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# Transcript of Steven J. Dietl

**Date:** December 21, 2023

**Case:** Canon U.S.A., Inc., et al. -v- Slingshot Printing, Inc. (PTAB)

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WORLDWIDE COURT REPORTING & LITIGATION TECHNOLOGY

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Conducted on December 21, 2023

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| <p>5</p> <p>1 PROCEEDINGS</p> <p>2 THE REPORTER: We will go on the record.</p> <p>3 Will counsel please announce your appearance</p> <p>4 and state whom you represent, beginning with the taking</p> <p>5 attorney.</p> <p>6 MR. FORGHANY: Ehsun Forghany, Morgan,</p> <p>7 Lewis &amp; Bockius, representing Petitioners Canon.</p> <p>8 MR. BORSOS: Mark Borsos from Fitch, Even,</p> <p>9 Tabin &amp; Flannery, representing Slingshot Printing.</p> <p>10 STEVEN DIETL,</p> <p>11 a witness herein, having been first duly sworn by the</p> <p>12 certified reporter to speak the truth and nothing but</p> <p>13 the truth, was examined and testified as follows:</p> <p>14 EXAMINATION</p> <p>15 BY MR. FORGHANY:</p> <p>16 Q. Good morning, Mr. Dietl. My name is Ehsun</p> <p>17 Forghany. I represent the Petitioners Canon in the</p> <p>18 subject IPRs.</p> <p>19 And I understand you're here to give</p> <p>20 testimony on behalf of Slingshot for IPR2023-313, which</p> <p>21 is for the '708 patent, and for the '823 patent. That's</p> <p>22 the 314. Is that correct?</p> <p>23 A. That is correct.</p> <p>24 Q. And the testimony that you're going to be</p> <p>25 giving today, it can be applied to both of those IPRs,</p>                     | <p>7</p> <p>1 to try to finish my question before you respond. It</p> <p>2 would be a nightmare for the court reporter if we talk</p> <p>3 over each other.</p> <p>4 And, again, try to answer my questions orally</p> <p>5 rather than shaking your head or with gestures.</p> <p>6 And with that, you know, is there any reason</p> <p>7 you believe you cannot fully and accurately answer any</p> <p>8 of my questions today?</p> <p>9 A. No, no reason.</p> <p>10 Q. Perfect.</p> <p>11 So we can start from the top. What did you</p> <p>12 do to prepare for today's deposition?</p> <p>13 A. I read through the IPRs from Canon to the</p> <p>14 court. I read through the reference materials, the</p> <p>15 patents involved in both the -- the Slingshot patents</p> <p>16 and the references cited by Canon's attorneys and</p> <p>17 Dr. Pond. I met with counsel yesterday. We talked</p> <p>18 about the case in preparation, went through the</p> <p>19 references, and -- my declaration and those reference</p> <p>20 materials.</p> <p>21 Q. And was yesterday the first time you met with</p> <p>22 counsel about your deposition today?</p> <p>23 A. Yes. About the deposition today, that's</p> <p>24 correct.</p> <p>25 Q. And how long did you spend during that</p> |
| <p>6</p> <p>1 correct?</p> <p>2 A. Yes.</p> <p>3 Q. And before we begin -- I know that you were</p> <p>4 just freshly deposed in the other IPR, but just for the</p> <p>5 purposes of completeness, are you on any medication</p> <p>6 today that would prevent you from testifying truthfully</p> <p>7 or accurately?</p> <p>8 A. I am not.</p> <p>9 Q. And do you understand that the testimony you</p> <p>10 give under oath today is going to be subject to the same</p> <p>11 penalties of perjury as though you were testifying in a</p> <p>12 court of law?</p> <p>13 A. I do.</p> <p>14 Q. And do you understand that until this</p> <p>15 deposition is over you cannot discuss your testimony</p> <p>16 with Slingshot's counsel?</p> <p>17 A. Yes, I understand.</p> <p>18 Q. And for purposes of you and I, I'm going to</p> <p>19 assume that you understand the questions I ask you</p> <p>20 unless you tell me that you didn't understand. And if I</p> <p>21 ask a question that's unclear or I speak too quickly,</p> <p>22 just please ask me to clarify. I'll try to slow down</p> <p>23 and explain a different way. Does that sound fair?</p> <p>24 A. Yes. That sounds fair. I'll try.</p> <p>25 Q. And so on top of that, please just allow me</p> | <p>8</p> <p>1 meeting with counsel?</p> <p>2 A. Probably about six hours, three hours on each</p> <p>3 patent.</p> <p>4 Q. And other than the documents that have been</p> <p>5 filed or -- on the record in the IPRs or the ones that</p> <p>6 were referenced in Dr. Pond's deposition, were there any</p> <p>7 materials that you reviewed in preparation for this</p> <p>8 deposition other than those I just mentioned?</p> <p>9 A. No, no other documents.</p> <p>10 Q. Other than counsel for Slingshot present</p> <p>11 today, did you meet with any other attorneys --</p> <p>12 A. No.</p> <p>13 Q. -- who represent Slingshot in this matter?</p> <p>14 A. No, no other attorneys.</p> <p>15 Q. Have you met with anyone at Slingshot?</p> <p>16 A. No.</p> <p>17 Q. And what was your rate in this case to</p> <p>18 prepare your opinions in this case?</p> <p>19 A. \$230 per hour.</p> <p>20 Q. Was that contingent on the outcome of the</p> <p>21 case?</p> <p>22 A. No. It's irrelevant to the outcome of the</p> <p>23 case.</p> <p>24 Q. And that was the same rate that you applied</p> <p>25 yesterday?</p>                                                                                                                                                           |

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| <p style="text-align: right;">9</p> <p>1 <b>A. Yes.</b></p> <p>2 Q. And are there any other people that work for</p> <p>3 you or are part of your team that helped prepare your</p> <p>4 opinions in this matter?</p> <p>5 <b>A. No.</b></p> <p>6 Q. How long would you say you've spent preparing</p> <p>7 your opinions in this matter for both IPRs?</p> <p>8 <b>A. Including the declarations?</b></p> <p>9 Q. Yes.</p> <p>10 <b>A. Yeah. It was a substantial amount of time.</b></p> <p>11 <b>It was, you know, probably 30, 40 hours.</b></p> <p>12 Q. 30, 40 hours on the declarations?</p> <p>13 <b>A. Yes, and in preparation of this -- for this</b></p> <p>14 <b>deposition, in total.</b></p> <p>15 Q. So about 34 hours declaration, 6 hours</p> <p>16 prepping for this deposition?</p> <p>17 MR. BORSOS: Objection.</p> <p>18 <b>A. I think the 6 hours --</b></p> <p>19 Q. You can go ahead, Mr. Dietl.</p> <p>20 <b>A. I think the 6 hours are part of that</b></p> <p>21 <b>30 hours. I'd have to go back and look. I don't have</b></p> <p>22 <b>it right in front of me, the amount of time I spent.</b></p> <p>23 Q. And did you make any assumptions in</p> <p>24 connection with your opinions?</p> <p>25 <b>A. Assumptions --</b></p>                                                                                                                                      | <p style="text-align: right;">11</p> <p>1 <b>that was quite a long time ago. I don't remember a lot</b></p> <p>2 <b>of details around what was advised at the time.</b></p> <p>3 Q. And so you were not providing an expert</p> <p>4 opinion in that matter, then, correct?</p> <p>5 <b>A. I was not. I --</b></p> <p>6 MR. BORSOS: Objection to form.</p> <p>7 Q. Do you recall the topic of the -- that you</p> <p>8 were designated to testify about?</p> <p>9 <b>A. It was a patent infringement case that</b></p> <p>10 <b>Hewlett-Packard asserted against Xerox Corporation. I</b></p> <p>11 <b>don't remember the number of the patent. The primary</b></p> <p>12 <b>inventor was Baker.</b></p> <p>13 Q. Do you recall the technology?</p> <p>14 <b>A. It was related to the inkjet cartridge ink</b></p> <p>15 <b>supply technology.</b></p> <p>16 Q. And your testimony concerned the products</p> <p>17 that HP had accused of infringement?</p> <p>18 <b>A. That was part of it. Again, it was a long</b></p> <p>19 <b>time ago, so I don't remember a lot of the details.</b></p> <p>20 Q. But you weren't opining on the scope of the</p> <p>21 claims or anything like that, correct?</p> <p>22 <b>A. I don't believe so. I don't believe I was</b></p> <p>23 <b>opining on those.</b></p> <p>24 Q. So you prepared a declaration for the -- what</p> <p>25 I'm going to refer to just for shorthand purposes today</p> |
| <p style="text-align: right;">10</p> <p>1 MR. BORSOS: Objection to form.</p> <p>2 <b>A. I don't understand the question. Can you be</b></p> <p>3 <b>more specific?</b></p> <p>4 Q. Yeah. When you rendered your opinions in</p> <p>5 this matter, did you rely on any assumptions that were</p> <p>6 provided to you by counsel?</p> <p>7 <b>A. No. I didn't rely on any assumptions.</b></p> <p>8 Q. Did counsel instruct you to make any</p> <p>9 assumptions in this case?</p> <p>10 <b>A. Counsel instructed me on some aspects of the</b></p> <p>11 <b>law regarding definitions of obviousness and</b></p> <p>12 <b>anticipation and what -- some of the rules of evidence</b></p> <p>13 <b>and things like that. Those are all things that counsel</b></p> <p>14 <b>advised me on.</b></p> <p>15 Q. Very thrilling conversation, I'm sure.</p> <p>16 <b>A. Yes, wonderful.</b></p> <p>17 Q. And is this -- so was it the first time you</p> <p>18 were learning about those concepts? Or have you opined</p> <p>19 on it in a patent case before this one?</p> <p>20 <b>A. Before this -- these particular two patents,</b></p> <p>21 <b>yes.</b></p> <p>22 Q. How about any other cases besides the ones</p> <p>23 that are involving Slingshot?</p> <p>24 <b>A. So quite a long time ago, I was a 30(b)(6)</b></p> <p>25 <b>witness for Xerox Corporation in a patent lawsuit. And</b></p> | <p style="text-align: right;">12</p> <p>1 as the '708 IPR. And that has been referenced to,</p> <p>2 you know, IPR2023-313 for the '708 patent.</p> <p>3 MR. FORGHANY: Can we go ahead and mark -- it</p> <p>4 should be titled "Dietl Exhibit 1."</p> <p>5 THE TECHNICIAN: Okay. Counsel, it's still</p> <p>6 not in the repository. I'd be happy to download them</p> <p>7 and show them to the witness from chat.</p> <p>8 MR. FORGHANY: Yep.</p> <p>9 (Exhibit Number 1 introduced.)</p> <p>10 Q. Mr. Dietl, please take a moment to just --</p> <p>11 you know, you can request control of the mouse -- or of</p> <p>12 the document. And go ahead and just scroll through this</p> <p>13 document, and just make sure it's the -- you recognize</p> <p>14 it.</p> <p>15 <b>A. I mean, I recognize this document. Sure.</b></p> <p>16 Q. And what is this document?</p> <p>17 <b>A. This is my declaration regarding the IPR on</b></p> <p>18 <b>the '708 -- regarding the '708 patent.</b></p> <p>19 Q. And is that your signature at the end of the</p> <p>20 document?</p> <p>21 <b>A. Yes, it is.</b></p> <p>22 Q. You mentioned that the last time you reviewed</p> <p>23 this document was yesterday?</p> <p>24 <b>A. Yes.</b></p> <p>25 Q. And are you aware of any errors in this</p>                                                                                                                                      |

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| <p>13</p> <p>1 declaration?</p> <p>2 <b>A. Not -- other than typos or something, no, I'm</b></p> <p>3 <b>not aware of any errors.</b></p> <p>4 Q. Is there anything you want to change in this</p> <p>5 declaration?</p> <p>6 <b>A. No, not that I know of.</b></p> <p>7 Q. And how much time did you spend preparing</p> <p>8 this declaration specifically?</p> <p>9 <b>A. 10 to 15 hours.</b></p> <p>10 Q. And I'm sorry. I didn't catch the last part</p> <p>11 of it -- your statement.</p> <p>12 <b>A. I said 10 to 15 hours.</b></p> <p>13 Q. And when did you begin working on your</p> <p>14 declaration?</p> <p>15 <b>A. I don't recall the dates.</b></p> <p>16 Q. Approximately -- was it --</p> <p>17 <b>A. It was in the -- it was in --</b></p> <p>18 Q. -- before or after October 1?</p> <p>19 MR. BORSOS: Objection; relevance.</p> <p>20 THE REPORTER: And, Counsel, for the court</p> <p>21 reporter, could you repeat your question. I did not get</p> <p>22 it all.</p> <p>23 Q. Was it before or after October 1 that you</p> <p>24 started working on your expert declaration?</p> <p>25 <b>A. I'd have to go back and take a look at my</b></p> | <p>15</p> <p>1 Q. Now, for the sake of convenience and to move</p> <p>2 things along, I'm going to be referring to the papers</p> <p>3 and exhibits that were filed in the '708 IPR unless I</p> <p>4 state otherwise. Does that sound fair?</p> <p>5 <b>A. Okay. Yes. That sounds fair.</b></p> <p>6 Q. So can you turn to the "Materials Considered"</p> <p>7 section of your declaration, which starts on page 5.</p> <p>8 Let me know when you're there and you've read</p> <p>9 through it.</p> <p>10 <b>A. The list of exhibits?</b></p> <p>11 Q. Yeah, materials considered.</p> <p>12 <b>A. I'm not quite sure...</b></p> <p>13 Q. It starts on page 5, paragraph 18.</p> <p>14 Let me know when you've had a chance to</p> <p>15 review.</p> <p>16 <b>A. I apologize. I was looking at the wrong</b></p> <p>17 <b>document.</b></p> <p>18 <b>Okay. Page 5, yes.</b></p> <p>19 Q. And do you recognize this as part of your</p> <p>20 report?</p> <p>21 <b>A. Yes. I do recognize this as part of my work.</b></p> <p>22 Q. And are all the written materials that you</p> <p>23 considered in rendering your opinions listed in this</p> <p>24 "Materials Considered" section of your declaration?</p> <p>25 <b>A. To the best of my knowledge, yes.</b></p> |
| <p>14</p> <p>1 <b>records.</b></p> <p>2 Q. What records would you need to review?</p> <p>3 <b>A. A calendar.</b></p> <p>4 Q. If you could pull it up quickly, feel free to</p> <p>5 do so.</p> <p>6 MR. BORSOS: Objection.</p> <p>7 Counsel, can you let me know the relevance of</p> <p>8 this line of questioning?</p> <p>9 MR. FORGHANY: Sure. Why don't we just go</p> <p>10 off the record briefly.</p> <p>11 THE REPORTER: We're off the record.</p> <p>12 (Off the record: 9:24 a.m. to 9:26 a.m.)</p> <p>13 MR. FORGHANY: Let's go back on the record.</p> <p>14 THE REPORTER: Okay. We're back on the</p> <p>15 record.</p> <p>16 Q. So, Mr. Dietl --</p> <p>17 <b>A. Can we pause a moment. I'm having a</b></p> <p>18 <b>technology problem.</b></p> <p>19 <b>Okay. I'm back.</b></p> <p>20 Q. Did you begin drafting your declaration</p> <p>21 before or after Dr. Pond's deposition in this IPR?</p> <p>22 <b>A. It was after Dr. Pond's deposition.</b></p> <p>23 Q. And the same thing for the declaration in the</p> <p>24 '823 IPR?</p> <p>25 <b>A. Yes.</b></p>                                                                                       | <p>16</p> <p>1 Q. Have you reviewed any additional materials</p> <p>2 since providing your expert declaration or -- that</p> <p>3 aren't listed here?</p> <p>4 <b>A. I looked at the patent by S. Glend (phonetic)</b></p> <p>5 <b>that was referenced as part of the case history, but</b></p> <p>6 <b>the -- about this Barkley '708 patent.</b></p> <p>7 Q. When you says cases, you're referring to</p> <p>8 the --</p> <p>9 <b>A. File --</b></p> <p>10 Q. -- '823 and the '708 patent?</p> <p>11 <b>A. Correct, the file history of '708.</b></p> <p>12 Q. And did your review of that document change</p> <p>13 your opinions at all from what you had presented in</p> <p>14 this -- in your declaration?</p> <p>15 <b>A. No.</b></p> <p>16 Q. Do you plan on considering any other written</p> <p>17 materials prior -- in this case other than what you've</p> <p>18 listed here --</p> <p>19 <b>A. No.</b></p> <p>20 Q. -- sitting here today?</p> <p>21 <b>A. Not that I know of.</b></p> <p>22 Q. Now, I'd like to go ahead and mark as</p> <p>23 Exhibit 2 your CV.</p> <p>24 THE TECHNICIAN. I can, Counsel, if you could</p> <p>25 just drop that in the chat, pull it up.</p>                                                                        |

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| <p>17</p> <p>1 MR. FORGHANY: It's already in the chat.<br/>2 (Exhibit Number 2 introduced.)<br/>3 Q. So do you recognize this document, Mr. Dietl?<br/>4 <b>A. Yes, I do.</b><br/>5 <b>Is it possible to make it larger?</b><br/>6 Q. And feel free -- you can actually download<br/>7 the document from the chat yourself if you wanted to<br/>8 control it and zoom in on different areas.<br/>9 MR. BORSOS: Just for the record, I do not<br/>10 see documents in the chat, but obviously they're going<br/>11 to Michelle.<br/>12 MR. FORGHANY: I'll just send it to<br/>13 everybody.<br/>14 MR. BORSOS: Thank you.<br/>15 Q. Have you had a chance to review the document,<br/>16 Mr. Dietl?<br/>17 <b>A. Yes, I have.</b><br/>18 Q. Is this the -- what's been marked as Exhibit<br/>19 Number 2 an accurate and updated version of your CV?<br/>20 <b>A. Yes, it is.</b><br/>21 Q. And so I want to get a better understanding<br/>22 of your background and what kind of led you to get into<br/>23 the printer field. And it's tied to a statement that<br/>24 you have made in your declaration under "a person of<br/>25 ordinary skill in the art," and you mentioned that you</p>                                                                                                                                                   | <p>19</p> <p>1 <b>education doesn't hone in on specific applications</b><br/>2 <b>typically.</b><br/>3 Q. I just was more interested here, you know, if<br/>4 you worked on any specific projects that would involve<br/>5 that or if you had a thesis that you wrote involving<br/>6 this subject matter.<br/>7 <b>A. I did not.</b><br/>8 Q. And then from there, you were a design<br/>9 engineer, it looks like, at South Korea?<br/>10 <b>A. Well, the -- so before South Korea, I was a</b><br/>11 <b>design engineer -- right? -- at Xerox, starting from</b><br/>12 <b>1981 to 1995. I started out working on laser printers</b><br/>13 <b>for a -- pagewide laser printers and then moved into an</b><br/>14 <b>advanced technology development engineer role where we</b><br/>15 <b>evaluated various technologies for marking that included</b><br/>16 <b>inkjet as one of those technologies.</b><br/>17 <b>And as a part of that team, the company</b><br/>18 <b>decided that they would take further investment in</b><br/>19 <b>commercializing inkjet, and so that's where I became</b><br/>20 <b>more focused on inkjet. Product design, I was a product</b><br/>21 <b>design engineer and subsystem team leader designing</b><br/>22 <b>printheads, ink cartridges, maintenance station systems</b><br/>23 <b>in the -- as a product design engineer.</b><br/>24 Q. And that answered the clarification I was<br/>25 seeking. In your CV, under the Xerox on page 3, all of</p> |
| <p>18</p> <p>1 had experience in this field, and I want to get a better<br/>2 understanding of that experience.<br/>3 So if you could start maybe explaining,<br/>4 you know, what, if any, background you had in inkjet<br/>5 printers before joining Xerox.<br/>6 <b>A. I had no experience in inkjet printers before</b><br/>7 <b>joining Xerox. I was a student.</b><br/>8 Q. And what did you study specifically in<br/>9 school?<br/>10 <b>A. Before joining Xerox, I studied engineering</b><br/>11 <b>science and mechanical engineering, my bachelor's of</b><br/>12 <b>science in mechanical engineering, at the state</b><br/>13 <b>University of New York at Buffalo. And then subsequent</b><br/>14 <b>to joining Xerox, I continued my education and earned my</b><br/>15 <b>master's of systems engineering from the Rochester</b><br/>16 <b>Institute of Technology.</b><br/>17 Q. And did any of that coursework involve or<br/>18 specialize in thermal heat management or anything of<br/>19 that nature?<br/>20 <b>A. Definitely. Yes. Heat transfer,</b><br/>21 <b>thermodynamics are key parts to a mechanical engineering</b><br/>22 <b>degree.</b><br/>23 Q. In an inkjet application?<br/>24 <b>A. Well, by transferable skills of how to apply</b><br/>25 <b>that knowledge to inkjets, sure. But no. The broad</b></p> | <p>20</p> <p>1 those titles are essentially for Xerox. They're not<br/>2 separate entities that you were working for in those<br/>3 roles.<br/>4 <b>A. That's correct. They're all as an engineer</b><br/>5 <b>at Xerox Corporation.</b><br/>6 Q. So after you graduated in 1981, you joined<br/>7 Xerox. And I understand you joined a group that was<br/>8 managed by Philip Harrison. Is that correct?<br/>9 <b>A. That's interesting. Yes. That's -- that was</b><br/>10 <b>the advanced technology development team. Yeah.</b><br/>11 Q. And that was a team where you were looking<br/>12 for, you know, print technologies other than Xerox's<br/>13 core xerography for use in their printers and plotters<br/>14 and copiers and everything, correct?<br/>15 THE REPORTER: I'm sorry. Can you repeat the<br/>16 question for the court reporter a little slower.<br/>17 Q. I'll rephrase the question.<br/>18 What was the advanced development group that<br/>19 Harrison was leading? What was its focus?<br/>20 <b>A. So Xerox Corporation, as you may be aware, is</b><br/>21 <b>a company that was based on some technology developed</b><br/>22 <b>and invented by Chester Carlson which he called</b><br/>23 <b>xerography, and thus the name Xerox came out of that</b><br/>24 <b>name. It has to do with electrostatic -- applying a</b><br/>25 <b>pattern of electrostatic forces onto a photoreceptor</b></p>                                                                 |

