.76.H94
150 __ |**a** Hypertext systems
450 __ |**a** Hypertext
550 __ |**w** g |**a** Interactive multimedia
670 __ |**a** Work cat.: Kearsley, G. Hypertext : a hands-on introduction of the IBM PC, 1988.
670 __ |**a** Computer: |**b** Sept. 1987, pp. 17-41.
670 __ |**a** IAC |**b** (Hypertext software)
670 __ |**a** UMI business vocab. |**b** (Hypertext systems, use Hypertext)
675 __ |**a** Computer dict.; |**a** IEEE standard glossary of software ...; |**a** Stardard glossary of computer terminology
906 __ |**t** 9422 |**u** te04 |**v** 0
952 __ |**a** LC pattern: Videotex systems
952 __ |**a** LC-BRF
953 __ |**a** fg09 |**b** se01

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Copyright Catalog (1978 to present)
Search Request: Left Anchored Title = Teach Yourself Web Publishing with HTML 3.2 in a Week
Search Results: Displaying 1 of 1 entries

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Labeled View

Teach yourself Web publishing with HTML 3.2 in a week / Laura Lemay.

Type of Work: Text
Registration Number / Date: TX0004690788 / 1997-11-26
Title: Teach yourself Web publishing with HTML 3.2 in a week / Laura Lemay.
Edition: 3rd ed.
Imprint: Indianapolis : Sams.net Pub., c1996.
Description: 582 p.
Copyright Claimant: Sams.net Publishing
Date of Creation: 1996
Date of Publication: 1996-09-20
Previous Registration: Prev. reg. 1996, TX 4-153-474.
Basis of Claim: New Matter: revisions & updating.
Names: Lemay, Laura
Sams.net Publishing

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BOOK

C++ programming 101

Full Record **MARC Tags**

000		01033cam a2200289 a 4500
001		4871945
005		20190130113207.0
008		930211s1992 inu 001 0 eng
906	__	|**a** 7 |**b** cbc |**c** orignew |**d** 2 |**e** opcn |**f** 19 |**g** y-gencatlg
925	0_	|**a** acquire |**b** 1 shelf copy |**x** policy default
955	__	|**a** jf06 to Spec Mat 02-11-93; vb11 02-18-93; to subj 02-19-9303-04-93; jf13 03-09-93;aa05 03-11-93
010	__	|**a** 92062272
020	__	|**a** 0672302004 : |**c** $29.95 ($37.95 Can.)
035	__	|**9** (DLC) 92062272
040	__	|**a** DLC |**c** DLC |**d** DLC
050	00	|**a** QA76.73.C153 |**b** P43 1992
082	00	|**a** 005.13/3 |**2** 20
100	1_	|**a** Perry, Greg M.
245	10	|**a** C++ programming 101 / |**c** Greg Perry.
250	__	|**a** 1st ed.
260	__	|**a** Carmel, Ind. : |**b** Sams Pub., |**c** c1992.
300	__	|**a** xxxi, 631 p. ; |**c** 26 cm. + |**e** 1 computer disk (3 1/2 in.)
500	__	|**a** System requirements for computer disk: IBM PC or compatible; DOS.
500	__	|**a** Includes index.
650	_0	|**a** C++ (Computer program language)
922	__	|**a** adco
991	__	|**t** Copy 1 |**b** c-MRC |**h** QA76.73.C153 |**i** P43 1992 |**w** BOOKS

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Item Availability

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Request in	See Reference Staff. By Appt in Jefferson Main RR (MRC)
Status	Not Charged

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OCLC 27816338 No holdings in XXX - 51 other holdings

Books

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Type	a	ELvl		Srce		Audn		Ctrl			Lang	eng	
BLvl	m	Form		Conf	0	Biog		MRec			Ctry	inu	inu
		Cont		GPub		LitF	0	Indx	1				
Desc	a	Ills		Fest	0	DtSt	s	Dates	1992	,			

010 92062272
040 DLC $b eng $c DLC $d BAKER $d BTCTA $d YDXCP $d BDX $d OCLCO $d OCLCF $d OCLCQ
019 1167029052 $a 1201913836
020 0672302004
020 9780672302008
050 00 QA76.73.C153 $b P43 1992
082 00 005.13/3 $2 20
090 $b
100 1 Perry, Greg M.
245 10 C++ programming 101 / $c Greg Perry.
250 1st ed.
260 Carmel, Ind. : $b Sams Pub., $c ©1992.
300 xxxi, 631 pages ; $c 26 cm + $e 1 computer disc (3 1/2 in.)
336 text $b txt $2 rdacontent
337 unmediated $b n $2 rdamedia
338 volume $b nc $2 rdacarrier
538 System requirements for computer disk: IBM PC or compatible; DOS.
500 Includes index.
650 0 C++ (Computer program language)
650 7 C++ (Computer program language) $2 fast $0 (OCoLC)fst00843286

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LCCN Permalink: https://lccn.loc.gov/sh87007505

HEADING: C++ (Computer program language)

000 01496cz a2200265n 450

001 4812443

005 20120329073127.0

008 871202|| anannbabn |a ana

010 __ |**a** sh 87007505

035 __ |**a** (DLC)sh 87007505

035 __ |**a** (DLC)159128

035 __ |**a** (DLC)6978366

035 __ |**a** (DLC)sp 87007505

035 __ |**a** (DLC)349680

040 __ |**a** DLC |**c** DLC |**d** DLC |**d** ABAU |**d** DLC

053 _0 |**a** QA76.73.C153

150 __ |**a** C++ (Computer program language)

450 __ |**a** C Plus Plus (Computer program language)

550 __ |**w** g |**a** Object-oriented programming languages

670 __ |**a** Work cat.: 85-20087: Stroustrup, B. The C++ programming language, 1986 |**b** (C++ is a general purpose programming language designed to make programming more enoyable for the serious programmer. Except for minor details, C++ is a superset of the C programming language. In addition to the facilities provided by C, C++ provides flexible and efficient facilities for defining new types)

670 __ |**a** Wiener, R. An introduction to object-oriented programming and C++, 1988 |**b** (C++ is a hybrid language that provides a fusion of object-oriented functionality with the features of a traditional and efficient structured language, C. C++, developed at AT&T Bell Laboratories in the early 1980's ... is a superset of C that includes support for object-oriented programming)

670 __ |**a** Alltheweb search, Mar. 12, 2004 (C Plus Plus)

906 __ |**t** 0899 |**u** te04 |**v** 0

952 __ |**a** LC pattern: C (Computer program language)

953 __ |**a** fg03 |**b** ta29

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