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| <p>21</p> <p>1 drum and then getting toner, which is a dry ink<br/>2 particle, to attach to the drum in the pattern that you<br/>3 desire and then transfer from that drum that image onto<br/>4 a sheet of paper and then fuse the dry ink into the<br/>5 paper to make the image.<br/>6 Xerox was seeing other activity in the world,<br/>7 and they were -- the company was interested in knowing<br/>8 whether there were technologies that might take away<br/>9 some of their market force. They were dominant in that<br/>10 field -- in that technology at the time. They wanted to<br/>11 make sure that they stayed dominant in the printing<br/>12 world, and if new technologies were to emerge, they<br/>13 wanted to make sure that they were aware of those.<br/>14 So our job in the advanced technology group<br/>15 was to evaluate these alternate technologies and make a<br/>16 recommendation to the company on areas where it would<br/>17 be better to make additional investment or areas where<br/>18 it wouldn't be as wise to make additional investment.<br/>19 Q. And as part of that group, your job was also<br/>20 to take technology that was developed by other groups at<br/>21 Xerox and basically engineer early prototypes for<br/>22 demonstrations to senior management, correct?<br/>23 A. That was part of the group responsibility.<br/>24 Yes.<br/>25 Q. And one of the groups that you worked with</p> | <p>23</p> <p>1 printheads and thermal inkjet printheads, correct?<br/>2 A. I think that was part of their<br/>3 responsibility. Yes. But I think if you wanted to get<br/>4 more details of the things they were working on, it<br/>5 would be better to talk to Dr. Pond. I'm sure they had<br/>6 other things they were working on also.<br/>7 Q. And Dr. Pond's group, they had access to a<br/>8 semiconductor process fabrication laboratory where they<br/>9 would make silicon and other semiconductor devices for<br/>10 these early prototype testing, correct?<br/>11 A. Yes. I think -- and I think it was limited<br/>12 to mostly the MEMS-related processes. They might have<br/>13 had some metal process. But they couldn't do logic, and<br/>14 I don't believe they could do CMOS or NMOS. But,<br/>15 you know, again, Dr. Pond would be better to --<br/>16 Q. Right. And --<br/>17 A. -- question.<br/>18 Q. But you -- at least, you know, Harrison's<br/>19 group -- the advanced development group, that group<br/>20 would attend technology demonstrations that would be<br/>21 hosted by Dr. Pond and his research team, correct?<br/>22 A. I don't recall. We collaborated on product<br/>23 design and development with that group. Whether there<br/>24 were presentations on technology, I don't recall.<br/>25 Q. So Dr. Pond's group never, you know, provided</p> |
| <p>22</p> <p>1 was a Xerox corporate research group.<br/>2 A. Correct.<br/>3 Q. And that was a group that Dr. Pond managed at<br/>4 the time, correct?<br/>5 A. Yeah. He managed an inkjet subdivision of<br/>6 the corporate research group. I'm not sure if he was in<br/>7 charge of the entire corporate research, but he might<br/>8 have been. I don't recall.<br/>9 Q. And that was -- that research group, they<br/>10 were developing technology for Xerox that included<br/>11 continuous inkjet printheads and thermal printing<br/>12 printheads and thermal inkjet printheads, correct?<br/>13 A. Can I make a point of order? I see that my<br/>14 counsel has disappeared from the meeting.<br/>15 THE WITNESS: And you're muted, Mark, so...<br/>16 MR. BORSOS: Sorry. I am muted.<br/>17 I haven't said anything lately. I just had<br/>18 to go off camera for a second, but I am still present.<br/>19 THE WITNESS: Okay.<br/>20 A. I'm sorry. Mr. Forghany, could you ask the<br/>21 question again?<br/>22 Q. Sure. The group that Dr. Pond was managing,<br/>23 Xerox's corporate research group, that group was<br/>24 responsible for developing technology -- non-xerographic<br/>25 technology for Xerox, including thermal printing</p>                                                                                                                                                                                   | <p>24</p> <p>1 you with a demonstration printhead that, you know, your<br/>2 group would then incorporate into printers and copiers<br/>3 they were trying to assemble?<br/>4 A. They did provide a prototype printhead --<br/>5 Q. The thermal inkjet printhead.<br/>6 A. Thermal inkjet printhead, yeah. Yeah --<br/>7 Q. And they're the ones that had developed it,<br/>8 correct?<br/>9 A. Yes. Yes.<br/>10 Q. And what was your role once it was supplied<br/>11 to you?<br/>12 A. So I didn't have direct responsibility<br/>13 initially in this area, but one of our other engineers<br/>14 worked with them to integrate that prototype printhead<br/>15 into a demonstration model so that we could demonstrate<br/>16 inkjet printing for management --<br/>17 Q. And --<br/>18 A. -- and to evaluate the technology.<br/>19 Q. Your role during that time -- you reported to<br/>20 John Stevens during that time period, correct?<br/>21 A. No. What we're talking about is when we're<br/>22 still reporting to Philip Harrison where we made the<br/>23 demonstration fixture for --<br/>24 Q. I see.<br/>25 A. -- for the printhead that was provided by</p>                                                                                                                                                                                                                       |

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| <p>25</p> <p>1 <b>Dr. Pond's group.</b></p> <p>2 Q. So during this time period, what was your</p> <p>3 role -- what did you work on with -- the thermal inkjet</p> <p>4 printhead that was developed by Dr. Pond's group, what</p> <p>5 was your contribution to that project?</p> <p>6 A. So we just jumped -- I'm just -- jumping</p> <p>7 around a little bit because of the timeline, right?</p> <p>8 There was the advanced development team, and</p> <p>9 they had this initial, very small prototype printhead</p> <p>10 that they provided. And that group worked to integrate</p> <p>11 it into a demonstration fixture.</p> <p>12 Subsequent to that, we decided to</p> <p>13 commercialize the technology, and then we worked with</p> <p>14 Dr. Pond's group to design an inkjet printhead that</p> <p>15 would be suitable for product requirements for a</p> <p>16 low-cost, multifunction printer -- "multifunction"</p> <p>17 meaning printer, copier, fax, scanner integrated into</p> <p>18 one unit -- and we collaborated with them to develop</p> <p>19 that printhead. They focused on the printhead silicon</p> <p>20 aspect of it, and then we worked back and forth to</p> <p>21 design a printhead around that, which is the, you know,</p> <p>22 part that connects to that inkjet printhead, and then it</p> <p>23 was inserted into the printer itself to make connection</p> <p>24 with the printer.</p> <p>25 Q. Sure. And you mentioned there's -- you</p> | <p>27</p> <p>1 Q. Isn't it true that you worked -- I'm sorry.</p> <p>2 Go ahead.</p> <p>3 A. You know, they had CMOS -- they had CMOS</p> <p>4 design or NMOS design engineers that worked on the</p> <p>5 project. They also had some packaging technology people</p> <p>6 that were very helpful. They had -- there were</p> <p>7 physicists that worked on the drop ejection -- right? --</p> <p>8 and firing chamber and how to optimize that. There was</p> <p>9 color modeling people on both sides, between the</p> <p>10 engineering team and the research team. So it was a</p> <p>11 collaborative -- collaborative effort at the time.</p> <p>12 Q. Did you contribute to the decision about</p> <p>13 which resistors to use on the printhead?</p> <p>14 A. I --</p> <p>15 MR. BORSOS: Objection to form.</p> <p>16 A. I collaborated on the -- evaluating the</p> <p>17 options, and then when we made test samples, either</p> <p>18 through what they could do in their lab or we had</p> <p>19 external silicon partners that we worked with, to</p> <p>20 evaluate those options and to make decisions together on</p> <p>21 the right materials, the right heater design, the right</p> <p>22 drop ejector design.</p> <p>23 Q. Isn't it true that your responsibilities were</p> <p>24 limited to -- on the inkjet -- thermal inkjet printhead</p> <p>25 that Dr. Pond's group developed, your responsibility was</p> |
| <p>26</p> <p>1 bifurcated this experience, and I didn't mean to suggest</p> <p>2 that they were one and the same. But you mentioned</p> <p>3 that, you know, there was an initial period where</p> <p>4 Dr. Pond's group -- you know, the Xerox corporate</p> <p>5 research group provided you with a thermal inkjet</p> <p>6 printhead they had developed.</p> <p>7 A. Correct.</p> <p>8 Q. And then at another later point there was a</p> <p>9 decision to commercialize that printhead. Is that fair?</p> <p>10 A. Correct. Yes.</p> <p>11 Q. What was your -- what contributions did you</p> <p>12 make to the thermal inkjet printhead itself prior to the</p> <p>13 decision to commercialize it?</p> <p>14 A. So the thermal inkjet printhead, the assembly</p> <p>15 has the ink supply, the interface to the printer, all</p> <p>16 the mounting hardware that you would need to physically</p> <p>17 locate the silicon die part of the inkjet printhead.</p> <p>18 And I was responsible for all the printhead</p> <p>19 support design, and then I worked with them, with their</p> <p>20 team of engineers and -- to opt -- to select the design</p> <p>21 features around that printhead silicon die that would</p> <p>22 meet the product requirements that would integrate well</p> <p>23 into a printhead design that we could then put into a</p> <p>24 printer design. So it was a collaborative -- it was a</p> <p>25 collaborative effort. I worked with --</p>      | <p>28</p> <p>1 limited to working on the printhead carrier and</p> <p>2 maintenance station?</p> <p>3 MR. BORSOS: Objection to form.</p> <p>4 A. No. That's not true.</p> <p>5 Q. Did you work on the ink -- the printhead</p> <p>6 carrier for the thermal inkjet printhead that Dr. Pond</p> <p>7 developed?</p> <p>8 A. So you're -- I'm not sure what a printhead</p> <p>9 carrier is. We worked on the cartridge.</p> <p>10 Q. What about the maintenance station?</p> <p>11 A. I worked on the maintenance station. I</p> <p>12 worked on the ink supply that was part of the cartridge.</p> <p>13 And we worked on the integration of the silicon die into</p> <p>14 the printhead.</p> <p>15 We also worked on the specification of that</p> <p>16 silicon die, because not only did it have to be</p> <p>17 something that -- it's not something that Dr. Pond</p> <p>18 developed and just handed -- his group just handed it</p> <p>19 over a wall and said "Here, integrate this." It was a</p> <p>20 collaboratively effort to decide all the features that</p> <p>21 we would put on that product collaboratively.</p> <p>22 Q. And that product was code named Steelhead,</p> <p>23 correct?</p> <p>24 A. I don't -- I don't recall.</p> <p>25 Q. And do you recall that your group had made a</p>                                                                                                                        |

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| <p style="text-align: right;">29</p> <p>1 unique printer that moved Dr. Pond's printhead over a<br/>2 sheet of paper held on a flatbed support in an X-Y<br/>3 skating motion?<br/>4 MR. BORSOS: Objection to form.<br/>5 <b>A. That's correct. That was what -- it was a</b><br/>6 <b>precursor to a commercialized product, and it was -- I</b><br/>7 <b>think the program name was called AMPS, but I don't know</b><br/>8 <b>that -- now we're getting into things that probably were</b><br/>9 <b>proprietary knowledge.</b><br/>10 Q. Which is --<br/>11 <b>A. Code names of products, I probably shouldn't</b><br/>12 <b>say for -- yeah.</b><br/>13 Q. During the 1981 to '87 time frame, were you<br/>14 aware of anybody else at Xerox -- any other group that<br/>15 was a source of thermal inkjet devices other than<br/>16 Dr. Pond's group?<br/>17 <b>A. I'm not sure. There was -- there were some</b><br/>18 <b>people in a small research group in Toronto that was</b><br/>19 <b>working on -- technology. There was another small</b><br/>20 <b>research group in Texas -- I forget exactly where in</b><br/>21 <b>Texas -- that were part of the daisy wheel printing --</b><br/>22 <b>printer group. They were doing some technology work.</b><br/>23 <b>But that was a long time ago. I can't remember any</b><br/>24 <b>details about that.</b><br/>25 Q. And would it be fair to say that during that</p>                           | <p style="text-align: right;">31</p> <p><b>1 printer, into a product.</b><br/>2 Q. I think we're misunderstanding the question.<br/>3 So was -- were you solely -- were you only<br/>4 working -- was the advanced development group's sole<br/>5 purpose to support Dr. Pond's research?<br/>6 MR. BORSOS: Objection to form.<br/>7 <b>A. So we've moved beyond the advanced</b><br/>8 <b>development group. You're talking about beyond that</b><br/>9 <b>time where we decided to commercialize this product, I</b><br/>10 <b>think, and so -- I think that's what you're talking</b><br/>11 <b>about.</b><br/>12 <b>At that point in time, we collaborated with</b><br/>13 <b>Dr. Pond's group. We made engineering decisions</b><br/>14 <b>together in order to make the right product decisions to</b><br/>15 <b>make a final product, and all of those -- the inkjet</b><br/>16 <b>printhead -- the silicon part of the inkjet printhead</b><br/>17 <b>was -- most of the technology experts were in Dr. Pond's</b><br/>18 <b>group, but we worked collaboratively with them and had</b><br/>19 <b>to make trade-offs and decisions all along the way. And</b><br/>20 <b>it wasn't, you know, one team or another "You're just</b><br/>21 <b>focused on this" or "You're just focused on that." We</b><br/>22 <b>worked on it together. And in the end, the printhead</b><br/>23 <b>silicon documentation and drawings and design were</b><br/>24 <b>produce by the engineering team, by my team, not Dr. --</b><br/>25 Q. Again -- I see where the confusion is.</p> |
| <p style="text-align: right;">30</p> <p>1 same time period, you know, when you were active in<br/>2 Harrison's group, that group was -- you know, Harrison's<br/>3 group was chiefly, you know, developing ink container<br/>4 concepts and printhead maintenance procedures and<br/>5 hardware? Is that a fair characterization?<br/>6 MR. BORSOS: Objection to form.<br/>7 <b>A. So I don't think Mr. Harrison was involved</b><br/>8 <b>for very long, so I -- you asked that question. He was</b><br/>9 <b>more involved in the advanced technology development</b><br/>10 <b>group. And as it went to commercialized technology, I</b><br/>11 <b>believe Dr. Pond was in charge of the project, and we</b><br/>12 <b>all then reported up through him at that time with --</b><br/>13 <b>you know, with other levels of management in between,</b><br/>14 <b>but...</b><br/>15 Q. And I can reframe my question. I'll just --<br/>16 is it fair to say that the advanced development group<br/>17 that you were a part of, that it was chiefly developing<br/>18 ink container concepts and printhead maintenance<br/>19 procedures and hardware and not focused on thermal<br/>20 inkjet printheads?<br/>21 <b>A. That's not true.</b><br/>22 MR. BORSOS: Objection to form.<br/>23 Q. What part of that is not true?<br/>24 <b>A. We were focused on the -- all the aspects of</b><br/>25 <b>commercializing thermal inkjet technology into a</b></p> | <p style="text-align: right;">32</p> <p>1 So earlier you mentioned that the purpose of<br/>2 the advanced development group was to look at a wide<br/>3 variety of non-xerography technologies and make<br/>4 recommendations to the company about which avenues to<br/>5 pursue, correct?<br/>6 <b>A. Correct.</b><br/>7 Q. So I was asking essentially that, like, your<br/>8 group wasn't specialized in focusing -- in chiefly<br/>9 looking at thermal inkjet printheads. You were looking<br/>10 at a wide variety of printheads, and your work involved<br/>11 generally developing ink container concepts and<br/>12 printhead maintenance procedures and hardware for a<br/>13 wide --<br/>14 THE REPORTER: I'm sorry. He's frozen for<br/>15 me. Is he frozen for --<br/>16 THE WITNESS: Yeah. He's frozen for me too.<br/>17 MR. BORSOS: He is.<br/>18 THE WITNESS: It's not me this time. I was<br/>19 freezing last time.<br/>20 THE REPORTER: Should we go off the record,<br/>21 Mr. Borsos -- oh, are you back?<br/>22 MR. BORSOS: Mr. Forghany, are you --<br/>23 MR. FORGHANY: Yeah.<br/>24 MR. BORSOS: -- back with us? You froze for<br/>25 about 30 seconds.</p>                                                                                                                                                                                                                                                                                                                                                                                        |

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| <p>33</p> <p>1 MR. FORGHANY: Oh. Do --</p> <p>2 THE REPORTER: And you're frozen again.</p> <p>3 MR. BORSOS: And you're doing it again.</p> <p>4 I believe your question was going to be did</p> <p>5 we hear your last question, and the answer is no.</p> <p>6 THE WITNESS: No.</p> <p>7 MR. BORSOS: You're back.</p> <p>8 We did not hear your last question.</p> <p>9 MR. FORGHANY: Oh.</p> <p>10 MR. BORSOS: And we didn't hear the question</p> <p>11 asking if we had heard your question, but I inferred</p> <p>12 that that was what you were asking.</p> <p>13 Q. So, Mr. Dietl, earlier you had described the</p> <p>14 purpose of the advanced development group as looking at</p> <p>15 a wide variety of non-xerography technologies, not just</p> <p>16 focused on thermal inkjet printheads. Is that statement</p> <p>17 still correct?</p> <p>18 <b>A. Correct. We were evaluating technologies.</b></p> <p>19 Q. And Dr. Pond's corporate research group had</p> <p>20 specifically focused on thermal inkjet printheads by</p> <p>21 contrast, correct?</p> <p>22 <b>A. As I said earlier, you'd have to talk to</b></p> <p>23 <b>Dr. Pond about whether or not they were working on any</b></p> <p>24 <b>other technologies other than thermal inkjet. They did</b></p> <p>25 <b>provide the early prototype of a small inkjet printhead</b></p>                                                                                                                                                                                                                                                                                        | <p>35</p> <p>1 <b>and then evaluate them based on a set of criteria that</b></p> <p>2 <b>we had at the time on whether or not they were going to</b></p> <p>3 <b>be disruptive or advantageous or something that we</b></p> <p>4 <b>should consider.</b></p> <p>5 Q. Right. I think we kind of lost -- we lost --</p> <p>6 we fell out of sync when I asked you whether -- I</p> <p>7 confirmed that your group was not solely responsible for</p> <p>8 supporting Dr. Pond's project.</p> <p>9 <b>A. Correct. I -- sure.</b></p> <p>10 Q. And so during this -- the time period, were</p> <p>11 you supporting any other group with thermal inkjet</p> <p>12 printhead technology other than Dr. Pond's group?</p> <p>13 MR. BORSOS: Just for clarification --</p> <p>14 <b>A. No.</b></p> <p>15 MR. BORSOS: -- this is in the time period of</p> <p>16 up to 1995?</p> <p>17 MR. FORGHANY: This is -- well, it's the time</p> <p>18 when -- I'll rephrase my question.</p> <p>19 Q. Mr. Dietl, while you were working within the</p> <p>20 advanced development group at Xerox, were -- did you</p> <p>21 support any other group besides Dr. Pond's group with</p> <p>22 thermal inkjet printhead technology?</p> <p>23 <b>A. No. Dr. Pond's group was the primary source</b></p> <p>24 <b>that we worked with on thermal inkjet technology.</b></p> <p>25 Q. And Dr. Pond's research group, they developed</p> |
| <p>34</p> <p>1 <b>that we were asked to integrate into a printer</b></p> <p>2 <b>demonstration model and to -- and use that, together</b></p> <p>3 <b>with them, to demonstrate the technology to management.</b></p> <p>4 Q. And you were -- so you were working with</p> <p>5 other groups other than Dr. Pond's group during this</p> <p>6 time period when you were at the advanced development</p> <p>7 group.</p> <p>8 <b>A. Correct. We were working with outside</b></p> <p>9 <b>companies also. Right? We were -- some companies were</b></p> <p>10 <b>trying to sell -- they had a new technology called</b></p> <p>11 <b>magnetography, and this was going to -- this was going</b></p> <p>12 <b>to, you know, change the world. Or ionography. There</b></p> <p>13 <b>was -- and so we worked with some companies -- LCD image</b></p> <p>14 <b>bars, LED image bars. These were companies, primarily</b></p> <p>15 <b>in Japan, providing different imaging technologies to</b></p> <p>16 <b>compete with the laser that was used in xerography in</b></p> <p>17 <b>Xerox machines.</b></p> <p>18 <b>And then we had other technologies that we</b></p> <p>19 <b>worked with corporate research on. Like, direct toner</b></p> <p>20 <b>marking was one where a scientist in the research labs</b></p> <p>21 <b>had developed a way of gaining toner particles using</b></p> <p>22 <b>electrostatics direct onto paper.</b></p> <p>23 <b>And so, you know, those were -- we would work</b></p> <p>24 <b>with those companies or scientists. We would get early</b></p> <p>25 <b>samples. We would try to put together a demonstration</b></p> | <p>36</p> <p>1 and fabricated the silicon device designs and prototype</p> <p>2 printheads and then gave them to the engineering teams,</p> <p>3 including the one that you worked on, the advanced</p> <p>4 development group, correct?</p> <p>5 <b>A. Only during the --</b></p> <p>6 MR. BORSOS: Objection to form.</p> <p>7 <b>A. Only during the advanced development group</b></p> <p>8 <b>period. Subsequent to that, we collaborated on the</b></p> <p>9 <b>printhead designs, and we worked with outside silicon</b></p> <p>10 <b>fabricators to make the device.</b></p> <p>11 Q. Understood. Thank you for clarifying.</p> <p>12 And so around 1988, '89, you know, Xerox</p> <p>13 reorganized its thermal inkjet resources in a new</p> <p>14 business unit that included Harrison's team, correct?</p> <p>15 <b>A. Yes. That's correct.</b></p> <p>16 Q. And Dr. Pond left the research group and</p> <p>17 joined this new business unit as the manager of the</p> <p>18 engineering and manufacturing team that was responsible</p> <p>19 for the thermal inkjet printheads and inks.</p> <p>20 <b>A. Yes. That's what I recall. Yes.</b></p> <p>21 Q. And that's at the point where you became --</p> <p>22 you came -- no -- and started reporting two levels down</p> <p>23 from Dr. Pond in that same team, correct?</p> <p>24 <b>A. Correct.</b></p> <p>25 MR. BORSOS: Objection to form.</p> |

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| <p>37</p> <p>1 Q. And so as I understand it, within this group,<br/>2 Dr. Pond was leading it, and then the manager was Ken<br/>3 Altfather, who reported to Dr. Pond, and then you,<br/>4 Mr. Dietl, reported to Mr. Altfather. Is that correct?<br/>5 <b>A. That's correct.</b><br/>6 Q. And --<br/>7 <b>A. I mean, there was -- I can't tell you all the<br/>8 different reporting relationships over time. You know,<br/>9 there was a lot of changes over time. But my primary<br/>10 job responsibilities were the same, designing inkjet<br/>11 printheads, ink supplies, and maintenance station<br/>12 subsystems and integrate them into a printer.</b><br/>13 Q. And so one of the things that you were<br/>14 working on to integrate was desktop printer programs.<br/>15 Is that correct?<br/>16 <b>A. That was one of the early products that we<br/>17 decided to commercialize -- try to commercialize. Yes.</b><br/>18 Q. And you and Mr. Altfather were responsible<br/>19 for the mechanical engineering aspects of those<br/>20 printers, correct?<br/>21 <b>A. More than the mechanical engineering aspects.<br/>22 Mr. Altfather's team had the systems -- had systems<br/>23 engineering, mechanical engineering. There was some,<br/>24 you know, fixture teams in order to be able to develop<br/>25 the evaluation. There was also test -- a test</b></p> | <p>39</p> <p>1 <b>Corporation in terms of how to fluidly interconnect the<br/>2 plastic components of an inkjet cartridge to the silicon<br/>3 components of an inkjet cartridge, the evaluation of<br/>4 printing performance, the evaluation of trying to<br/>5 develop the subrequirements around -- you know, what are<br/>6 the requirements around the pressures that the ink has<br/>7 to be delivered to the inkjet printhead at, and then how<br/>8 to best deliver that.</b><br/>9 <b>It goes on and on and on, hundreds of<br/>10 decisions, technology decisions as well as design<br/>11 decisions, and in the end, making those decisions,<br/>12 getting prototypes made, having those -- evaluating<br/>13 those prototypes, making iterative changes, then, to<br/>14 that design until it meets the requirements of the<br/>15 product.</b><br/>16 Q. You said that you developed new technologies<br/>17 in this space.<br/>18 <b>A. Yes.</b><br/>19 Q. What new technology did you develop in the --<br/>20 for a thermal inkjet printhead?<br/>21 MR. BORSOS: Objection to form.<br/>22 <b>A. I have 35 patents -- US patents that I got<br/>23 over those years --</b><br/>24 Q. And the question was just for thermal inkjet<br/>25 printheads.</p>                                                                                             |
| <p>38</p> <p>1 <b>organization in order to evaluate the product to the<br/>2 requirements of the product. There was -- I'm not sure<br/>3 if the ink development and ink chemistry reported to Ken<br/>4 Altfather. I don't recall.</b><br/>5 Q. And you -- your primary responsibility was<br/>6 for printhead maintenance and station hardware designs<br/>7 as well as contributing to the print cartridge ink<br/>8 container design and fabrication. Is that a fair<br/>9 characterization?<br/>10 <b>A. No. That's not a fair --</b><br/>11 MR. BORSOS: Objection to form.<br/>12 Q. How would you characterize your response- --<br/>13 primary responsibilities for that group?<br/>14 <b>A. My primary responsibilities was printhead<br/>15 design and ink supply with some support to maintenance<br/>16 station design.</b><br/>17 Q. When you say "printhead design," what are you<br/>18 referring to?<br/>19 <b>A. I'm referring to getting a set of<br/>20 requirements on what the product has to perform, how it<br/>21 has to perform, making decisions around the architecture<br/>22 of the product, making trade-offs with both the printer<br/>23 side of the design team and the device side of the<br/>24 design team in terms of what's possible, developing<br/>25 technologies that had never been done before at Xerox</b></p>                          | <p>40</p> <p>1 <b>A. -- technologies that were developed to<br/>2 address challenges.</b><br/>3 <b>They were all in thermal inkjet printheads.</b><br/>4 THE REPORTER: And I lost part of the answer,<br/>5 as the witness froze, just so counsel is aware if you'd<br/>6 like him to repeat it.<br/>7 Q. Yes, please.<br/>8 <b>A. So I'm not sure what you lost.</b><br/>9 <b>Over the years, I was granted 35 -- as an<br/>10 inventor or co-inventor of 35 US patents. All of them<br/>11 related to inkjet technology and -- that came out of<br/>12 challenges and -- which I consider opportunities -- that<br/>13 present themselves when you're trying to design a new<br/>14 product using a new technology, so...</b><br/>15 Q. Did you, while at Xerox, ever contribute any<br/>16 design alternatives involving temperature management of<br/>17 a thermal inkjet printhead?<br/>18 MR. BORSOS: Objection to form.<br/>19 <b>A. So the temperature management of the<br/>20 printhead and the performance of the printhead have<br/>21 multiple aspects. Right? And we -- I was definitely<br/>22 deeply involved in coming up with ways to measure and to<br/>23 characterize the temperature of the silicon substrate<br/>24 and of the surrounding elements of the printhead in<br/>25 order to understand and optimize thermal deviations that</b></p> |

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| <p style="text-align: right;">41</p> <p>1 occurred in the device and work on ways to make<br/>2 decisions and come up with ideas and work on ways to<br/>3 improve the products such that they were within<br/>4 acceptable level and we had acceptable print quality.<br/>5 Q. Was that a yes or a no?<br/>6 A. So that was a yes.<br/>7 Q. What design alternatives did you propose for<br/>8 a temperature management concept?<br/>9 MR. BORSOS: Objection to form.<br/>10 A. So one example was the heat sink design that<br/>11 we used in the printhead design. The silicon substrate<br/>12 had to be bonded to that heat sink. It had to be bonded<br/>13 with a conductive epoxy, a very thin bond line<br/>14 optimizing that -- those materials, both the heat sink,<br/>15 the adhesive, and then the bonding process to achieve<br/>16 good performance.<br/>17 Q. That you specifically proposed?<br/>18 A. Yes. Sure.<br/>19 Q. And for -- what device was that for?<br/>20 A. It was for a -- the first monochrome<br/>21 printhead device that was commercialized and actually<br/>22 went to market.<br/>23 Q. The one that was developed by Dr. Pond's<br/>24 group?<br/>25 A. No. It was developed collaboratively with</p>                                                                                            | <p style="text-align: right;">43</p> <p>1 printhead -- I forget how many nozzles were in that<br/>2 printhead -- and that had an integrated ink supply and<br/>3 cartridge body and printhead. And we worked with a<br/>4 printer partner in Japan to integrate the Xerox-supplied<br/>5 components into the printer that was supplied by the<br/>6 Japanese partner and to put out a product under the<br/>7 Xerox name.<br/>8 And then subsequent to that, using a very<br/>9 similar platform of that design, we did a three- -- a<br/>10 four-color version of that printhead that had<br/>11 replaceable -- replaceable ink cartridges, CMYK separate<br/>12 ink cartridges. And then on that product, worked with a<br/>13 different printer partner in South Korea. And then the<br/>14 next part of my CV kind of goes into some of the things<br/>15 that happened there with that product.<br/>16 Q. But until 1995, you said that your work kind<br/>17 of in this -- focused on these -- the flatbed system,<br/>18 the black-and-white printer, and the application of a<br/>19 similar platform as the black-and-white printer but in a<br/>20 multi-via printhead.<br/>21 A. It was a multi-color printhead. I don't know<br/>22 if we would call it a multi-via printhead, but<br/>23 multi-color printhead.<br/>24 Q. So what was -- is the flatbed system -- did<br/>25 it have a name we could refer to for today's purposes?</p> |
| <p style="text-align: right;">42</p> <p>1 the design engineering group and Dr. Pond's group.<br/>2 MR. FORGHANY: Why don't we take a break and<br/>3 go off the record right now.<br/>4 THE REPORTER: Okay. We're off the record.<br/>5 (Off the record: 10:14 a.m. to 10:31 a.m.)<br/>6 Q. Mr. Dietl, before we took a break, we were<br/>7 discussing a heat sink approach or alternative that you<br/>8 had proposed for a thermal inkjet printhead project that<br/>9 you were working on with Dr. Pond in the larger group at<br/>10 Xerox. Approximately what time frame did this work<br/>11 occur?<br/>12 A. Oh, you know, in between 1987 and 1995,<br/>13 '88 to '95, something in that ballpark. We were working<br/>14 on various product designs and product<br/>15 commercialization.<br/>16 Q. And was this for a specific product, like a<br/>17 stand-alone product? Or was it for a family of<br/>18 products? I'm just trying to get some terminology<br/>19 around this project.<br/>20 MR. BORSOS: Objection to form.<br/>21 A. So the original product that we started to<br/>22 commercialize that I mentioned earlier, which was a<br/>23 flatbed system, multifunction, that was discontinued.<br/>24 And then we worked then on a black-and-white<br/>25 printer that we did commercialize. It was a 300 dpi</p> | <p style="text-align: right;">44</p> <p>1 A. The platform --<br/>2 MR. BORSOS: Objection to form.<br/>3 A. -- was -- we called it AMPS.<br/>4 Q. AMPS? Could you spell that, please?<br/>5 A. A-M-P-S.<br/>6 Q. And what was the time frame that you were<br/>7 working on that project?<br/>8 A. It would have to be in the '97 and '98 time<br/>9 frame -- I'm sorry -- the '87 and '88 time frame.<br/>10 Q. And the black-and-white printer, what was the<br/>11 commercial name, if you recall, of that printhead?<br/>12 A. I don't recall the commercial name of the<br/>13 product.<br/>14 Q. Do you recall the time period that you were<br/>15 commercializing it?<br/>16 A. It was subsequent to the AMPS, so --<br/>17 you know, so it would be 1988 to '90, '91.<br/>18 Q. And you mentioned that it was -- you do<br/>19 recall that it was 300 dpi?<br/>20 A. I do recall it was 300 dpi. Yes.<br/>21 Q. And it was a monochrome printhead?<br/>22 A. That's correct.<br/>23 Q. And then the third product was a multi-color<br/>24 version of that same printhead?<br/>25 A. It was -- no. It was a multi-color version</p>                                                                                                                                                                                                                                                                                                          |

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| <p style="text-align: right;">45</p> <p>1 on the same platform. It was definitely a different<br/>2 printhead.<br/>3 Q. I see.<br/>4 A. Yeah. But it was on that same platform,<br/>5 still a 300 dpi, but segmented into the four colors in a<br/>6 row on an edge shooter device. Side shooter I think we<br/>7 called it at Xerox.<br/>8 Q. Yeah. That's my next question -- go ahead.<br/>9 A. That was not me.<br/>10 MR. FORGHANY: I'm sorry. The court<br/>11 reporter, did you have a question?<br/>12 THE COURT: No. I believe there was some<br/>13 background noise from another participant.<br/>14 MR. FORGHANY: Oh, okay.<br/>15 Q. So could you describe generally what you're<br/>16 referring to when you use the term "edge shooter"?<br/>17 A. So edge shooter and side shooter are the kind<br/>18 of terms that I've heard referred to as the type that --<br/>19 where the ink is ejected from the printhead in a<br/>20 direction parallel to the surface of the heater.<br/>21 Q. And that's different from a roof shooter<br/>22 design.<br/>23 A. Correct.<br/>24 Q. Could you describe the difference between the<br/>25 two?</p> | <p style="text-align: right;">47</p> <p>1 we're referring to now, the black-and-white printhead,<br/>2 that was bonded to a nickel heat sink with a thermally<br/>3 conductive epoxy, correct?<br/>4 MR. BORSOS: Objection to form.<br/>5 A. Bonded to a zinc heat sink with a nickel<br/>6 plating with a thermally conductive epoxy.<br/>7 Q. And was that something that you yourself<br/>8 worked on and decided to do?<br/>9 A. Yes.<br/>10 Q. And did the heat sink itself buffer? Did it<br/>11 conduct heat away into the printer printhead mounting<br/>12 features?<br/>13 A. It conducted heat away from the silicon die<br/>14 and then dissipated that heat to the ambient air.<br/>15 Q. And that was a design decision that you<br/>16 personally decided to do?<br/>17 A. Well, it --<br/>18 MR. BORSOS: Objection to form.<br/>19 A. It was a collaborative design decision along<br/>20 with -- like everything was. Right? We worked on one<br/>21 of the best technologies to make the product perform to<br/>22 the requirements, and certainly I consulted people in<br/>23 the R&amp;D organization, physicists, and the like in order<br/>24 to make those decisions.<br/>25 Q. Understood. Yeah.</p>                                                                                                                                                        |
| <p style="text-align: right;">46</p> <p>1 A. In a roof shooter design, the ink is ejected<br/>2 in a direction perpendicular to the surface of the<br/>3 heater.<br/>4 Q. And Xerox was primarily using a side shooter<br/>5 design for this black-and-white monochrome printhead<br/>6 assembly?<br/>7 A. Yes.<br/>8 Q. And had you worked on any roof shooter<br/>9 printhead assemblies prior to that black-and-white<br/>10 monochrome printhead?<br/>11 A. On -- not on development. We evaluated some<br/>12 products from competitors.<br/>13 Q. So I'm trying to get an exhibit up on the<br/>14 chat.<br/>15 MR. FORGHANY: Have the exhibits been<br/>16 uploaded on your side yet?<br/>17 A. I don't see any new exhibits in the --<br/>18 Q. Oh, I was speaking to the tech. I'm sorry.<br/>19 A. Yes. I'm sorry.<br/>20 THE TECHNICIAN. No, they haven't. I'm not<br/>21 sure what's going on today.<br/>22 MR. FORGHANY: Okay. So I'll just ask<br/>23 questions about it generally. It's not letting me drop<br/>24 it into the chat.<br/>25 Q. So the edge shooter printheads at Xerox that</p>                                               | <p style="text-align: right;">48</p> <p>1 And I'm assuming by the collaborative<br/>2 process, you're referring to the weekly or sometimes --<br/>3 I understand it to be quarterly meetings that would be<br/>4 happening within the group itself, correct?<br/>5 A. We had meetings and working sessions<br/>6 continuously, multiple times a week. We worked -- this<br/>7 was not a distant relationship between the groups at<br/>8 Xerox Corporation. We were all hands on deck working on<br/>9 the project to commercialize this technology and didn't<br/>10 consider -- I didn't consider any barriers or lines<br/>11 between organizations. We worked collaboratively as one<br/>12 team.<br/>13 Q. And, you know, the group that we're referring<br/>14 to here with yourself, Dr. Pond, and Altfather, that had<br/>15 weekly technical meetings in which yourself and the<br/>16 other engineers, as well as ink development chemists and<br/>17 thermal inkjet device designers, printhead manufacturing<br/>18 engineers, firmware engineers, they would all<br/>19 participate in these meetings to try to implement this<br/>20 technology in a -- to commercialize it, correct?<br/>21 A. That's correct.<br/>22 MR. BORSOS: Objection to form.<br/>23 Q. And Dr. Pond was the chairman of these<br/>24 meetings, correct?<br/>25 A. No. I don't believe so.</p> |

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| <p>49</p> <p>1 Q. Dr. Pond was not responsible for conducting<br/>2 these meetings?</p> <p>3 A. No. I don't believe --</p> <p>4 MR. BORSOS: Objection to form</p> <p>5 A. -- meetings.</p> <p>6 Q. Who was responsible for --</p> <p>7 THE REPORTER: I'm sorry. I need the answer<br/>8 repeated, please.</p> <p>9 A. I don't believe Dr. Pond conducted the<br/>10 meetings.</p> <p>11 THE REPORTER: Thank you.</p> <p>12 And, Mr. Dietl, if you could just wait/pause<br/>13 for a second after the question for Mr. Borsos to get<br/>14 his objection in, that would be helpful. Thank you.</p> <p>15 Q. Who was responsible for ensuring that the<br/>16 inkjet components would meet their cost, quality, and<br/>17 time schedule for the particular product program?</p> <p>18 A. So I was responsible for that for the<br/>19 components that I was responsible to deliver, but<br/>20 ultimately, you know, as you go up the management chain,<br/>21 everybody is responsible that the product makes those<br/>22 cost, quality, and schedule performance requirements.<br/>23 So, you know, I think Dr. Pond was also responsible for<br/>24 that for as long as he was involved with the project.</p> <p>25 Q. And that was until 1993, correct?</p> | <p>51</p> <p>1 code named Corbell (phonetic)?</p> <p>2 A. That sounds right. And Corbell was the name<br/>3 of the printhead.</p> <p>4 Q. And that's the X4004?</p> <p>5 A. Yeah, what was that again? I couldn't recall<br/>6 the name of the product, the printer product.</p> <p>7 Q. X4004.</p> <p>8 A. X4004. Okay. It was a long time ago.</p> <p>9 Q. I would be surprised if you remembered that.<br/>10 And after Dr. Pond stepped down, you<br/>11 continued to work on follow-on products to the X4004,<br/>12 correct?</p> <p>13 A. That's correct.</p> <p>14 MR. BORSOS: Objection to form.</p> <p>15 Q. And one of those was the XJ4C?</p> <p>16 A. That's correct.</p> <p>17 Q. And you eventually became the team lead.<br/>18 In fact, you had mentioned before having a seven-month<br/>19 stay in Korea with Lucky-Goldstar.</p> <p>20 A. That's correct.</p> <p>21 Q. After you -- Dr. Pond stepped down, you<br/>22 started reporting to Ken Altfather, who was now in the<br/>23 role that Dr. Pond had relinquished. Is that correct?</p> <p>24 MR. BORSOS: Objection to form.</p> <p>25 A. I don't recall the management structure. I</p>                                                                                                                                                                                                                                                                                          |
| <p>50</p> <p>1 A. Yeah. I don't recall his departure date, but<br/>2 I know he didn't -- at some point in time he decided to<br/>3 move on to a different direction.</p> <p>4 Q. Well, up until that point, he was the chief<br/>5 engineer on the technical team.</p> <p>6 MR. BORSOS: Objection to form.</p> <p>7 A. Yeah. That's -- that sounds about right.<br/>8 Yeah.</p> <p>9 Q. And you were the team lead on the inkjet<br/>10 components, the ink supply specifically as well.</p> <p>11 A. The printhead design, the ink supply, and<br/>12 some parts of the maintenance station design and also<br/>13 the integration of that -- those components into the<br/>14 printer.</p> <p>15 Q. And I was going to say "maintenance<br/>16 functions," but then I recalled you didn't like that<br/>17 term too much, so I was trying to avoid it, but -- so<br/>18 what -- your responsibilities did include some<br/>19 maintenance functions as well.</p> <p>20 A. Yes.</p> <p>21 MR. BORSOS: Objection to form.</p> <p>22 A. Yes.</p> <p>23 Q. And is it consistent with your recollection<br/>24 that Dr. Pond stepped down as chief engineer in 1994<br/>25 after Xerox launched its first inkjet product, which was</p>                              | <p>52</p> <p>1 know that Dr. Stoffel came in there too, but, you know,<br/>2 I don't recall the organizational structure.</p> <p>3 Q. Did you still report to Ken Altfather?</p> <p>4 A. Yes. At the point where I went to Korea for<br/>5 seven months, I still reported to Ken Altfather. Yes.</p> <p>6 Q. Did you keep in contact with Dr. Pond after<br/>7 he left the team?</p> <p>8 A. We saw each other on occasion. You know, we<br/>9 were quite friendly, and our wives were friendly. And<br/>10 my wife was an artist and a craft maker, and we had<br/>11 given them some Christmas decorations that my wife made<br/>12 back in the day, so we'd talk about that. So yeah.<br/>13 We'd -- you know, I saw them at, like, dinners and<br/>14 things like that.</p> <p>15 Q. And I was asking because I was wondering if<br/>16 you ever had any further collaborations with Dr. Pond<br/>17 after he relinquished his role on the team.</p> <p>18 A. I don't think -- I don't recall where he went<br/>19 afterwards and how his involvement was with the inkjet<br/>20 team after that point. I know that after he left --<br/>21 after he left Xerox and became a licensed patent<br/>22 agent -- I think is what he became -- I did talk to him<br/>23 about an invention that I had that Xerox had released to<br/>24 me that -- what it would take to get that patented<br/>25 outside of the Xerox system. But that's just friends.</p> |

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| <p>53</p> <p>1 But I decided not to pursue it, which I regret to this<br/>2 day.<br/>3 Q. And are you aware of a -- that Dr. Pond<br/>4 joined and headed an advanced development chain that was<br/>5 parallel to his old role at Xerox?<br/>6 A. I don't recall.<br/>7 Q. Okay. And you don't recall working on any<br/>8 projects with him while he was heading the advanced<br/>9 development chain.<br/>10 A. I don't recall.<br/>11 Q. Now, in your expert declaration, you opined<br/>12 on the level of ordinary skill in the art for the '708<br/>13 and '823 patent. Do you recall that opinion?<br/>14 A. Yes.<br/>15 Q. And you took issue with some portion of<br/>16 Dr. Pond's definition of what the ordinary skill in the<br/>17 art would be at the time of the patented inventions.<br/>18 A. Only a minor aspect of a materials scientist.<br/>19 Q. Could you explain what you meant by that,<br/>20 what the disagreement is about?<br/>21 A. A materials scientist typically doesn't get<br/>22 involved in the structure of electromechanical devices<br/>23 and, I don't think, would have run into the trade-offs<br/>24 and experiences that the other roles that I described<br/>25 would have.</p>                                                                                | <p>55</p> <p>1 A. Oh, by, like, imaging -- imaging the foreign<br/>2 material with a scanning electron microscope or doing an<br/>3 FTIR spectrum on a material to try to identify what the<br/>4 foreign material was, comparing that to libraries to<br/>5 identify materials, things like that.<br/>6 Q. Are you referring to, like, a piece of<br/>7 contamination -- a contaminant that would enter into the<br/>8 ink supply?<br/>9 A. Could be, yes.<br/>10 Q. Oh. Okay. Materials scientists weren't<br/>11 consulted about what type of materials to use, for<br/>12 example, for the resistors?<br/>13 A. You know, I'm sure they were. Yeah. I'm<br/>14 sure -- I don't know if we had specifically materials<br/>15 scientists assigned to that, but we had, you know,<br/>16 physicists and device scientists that had exposure to<br/>17 those different types of materials and how to evaluate<br/>18 them. So I don't know if their title was materials<br/>19 scientist or not. I think not. I think mostly it was<br/>20 electrical engineers and physicists. But they made<br/>21 those decisions.<br/>22 Q. Would a materials scientist -- someone with a<br/>23 degree in materials science be able to make those<br/>24 decisions as well?<br/>25 MR. BORSOS: Objection to form.</p> |
| <p>54</p> <p>1 Q. So it's your opinion that someone that<br/>2 possessed a materials science degree and met the<br/>3 experiential requirements of designing thermal inkjet<br/>4 printheads and systems, that person would not be a<br/>5 person of ordinary skill in the art?<br/>6 A. I think that they could be a person having<br/>7 the ordinary skill in that case if they had the<br/>8 experiential, you know --<br/>9 Q. I see.<br/>10 A. -- role -- yeah.<br/>11 Q. Your opinion is, in a sense, that just --<br/>12 someone that only has a materials science degree would<br/>13 not be a person of ordinary skill in the art.<br/>14 A. That's correct.<br/>15 Q. What role does a -- in your experience at<br/>16 Xerox, for example, did materials scientists have on the<br/>17 team that developed the AMPS printhead, which later<br/>18 became the aptly named X4004 printhead?<br/>19 A. So, you know, I believe we had some materials<br/>20 scientists in the research group that were analytical<br/>21 chemists. Right? And they helped in the evaluation of<br/>22 problem -- you know, problem solving, being able to<br/>23 identify foreign materials that might be causing a<br/>24 problem, things like that. So we had that type of role.<br/>25 Q. Causing a problem how?</p> | <p>56</p> <p>1 A. If they -- you know, if they had the<br/>2 experience in the field.<br/>3 Q. Did you ever consult anyone on the team about<br/>4 what materials to use for the temperature sense<br/>5 resistors on the X4004 printhead?<br/>6 A. I worked with the device designer, who was an<br/>7 electrical engineer, and we just discussed the various<br/>8 options. And his recommendation was a photo -- a<br/>9 thermal diode, I believe, and I agreed with that<br/>10 recommendation, and that's what was used in the device.<br/>11 So it was more of a --<br/>12 Q. In your --<br/>13 A. The materials scientists that would know how<br/>14 to make a thermal diode would be at the silicon<br/>15 fabrication company.<br/>16 Q. During the commercialization stage before<br/>17 the --<br/>18 A. Correct.<br/>19 Q. -- internalized at Xerox in the prototyping<br/>20 phase.<br/>21 A. I didn't. No.<br/>22 Q. So you were -- you had participated in<br/>23 discussions about, you know, a temperature management<br/>24 approach that would heat the heat sink used in a Xerox<br/>25 edge shooter printhead by means of a heater located in</p>                                                                                                                                    |

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| <p>57</p> <p>1 what I'm assuming is the printer's printhead carrier.<br/>2 MR. BORSOS: Objection to form.<br/>3 <b>A. No. I don't think any of that was -- I'm</b><br/>4 <b>sorry. There's some confusion there.</b><br/>5 <b>There was no heater on the heat sink. The</b><br/>6 <b>heat was generated by the drop ejection process. The</b><br/>7 <b>heat sink was simply a pathway for the heat to escape</b><br/>8 <b>the silicon die and then to be dissipated. There was no</b><br/>9 <b>heater --</b><br/>10 Q. Sorry for assuming things.<br/>11 <b>A. Yeah. Other than --</b><br/>12 Q. Okay. Yeah. I'll rephrase my question.<br/>13 <b>A. -- other than a drop -- yeah.</b><br/>14 Q. I'll rephrase my question.<br/>15 So you participated in discussions of a<br/>16 temperature management approach that would heat the<br/>17 heat sink used in a Xerox edge shooter printhead.<br/>18 MR. BORSOS: Objection to form.<br/>19 <b>A. I participated in discussions that would make</b><br/>20 <b>the design decisions around how the heat sink</b><br/>21 <b>participated along with the silicon die in order to</b><br/>22 <b>create the operating environment for the printhead that</b><br/>23 <b>was acceptable for inkjet printing, some of which --</b><br/>24 <b>which consisted of heat going into the heat sink from</b><br/>25 <b>the silicon die and dissipating out to the environment.</b></p>                                                                  | <p>59</p> <p>1 Q. And that -- would that also apply to the<br/>2 positioning of, like, temperature sensors?<br/>3 <b>A. I believe we did collaborate in that</b><br/>4 <b>discussion on the position of temperature sensors as</b><br/>5 <b>well as the position of the temperature sensor bond</b><br/>6 <b>pads.</b><br/>7 Q. And, again, it's that you would identify,<br/>8 you know, features or issues with the current design,<br/>9 and then there would be a troubleshooting phase where<br/>10 changes were then identified that would need to be --<br/>11 the sensors would need to be repositioned to accommodate<br/>12 the features that you were working on.<br/>13 MR. BORSOS: Objection to form.<br/>14 <b>A. If necessary. I don't recall that particular</b><br/>15 <b>need to change.</b><br/>16 Q. But do you recall ever personally being<br/>17 responsible for redesigning the layout or for<br/>18 repositioning a sensor personally? Or was that<br/>19 something that was delegated to others on the team?<br/>20 <b>A. The layout of the silicon die was the</b><br/>21 <b>responsibility of someone else on the team. There was</b><br/>22 <b>an electrical engineer whose job was CMOS/NMOS design</b><br/>23 <b>and MEMS layout. I participated in -- such that --</b><br/>24 <b>you know, we developed all the fixturing and evaluation</b><br/>25 <b>hardware and test protocols to put the printhead at</b></p>                                  |
| <p>58</p> <p>1 Q. And I'm just trying to get more specific when<br/>2 we're talking about, like, decisions. So did you decide<br/>3 on the layout of the inkjet silicon device itself?<br/>4 <b>A. I participated in trade-off decisions with</b><br/>5 <b>the person who was responsible to do the layout of the</b><br/>6 <b>silicon device in terms of the size of the device, the</b><br/>7 <b>openings provided for ink connection, how much surface</b><br/>8 <b>area was needed in order to make a reliable ink seal,</b><br/>9 <b>the bond pads and the spacing of the bond pads and how</b><br/>10 <b>they matched up with the circuitry on the printhead</b><br/>11 <b>circuit board. You know, we had to collaborate between</b><br/>12 <b>the interface -- all the interface points between the</b><br/>13 <b>silicon die and the rest of the printhead.</b><br/>14 Q. Understood. I think -- I like the word -- I<br/>15 mean, it was a more accurate way of saying the<br/>16 trade-off.<br/>17 So what I'm asking is: You contributed in<br/>18 that you provided changes that needed to occur to<br/>19 accommodate features that you were responsible for, and<br/>20 then that person who was in charge of the layout design<br/>21 of the inkjet device would then implement those layout<br/>22 design changes that you -- that was discussed during --<br/>23 collaboratively as a meeting.<br/>24 <b>A. Yes. Correct.</b><br/>25 MR. BORSOS: Objection to form.</p> | <p>60</p> <p>1 <b>various stages of its development maturity through</b><br/>2 <b>rigors of testing and different duty cycles and</b><br/>3 <b>different document stress and speeds and producing</b><br/>4 <b>graphs of the temperature of the silicon die and the</b><br/>5 <b>heat sink and surrounding environment in order to</b><br/>6 <b>characterize the system was performing to</b><br/>7 <b>requirements --</b><br/>8 Q. So if -- so if, for example, there was a need<br/>9 to modify the drop-firing pulse energies to manage the<br/>10 printhead temperature, you might have participated in<br/>11 identifying the reason for the need to modify it, but<br/>12 you would not personally have implemented or modified<br/>13 the pulse energies yourself.<br/>14 MR. BORSOS: Objection to form.<br/>15 <b>A. Yeah. I think that's accurate.</b><br/>16 Q. So is it accurate to say that you have not<br/>17 personally designed a thermal inkjet device that had an<br/>18 on-chip thermal sensor but you've participated in<br/>19 discussions about potential redesigns of that device?<br/>20 MR. BORSOS: Objection to form.<br/>21 <b>A. I participated in the design and any</b><br/>22 <b>potential redesign. I didn't actually put the lines on</b><br/>23 <b>the computer screen that produced the design. Right?</b><br/>24 <b>But I participated as much as any collaborative</b><br/>25 <b>engineering team does around making design trade-offs</b></p> |

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| <p>61</p> <p>1 and decisions.</p> <p>2 Q. And you mentioned earlier that you don't</p> <p>3 recall contributing or participating in the -- in any</p> <p>4 decisions around, you know, where to place thermal</p> <p>5 sensors on the device.</p> <p>6 MR. BORSOS: Objection to form.</p> <p>7 A. I don't recall the specific discussion. I'm</p> <p>8 quite sure that I was involved in those decisions and</p> <p>9 then asked to evaluate whether or not they were</p> <p>10 performing properly to meet the requirements.</p> <p>11 Q. Do you recall where the temperature sense --</p> <p>12 temperature sensors were located in the X4004?</p> <p>13 A. I'm not a hundred percent sure, but I</p> <p>14 think -- I recall that they were quite close to the edge</p> <p>15 of the die in the back -- in the backside along the bond</p> <p>16 pads.</p> <p>17 Q. So they're on the silicon.</p> <p>18 A. They're on the silicon. The temperature</p> <p>19 sensor was a thermal diode in the silicon.</p> <p>20 Q. And how was the firing pulse energy modified?</p> <p>21 A. I didn't say the firing pulse -- I don't know</p> <p>22 what you're talking about. What's the question?</p> <p>23 Q. Did you fire energy pulses to maintain the</p> <p>24 temperature of the silicon?</p> <p>25 MR. BORSOS: Objection to form.</p>                                                                        | <p>63</p> <p>1 A. There was not vias on that printhead. There</p> <p>2 was a separate channel plate that came in the top. It</p> <p>3 was not in the silicon -- the device was in -- was a</p> <p>4 separate piece of silicon. The temperature sensor was</p> <p>5 located in the -- on the silicon chip in the location of</p> <p>6 the bond pads, close to the bond pads on that back end</p> <p>7 of the die.</p> <p>8 Q. Was there the -- did that device have the</p> <p>9 capability to widen firing pulses?</p> <p>10 MR. BORSOS: Objection to form.</p> <p>11 A. I don't recall. I don't recall if -- I'm</p> <p>12 pretty sure that it did, but I don't -- I'm not a</p> <p>13 hundred percent sure.</p> <p>14 Q. Who was responsible for the firing pulse</p> <p>15 power modification features of the X4004 printhead on</p> <p>16 the team?</p> <p>17 A. So we had some engineers on the</p> <p>18 commercialization team. Mr. Donahue was one engineer on</p> <p>19 the commercialization team. And then we had physicists</p> <p>20 in the research team. Dr. Marcum (phonetic) was one</p> <p>21 that I recall. There were others. There was hundreds</p> <p>22 of people on this program.</p> <p>23 Q. Who on the team would be responsible for</p> <p>24 monitoring or tracking how heat would be conducted in</p> <p>25 various areas of the silicon device during the</p> |
| <p>62</p> <p>1 A. No. We did not fire energy pulses to</p> <p>2 maintain the temperature of the silicon. We fired</p> <p>3 energy pulses to eject ink and produce prints, which, in</p> <p>4 turn, generated some inefficiency -- right? -- and some</p> <p>5 excess heat, which then had to be transferred away from</p> <p>6 the silicon device and dissipated to the environment.</p> <p>7 Q. How were the thermal sensors -- temperature</p> <p>8 sensors sensing temperature?</p> <p>9 MR. BORSOS: Objection to form.</p> <p>10 A. A thermal diode is a standard component that</p> <p>11 was in the tool kit from the silicon fab company that</p> <p>12 you energize the thermal diode and then get a signal</p> <p>13 out. And I believe that at the time we actually had an</p> <p>14 A-to-D converter in the silicon, and so the output of</p> <p>15 that diode was converted to a digital signal in the</p> <p>16 silicon, and a digital response was received by the</p> <p>17 printer.</p> <p>18 Q. And this was monitored continuously?</p> <p>19 A. I don't believe so. No. I think that it was</p> <p>20 only monitored in the time of not printing.</p> <p>21 Q. Do you recall where the sensors -- the</p> <p>22 temperature sensors were located on the silicon? Like,</p> <p>23 were they in between the vias?</p> <p>24 A. There was not --</p> <p>25 MR. BORSOS: Objection to form.</p> | <p>64</p> <p>1 commercialization phase of the project?</p> <p>2 A. I was --</p> <p>3 MR. BORSOS: Objection to form.</p> <p>4 A. I was responsible for characterizing the</p> <p>5 thermal performance of the device and then --</p> <p>6 Q. And then --</p> <p>7 A. -- and then finding the limits for where that</p> <p>8 result caused defects and then developing means to keep</p> <p>9 the performance of the device below those limits.</p> <p>10 Q. And you're talking about the temperature on</p> <p>11 the silicon, correct?</p> <p>12 A. Correct.</p> <p>13 Q. And you would provide -- that tracked</p> <p>14 information or the data that you collect, would you</p> <p>15 apply that and decide where to place the sensor? Or</p> <p>16 would you give that data to somebody else to help guide</p> <p>17 the decision on where to place the sensor?</p> <p>18 A. No. The --</p> <p>19 MR. BORSOS: Objection to form.</p> <p>20 A. The data was created after the sensor was</p> <p>21 already placed. This was a characterization of the</p> <p>22 performance as a system. So it didn't influence us</p> <p>23 changing a sensor location.</p> <p>24 Q. Who decided to put the sensor in its original</p> <p>25 location?</p>                                                                                                                                                |

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| <p>65</p> <p>1 A. So --</p> <p>2 MR. BORSOS: Objection to form.</p> <p>3 A. It was decided collaboratively, as I said</p> <p>4 earlier, between me and the design team and the CMOS</p> <p>5 designer who was doing the layout.</p> <p>6 Q. So the CMOS designer that did the layout for</p> <p>7 the printhead presented you with a layout that did not</p> <p>8 have a sensor located on it?</p> <p>9 MR. BORSOS: Objection to form.</p> <p>10 A. No. I think that -- you know, we sat down</p> <p>11 and we said "Okay. This device needs a sensor." He</p> <p>12 would recommend that it would go in a certain location</p> <p>13 and the bond pad would be in a certain location. We</p> <p>14 talked over what trade-offs that we'd have to make in</p> <p>15 terms of the board design and the function of the</p> <p>16 device, and then he went ahead and made those decisions</p> <p>17 final.</p> <p>18 Q. Do you still have your CV in front of you,</p> <p>19 Mr. Dietl?</p> <p>20 A. Yes.</p> <p>21 Q. Could you explain the circumstances around</p> <p>22 your departure from Xerox and what you were working on</p> <p>23 right before then and then where you worked after that?</p> <p>24 A. Okay. So I was a technical program manager</p> <p>25 working on the next generation inkjet technology beyond</p>                                                                                                                                                   | <p>67</p> <p>1 people find jobs and sell off part of the business.</p> <p>2 I mean, I want to just -- before -- I want to</p> <p>3 dig into that a little bit more with why the business</p> <p>4 kind of wound down. But just for purposes of making</p> <p>5 sure I'm -- we're on the same page with the</p> <p>6 terminology -- I don't mean to frustrate you with my use</p> <p>7 of some terms rather than others, but I want to make</p> <p>8 sure I understand what you mean by the term "platform."</p> <p>9 You said "Caribbean and Aruba platform."</p> <p>10 What part of the printer system are you referring to</p> <p>11 when you say "platform"?</p> <p>12 A. Okay. So in an engineering product design,</p> <p>13 there's certain key components that you want to reuse in</p> <p>14 as many products as possible. Right? They're the ones</p> <p>15 that would require the most investment of time, money,</p> <p>16 technology. Right? And --</p> <p>17 Q. Uh-huh.</p> <p>18 A. And so things like the silicon die design and</p> <p>19 the inks are kind of key, low-level platform elements</p> <p>20 that you want to reuse as many times as possible, and in</p> <p>21 getting those stabilized and getting a good design takes</p> <p>22 the biggest investment. And so Caribbean was the lead</p> <p>23 product that established the platform of this next</p> <p>24 generation, which was different than the X4004 and the</p> <p>25 XJ4C.</p>                           |
| <p>66</p> <p>1 the XJ4C at higher resolution, larger chip, better</p> <p>2 performance with still image, side shooter/edge shooter</p> <p>3 type of device.</p> <p>4 And as I was in Korea, the Caribbean project</p> <p>5 was going on, and I was asked to lead the Aruba project</p> <p>6 as a technical project manager, which is a non-line</p> <p>7 responsibility. Right? I was like a chief engineer of</p> <p>8 all the different functional groups that delivered</p> <p>9 subcomponents for the Aruba product design. And Aruba</p> <p>10 was an extension of the Caribbean platform but smaller,</p> <p>11 lower cost.</p> <p>12 And then we also, as part of that,</p> <p>13 revolutionized the design of the maintenance station to</p> <p>14 make it a tenth of the cost for the same function and</p> <p>15 then worked -- I -- you know, a primary part of my</p> <p>16 responsibility was to work with the Japanese printer</p> <p>17 manufacturer to integrate that into the product.</p> <p>18 And then -- so during that period, Xerox made</p> <p>19 a decision to discontinue the chip business as a whole,</p> <p>20 and I was asked to stay on for a while to help people</p> <p>21 find jobs and move on to the next thing, to sell assets,</p> <p>22 and to close down the business. It was quite an</p> <p>23 experience. And then at -- I believe in November of</p> <p>24 2001 I left Xerox.</p> <p>25 Q. Well, that was admirable of you to help</p> | <p>68</p> <p>1 Q. What kind of a system was it?</p> <p>2 A. It was a thermal inkjet printer, an edge</p> <p>3 shooter, but it was a longer die and higher resolution.</p> <p>4 Q. And you mentioned that you -- part of your</p> <p>5 responsibilities on this project was to -- I'll use the</p> <p>6 word "participate." I know you like that word a lot.</p> <p>7 You participated and helped develop the design that</p> <p>8 allowed it to be printing at a higher resolution,</p> <p>9 correct?</p> <p>10 A. Not on the Caribbean platform, no. I was not</p> <p>11 involved with that. I came in -- you know, I was</p> <p>12 working on finishing up the XJ4C -- right? -- and</p> <p>13 getting that into manufacturing; working with the</p> <p>14 printer partner, because they were delayed; and getting</p> <p>15 the printer done and then finalizing, you know, the</p> <p>16 transition to mass production and the integration of</p> <p>17 that at the same time while the Caribbean platform was</p> <p>18 being developed.</p> <p>19 And so when I came off of the XJ4C and came</p> <p>20 back from Korea, I was asked to lead the follow-on to</p> <p>21 the next generation of the platform, which would be a</p> <p>22 lower cost version, and solving some key problems around</p> <p>23 costs, primarily. But it used the same silicon chip.</p> <p>24 Q. I see. So that's why you're referring to the</p> <p>25 platform, because you're reusing the same chip, but</p> |

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| <p>69</p> <p>1 you're cutting -- you're shaving off features that<br/>2 wouldn't affect the functionality.<br/>3 <b>A. Correct.</b><br/>4 MR. BORSOS: Objection to form.<br/>5 <b>A. And it had met different requirements.</b><br/>6 <b>Right? There's different segments of the market.</b><br/>7 <b>There's higher end market requirements and -- but when</b><br/>8 <b>you want to sell products out of Walmart, you need to</b><br/>9 <b>have a price point that's \$49. Right? And so you might</b><br/>10 <b>have a smaller printhead, smaller ink supplies with a --</b><br/>11 <b>you know, a lower cost printer mechanism. So Aruba was</b><br/>12 <b>that next generation to try --</b><br/>13 Q. Oh, I see. So by -- so I see what you're<br/>14 saying. So --<br/>15 <b>A. The broader -- you know, depending on your</b><br/>16 <b>price point --</b><br/>17 Q. And it's because the -- during the<br/>18 manufacturing phase, is it correct that some ink supply<br/>19 mechanisms might be considerably more expensive than<br/>20 some more rudimentary ones, and so the cost of the<br/>21 product would be significantly different even though<br/>22 they use the same printhead as the other products?<br/>23 <b>A. That's correct. And then the amount of ink.</b><br/>24 <b>Right? Ink is expensive. And so they had smaller ink</b><br/>25 <b>supplies, and they had a redesigned maintenance station</b></p>                                                   | <p>71</p> <p>1 Q. Did they increase the amount of heater arrays<br/>2 that were next to the nozzles?<br/>3 <b>A. Correct. The number of nozzles and the</b><br/>4 <b>number of heater arrays increased from the XJ4C.</b><br/>5 Q. And that was done -- that was done to<br/>6 obviously increase the resolution by drop size.<br/>7 MR. BORSOS: Objection to form.<br/>8 <b>A. It was done to increase the resolution,</b><br/>9 <b>decrease the drop size, and increase the productivity.</b><br/>10 Q. Yep.<br/>11 And what year was that -- did you take on<br/>12 that Aruba role?<br/>13 <b>A. 1996 to 2001.</b><br/>14 Q. So obviously, by 1996 it was known in the<br/>15 industry that if you wanted to increase the resolution<br/>16 and decrease the drop size, you just could add more<br/>17 nozzles and heaters.<br/>18 MR. BORSOS: Objection to form.<br/>19 <b>A. No. I mean, that's -- you make it sound so</b><br/>20 <b>simple. I mean, there's hundreds of trade-offs, lots of</b><br/>21 <b>ways to do it. Obviously it's known that to get a</b><br/>22 <b>higher quality image you want a smaller spot, but -- and</b><br/>23 <b>then when you have a smaller spot, you've got to put the</b><br/>24 <b>spots closer together. Therefore, that drives you</b><br/>25 <b>wanting to do a higher resolution or a smaller pitch.</b></p> |
| <p>70</p> <p>1 <b>that was a tenth of the cost of the maintenance station</b><br/>2 <b>that was in the Caribbean platform.</b><br/>3 Q. So by the time you joined the Aruba team, the<br/>4 platform had -- the printhead had already achieved its<br/>5 higher resolution goals. Your job was to maintain that<br/>6 resolution while finding ways of cutting -- of producing<br/>7 it at a lower cost.<br/>8 <b>A. Correct. And there was some overlap there.</b><br/>9 <b>Right? It was started -- the Aruba was started before</b><br/>10 <b>the Caribbean was actually finalized.</b><br/>11 Q. And you -- I know that you came on after the<br/>12 project, but during your role, did you ever learn or do<br/>13 you recall how that high resolution was achieved in the<br/>14 Aruba?<br/>15 MR. BORSOS: Objection to form.<br/>16 <b>A. In the Caribbean and Aruba platform, the --</b><br/>17 <b>there were changes made to the internal microfluidics of</b><br/>18 <b>the printhead. We went away from some wet etching</b><br/>19 <b>techniques to form the channels and used more of a thick</b><br/>20 <b>film material and depended on thick film more.</b><br/>21 <b>You know, and so that helped get the higher resolution.</b><br/>22 <b>The die was also longer -- right? -- bigger. So it was</b><br/>23 <b>higher productivity, so not just -- that was a key part</b><br/>24 <b>of the Caribbean platform was to improve the</b><br/>25 <b>productivity.</b></p> | <p>72</p> <p>1 <b>But that doesn't come without trade-offs and --</b><br/>2 Q. And my question is about the principle versus<br/>3 the application, which I think you're just<br/>4 differentiating. So my question is whether the<br/>5 principle was known, not whether or not someone knew how<br/>6 to implement it in a specific device.<br/>7 MR. BORSOS: Objection to form.<br/>8 <b>A. The principle was known, but it's not an</b><br/>9 <b>absolute principle. Right? Because --</b><br/>10 Q. Yes.<br/>11 <b>A. -- there's a point of diminishing returns</b><br/>12 <b>that you wouldn't want -- you would trade-off</b><br/>13 <b>productivity for image quality. You've --</b><br/>14 Q. Or space on the -- or space on the silicon,<br/>15 right?<br/>16 <b>A. Right. There's a balance.</b><br/>17 Q. Yep.<br/>18 And is that the term -- when referring to<br/>19 these kind of principles, like, is that the term you<br/>20 prefer? Or do you have different, more accurate<br/>21 terminology that you think is more -- better captures<br/>22 that idea?<br/>23 MR. BORSOS: Objection to form.<br/>24 <b>A. No. I don't really know what you're</b><br/>25 <b>referring to, but --</b></p>                                                                                                                                               |

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| <p>73</p> <p>1 Q. So the concept of a physical principle like<br/>2 increasing the heat around a nozzle for -- to eject ink<br/>3 in smaller droplets, that concept was known in the<br/>4 industry, but it wasn't an absolute concept. How would<br/>5 you describe a principle like that?</p> <p>6 MR. BORSOS: Objection to form.</p> <p>7 <b>A. So I don't know that the term "increasing the</b><br/>8 <b>ink around a nozzle -- heat around the nozzle" is an</b><br/>9 <b>appropriate statement. That's not something you would</b><br/>10 <b>do. You're optimizing the density, the heater resistor</b><br/>11 <b>and its resistance, its voltage and pulse duration in</b><br/>12 <b>order to achieve the correct drop jetting and also the</b><br/>13 <b>nozzle size, of course, which is a big factor in drop</b><br/>14 <b>size.</b></p> <p>15 Q. When you say "factor," what do you mean by<br/>16 that, the term "factor"?</p> <p>17 <b>A. It's a design choice. Right? You've got to</b><br/>18 <b>decide on the correct nozzle size for the drop mass that</b><br/>19 <b>you're trying to eject from the printhead to achieve the</b><br/>20 <b>spot size that you're trying to get on the page.</b></p> <p>21 Q. And I guess what I'm asking for is how would<br/>22 you -- that statement right there assumes that there's a<br/>23 static relationship or a cause-and-effect relationship<br/>24 between nozzle size, right?</p> <p>25 MR. BORSOS: Objection to form.</p>                                                                  | <p>75</p> <p>1 <b>operating window, an operating range that you want to</b><br/>2 <b>run your device in, and that's based somewhat</b><br/>3 <b>experientially and somewhat based on the realities of</b><br/>4 <b>the environment you're working in.</b></p> <p>5 Q. And what is that relationship? Is it -- as<br/>6 the heater arrays get hotter, what happens to the ink<br/>7 drop size?</p> <p>8 <b>A. So the -- if you don't change anything else</b><br/>9 <b>around the jetting parameters, like the pulse length or</b><br/>10 <b>the -- there's a thing called pre-pulsing that can be</b><br/>11 <b>used. If you don't change those, then the drop size</b><br/>12 <b>will increase with temperature until the point where it</b><br/>13 <b>gets too large and can cause an air -- what's called an</b><br/>14 <b>air ingestion problem and which will result in a print</b><br/>15 <b>defect.</b></p> <p>16 Q. And that's the case for everything, right?<br/>17 If everything was -- for every application of the ink<br/>18 printhead -- is if you -- if the heater array gets --<br/>19 continues to increase in temperature and everything else<br/>20 stays the same, then the drop size will always increase.</p> <p>21 MR. BORSOS: Objection to form.</p> <p>22 <b>A. Yeah. I hate to use absolutes like that, but</b><br/>23 <b>I think it's a good -- it's a good guiding principle.</b></p> <p>24 Q. So -- okay. That's what I'm -- that would<br/>25 be a -- one principle, for example, that you would</p> |
| <p>74</p> <p>1 <b>A. The nozzle size is one of the factors that</b><br/>2 <b>participates in drop mass. It's not the only factor.</b><br/>3 <b>It's one of the factors you consider. And it's a very</b><br/>4 <b>complex set of trade-offs that you have to make in</b><br/>5 <b>optimizing any chip for a head drop ejector and system.</b></p> <p>6 Q. And those factors that were -- that are<br/>7 considered, you know, when it comes to implementation or<br/>8 commercialization, do you prefer, like -- those were --<br/>9 those same factors are considered during every<br/>10 development project. There's --</p> <p>11 MR. BORSOS: Objection to form -- objection<br/>12 to form.</p> <p>13 <b>A. It depends on the development project and</b><br/>14 <b>whether or not you're changing the key -- those parts of</b><br/>15 <b>the drop ejector to achieve your goal of that project.</b></p> <p>16 Q. So would you agree that temperature is a<br/>17 factor, the temperature of the board, like, how hot the<br/>18 heater array -- is the temperature of the board a factor<br/>19 in the resolution -- ink resolution or print resolution?</p> <p>20 MR. BORSOS: Objection to form.</p> <p>21 <b>A. Temperature of the substrate surrounding the</b><br/>22 <b>heater arrays is an important factor in the drop jetting</b><br/>23 <b>performance. Right? And so whether or not that --</b><br/>24 <b>whether it's one resolution versus another resolution,</b><br/>25 <b>that's always an important factor. There's an optimal</b></p> | <p>76</p> <p>1 consider every time you want to develop and<br/>2 commercialize a printhead.</p> <p>3 MR. BORSOS: Objection to form.</p> <p>4 <b>A. You have to pay attention to the thermal</b><br/>5 <b>performance of the device. Yes.</b></p> <p>6 Q. What was the principle around -- how would<br/>7 you describe the principle around nozzle size?</p> <p>8 <b>A. The principle around nozzle size. So you</b><br/>9 <b>have to have a nozzle size that matches -- when you</b><br/>10 <b>generate a vapor bubble and you push ink towards that</b><br/>11 <b>nozzle, if it's a smaller nozzle, less ink will come out</b><br/>12 <b>and be retained in the printhead, and you'll have a</b><br/>13 <b>smaller droplet. If it's a bigger nozzle, you can have</b><br/>14 <b>a bigger droplet.</b></p> <p>15 Q. And so a smaller nozzle would be high<br/>16 resolution in that instance?</p> <p>17 MR. BORSOS: Objection to form.</p> <p>18 <b>A. Not always. So "resolution" is an</b><br/>19 <b>interesting term. Resolution is typically a product</b><br/>20 <b>specification that relates to the pattern of droplets on</b><br/>21 <b>the page. Right? When you have a spec for a printer</b><br/>22 <b>and it says it's 600-by-600 dots per inch resolution,</b><br/>23 <b>that means on the paper there's a grid of 600 droplets</b><br/>24 <b>per edge vertically and 600 droplets per edge</b><br/>25 <b>horizontally. Right?</b></p>                                                                                |

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| <p style="text-align: right;">77</p> <p>1       <b>There's a particular drop size that you want</b><br/>2 <b>in that 600-by-600 grid such that they overlap just</b><br/>3 <b>enough to fill the raster. Right? You don't want lines</b><br/>4 <b>on the page between the droplets, but you don't want too</b><br/>5 <b>much ink down there so that it floods and puddles. And</b><br/>6 <b>so resolution on the page is very important in terms of</b><br/>7 <b>what drop mass you use.</b><br/>8       <b>But some people talk about resolution of the</b><br/>9 <b>printhead itself, its pitch. And you could have a</b><br/>10 <b>printhead with a lower resolution but have a smaller</b><br/>11 <b>droplet and then use multi passes and things like that</b><br/>12 <b>in order to get the same grid pattern on the page.</b><br/>13       <b>So it's a -- there's a complex set of factors</b><br/>14 <b>that go into, you know, what is the right drop size for</b><br/>15 <b>the product you're trying to design, for the</b><br/>16 <b>productivity you're trying to achieve, and its --</b><br/>17       Q. But if you want the drop size -- I'm sorry.<br/>18 Go ahead.<br/>19       <b>A. I just said and the image quality you're</b><br/>20 <b>trying to achieve.</b><br/>21       Q. But if one were seeking to minimize or<br/>22 decrease the drop size, if everything else was constant,<br/>23 they could achieve that by decreasing the nozzle size.<br/>24       MR. BORSOS: Objection to form.<br/>25       <b>A. To some extent. You know, it's not your only</b></p> | <p style="text-align: right;">79</p> <p>1 engineer and a subsystem team leader designing<br/>2 printheads, ink cartridges, maintenance station<br/>3 systems." The maintenance station systems is what I'm<br/>4 asking, what that means, that term.<br/>5       <b>A. So a term -- I think I might have said</b><br/>6 <b>subsystem. And it's a term at Xerox that we use when we</b><br/>7 <b>refer to various parts of the overall printer design.</b><br/>8 <b>Right? You've got the main board, the printhead. The</b><br/>9 <b>maintenance station subsystem is one of those</b><br/>10 <b>subsystems. It has -- it becomes -- it's part of a</b><br/>11 <b>printer, and its job is to help maintain the nozzle</b><br/>12 <b>health of the printhead printing system.</b><br/>13       <b>And the -- it was done by Xerox as opposed to</b><br/>14 <b>being done by the printer manufacturer. The design was</b><br/>15 <b>retained by Xerox, because it's very much integral for</b><br/>16 <b>the overall performance of the inkjet jetting system,</b><br/>17 <b>and so we felt it's best to design the printhead and the</b><br/>18 <b>maintenance station in conjunction. Right?</b><br/>19       Q. When you say "performance," are you referring<br/>20 to the longevity of the product or -- of the printhead?<br/>21 Or it would improve the functionality of it as well?<br/>22       MR. BORSOS: Objection to form.<br/>23       <b>A. Primarily reliability and jetting robustness.</b><br/>24 <b>Right?</b><br/>25       Q. I mean, so -- yeah. Do you mean that, like,</p> |
| <p style="text-align: right;">78</p> <p>1 <b>knob, and you've got to do that in conjunction with the</b><br/>2 <b>other factors. You don't want to overpower the heater</b><br/>3 <b>and just have a small nozzle. You want to do them</b><br/>4 <b>together.</b><br/>5       Q. That's one of the -- that would be fair to<br/>6 say that's one of the principles or factors you would<br/>7 consider.<br/>8       MR. BORSOS: Objection to form.<br/>9       <b>A. Yes. You want to optimize the drop ejector.</b><br/>10       Q. And these were all things that the Xerox team<br/>11 for the Caribbean would most likely have considered or<br/>12 factored into when they were designing the layout of the<br/>13 printhead for the Aruba?<br/>14       MR. BORSOS: Objection to form.<br/>15       <b>A. Yes.</b><br/>16       Q. You also used the term -- and I'm just<br/>17 dead set on understanding this correctly -- the term --<br/>18 I'll just get the exact word.<br/>19       Maintenance functions. What maintenance<br/>20 functions -- what do you mean with that term?<br/>21       MR. BORSOS: Objection to form.<br/>22       <b>A. So when the printhead returns --</b><br/>23       Q. I apologize. I want to strike that question.<br/>24 I was looking at the wrong part of the transcript.<br/>25       You used the term "I was a product design</p>                                                                                                                                                                                                            | <p style="text-align: right;">80</p> <p>1 if someone used the printhead -- a printer cartridge and<br/>2 then they only -- it fell apart in a month or two, they<br/>3 would be less likely to keep buying printheads from<br/>4 Xerox?<br/>5       <b>A. That's for sure.</b><br/>6       Q. So you said printer platform and maintenance<br/>7 station. Those are all -- those are subsystems that<br/>8 were the cost-cutting focus of your role as the lead<br/>9 engineer -- project manager for the Aruba and Caribbean.<br/>10       <b>A. Technical program manager. Yep.</b><br/>11       MR. BORSOS: Objection to form,<br/>12 mischaracterizes testimony.<br/>13       Q. How would you differentiate between the<br/>14 printhead and the maintenance station and the platform?<br/>15 Why are the latter considered subsystems?<br/>16       MR. BORSOS: Objection to form.<br/>17       <b>A. I mean, the printhead is a subsystem, but</b><br/>18 <b>it's designed in a platform approach. Right? The</b><br/>19 <b>platforming is an approach to how a company designs its</b><br/>20 <b>products so that they can get the most reuse out of the</b><br/>21 <b>engineering effort and dollars that you spend on</b><br/>22 <b>commercializing a product. You want it to have legs.</b><br/>23 <b>So platforming is used in order to make sure you pay</b><br/>24 <b>attention to that and optimize -- you know, you have a</b><br/>25 <b>vision of where it's got to go, and you design it to</b></p>                                                                           |

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| <p style="text-align: right;">81</p> <p>1 have that future in mind and to reuses and<br/>2 extensibility. So that's what platforming is. It's an<br/>3 approach.<br/>4 A subsystem is an item of the printer design<br/>5 that you deliver. Right? It's a completed part of the<br/>6 product. So a printhead -- a completed printhead is a<br/>7 subsystem. The ink supply could be a subsystem. And<br/>8 the maintenance station is a subsystem.<br/>9 Q. Right. I guess I'm trying to differentiate<br/>10 between what you consider to be the leading reason why<br/>11 something is selected to be a -- you know, the<br/>12 platforming approach versus -- why wasn't the printhead<br/>13 versus the maintenance station?<br/>14 MR. BORSOS: Objection to form.<br/>15 A. There's probably a college course on this. I<br/>16 mean, it's -- platforming has multiple levels. And the<br/>17 lowest level, the items that require the biggest<br/>18 investment, that have the biggest impact on the<br/>19 performance of the system, and that are also your kind<br/>20 of key differentiating technologies for the company,<br/>21 those are at the bottom of the pyramid of levels.<br/>22 Right?<br/>23 As you go up, there are other subsystems in<br/>24 the product that are important but not as important, and<br/>25 so they could change from product family to product</p>                                 | <p style="text-align: right;">83</p> <p>1 A. It was developed in the time frame between<br/>2 1994 to 1997, '98.<br/>3 Q. By Dr. Pond's team.<br/>4 A. Well, Dr. Pond wasn't there at the time, so<br/>5 it was not by Dr. Pond's team.<br/>6 Q. Was it based on the thermal inkjet printhead<br/>7 design that Dr. Pond developed as part of the working<br/>8 research group?<br/>9 MR. BORSOS: Objection to form.<br/>10 A. Not -- a lot of those same people --<br/>11 right? -- were there that were involved when Dr. Pond<br/>12 was there, but it wasn't based on that original<br/>13 platform. It changed considerably over time to respond<br/>14 to market forces and product requirements.<br/>15 Q. But at some point it stopped changing and it<br/>16 became the -- adopted a platform approach to the<br/>17 printhead for the Caribbean and Aruba?<br/>18 MR. BORSOS: Objection to form.<br/>19 A. Eventually you have to settle down on the<br/>20 design and commercialize and get the product out.<br/>21 Q. So as the project manager, you did not make<br/>22 any design changes to the printhead die.<br/>23 MR. BORSOS: Objection to form,<br/>24 mischaracterizes testimony, asked and answered.<br/>25 A. So for one thing, it was technical program</p>                                                   |
| <p style="text-align: right;">82</p> <p>1 family, let's just say.<br/>2 And then the next level up are -- off of a<br/>3 product family, you might have multiple products with<br/>4 just features -- slight feature changes. And so you can<br/>5 do multiple products that might have slightly different<br/>6 speed or a color scheme in the covers or -- you know,<br/>7 there's all kinds of things that people might want to do<br/>8 to get multiple products over the time.<br/>9 So platforming has multiple levels. The key<br/>10 at the bottom of the level is the most important aspects<br/>11 of the product design.<br/>12 Q. So out of the printhead, the maintenance<br/>13 station, and the platform -- the printer platform<br/>14 subassemblies that you were referencing earlier, for the<br/>15 Aruba and the Caribbean, the printhead, then, was the<br/>16 most important or competitive technology for Xerox.<br/>17 MR. BORSOS: Objection to form.<br/>18 A. Yeah, I'm not sure I would say that it was<br/>19 the most important competitive -- it's a key -- it's a<br/>20 key contributor to the performance of the product at<br/>21 Xerox. And it's not the printhead necessarily. It's<br/>22 the -- you know, the silicon die.<br/>23 Q. And that silicon die was which -- when was it<br/>24 developed that was used in the Aruba --<br/>25 MR. BORSOS: Objection -- objection to form.</p> | <p style="text-align: right;">84</p> <p>1 manager, not project manager.<br/>2 And I don't recall. There might have been<br/>3 some fine tuning changes to the printhead die, but there<br/>4 might not have been. I don't recall -- between<br/>5 Caribbean and Aruba. But for the most part, the size<br/>6 was the same. Right? And the nozzle spacing was the<br/>7 same. Fundamentally, it was very close.<br/>8 Q. I guess to describe it inversely, as the<br/>9 technical program manager for both the Caribbean and<br/>10 Aruba platforms, your responsibility was on changing the<br/>11 maintenance station and other non-printhead subsystems<br/>12 for the Xerox Caribbean and Aruba products.<br/>13 A. For --<br/>14 MR. BORSOS: Objection to form.<br/>15 A. So for the Aruba follow-on product to<br/>16 Caribbean, we used the same -- if not exactly the same,<br/>17 very close to the same -- silicon die as was used in<br/>18 Caribbean. And the ink supply was redesigned and costs<br/>19 reduced, and the maintenance station was redesigned and<br/>20 costs reduced.<br/>21 Q. And then why did Xerox decide to wind down<br/>22 its chip business?<br/>23 MR. BORSOS: Objection to form.<br/>24 A. The inkjet business was not a chip -- not a<br/>25 chip business. So interesting term. That's --</p> |

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| <p>85</p> <p>1 Q. Oh. I thought you meant the heater chip -- I<br/>2 think your testimony in the record says chip. But<br/>3 anyways, you meant the inkjet?<br/>4 <b>A. I said inkjet.</b><br/>5 Q. Okay.<br/>6 <b>A. I didn't say chip. The ink chip business was<br/>7 shut down at Xerox.</b><br/>8 <b>I mean, it's high-level, big decisions that<br/>9 were made between, you know, looking at the investment,<br/>10 the marketing investment. You know, Xerox is a<br/>11 business-to-business company. Right? If you look at<br/>12 how Xerox operates, they usually have a direct sales<br/>13 force. They go out and visit customers. They sell them<br/>14 big printers. They weren't a retail company.</b><br/>15 <b>And with this inkjet business, you're trying<br/>16 to become a retail company. The investment to enter<br/>17 that market is large -- right? -- particularly from a<br/>18 marketing and name brand recognition -- you don't in<br/>19 Staples looking for Xerox printers. Right? You go in<br/>20 there, and that's not a brand you see. And so they were<br/>21 trying to get themselves established as one of those<br/>22 brands that you see when you walk into Staples.</b><br/>23 <b>So that investment was large. The start-up<br/>24 costs were high. The business was losing money. They<br/>25 tried to make some big deals with some companies to keep</b></p> | <p>87</p> <p>1 Q. So when you were tasked with winding down<br/>2 the team, it was just focused on the work around the<br/>3 thermal inkjet printheads, not any other type of<br/>4 technology.<br/>5 MR. BORSOS: Objection to form.<br/>6 <b>A. That's correct.</b><br/>7 Q. So presumably, when you were part of the<br/>8 advanced development team, Xerox -- its experimentations<br/>9 in those other inkjet printer systems were still ongoing<br/>10 and hadn't been wound down by the time -- by this time<br/>11 in 2001.<br/>12 MR. BORSOS: Objection to form.<br/>13 <b>A. I don't understand the question.</b><br/>14 Q. I'll move on.<br/>15 MR. BORSOS: Is this a good time to take a<br/>16 break?<br/>17 MR. FORGHANY: Yes. Actually, yes. We can<br/>18 go off the record -- well, actually, I have one more<br/>19 question, if you don't mind, Mark. I can just move on<br/>20 to the next topic after the break.<br/>21 MR. BORSOS: No problem.<br/>22 Q. Mr. Dietl, the group that was responsible for<br/>23 those three thermal inkjet products, the AMPS, the<br/>24 black-and-white printhead, the multi-color one that<br/>25 eventually became the X4004, what was the name of that</p>                                              |
| <p>86</p> <p>1 <b>it going and get some investment and some cash flow.</b><br/>2 <b>That didn't work. And so when that didn't work, the<br/>3 business was shut down.</b><br/>4 Q. It's only, like, the non-xerography, like,<br/>5 part of the business, like, that you're referring to,<br/>6 correct? They maintained their core business going<br/>7 forward still?<br/>8 <b>A. Yep. Yeah. The core business --</b><br/>9 MR. BORSOS: Objection to form.<br/>10 <b>A. The core business was -- of xerography was<br/>11 still maintained. Yeah.</b><br/>12 Q. Were there any other parts of the business<br/>13 besides the thermal inkjet printer systems that Xerox<br/>14 had made an investment in and wound down?<br/>15 MR. BORSOS: Objection to form.<br/>16 <b>A. Do you mean at that exact same time?</b><br/>17 Q. No. Since then or before then.<br/>18 <b>A. I mean, companies go through investment in<br/>19 areas and -- the investment in areas all the time. I'm<br/>20 sure the answer is yes.</b><br/>21 Q. I meant that you personally have experience<br/>22 with -- I apologize -- that you personally have<br/>23 experience with at Xerox.<br/>24 MR. BORSOS: Objection to form.<br/>25 <b>A. No, not that I have experience with.</b></p>                                                                                                                                       | <p>88</p> <p>1 group? Did it have a formal name?<br/>2 MR. BORSOS: Objection to form.<br/>3 <b>A. I'm sure it had -- I'm sure it did. I don't<br/>4 recall what it was.</b><br/>5 Q. Would you consider the members that were in<br/>6 the group -- would those members have qualified, in your<br/>7 opinion, as a person of ordinary skill in the art?<br/>8 MR. BORSOS: Objection to form.<br/>9 <b>A. Not every member of the team would qualify as<br/>10 that for these cases.</b><br/>11 Q. After two years of working on the team, they<br/>12 wouldn't -- they still wouldn't qualify?<br/>13 MR. BORSOS: Objection to form, misstates<br/>14 character -- mischaracterizes testimony.<br/>15 <b>A. So not necessarily. There's all different<br/>16 roles in an engineering and manufacturing team that --<br/>17 you know, some have the right wherewithal and knowledge<br/>18 of all the technology and others do not.</b><br/>19 Q. Could you give an example about a position on<br/>20 that team that after two years would still not qualify<br/>21 as a skilled artisan?<br/>22 MR. BORSOS: Objection to form.<br/>23 <b>A. In respect to these patents?</b><br/>24 Q. Yes.<br/>25 <b>A. All right. So let's say a technician with an</b></p> |

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| <p style="text-align: right;">89</p> <p>1 associate's degree or even armed services experience<br/>2 and -- a technician working on an engineering team under<br/>3 an engineer who is responsible to put fixtures together<br/>4 and run testing and generate data, that person isn't<br/>5 involved in the day-to-day, bigger picture trade-offs<br/>6 and understanding of the technology to a level to be a<br/>7 person having an ordinary skill in the art.<br/>8 Q. I guess I'm confused. You're saying there<br/>9 were people on your team that weren't involved in the<br/>10 project on a day-to-day basis?<br/>11 A. They were. Their role was more focused in<br/>12 the laboratory on minutia and details that didn't expose<br/>13 them as much to bigger picture decision-making --<br/>14 right? -- and overall trade-offs. This is all --<br/>15 standard engineering teams is a mixture of diverse<br/>16 talents and responsibilities, and they all together make<br/>17 up a whole that works.<br/>18 Q. So someone, in your opinion, needed to be<br/>19 involved with the high-level decisions to be considered<br/>20 a skilled artisan at the time?<br/>21 MR. BORSOS: Objection to form,<br/>22 mischaracterizes testimony.<br/>23 A. I didn't understand the question.<br/>24 Q. When you said someone on your team that<br/>25 wasn't, quote, involved in the day-to-day, bigger</p> | <p style="text-align: right;">91</p> <p>1 ordinary skill in the art is, by and large, agreed<br/>2 between the parties and is clear from the declarations<br/>3 of both experts. If you'd like to ask particular<br/>4 questions about how that's spelled out, that's fine, but<br/>5 I don't see the relevance to these questions.<br/>6 Q. I'll ask it simply.<br/>7 How -- when you were determining and opining<br/>8 on the level of skill in the art, Mr. Dietl, did you --<br/>9 how did you relate it, if any, to the patent claims?<br/>10 A. So I relate it to having experience in those<br/>11 particular trade-offs in those areas of the design<br/>12 around the selection of ink vias, heaters on both sides<br/>13 of a via, multiple vias on a chip, and the thermal<br/>14 performance that occurs between those vias, having that<br/>15 experience to know what those trade-offs are and what<br/>16 effect it has on the performance of the system.<br/>17 Q. Right. So the example that you gave earlier<br/>18 about -- wouldn't necessarily then apply, correct?<br/>19 A. On the fluid--<br/>20 MR. BORSOS: Objection to form.<br/>21 Q. I'm sorry?<br/>22 A. The answer on whether or not -- the fluid<br/>23 seal material would not apply.<br/>24 Q. And the decisions about, you know, where and<br/>25 how many vias and the placement of the sensors and the</p>                                                            |
| <p style="text-align: right;">90</p> <p>1 picture trade-offs and understanding of technology, why<br/>2 is that a requirement or a prerequisite to qualifying as<br/>3 a person of ordinary skill in the art, in your opinion?<br/>4 MR. BORSOS: Objection to form.<br/>5 A. So I don't think that they would have the<br/>6 experience and -- to be able to make the -- to<br/>7 understand the trade-offs of the design and how it<br/>8 influences all the technology elements in order to<br/>9 make -- to be a skilled artisan.<br/>10 Q. What -- can you give me an example of a<br/>11 trade-off of a design that they may not appreciate?<br/>12 A. So an example would be the decision to -- on<br/>13 what ink seal material you use on the -- to seal to the<br/>14 ink slots in the device and its processing parameters<br/>15 around that to be reliable and have a lifetime. Some<br/>16 people don't have enough exposure to the overall process<br/>17 to be able to understand all those trade-offs.<br/>18 Q. What does that have to do with the<br/>19 temperature management system?<br/>20 A. You didn't ask me about the temperature<br/>21 management system.<br/>22 Q. The level of skill in the art is tied to the<br/>23 patent -- the claimed invention of the patents, correct?<br/>24 A. Okay.<br/>25 MR. BORSOS: Objection to form. The level of</p>                              | <p style="text-align: right;">92</p> <p>1 nozzle size, those were all principles that one would<br/>2 learn on the job?<br/>3 MR. BORSOS: Objection to form.<br/>4 A. I think for the most part that that is true<br/>5 in terms of inkjet in particular, since it's a<br/>6 technology that kind of evolved and grew over time<br/>7 organically in a lot of these companies. So there's a<br/>8 lot of experiential knowledge, probably not college<br/>9 courses that you would take on inkjet product design.<br/>10 I --<br/>11 Q. Presumably -- presumably someone -- I think<br/>12 the example you gave was someone that was tracking data<br/>13 or testing and collecting information. If someone is<br/>14 collecting information on the nozzle dies, they<br/>15 presumably know how that affects -- that it has some<br/>16 correlation or -- to drop -- ink drop size, correct?<br/>17 A. Not necessarily, no. I mean, a technician in<br/>18 the laboratory -- an engineer writes a test plan, asks<br/>19 them to test it in this way, to collect this amount of<br/>20 data, this type of data, these parameters, report it<br/>21 this way. Then the engineer takes that information and<br/>22 understands how that relates to the performance of the<br/>23 system and whether or not trade-offs have to be made.<br/>24 Q. Right. So then how would they know whether<br/>25 trade-offs need to be made if they don't realize that</p> |

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| <p style="text-align: right;">93</p> <p>1 nozzle size affects drop size?</p> <p>2 MR. BORSOS: Objection to form.</p> <p>3 <b>A. I don't think that that's part of what we</b></p> <p>4 <b>said that was required in a person having ordinary skill</b></p> <p>5 <b>in the art for these thermal patents was. I think in</b></p> <p>6 <b>general they understand nozzle size affects drop size,</b></p> <p>7 <b>but not -- that's not what these patents are about.</b></p> <p>8 Q. Right. I'm more talking about the -- the</p> <p>9 engineer that you're referring to that were on your team</p> <p>10 that were collecting data, is it your opinion that those</p> <p>11 engineers, despite that engineering degree, would not</p> <p>12 understand that the increase in the temperature of the</p> <p>13 heater array would affect the drop size of the ink</p> <p>14 that's ejected out of the nozzle?</p> <p>15 MR. BORSOS: Objection to form,</p> <p>16 mischaracterization of testimony.</p> <p>17 I'm just going to jump in and try to cut to</p> <p>18 the chase here. We can have the question read back if</p> <p>19 necessary, but I believe the testimony was clear that</p> <p>20 the engineers would work with non-engineers that would</p> <p>21 handle data, and I think that your questioning is</p> <p>22 conflating the two.</p> <p>23 <b>A. And that was what I was going to say is I</b></p> <p>24 <b>didn't say engineers. I said technicians, associate</b></p> <p>25 <b>degree --</b></p> | <p style="text-align: right;">95</p> <p>1 (Off the record: 12:10 p.m. to 1:23 p.m.)</p> <p>2 THE REPORTER: We're back on the record,</p> <p>3 then.</p> <p>4 Q. Mr. Dietl, before the break, we were</p> <p>5 discussing your opinions surrounding a person of</p> <p>6 ordinary skill in the art. Could you explain how you</p> <p>7 arrived at the skill level that you propose in your</p> <p>8 declaration?</p> <p>9 <b>A. I essentially agreed with Dr. Pond's</b></p> <p>10 <b>assessment of it and, you know, made the subtraction</b></p> <p>11 <b>of -- the alteration of materials scientist but started</b></p> <p>12 <b>from there and agreed with his proposal.</b></p> <p>13 Q. And to what extent did you rely on your</p> <p>14 personal experiences to render that opinion?</p> <p>15 MR. BORSOS: Objection to form.</p> <p>16 <b>A. It sounds very reasonable. It was all based</b></p> <p>17 <b>on my personal experience. Right?</b></p> <p>18 Q. And so that would include your experiences at</p> <p>19 Xerox?</p> <p>20 <b>A. At Xerox and Kodak, yes.</b></p> <p>21 Q. And so if we could please turn to page -- or</p> <p>22 actually what has been marked as Exhibit 3, the</p> <p>23 '708 patent. Let me know when you have access to it.</p> <p>24 <b>A. Okay. Did you say page 3?</b></p> <p>25 Q. Is it marked as Exhibit 3. Please take a</p> |
| <p style="text-align: right;">94</p> <p>1 MR. BORSOS: If you'd like to rephrase your</p> <p>2 question with that in mind, I think you'll get a clearer</p> <p>3 response.</p> <p>4 Q. I'm just looking quickly through the</p> <p>5 transcript.</p> <p>6 Okay. So you're saying that a technician --</p> <p>7 that your team had technicians on there that did not</p> <p>8 have engineering degrees and that those technicians</p> <p>9 would then not -- your statements about what these</p> <p>10 technicians may or may not have understood were limited</p> <p>11 just to the technician, not to engineers on your team.</p> <p>12 <b>A. That was my response. Yes.</b></p> <p>13 MR. BORSOS: Objection to form.</p> <p>14 Q. Understood. So that does clarify things. So</p> <p>15 I'll rephrase my question -- my original question.</p> <p>16 Of the members on -- at your Xerox team that</p> <p>17 were working on the thermal inkjet printhead product, of</p> <p>18 those whom were engineers, would you have considered</p> <p>19 those engineers to be a person of ordinary skill in the</p> <p>20 art as long as they had two years of experience working</p> <p>21 on the team?</p> <p>22 <b>A. Yes.</b></p> <p>23 Q. Thank you.</p> <p>24 MR. FORGHANY: I'd like to take a break now.</p> <p>25 THE REPORTER: Okay. We're off the record.</p>                                                                                                                                                    | <p style="text-align: right;">96</p> <p>1 moment to review it, and let me know if it's --</p> <p>2 <b>A. Okay.</b></p> <p>3 Q. -- once you're done.</p> <p>4 (Exhibit Number 3 introduced.)</p> <p>5 <b>A. Yes. I'm familiar with this patent.</b></p> <p>6 Q. And on the third page, Column 1 of the</p> <p>7 patent, under the background of the invention, it</p> <p>8 discusses, you know -- there's a discussion there</p> <p>9 surrounding what's being called a traditional heater</p> <p>10 chip there on Column 1, line 26. Do you see that term</p> <p>11 there?</p> <p>12 MR. BORSOS: Objection to form.</p> <p>13 <b>A. Yes. "In particular, as shown in Figure 1, a</b></p> <p>14 <b>traditional heater chip."</b></p> <p>15 Q. Yes.</p> <p>16 What is your understanding of the traditional</p> <p>17 heater chip as it's being used or referred to in that</p> <p>18 sentence?</p> <p>19 <b>A. So in this sentence, he's referring to a</b></p> <p>20 <b>multi-color semiconductor printhead, I believe, that has</b></p> <p>21 <b>three vias for three colors, cyan, magenta, and yellow.</b></p> <p>22 Q. And what makes that traditional? What makes</p> <p>23 the heater chip traditional?</p> <p>24 <b>A. I think --</b></p> <p>25 MR. BORSOS: Objection to form.</p>                                                                                    |

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| <p style="text-align: right;">97</p> <p>1     <b>A. I think it's probably, you know, similar to</b><br/>2 <b>other products that they were, at Lexmark, designing at</b><br/>3 <b>the time. Right? That was a traditional, typical</b><br/>4 <b>design they were using at the time.</b><br/>5     Q. The fact that there was three ink vias? Or<br/>6 the fact that they were assigned next to -- or had a<br/>7 corresponding heater array to one side of them? What<br/>8 part of it makes it traditional?<br/>9     MR. BORSOS: Objection to form.<br/>10    <b>A. You know, I think that, you know, the fact</b><br/>11 <b>that there were three colors with three ink vias. I'm</b><br/>12 <b>not sure what makes it traditional in terms of whether</b><br/>13 <b>or not the heaters only on one side is traditional and</b><br/>14 <b>on two sides is less traditional at this particular</b><br/>15 <b>time.</b><br/>16    Q. In your experience, in the 2000- -- 2005<br/>17 timeline, what was more traditional? What arrangement?<br/>18    <b>A. I think the market had both. There was not</b><br/>19 <b>one more traditional than the other. They had nozzles</b><br/>20 <b>on one side of the via and nozzles on two sides of the</b><br/>21 <b>via during that time frame.</b><br/>22    Q. And this part of the '708 patent, the<br/>23 sentence that we're referring to on line 26, Column 1,<br/>24 it's referring to Figure 1, which is described as a<br/>25 prior art system, correct?</p> | <p style="text-align: right;">99</p> <p>1     Q. Right. And so what other structures would<br/>2 there be needed in order for it to operate -- in order<br/>3 for a heater array to operate with an ink via or vice<br/>4 versa?<br/>5     MR. BORSOS: Objection to form.<br/>6    <b>A. So I -- many times what there is, is adjacent</b><br/>7 <b>to the via, there's a section between the semiconductor</b><br/>8 <b>substrate and the nozzle plate in the partition material</b><br/>9 <b>layer that's left open for a period of space until you</b><br/>10 <b>reach -- and that connects that into the channels that</b><br/>11 <b>are formed with the partition material. And inside the</b><br/>12 <b>channel or -- and then the -- inside the channel is the</b><br/>13 <b>firing chamber -- right? -- where the heater resides and</b><br/>14 <b>ejects ink out the nozzle. So that -- there's that</b><br/>15 <b>shelf, many times, adjacent to the via that provides ink</b><br/>16 <b>down along that whole length of channels.</b><br/>17    Q. And that's consistent with what you expect a<br/>18 traditional via chip to have, those components?<br/>19    <b>A. Yes.</b><br/>20    Q. And is that for a roof shooter or a side<br/>21 shooter? Does it matter at all?<br/>22    <b>A. Yes. It definitely matters. This is --</b><br/>23    Q. How so?<br/>24    <b>A. Yeah. This is a roof shooter. A side</b><br/>25 <b>shooter, the ink is -- there's no via as there is in a</b></p>                                  |
| <p style="text-align: right;">98</p> <p>1     <b>A. Correct.</b><br/>2     Q. And your opinion is that traditional could<br/>3 just be referring to what was more traditional at<br/>4 Lexmark, maybe not so much the industry.<br/>5    <b>A. I think it was both.</b><br/>6    Q. And what was your understanding of this<br/>7 diagram show in Figure 1? Is it -- when it says that it<br/>8 may include three ink vias and that those ink vias each,<br/>9 quote, operate with a heater array, what is it referring<br/>10 to there?<br/>11    MR. BORSOS: Objection to form.<br/>12    <b>A. So you're to the next sentence? The cyan ink</b><br/>13 <b>via operates with the cyan heater array. The magenta</b><br/>14 <b>ink via operates with the magenta heater array. And the</b><br/>15 <b>yellow ink via operates with the yellow heater array.</b><br/>16    Q. Yes. How is -- what does the term "operate"<br/>17 mean there? What's physically happening?<br/>18    <b>A. So what a via does, its function is to</b><br/>19 <b>basically provide a supply of ink to the heater array in</b><br/>20 <b>combination with other structures in the inkjet</b><br/>21 <b>printhead.</b><br/>22    Q. And -- sorry.<br/>23    MR. FORGHANY: Madame -- could you repeat<br/>24 back the last statement from the witness.<br/>25    (The record was read as requested.)</p>                                                                                                                               | <p style="text-align: right;">100</p> <p>1 <b>roof shooter, the via which comes through the</b><br/>2 <b>semiconductor substrate and feeds into the channels in</b><br/>3 <b>the roof shooter. There's a top plate that's a separate</b><br/>4 <b>piece of silicon that gets attached to provide an ink</b><br/>5 <b>manifold to the device in a side shooter.</b><br/>6    Q. And the roof shooter design, there's the<br/>7 resistor that's, you know, going to be fixed to the<br/>8 silicon substrate, and that essentially forms the ink<br/>9 droplets by being positioned within a chamber, heating<br/>10 up the ink through -- that's being fed in through an ink<br/>11 feed slot, correct?<br/>12    MR. BORSOS: Objection to form.<br/>13    <b>A. So it feeds -- it heats up the ink that</b><br/>14 <b>resides in the chamber, which fires the droplet, and</b><br/>15 <b>then the channel refills with capillary action and pulls</b><br/>16 <b>ink into the firing chamber from the -- yeah.</b><br/>17    Q. And the '708 patent, that doesn't ever<br/>18 describe the specific structures that are needed to --<br/>19 for the heater array to operate with the via. It<br/>20 just -- correct?<br/>21    MR. BORSOS: Objection to form.<br/>22    <b>A. Well, I mean, it describes the via is there</b><br/>23 <b>and it's positioned next -- it's positioned -- I'm not</b><br/>24 <b>sure it says exactly where it's positioned in this</b><br/>25 <b>section, but I'd have to read it more carefully to get</b></p> |

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| <p style="text-align: right;">101</p> <p>1 into what specifically it says about the via and its<br/>2 design.<br/>3 Q. So I'll represent to you that the words<br/>4 "chamber," for example, don't appear, as others. You<br/>5 can confirm that with a search.<br/>6 My question is: Is that consistent with what<br/>7 you'd expect a person of ordinary skill in the art to<br/>8 already know would be the structure just from reading --<br/>9 from looking at the teaching that the ink via is<br/>10 positioned next to a heater array?<br/>11 MR. BORSOS: Objection to form.<br/>12 A. I think that it's describing a traditional<br/>13 roof shooter design where an array of heaters are<br/>14 positioned adjacent an ink via.<br/>15 Q. So just for accuracy, it's your opinion that<br/>16 a person of ordinary skill in the art reading -- who<br/>17 looks at the '708 patent's disclosure and teaching of<br/>18 the use of the word "traditional heater chip" would<br/>19 understand that that term refers to a roof shooter<br/>20 design and includes the components that would be needed<br/>21 and you described earlier for the heater array to<br/>22 operate with the ink via.<br/>23 MR. BORSOS: Objection to form.<br/>24 A. Yes. I think a person having an ordinary<br/>25 skill in the art would recognize the '708 patent as</p> | <p style="text-align: right;">103</p> <p>1 a traditional heater chip design? Or what part of<br/>2 Figure 1 makes me think it's a roof shooter?<br/>3 Q. Why don't we start with the first question.<br/>4 What part of it makes you think it's a traditional<br/>5 heater chip design?<br/>6 A. It's -- because that's what Barkley calls it,<br/>7 a traditional heater chip design.<br/>8 Q. Right. And --<br/>9 A. This is one embodiment that he's using as<br/>10 exemplary to talk about the problem that he's trying to<br/>11 solve.<br/>12 Q. In Figure 1, the heater arrays are sharing a<br/>13 border in the diagram with the ink vias, correct?<br/>14 MR. BORSOS: Objection to form.<br/>15 A. In the drawing, there's a line between the<br/>16 ink via and the heater array. Yes.<br/>17 Q. So it's -- the heater array is on -- sharing<br/>18 a common border on -- is on the actual -- it's shown to<br/>19 be on the side of -- one side of the ink via.<br/>20 A. It's shown to be on one side of the ink via.<br/>21 And it's not -- in my opinion, it's not intended to be<br/>22 shown to scale or anything like that. It's just<br/>23 intended to show a relative location.<br/>24 Q. Right. And even though it's not drawn to<br/>25 scale, the positioning of the Boxes 108, 110, and 112 in</p> |
| <p style="text-align: right;">102</p> <p>1 describing a roof shooter design and would know about<br/>2 the features that are associated with a roof shooter<br/>3 design.<br/>4 Q. And I guess what I'm saying is -- I'm asking<br/>5 is the term "traditional heater chip" means something to<br/>6 a person of ordinary skill in the art. It means that it<br/>7 has those structures.<br/>8 MR. BORSOS: Is that a question?<br/>9 MR. FORGHANY: Yeah. That was a question.<br/>10 MR. BORSOS: Objection to form.<br/>11 A. Traditional --<br/>12 Q. So what I'm asking is whether or not the<br/>13 term -- a person of ordinary skill in the art would<br/>14 understand the term "traditional heater chip" to refer<br/>15 to a system that has those components that you described<br/>16 earlier.<br/>17 MR. BORSOS: Objection to form.<br/>18 A. I think that they definitely would in the<br/>19 context of the rest of the patent and the diagrams in<br/>20 the figures.<br/>21 Q. Looking at Figure 1, for example, what part<br/>22 of Figure 1 makes you believe that is a traditional<br/>23 heater chip design?<br/>24 MR. BORSOS: Objection to form.<br/>25 A. So what part of Figure 1 makes me think it's</p>                                                                                                                                | <p style="text-align: right;">104</p> <p>1 relation to the long rectangular shapes of the vias,<br/>2 that was intentional, correct?<br/>3 A. Yes.<br/>4 MR. BORSOS: Objection to form.<br/>5 A. Yes. He's intending to show that for --<br/>6 they're a pair. The via and the heater array are<br/>7 together in this single heater array system. Each one<br/>8 needs it.<br/>9 Q. And --<br/>10 A. Each array needs -- it needs a supply of ink,<br/>11 and so -- and he's intending to show in this case that<br/>12 they're on one -- only one side of the ink via.<br/>13 Q. And what is your understanding when they're<br/>14 shown to share a border on one side? Does that show --<br/>15 even though it's not drawn to scale, what do you --<br/>16 what, if anything, do you understand that to convey?<br/>17 MR. BORSOS: Objection to form.<br/>18 A. I think that the yellow heater array is<br/>19 associated with the yellow via, and the magenta heater<br/>20 array is associated with the magenta ink via, and the<br/>21 cyan heater array is associated with the cyan ink via.<br/>22 I don't think there's anything more implied there.<br/>23 Q. So if it was -- well, first, what do you mean<br/>24 by the term "associated with"?<br/>25 A. The ink for the yellow heater array is</p>             |

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| <p>105</p> <p>1 supplied from the yellow ink via.</p> <p>2 Q. So the yellow heater array is essentially,</p> <p>3 you know, sitting above the chamber of the yellow ink</p> <p>4 via.</p> <p>5 A. Can you say that again? I'm not quite sure I</p> <p>6 understood the question.</p> <p>7 Q. Earlier we were talking about how the heater</p> <p>8 arrays -- where they were positioned in relation to the</p> <p>9 ink vias in a traditional heater chip, and we had -- and</p> <p>10 you had described some of the components that were,</p> <p>11 you know, commonly found in traditional heater chips for</p> <p>12 the heater arrays to operate with the via, and one of</p> <p>13 those components was the chamber. Do you recall that</p> <p>14 conversation?</p> <p>15 A. Yes.</p> <p>16 Q. So when you say that the yellow heater array</p> <p>17 is associated with the yellow ink via, are you</p> <p>18 suggesting that it -- it's approximately located within</p> <p>19 the chamber of the -- within that chamber that's</p> <p>20 associated with the yellow ink via?</p> <p>21 MR. BORSOS: Objection to form.</p> <p>22 A. No. I don't think the -- the via and the</p> <p>23 chamber are two different things. The ink is a -- the</p> <p>24 via is a supplier of ink from the backside of the -- so</p> <p>25 it can substrate to the topside of the silicon</p> | <p>107</p> <p>1 correct?</p> <p>2 A. You would expect a chamber, but --</p> <p>3 MR. BORSOS: Objection to form.</p> <p>4 A. You would expect a chamber, but, you know,</p> <p>5 you don't know where it is in position to this -- in</p> <p>6 this via. It varies per product.</p> <p>7 Q. The chamber would need to be located</p> <p>8 proximately to the heater array, though, correct?</p> <p>9 A. The heater resides in a chamber. Right? And</p> <p>10 so it's -- the chamber itself is associated with the</p> <p>11 heater.</p> <p>12 Q. Right. And so then what is Figure 1 telling</p> <p>13 you about the chamber?</p> <p>14 A. I mean, Figure 1 is -- I assume that the</p> <p>15 heater -- the heater array has a series of heaters and a</p> <p>16 series of chambers.</p> <p>17 Q. That's because the -- again, the term</p> <p>18 "traditional heater chip" and the disclosure that</p> <p>19 there's these ink via that's associated with and</p> <p>20 operates with the heater array, correct?</p> <p>21 MR. BORSOS: Objection to form.</p> <p>22 A. That's because as a person having ordinary</p> <p>23 skill in the art looking at a roof shooter design,</p> <p>24 you know, that's how they're structured within a --</p> <p>25 you know, within a reasonable range of different</p>                                                                                                      |
| <p>106</p> <p>1 substrate, and then the ink flows along the topside of</p> <p>2 the silicon substrate until it gets to the drop ejectors</p> <p>3 and the heater array.</p> <p>4 Q. The ink heat slot is part of the via,</p> <p>5 correct?</p> <p>6 MR. BORSOS: Objection to form.</p> <p>7 A. It is a term that is sometimes used</p> <p>8 synonymous in these patents. Right? Some patents it's</p> <p>9 called ink feed slot, and in some patents it's called</p> <p>10 via, and they refer to the same thing but different</p> <p>11 terminology.</p> <p>12 Q. So what is being graphically represented in</p> <p>13 Figure 1 with the -- with Box 102, 104, and 106? What</p> <p>14 components are within those boxes in a traditional</p> <p>15 heater chip design?</p> <p>16 MR. BORSOS: Objection to form.</p> <p>17 A. It's a slot through the silicon. That's --</p> <p>18 Q. And is there a chamber within that --</p> <p>19 somewhere near that slot?</p> <p>20 A. At some point away from it there's a firing</p> <p>21 chamber, but it's not specified clearly in this figure,</p> <p>22 you know, the details of -- between the ink via and the</p> <p>23 chamber.</p> <p>24 Q. But that's what you would expect in a</p> <p>25 traditional heater chip design, to have that chamber,</p>                                                                          | <p>108</p> <p>1 architectures and configurations.</p> <p>2 Q. And so what is your understanding for how --</p> <p>3 let me strike that.</p> <p>4 If you look at Figure 2 next, what is your</p> <p>5 understanding about how that figure operates in</p> <p>6 comparison to the -- sorry. Let me rephrase that</p> <p>7 question.</p> <p>8 What is your understanding of Figure -- of</p> <p>9 the arrangement shown in Figure 2?</p> <p>10 A. So in the arrangement shown in Figure 2, the</p> <p>11 inventor is illustrating that in a device that has three</p> <p>12 ink vias with heater arrays associated with each ink</p> <p>13 via, that the temperature sensor resistor can be</p> <p>14 positioned adjacent each of those heater arrays in order</p> <p>15 to measure the temperature that is of interest for the</p> <p>16 operation of that heater array.</p> <p>17 Q. And so the same diagram box -- like,</p> <p>18 illustrations of a box, a rounded, elongated box</p> <p>19 representing an ink via being positioned on the same</p> <p>20 border as a heater array, you understand -- do you</p> <p>21 understand that to have any -- let me start over.</p> <p>22 What, if any, significance did you find in</p> <p>23 the '708 patent's use of the same box diagram to show a</p> <p>24 via and array in Figures 2 and 1? Was that intentional?</p> <p>25 MR. BORSOS: Objection to form.</p> |

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| <p>109</p> <p>1 <b>A. I don't -- can you repeat the question?</b></p> <p>2 Q. So Figure 2 uses the same type of shape in</p> <p>3 the diagram to illustrate or to symbolize an ink via,</p> <p>4 right?</p> <p>5 <b>A. Yes.</b></p> <p>6 Q. And it uses the same box shape to illustrate</p> <p>7 or symbolize, you know, the heater array's relative</p> <p>8 position with the via, correct?</p> <p>9 <b>A. Yes.</b></p> <p>10 MR. BORSOS: Objection to form.</p> <p>11 Q. As a person of ordinary skill in the art,</p> <p>12 what impact, if any, did that have on you?</p> <p>13 MR. BORSOS: Objection to form.</p> <p>14 <b>A. I don't -- does it have an effect on me. I</b></p> <p>15 <b>mean, I -- this is the similar device as in Figure 1 but</b></p> <p>16 <b>with a different approach for positioning a temperature</b></p> <p>17 <b>sensor, one for each heater array.</b></p> <p>18 Q. And that is my -- is what I'm getting at here</p> <p>19 is, you know, because of -- was the reason -- was</p> <p>20 Barkley's decision to illustrate the via and heater</p> <p>21 arrays in the same way in Figure 1 and 2 -- did that</p> <p>22 inform your opinion about whether or not the system in</p> <p>23 Figure 2 was also a traditional heater chip design?</p> <p>24 MR. BORSOS: Objection to form.</p> <p>25 Q. I'm sorry. Did you respond?</p>                                                                                                                               | <p>111</p> <p>1 <b>make that distinction. Right? Is there any</b></p> <p>2 <b>difference -- so he doesn't point out a difference.</b></p> <p>3 Q. Right. What does that -- but does that</p> <p>4 suggest one way or the other -- how does one of skill</p> <p>5 know what's going to be -- what components are needed or</p> <p>6 used in that to operate with the heater array?</p> <p>7 <b>A. I don't think --</b></p> <p>8 MR. BORSOS: Objection to form.</p> <p>9 <b>A. I don't think he's trying to show a</b></p> <p>10 <b>difference in how the vias operate and how ink is</b></p> <p>11 <b>supplied to the heater array. He's illustrating a</b></p> <p>12 <b>difference between how temperature sensors are routed in</b></p> <p>13 <b>an average of the entire die approach versus a</b></p> <p>14 <b>per heater array approach, per color approach.</b></p> <p>15 <b>That's --</b></p> <p>16 Q. And is it fair to say that by highlighting</p> <p>17 that distinction he's trying to convey that everything</p> <p>18 else stays the same?</p> <p>19 MR. BORSOS: Objection to form.</p> <p>20 <b>A. I don't think it -- I don't think he says it</b></p> <p>21 <b>matters. Right? So...</b></p> <p>22 Q. Earlier you mentioned how, you know, this</p> <p>23 is -- heater array designs were particularly, you know,</p> <p>24 often a cost-benefit analysis where, you know, adjusting</p> <p>25 one feature or factor would affect another. Is it fair</p>                                                                                             |
| <p>110</p> <p>1 <b>A. I did not respond. No.</b></p> <p>2 <b>So I don't see anything in the specification</b></p> <p>3 <b>that says that Figure 2 is implying something different</b></p> <p>4 <b>than what's in Figure 1 in terms of the heater arrays --</b></p> <p>5 <b>heater array design in respect to the vias.</b></p> <p>6 Q. Did you interpret Figure 2 to be the</p> <p>7 untraditional heater chip arrangement and Figure 1 to be</p> <p>8 the more traditional one?</p> <p>9 <b>A. No. I just consider Figure 1 to be one</b></p> <p>10 <b>arrangement and Figure 2 to be an alternate arrangement</b></p> <p>11 <b>whereas the temperature of each heater array is measured</b></p> <p>12 <b>in Figure 2 separately.</b></p> <p>13 Q. So both the heater chip arrangement in</p> <p>14 Figures 1 and 2 were both known to one of skill in the</p> <p>15 art.</p> <p>16 <b>A. I think they're both understood by one</b></p> <p>17 <b>skilled in the art. Yes.</b></p> <p>18 Q. And does Barkley's use of the same</p> <p>19 rectangular, you know, form of the ink via and a heater</p> <p>20 array and their positioning -- position on the border of</p> <p>21 the via -- does that suggest to you, as one of skill in</p> <p>22 the art, that the ink vias shown in Figure 2 operate</p> <p>23 with the heater arrays in the same way that the vias in</p> <p>24 Figure 1 operate with the via arrays there?</p> <p>25 <b>A. I don't think he goes into enough detail to</b></p> | <p>112</p> <p>1 to say that by emphasizing one distinction here being</p> <p>2 the location and placement of a temperature sensor</p> <p>3 resistor and not highlighting any other differences,</p> <p>4 that one of ordinary skill in the art would understand</p> <p>5 that the -- Barkley's use of the same illustrations and</p> <p>6 location of heater arrays next to the vias was intended</p> <p>7 to show that all other, you know, factors were going to</p> <p>8 be maintained -- be the same?</p> <p>9 MR. BORSOS: Objection to form.</p> <p>10 <b>A. I don't know what his intention was in terms</b></p> <p>11 <b>of whether or not he expected someone to think all other</b></p> <p>12 <b>features were the same between the position of the via</b></p> <p>13 <b>and the heater arrays. His intention was to show the</b></p> <p>14 <b>difference between different ways to position the</b></p> <p>15 <b>thermal sense resistor.</b></p> <p>16 Q. I appreciate that distinction. I'm more</p> <p>17 asking about your opinion about what a person of</p> <p>18 ordinary skill in the art would take away from reading</p> <p>19 this. I mean, they'd have to know that something --</p> <p>20 some structure is going to be there. And so what would</p> <p>21 be the -- their -- what would they walk away with after</p> <p>22 reading, you know, the '708 patent?</p> <p>23 MR. BORSOS: Objection to form.</p> <p>24 <b>A. I think they would walk away saying it's not</b></p> <p>25 <b>really relevant to the idea that he's trying to</b></p> |

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| <p style="text-align: right;">113</p> <p>1 communicate and the problem that he's trying to describe<br/>2 that he's trying to solve. And they wouldn't -- a<br/>3 person having ordinary skill in the art wouldn't dwell<br/>4 on whether or not there's differences between that.<br/>5 They're both referred to as traditional heater chips.<br/>6 Right?<br/>7 Q. Right. And so --<br/>8 A. So...<br/>9 Q. If in Figure 1 a traditional heater -- it<br/>10 says a traditional heater chip has -- the heater array<br/>11 is going to be on one side of the ink via and -- forming<br/>12 nozzles from those chambers and that it would share one<br/>13 side from it, changing that orientation or location in<br/>14 Figure 2 would make a difference, correct?<br/>15 MR. BORSOS: Objection to form.<br/>16 A. In what way?<br/>17 Q. So if the heater array was further apart from<br/>18 the ink via or had a larger nozzle size -- resulted in a<br/>19 larger nozzle size, that whatever orientation or<br/>20 arrangement you -- it would ultimately affect what it<br/>21 talks about as being -- providing ink drop sizes.<br/>22 MR. BORSOS: Objection to form.<br/>23 A. None of those details are shown in these<br/>24 rudimentary figures. I don't have, you know -- nor<br/>25 discussed. So I don't know -- I don't know how to</p>                       | <p style="text-align: right;">115</p> <p>1 heater arrays on one side of an ink via versus<br/>2 positioning heater arrays on both sides of an ink via<br/>3 allows you to use interleaving to get higher resolution<br/>4 and smaller drops.<br/>5 Q. Understood.<br/>6 Would you have interpreted Figure 2<br/>7 differently if it had drawn the heater arrays as a<br/>8 triangle and it kept them in a square in Figure 1?<br/>9 MR. BORSOS: Objection to form.<br/>10 A. I don't know what you mean by "a triangle."<br/>11 Q. So in Figure 1, the heater arrays are drawn<br/>12 in 20- -- in 10- -- they're shown as 108, 110, and 112.<br/>13 They're drawn as long rectangles, correct?<br/>14 A. Yes.<br/>15 Q. And if, then, in Figure 2 they were drawn as<br/>16 triangles that were not sharing a border with the ink<br/>17 via, as a person of ordinary skill in the art, would<br/>18 that tell you something or inform your opinion about<br/>19 what's going on in Figure 2?<br/>20 A. If they --<br/>21 MR. BORSOS: Objection to form.<br/>22 A. If they used a different shape to outline the<br/>23 resistor array in those two figures, one having ordinary<br/>24 skill in the art would ask: Is the inventor trying to<br/>25 show me that there's a difference between -- and look</p>                                                         |
| <p style="text-align: right;">114</p> <p>1 answer that question.<br/>2 Q. So on Figure -- on Column 1, line 40, it says<br/>3 "The configurations providing ink drop sizes of less<br/>4 than 4 picoliters while achievable -- achieving a<br/>5 vertical resolution of about 1200 dpi, dots per inch, or<br/>6 better. Therefore, it is desirable to position heater<br/>7 arrays on both sides of the ink vias, which allow the<br/>8 ink vias to provide smaller ink drops in order to<br/>9 achieve higher printing resolutions."<br/>10 A. Okay. That's true. When you go to smaller<br/>11 drop sizes and you're trying to get higher resolution,<br/>12 there's physical constraints around how tightly you can<br/>13 put the nozzles together. So putting them on opposite<br/>14 sides of the ink via allows you to use pitch doubling to<br/>15 interleave those heaters and allow you to achieve higher<br/>16 resolutions and use a smaller drop size.<br/>17 Q. And that's --<br/>18 A. True statements.<br/>19 Q. That's desirable -- it says it's desirable to<br/>20 position heater arrays. So this is all -- so the<br/>21 position of a heater array is an important factor into<br/>22 determining the correct drop size, correct?<br/>23 A. He's saying --<br/>24 MR. BORSOS: Objection to form.<br/>25 A. What he's saying is that the position of</p> | <p style="text-align: right;">116</p> <p>1 for that difference in the specification. What are they<br/>2 describing?<br/>3 Q. And so inversely, it's fair to assume, then,<br/>4 if every -- if those shapes stayed the same, the<br/>5 inventor is telling me that it's not important and there<br/>6 isn't any meaningful differences.<br/>7 MR. BORSOS: Objection to form.<br/>8 A. I would agree that the inventor was saying<br/>9 it's not important to the point that they're trying to<br/>10 make in this patent.<br/>11 Q. How does the -- Barkley refers to -- in<br/>12 Column 1, line 38, he says, quote, traditional use of a<br/>13 single heater array on a single side of an ink via<br/>14 limits the achievable printing resolution, including the<br/>15 vertical resolution.<br/>16 How does positioning the heater array on one<br/>17 side of the via limit the achievable printing<br/>18 resolution, in your opinion?<br/>19 MR. BORSOS: Asked and answered.<br/>20 A. So the technology limitations of how closely<br/>21 you can space heaters and chambers limits how -- what<br/>22 resolution you can get in a column near array. Now --<br/>23 and so what they can do is -- you know, the technology<br/>24 only supports so small a density -- or so high a density<br/>25 of nozzles, but if you want higher resolution, then you</p> |

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| <p>117</p> <p>1 can put a whole equivalent number of drop ejectors on<br/>2 the other side of the via and position them vertically<br/>3 offset by one-half of the pitch between the heaters on<br/>4 the other side, and that would give you a vertical<br/>5 resolution twice that of what you have on a one side.<br/>6 Q. And when Barkley uses the phrase "the<br/>7 traditional use of single heater array on a single side<br/>8 of an ink via," what is the -- what is -- traditionally,<br/>9 how far apart are the heater arrays from the chamber?<br/>10 MR. BORSOS: Objection --<br/>11 Q. Is there a range that they traditionally fall<br/>12 into?<br/>13 A. I'm not quite sure you're asking the question<br/>14 correctly. Are you asking what was the -- what was the<br/>15 typical pitch that was achievable in 2005?<br/>16 Q. No. Let me just read it back.<br/>17 So you mentioned that -- you mentioned the<br/>18 distance between the chamber and the heater array in<br/>19 your prior answer. You referenced that distance.<br/>20 A. I --<br/>21 MR. BORSOS: Object based on a<br/>22 mischaracterization of testimony.<br/>23 You can go ahead and answer if you can,<br/>24 Mr. Dietl.<br/>25 A. What I referenced was the center-to-center --</p>                                                                                                                           | <p>119</p> <p>1 did you reach that implication?<br/>2 A. Because the person having ordinary skill in<br/>3 the art understands that how you -- how you improve<br/>4 vertical resolution of an inkjet device is by<br/>5 positioning a heater array on the opposite side of the<br/>6 ink via and offsetting the position of that array by<br/>7 one-half of the pitch of the heaters on the other side<br/>8 of the array. And that gives you twice the resolution.<br/>9 So each side has half the resolution.<br/>10 Q. One of ordinary skill in the art, how would<br/>11 they know how far the offset needs to be in terms of<br/>12 microns? Is it, like, a known number?<br/>13 MR. BORSOS: Objection to form.<br/>14 A. The center-to-center spacing at 60 -- at<br/>15 600 dpi is approximately 43.3 microns between the<br/>16 centers of heaters. And so that's the number you're<br/>17 looking for.<br/>18 Q. That's what -- you're saying one of ordinary<br/>19 skill in the art would generally know that information.<br/>20 A. Correct.<br/>21 Q. And so by suggesting the staggering approach<br/>22 and putting them on both sides of the vias, Barkley is<br/>23 teaching that having the heater array on both sides<br/>24 would essentially provide smaller ink droplets, which<br/>25 translates to a higher resolution, correct?</p> |
| <p>118</p> <p>1 what I was trying to say is the center-to-center<br/>2 distance between heaters is limited by the barrier<br/>3 material technology, the chamber material technology,<br/>4 and how tightly you can position them.<br/>5 Q. How tightly you can position...<br/>6 A. Position heaters is limited by the design of<br/>7 the heater, the chamber surrounding it, the minimum wall<br/>8 thickness that you need between chambers, and the<br/>9 manufacturing tolerances associated with putting this<br/>10 device together.<br/>11 Q. Right. And what I'm asking is: In the<br/>12 traditional heater array -- in the traditional use of a<br/>13 single heater array on a single side, what is typical in<br/>14 the -- numerically in the range of constraints between<br/>15 the heater array and the chamber walls?<br/>16 MR. BORSOS: Objection to form.<br/>17 A. I can only tell you what the '708 patent says<br/>18 is that they're able to achieve a vertical resolution of<br/>19 1200 dots per inch when they're on two sides of the --<br/>20 when they put a heater array on each side of the via.<br/>21 And so that would -- that would imply that they can do<br/>22 600 dpi on one side of the via. Right? So that would<br/>23 be the limit of the technology that he considers<br/>24 traditional at the time.<br/>25 Q. How does -- why does that imply that? How</p> | <p>120</p> <p>1 MR. BORSOS: Objection to form.<br/>2 A. So that's what he's saying in that paragraph.<br/>3 Right? That --<br/>4 Q. Yeah.<br/>5 A. -- the configurations shown in Figure 1 and<br/>6 Figure 2 may have difficulty -- significant difficulty<br/>7 providing ink drop sizes of less than 4 picoliters while<br/>8 achieving a vertical resolution of about 1200 dots per<br/>9 inch or better.<br/>10 Q. Right. And that was -- I mean, the principle<br/>11 or factor of, you know, increasing -- making the drop<br/>12 size smaller by increasing or -- you know, the<br/>13 temperature or adding the heater arrays to make the ink<br/>14 size smaller, that's the principle that one of ordinary<br/>15 skill in the art would have known at the time, correct?<br/>16 MR. BORSOS: Object to the form.<br/>17 A. So, you know, the way it's phrased is not<br/>18 what one having ordinary skill in the art would say --<br/>19 you're doing it to make the spot size -- to make the<br/>20 drop size smaller, but the drop size smaller is a<br/>21 consequence of achieving the 1200 dpi spacing. And<br/>22 then, of course, once you get twice the resolution and<br/>23 twice the nozzles, you can reduce the drop size to still<br/>24 fill the raster.<br/>25 Q. I see. Yeah. And I think we're saying the</p>                    |

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| <p style="text-align: right;">121</p> <p>1 same -- I'm not suggesting that one of ordinary skill in<br/>2 the art would have known where to put the heater array.<br/>3 I'm suggesting that they knew that positioning a heater<br/>4 array near a via results in smaller drop sizes.<br/>5 MR. BORSOS: Objection to form.<br/>6 <b>A. No. What results in smaller drop sizes is</b><br/>7 <b>the design used -- the heater you use, the heater size</b><br/>8 <b>used, the heater resistance, the nozzle size. The pulse</b><br/>9 <b>length determines the drop size, not whether -- you can</b><br/>10 <b>print with a small drop size with this configuration in</b><br/>11 <b>Figure 2. Okay? But you may have to -- you may have to</b><br/>12 <b>do multiple passes of the printhead across the page in</b><br/>13 <b>order to fill the raster.</b><br/>14 Q. I'm just trying -- I understand what<br/>15 you're -- how you interpret line 44 through 46 in<br/>16 Column 1 of Barkley where it says "Therefore, it is<br/>17 desirable to position heater arrays on both sides of the<br/>18 ink vias" rather than one.<br/>19 And then he says "Which will allow the ink<br/>20 via to provide smaller ink drops in order to achieve<br/>21 higher print resolution."<br/>22 And I'm asking. How do you reconcile that<br/>23 statement in Barkley?<br/>24 MR. BORSOS: Asked and answered.<br/>25 <b>A. So I don't think it's the best use of the</b></p>                        | <p style="text-align: right;">123</p> <p>1 <b>shared ink via in most cases. I think there -- I don't</b><br/>2 <b>know if there were other cases where they did it in</b><br/>3 <b>other means, but the case I know about is they would do</b><br/>4 <b>it on -- put an array on each side of the ink via and</b><br/>5 <b>then use pitch doubling to have the net resolution be</b><br/>6 <b>1200 dpi.</b><br/>7 Q. And then how would they compensate or provide<br/>8 adequate thermal control, then, once the heater arrays<br/>9 are positioned on both sides of the via?<br/>10 MR. BORSOS: Objection to form.<br/>11 <b>A. It would depend upon their requirements and</b><br/>12 <b>the problems that they faced. I think -- I don't recall</b><br/>13 <b>any example that I know of whether or not they had a</b><br/>14 <b>temperature sensor positioned in between -- in the</b><br/>15 <b>regions in between the vias. I don't think they did. I</b><br/>16 <b>think that the case that I'm aware of used average die</b><br/>17 <b>temperature and managed image quality from that single</b><br/>18 <b>average temperature measurement.</b><br/>19 Q. How would they take the average temperature<br/>20 measurement of the die?<br/>21 MR. BORSOS: Objection to form.<br/>22 <b>A. In a manner similar to Figure 1.</b><br/>23 Q. A serpentine configuration?<br/>24 <b>A. Yes.</b><br/>25 Q. What would be the purpose of measuring the</p>                           |
| <p style="text-align: right;">122</p> <p>1 <b>English language in the world in how he wrote that, but</b><br/>2 <b>what I interpret, being a person having ordinary skill</b><br/>3 <b>in the art, is that if he is limited to 600 dots per</b><br/>4 <b>inch and -- on one side of the array, that he can then</b><br/>5 <b>get the vertical pitch to 1200 dots per inch in</b><br/>6 <b>combination by putting heater arrays on both sides of</b><br/>7 <b>the via. And then, in turn, he can -- because he has</b><br/>8 <b>more jets to fill the raster, he can reduce the drop</b><br/>9 <b>size.</b><br/>10 MR. BORSOS: Mr. Forghany, I'd just like to<br/>11 make a suggestion that you ask a yes or no question<br/>12 about whether reducing drop size necessarily increases<br/>13 resolution.<br/>14 MR. FORGHANY: No, I understand that point of<br/>15 it. I'm just trying to get at another issue.<br/>16 Q. So is it fair to say, then -- give me one<br/>17 second. Let me just pull up the realtime.<br/>18 At the time in 2005, are you aware of any<br/>19 printing systems that were able to achieve a vertical<br/>20 resolution of about 1200 dpi that were in the market?<br/>21 MR. BORSOS: Objection to form.<br/>22 <b>A. I would say yes. I think there were. Yeah.</b><br/>23 Q. And how did they achieve that resolution?<br/>24 <b>A. I think they achieved that resolution by</b><br/>25 <b>putting heater arrays on each -- one on each side of a</b></p> | <p style="text-align: right;">124</p> <p>1 temperature of the average die in that instance if you<br/>2 can't control -- or you can't regulate -- or the<br/>3 temperature in specific regions of the board?<br/>4 MR. BORSOS: Objection to form.<br/>5 <b>A. If -- it's very possible that for some</b><br/>6 <b>architectures and some configurations that -- because</b><br/>7 <b>the silicon is very conductive, that the average</b><br/>8 <b>temperature of the die is adequate to give you the</b><br/>9 <b>information you need to manage the firing parameters to</b><br/>10 <b>compensate for temperature. And so those</b><br/>11 <b>temperatures -- any temperature differences that might</b><br/>12 <b>be in those regions would not -- are not causing a</b><br/>13 <b>problem so that they're able to do it without concern of</b><br/>14 <b>that.</b><br/>15 Q. So what would be the benefit of them<br/>16 monitoring on a per region basis?<br/>17 <b>A. So in the --</b><br/>18 MR. BORSOS: Objection to form.<br/>19 <b>A. In this particular case, the inventors of the</b><br/>20 <b>'708 patent had identified a reason that in their</b><br/>21 <b>configuration it was consequential, and they had to --</b><br/>22 <b>they had to put a temperature sense resistor in between</b><br/>23 <b>each set of two 8 vias to manage the temperature in that</b><br/>24 <b>region between the vias.</b><br/>25 Q. Where does Barkley explain the reason why it</p> |

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| <p>125</p> <p>1 was consequential to do so and if so?</p> <p>2 MR. BORSOS: Objection to form.</p> <p>3 A. So Barkley says in Column 1, line 47, "For</p> <p>4 proper functionality, inkjet heater chips need to</p> <p>5 monitor and maintain the silicon substrate of the heater</p> <p>6 chip at an acceptable temperature for printing. If the</p> <p>7 temperature is too low, the ink drops formed will be</p> <p>8 smaller and have a lower drop-weight than required for</p> <p>9 good image quality. As the temperature rises, the</p> <p>10 drop-weight of the drop will rise. Variations in</p> <p>11 drop-weight will cause visible hue shifts in the printed</p> <p>12 image."</p> <p>13 Q. How does that relate to his specific system?</p> <p>14 A. Then he goes on to say that "When a heater</p> <p>15 array is positioned on both sides of an ink via, the</p> <p>16 temperature sensing and regulating devices utilized in</p> <p>17 the prior art do not provide adequate thermal control.</p> <p>18 A serpentine temperature sense resistor, as depicted in</p> <p>19 Figure 1, is not capable of discriminating between</p> <p>20 individual colors of the heater array and does not</p> <p>21 provide any feedback on temperature difference between</p> <p>22 the various areas of the heater chip. Further,</p> <p>23 monitoring and regulating the operating temperature on a</p> <p>24 per color basis by situating a temperature sense</p> <p>25 resistor on the same side of each respective ink via, as</p> | <p>127</p> <p>1 a temperature?</p> <p>2 A. Because not every --</p> <p>3 MR. BORSOS: Objection to form.</p> <p>4 A. Because not every design has the same</p> <p>5 constraints and has -- experiencing the same problems.</p> <p>6 Or the heater arrays are not -- the drop ejectors are</p> <p>7 not as sensitive to temperature in some as in others.</p> <p>8 Or they have additional means for modulating the drop</p> <p>9 size based on the average temperature.</p> <p>10 So in this case, Barkley is saying that he</p> <p>11 thinks it's a problem and he needs to solve his problem</p> <p>12 and -- because that's what they're experiencing. That</p> <p>13 doesn't mean that every design out there would have this</p> <p>14 same problem.</p> <p>15 Q. So the features that Barkley tells you are</p> <p>16 not important, like how the heater array operates with</p> <p>17 the via, are the same ones that he relies on to show</p> <p>18 that in some applications they might be a problem?</p> <p>19 MR. BORSOS: Objection to form,</p> <p>20 mischaracterizes testimony.</p> <p>21 A. I'm not sure I understand the question.</p> <p>22 Q. How is one of skill in the art able to</p> <p>23 understand the conditions that would cause errors in</p> <p>24 providing fire pulses that would warrant or need the</p> <p>25 arrangement that Barkley teaches in the '708 patent?</p> |
| <p>126</p> <p>1 shown in Figure 2, is insufficient due to the fact that</p> <p>2 heater arrays of more than one color now occupy the</p> <p>3 silicon region between ink vias. Without accurate</p> <p>4 temperature readings, the method of providing fire</p> <p>5 pulses to regular thermal conditions on a per color</p> <p>6 basis would also be subject to error."</p> <p>7 Q. That just refers to the first arrangement,</p> <p>8 generally, the serpentine, which you acknowledge was not</p> <p>9 as accurate as the second arrange- -- as the, you know,</p> <p>10 putting a sensor in the middle, but you could basically</p> <p>11 get close enough.</p> <p>12 MR. BORSOS: Objection to form,</p> <p>13 mischaracterization of testimony.</p> <p>14 A. The paragraph I read refers to both cases.</p> <p>15 The serpentine and also the temperature sense resistor</p> <p>16 on the same side of each respective ink via, as shown in</p> <p>17 Figure 2, is insufficient due to the fact that heater</p> <p>18 arrays of more than one color now occupy the silicon</p> <p>19 region between ink vias. Without accurate temperature</p> <p>20 readings, the method of providing fire pulses to</p> <p>21 regulate thermal conditions on a per color basis would</p> <p>22 be subject to error.</p> <p>23 Q. My question is: How do you reconcile that</p> <p>24 statement with your previous explanation of how the</p> <p>25 serpentine can get you, you know, close enough value of</p>                                   | <p>128</p> <p>1 MR. BORSOS: Objection to form.</p> <p>2 A. They would test and characterize their</p> <p>3 devices and make a determination of whether or not it's</p> <p>4 needed or not based on the functionality that they're</p> <p>5 achieving.</p> <p>6 Q. So another way -- one of ordinary skill in</p> <p>7 the art would understand the fact that a heater array --</p> <p>8 "more than one heater array now automatically occupies a</p> <p>9 region between ink vias" does not mean that it will</p> <p>10 result in the system automatically becoming subject to</p> <p>11 error. It'll depend on the specific system and the test</p> <p>12 data of the -- a skilled artisan collects.</p> <p>13 MR. BORSOS: Objection to form.</p> <p>14 A. That's correct, in my opinion.</p> <p>15 Q. Looking at Figure --</p> <p>16 MR. FORGHANY: I'm going to send something in</p> <p>17 the chat. Let's just mark this as Exhibit 4.</p> <p>18 (Exhibit Number 4 introduced.)</p> <p>19 Q. Please feel free to quickly flip through it,</p> <p>20 and you'll see pretty quickly what it -- and let me know</p> <p>21 when you're done reviewing it.</p> <p>22 A. It's not in my chat yet.</p> <p>23 Okay. What am I seeing? A table of your</p> <p>24 directory?</p> <p>25 Q. No. It's the -- do you have Exhibit 4,</p>                                                                         |

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| <p>129</p> <p>1 annotated PDF?</p> <p>2 MR. FORGHANY: And, Michelle, the -- I just</p> <p>3 pulled it up right now too. This has been marked as</p> <p>4 Exhibit 4.</p> <p>5 MR. BORSOS: There's an image that was</p> <p>6 dropped in prior to Exhibit 4. I think it was on your</p> <p>7 clipboard, so -- just to clear things up.</p> <p>8 MR. FORGHANY: Oh. Thank you.</p> <p>9 MR. BORSOS: There should be a Dietl</p> <p>10 Exhibit 4 that appeared more recently than that.</p> <p>11 MR. FORGHANY: That was the image I sent to</p> <p>12 try to explain where the documents I uploaded were.</p> <p>13 MR. BORSOS: Yeah. That appears twice in the</p> <p>14 chat, so --</p> <p>15 MR. FORGHANY: I see.</p> <p>16 MR. BORSOS: It was just dropped a minute ago</p> <p>17 and then Exhibit 4.</p> <p>18 <b>A. Okay.</b></p> <p>19 Q. And do you recognize Exhibit 4 just to be</p> <p>20 colored and annotated, you know, versions of Figures 1</p> <p>21 and 2 of the '708 patent?</p> <p>22 I can represent that they are. It wasn't a</p> <p>23 trick question.</p> <p>24 <b>A. Yeah. Yes.</b></p> <p>25 Q. And so looking at Figure 1 on page 1 of the</p>                                                                                                                                                                    | <p>131</p> <p>1 <b>heater array on the right side of the cyan ink via and</b></p> <p>2 <b>another magenta heater array on the right side of the</b></p> <p>3 <b>magenta ink via and another yellow heater array on the</b></p> <p>4 <b>right side of the yellow ink via.</b></p> <p>5 Q. When you say on the right side of it, do you</p> <p>6 mean, like, directly attached to it on the border?</p> <p>7 <b>A. So there's a --</b></p> <p>8 MR. BORSOS: Objection to form.</p> <p>9 <b>A. There's a cyan heater already on the left</b></p> <p>10 <b>side of the cyan via in Figure 1. Do you agree?</b></p> <p>11 Q. Yeah. So why don't we look at the -- in</p> <p>12 Exhibit 4 --</p> <p>13 MR. FORGHANY: If you could zoom out,</p> <p>14 Michelle.</p> <p>15 Q. In the box/column that's titled "Number 3,"</p> <p>16 you see that we have via 102 and then cyan ink via. And</p> <p>17 then cyan heater array, that's 108. And then the</p> <p>18 magenta heater array, 110.</p> <p>19 Now, I guess what I'm asking is: Why is it</p> <p>20 your opinion that a person of ordinary skill in the art</p> <p>21 would not see this and interpret it as being one heater</p> <p>22 array on each side on the left -- one on the left side</p> <p>23 and one on the right side of the cyan ink via?</p> <p>24 <b>A. Because a person having ordinary skill in the</b></p> <p>25 <b>art would look at Figure 3 where Barkley shows exactly</b></p>                                                                |
| <p>130</p> <p>1 Exhibit 4, you see here that we've -- the vias are all</p> <p>2 highlighted there. And that's 102, 104, and 106.</p> <p>3 MR. FORGHANY: I'm getting some feedback on</p> <p>4 my end.</p> <p>5 If you'd please go to the next page,</p> <p>6 Michelle.</p> <p>7 Q. So if you look at Figure 1 on the left there</p> <p>8 for the cyan ink via. And Barkley says in Column 2 --</p> <p>9 Column 1, lines 40 through 47, it -- "The configurations</p> <p>10 providing ink drop sizes of less than" --</p> <p>11 THE REPORTER: Can you slow down for the</p> <p>12 court reporter, please.</p> <p>13 MR. FORGHANY: I'm sorry.</p> <p>14 Q. In Column 1, lines 40 through 47, Barkley</p> <p>15 explains that, quote, the configurations shown in</p> <p>16 Figures 1 and 2 may have significant difficulty</p> <p>17 providing ink drop sizes in that resolution. Therefore,</p> <p>18 it is desirable to position heater arrays on both sides</p> <p>19 of the ink vias.</p> <p>20 And my question is: Doesn't Figure 1 already</p> <p>21 show a heater array positioned on both sides of at least</p> <p>22 the ink via shown as 102?</p> <p>23 MR. BORSOS: Objection to form.</p> <p>24 <b>A. No, not in what he's intending to say. He's</b></p> <p>25 <b>intending to say that the -- you'll have another cyan</b></p> | <p>132</p> <p>1 <b>what he's referring to.</b></p> <p>2 Q. And the difference between Figures 1 and 3</p> <p>3 would just be that the heater arrays -- that there's one</p> <p>4 heater array literally bordering each side of the ink</p> <p>5 via.</p> <p>6 MR. BORSOS: Objection to form.</p> <p>7 <b>A. It shows that there's a cyan heater array on</b></p> <p>8 <b>the left side of the cyan ink via and a cyan heater</b></p> <p>9 <b>array on the right side of the ink via; a magenta heater</b></p> <p>10 <b>array on the left side of the magenta ink via, a magenta</b></p> <p>11 <b>heater array on the right side of the ink via; and a</b></p> <p>12 <b>yellow array on the -- and vice versa for --</b></p> <p>13 Q. Let me rephrase my question.</p> <p>14 Are you suggesting that it's more important</p> <p>15 that the phrase "cyan heater array" appear in the box?</p> <p>16 Or that it's more important that the box be positioned</p> <p>17 directly next to the ink via?</p> <p>18 <b>A. It's more important that they all have the</b></p> <p>19 <b>same color, because the ink is coming out of one via</b></p> <p>20 <b>supplying two heater arrays.</b></p> <p>21 Q. Okay. In Figure 1, if what's being labeled</p> <p>22 as "magenta heater array 110" -- I'm sorry. 110 -- if</p> <p>23 that was labeled instead "cyan heater array," would that</p> <p>24 then be an example -- would that then -- would one of</p> <p>25 ordinary skill in the art understand that to then be a</p> |

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| <p style="text-align: right;">133</p> <p>1 disclosure of a heater array on each side of the cyan<br/>2 ink via?<br/>3 <b>A. That is too speculative. You know, that</b><br/>4 <b>doesn't make any sense given what -- the configuration</b><br/>5 <b>that they've shown here and a person having ordinary</b><br/>6 <b>skill in the art's understanding of how ink vias work.</b><br/>7 <b>And so I don't --</b><br/>8 Q. So there's no significance in the fact that<br/>9 there's some physical distance, a gap in white space<br/>10 between the ink via and the heater array -- while<br/>11 they're not drawn to scale, as a relative -- positioning<br/>12 wise, is that distance significant to you at all as a<br/>13 person of ordinary skill in the art?<br/>14 <b>A. Yeah. I --</b><br/>15 MR. BORSOS: Objection to form.<br/>16 <b>A. I'm not sure it's the distance. It's just</b><br/>17 <b>the -- it's not necessary when you have a Figure 3 that</b><br/>18 <b>shows you exactly what he's talking to. And so this</b><br/>19 <b>isn't something that would come into question.</b><br/>20 Q. Well, it's informative -- would you agree<br/>21 that it's informative in that the arrangement that's<br/>22 shown in Figure 1, while a heater array is shown as --<br/>23 one on the left side and on the right side, it helps to<br/>24 inform a person of ordinary skill's opinion about what<br/>25 the term -- you know, an array disclosed on each side of</p> | <p style="text-align: right;">135</p> <p>1 <b>A. It's a schematic representation of the order</b><br/>2 <b>and position of these elements of this inkjet printhead</b><br/>3 <b>and...</b><br/>4 Q. Is the magenta heater array 110 in<br/>5 Figure 1 -- is that adjacent to the cyan ink via 102?<br/>6 MR. BORSOS: Objection to form.<br/>7 <b>A. Can you repeat the question?</b><br/>8 Q. Looking at Figure 1 of the '708 patent, is<br/>9 the magenta heater array 110, in your opinion, disposed<br/>10 adjacent a longitudinal side of cyan ink via 102?<br/>11 <b>A. No.</b><br/>12 Q. Why not?<br/>13 <b>A. Because I know as a person having ordinary</b><br/>14 <b>skill in the art that you wouldn't associate a magenta</b><br/>15 <b>heater array adjacent to a cyan ink via because it's --</b><br/>16 <b>that's the wrong color ink to feed through those</b><br/>17 <b>channels. You would position the magenta heater array</b><br/>18 <b>adjacent to the magenta ink via.</b><br/>19 Q. And so because it's not sharing a border and<br/>20 there's a gap of white space between the heater<br/>21 array 110 and ink via 102 in the diagram, a person of<br/>22 ordinary skill in the art would understand that it's not<br/>23 disposed adjacent to, correct?<br/>24 MR. BORSOS: Objection to form, and it<br/>25 mischaracterizes testimony, asked and answered.</p>                                                                     |
| <p style="text-align: right;">134</p> <p>1 the ink via must mean?<br/>2 MR. BORSOS: Objection to form.<br/>3 <b>A. I think it's pretty clear what he means,</b><br/>4 <b>because he demonstrates it in Figure 3.</b><br/>5 Q. Okay. What does the term -- do you have an<br/>6 opinion on the plain, ordinary meaning of the term<br/>7 "disposed adjacent" to -- "disposed adjacent"? "A<br/>8 heater array disposed adjacent each longitudinal side of<br/>9 the ink via," what does that term mean to you?<br/>10 MR. BORSOS: Objection to form.<br/>11 <b>A. That is the ordinary meaning of "adjacent."</b><br/>12 <b>It's next to.</b><br/>13 Q. Not within.<br/>14 <b>A. Next to is, I think, the ordinary -- the</b><br/>15 <b>ordinary meaning.</b><br/>16 Q. Is it immediately next to or near?<br/>17 <b>A. Functionally next to, I think. You know,</b><br/>18 <b>adjacent for its function. For the ink to get into that</b><br/>19 <b>heater array, it has to be adjacent to the point where</b><br/>20 <b>it's functionally next to the via.</b><br/>21 Q. So what in Figure 2 -- Figure 3 informs you<br/>22 that the magenta heater array 315 is functionally next<br/>23 to the magenta ink via? What is illustrated there that<br/>24 conveys that to you?<br/>25 MR. BORSOS: Objection to form.</p>                                                                                                                                                             | <p style="text-align: right;">136</p> <p>1 <b>A. So I wouldn't -- you know, this isn't a real</b><br/>2 <b>case. This is a hypothetical. But I wouldn't consider</b><br/>3 <b>the magenta heater array adjacent to the cyan ink via</b><br/>4 <b>for the reasons that I've already said. It's a</b><br/>5 <b>different color ink.</b><br/>6 Q. Right. But the patent claims require that a<br/>7 heater array be disposed adjacent each longitudinal side<br/>8 of the ink vias. That's what Claim 1 says.<br/>9 And so my question is: Looking at Figure 1,<br/>10 in your opinion, is the magenta heater array shown in<br/>11 Figure 1 a heater array that's, quote, disposed adjacent<br/>12 one longitudinal side of the cyan ink via?<br/>13 MR. BORSOS: Objection to form, asked and<br/>14 answered.<br/>15 <b>A. I'd say it's not, and I'd say that Figure 3</b><br/>16 <b>shows what is meant as the -- according -- which is</b><br/>17 <b>according to the embodiment of the present invention,</b><br/>18 <b>not the prior art.</b><br/>19 Q. And the difference between Figure 1 and<br/>20 Figure 3 with respect to that specific heater array is<br/>21 that it's sharing a border with and directly next to the<br/>22 ink via, correct?<br/>23 <b>A. That's correct. And then, you know, you have</b><br/>24 <b>to look at -- you can look at the overall pattern.</b><br/>25 <b>Right? I mean, this is a -- there's a pattern here</b></p> |

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| <p>137</p> <p>1 where the cyan heater array is on the left side of the<br/>2 cyan ink via, and the cyan heater array is on the right<br/>3 side of the ink via. Whether or not -- if there was a<br/>4 little gap shown there between those two on both sides<br/>5 and the same little gap shown between the magenta ink<br/>6 via and the heater array on both sides -- as long as<br/>7 that pattern was maintained, I mean, you would get this<br/>8 idea that, you know, this is the arrangement that he's<br/>9 describing.</p> <p>10 Q. And I'm not suggesting that, you know,<br/>11 they're drawn to scale. Like you pointed correctly out,<br/>12 it's a schematic diagram. But I'm just confirming that<br/>13 it's your opinion that a person of ordinary skill in the<br/>14 art would understand that these spaces or the gaps<br/>15 between them aren't -- are meant -- convey some<br/>16 information in and of themselves to the skilled artisan.</p> <p>17 A. Yes. They definitely convey some<br/>18 information. You know, the cyan heater array is getting<br/>19 its ink from the cyan ink via.</p> <p>20 Q. And so I want to quickly turn to the next<br/>21 diagram -- next page.</p> <p>22 MR. FORGHANY: The next one.</p> <p>23 One more.</p> <p>24 Q. And so looking at Figure 2, again, we've<br/>25 highlighted the vias here. If you go to page 6,</p> | <p>139</p> <p>1 that's labeled "210" -- because of that distance, it<br/>2 would not qualify or constitute a heater array disposed<br/>3 adjacent each longitudinal side of the cyan ink via.</p> <p>4 MR. BORSOS: Objection to form.</p> <p>5 A. I would agree with that. Also, the same<br/>6 comment I made in the previous one was that and they<br/>7 have the benefit of Figure 3 to show what is meant by<br/>8 adjacent --</p> <p>9 Q. Right. And that's -- what's meant by<br/>10 adjacent would be what's shown as, you know, heater<br/>11 array 208 and how that's sharing a border with ink via<br/>12 202. That would be considered, in your opinion, a<br/>13 heater array that's disposed adjacent a longitudinal<br/>14 side of an ink via, 202.</p> <p>15 A. I can't see these numbers.</p> <p>16 MR. FORGHANY: Michelle, can you zoom in on<br/>17 the figure that's all the way to the right.</p> <p>18 Maybe just center it.</p> <p>19 Q. Mr. Dietl, do you see the cyan ink via in the<br/>20 image all the way to the right? It's labeled "202."</p> <p>21 A. I do.</p> <p>22 Q. So my question is: Would one of ordinary<br/>23 skill in the art then know, similar to Figure 3, that<br/>24 Figure 3's placement of heater array 208 directly next<br/>25 to and sharing a border with ink via 202 shows that it</p> |
| <p>138</p> <p>1 starting with the -- Cell Number 1.<br/>2 Again, we have the two sides. And, again,<br/>3 the gap between ink via 202 and heater array 210, that<br/>4 physical space -- white gap there and the distance<br/>5 between the two would convey to one of ordinary skill in<br/>6 the art that the magenta heater array is not disposed<br/>7 adjacent a longitudinal side of ink via 202, correct?</p> <p>8 A. I'm trying to get to the same place you are<br/>9 in this document.</p> <p>10 Q. It's being shown on the Zoom if it's helpful<br/>11 too.</p> <p>12 A. Yeah. I'm not sure --</p> <p>13 Q. Oh, it's too small?</p> <p>14 A. It's kind of small, but -- so it's -- okay.</p> <p>15 Q. Would you like me to reask my question?</p> <p>16 A. Okay. So you -- okay. Yes, please. So this<br/>17 is Figure 2.</p> <p>18 Q. Figure 2 but Cell Number 3. So on the cell<br/>19 that's all the way to the right, you'll see that the<br/>20 cyan and magenta heater arrays are both highlighted red.</p> <p>21 And my question is: Would a person of<br/>22 ordinary skill in the art understand from looking at<br/>23 Figure 2 that the presence of a physical distance or a<br/>24 gap in -- symbolized by that white space between the<br/>25 cyan ink via and the magenta -- and the heater array</p>                                                        | <p>140</p> <p>1 is a heater array that is disposed adjacent a<br/>2 longitudinal side of ink via 202?</p> <p>3 A. Yes. They would know that. But this isn't<br/>4 the exemplary embodiment here. Right? This is the --</p> <p>5 Q. Yes.</p> <p>6 A. -- prior art. Yeah.</p> <p>7 Q. But they would -- a person of ordinary skill<br/>8 in the art would reasonably rely on the disclosures in<br/>9 the figures not for proportion purposes but just for<br/>10 relative positioning purposes.</p> <p>11 A. Yes. I think this is a -- is meant to show<br/>12 relative positioning.</p> <p>13 Q. What does the rectangular shape -- the long<br/>14 rectangular shape of the ink via suggest to you?</p> <p>15 MR. BORSOS: Objection to form, asked and<br/>16 answered.</p> <p>17 A. The ink via supplies ink to all the heaters<br/>18 in an array. Right? And so what it means is it's -- in<br/>19 this case, it's as long as the heater array so that the<br/>20 ink can get to each firing chamber and to each heater.</p> <p>21 Q. Ink vias are normally in -- are normally<br/>22 symbolized or conveyed pictorially as, like -- as long<br/>23 skinny rectangles, correct? That's -- they commonly are<br/>24 used to -- they appear symbolically like that in<br/>25 schematics and diagrams.</p>                                   |

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| <p>141</p> <p>1 <b>A. You know, not always. And sometimes, in some</b><br/>2 <b>inkjet printheads, they're actually segmented. Right?</b><br/>3 <b>And so there would be a series of shorter rectangles</b><br/>4 <b>that make up the long. In some cases they're shown as,</b><br/>5 <b>like, an oval, an oval shape.</b><br/>6 <b>Because during this period of time, some of</b><br/>7 <b>the products -- the ink vias were sandblasted through</b><br/>8 <b>the substrate, and it didn't create a real uniform</b><br/>9 <b>rectangular-like shape for an ink via. It was more</b><br/>10 <b>oblong or oval shaped. So --</b><br/>11 Q. Would you agree that the traditional shape<br/>12 and more common shape out of the two would be the long<br/>13 skinny rectangle?<br/>14 <b>A. There was --</b><br/>15 MR. BORSOS: Objection to form.<br/>16 <b>A. It was a mixture of both in the art.</b><br/>17 Q. What do you mean by that?<br/>18 <b>A. Some of these patents --</b><br/>19 MR. BORSOS: Objection to form.<br/>20 <b>A. Some patents show it as an oval, and some</b><br/>21 <b>patents show it as a rectangle, and some patents show it</b><br/>22 <b>as segments.</b><br/>23 MR. BORSOS: I'd just ask, if there's an<br/>24 opportunity fairly soon, to take a break. I'd<br/>25 appreciate it.</p> | <p>143</p> <p>1 resistor on the same side of each ink via, as shown in<br/>2 Figure 2, is insufficient due to the fact that the<br/>3 heater arrays of more than one color now occupy the<br/>4 region between ink vias."<br/>5 So my question is --<br/>6 MR. FORGHANY: If you could scroll to the<br/>7 next slide.<br/>8 Yeah. Right there. Perfect.<br/>9 Q. How would this temperature sensor -- for<br/>10 example, if you were to add a cyan ink heater array<br/>11 between the cyan ink via and the temperature sensor, how<br/>12 does that temperature sensor now determine the<br/>13 temperature on a per color basis if the region is<br/>14 defined by two different color heater arrays?<br/>15 MR. BORSOS: Objection to form.<br/>16 <b>A. So you have to go to my declaration where I</b><br/>17 <b>added an illustration of what he was talking about in</b><br/>18 <b>this section regarding adding another heater array as in</b><br/>19 <b>Figure 3 but then another temperature sensor adjacent to</b><br/>20 <b>that like you have here in Figure 2 on the magenta.</b><br/>21 <b>Then there would be two temperature sensors in between</b><br/>22 <b>the two vias.</b><br/>23 <b>And that is problematic in trying to measure</b><br/>24 <b>temperature per color, because the -- if the magenta</b><br/>25 <b>heater array is printing heavy color magenta and the</b></p>                                                                                  |
| <p>142</p> <p>1 MR. FORGHANY: Yeah. Let me just finish this<br/>2 line of questioning.<br/>3 If you could please go to the next slide.<br/>4 Zoom out.<br/>5 Next slide, please.<br/>6 Next slide.<br/>7 Next slide.<br/>8 Next one.<br/>9 Right.<br/>10 Q. So if you look at Figure 2, you mentioned<br/>11 that...<br/>12 MR. BORSOS: For the record, can we note that<br/>13 this is page 11 of 14 of Exhibit 4.<br/>14 MR. FORGHANY: Yes. Thank you so much.<br/>15 Q. We're looking at Exhibit -- page 11 of<br/>16 Exhibit 4.<br/>17 And we were discussing the difference between<br/>18 the temperature sense resistor in Figure 1 versus the<br/>19 one in Figure 2 and the benefits that replicating -- or<br/>20 adding another temperature sensor in the manner shown in<br/>21 Figure 3 would add to the system.<br/>22 And Barkley says in Column 2, as you pointed<br/>23 out -- you read this earlier into the record -- that<br/>24 "Monitoring and regulating the operating temperature on<br/>25 a per color basis by situating a temperature sense</p>                                                                                                                                                                                                                                             | <p>144</p> <p>1 <b>cyan heater array in that same region is printing</b><br/>2 <b>lightly, the cyan temperature sensor would get</b><br/>3 <b>influenced by the temperature of the magenta heating and</b><br/>4 <b>create an error. And that is what Barkley teaches about</b><br/>5 <b>why -- why you can't control well by color and it's</b><br/>6 <b>preferable to control by region with one sensor.</b><br/>7 Q. So it's your opinion that Barkley<br/>8 acknowledges that his invention is meant to control the<br/>9 temperature by region and it cannot control temperature<br/>10 by color.<br/>11 <b>A. What he's saying is he's not controlling by</b><br/>12 <b>color because the color is on both sides of the via.</b><br/>13 <b>And so he controls by region, and that controls the two</b><br/>14 <b>colors that are in that region in the center of the die</b><br/>15 <b>or the one color that's in that region between the edge</b><br/>16 <b>of the die.</b><br/>17 Q. I see.<br/>18 So you're interpreting Column -- that<br/>19 sentence in Column 2 as suggesting that Figure 2's<br/>20 solution is unique to -- is basically an approach for<br/>21 controlling temperature on a per color basis that<br/>22 wouldn't -- and that per color approach wouldn't apply<br/>23 where the -- there's two different color heater arrays<br/>24 in between the two vias. You're not suggesting that<br/>25 Barkley's invention somehow also manages to control</p> |

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| <p>145</p> <p>1 temperature on a per color basis.</p> <p>2 MR. BORSOS: Objection to form.</p> <p>3 <b>A. Barkley is saying that it's more advantageous</b></p> <p>4 <b>to control temperature in a region on a per region basis</b></p> <p>5 <b>than by trying to add another temperature sensor in that</b></p> <p>6 <b>region and try to measure and control temperature on a</b></p> <p>7 <b>per color basis.</b></p> <p>8 Q. That's only -- it's only more advantageous</p> <p>9 where you had two heater arrays -- one heater array on</p> <p>10 each side of the via. Correct? Otherwise, it's more</p> <p>11 advantageous to do -- it might be -- it might not be</p> <p>12 more advantageous to have it on a per region basis.</p> <p>13 <b>A. Well, in that second case that you just had,</b></p> <p>14 <b>per color and per region end up being the same, don't</b></p> <p>15 <b>they? Like in Figure 2. So this is really specific</b></p> <p>16 <b>around having heater arrays positioned on both sides of</b></p> <p>17 <b>a via --</b></p> <p>18 Q. Exactly.</p> <p>19 <b>A. -- and therefore, when you have two heater</b></p> <p>20 <b>arrays in a region, Barkley is saying that it's</b></p> <p>21 <b>preferable to control that with one temperature sensor</b></p> <p>22 <b>centrally located -- substantially centrally located so</b></p> <p>23 <b>that just controlling by the region is good enough and</b></p> <p>24 <b>doesn't -- and gets out of the problem of unwanted</b></p> <p>25 <b>errors that you would get when you have two sensors.</b></p> | <p>147</p> <p>1 <b>A. What I was thinking about was Kodak.</b></p> <p>2 Q. When you were at Kodak, you remember working</p> <p>3 on a device like that?</p> <p>4 <b>A. Yes, I do.</b></p> <p>5 Q. So -- and that was around what time frame?</p> <p>6 <b>A. It was introduced in 2000- -- middle of 2004.</b></p> <p>7 Q. And so one of skill in the art, then, would</p> <p>8 have achieved -- would have known that they could have</p> <p>9 achieved that printing resolution by adding heater</p> <p>10 arrays on both sides of the ink via?</p> <p>11 MR. BORSOS: Objection to form.</p> <p>12 <b>A. Yes. I think that was something that was</b></p> <p>13 <b>known in the art even when it was 300 dpi printing to</b></p> <p>14 <b>get to 600 dpi printing.</b></p> <p>15 Q. And so my -- do you happen to -- by looking</p> <p>16 at the Figure 2 system or how it's described in -- by</p> <p>17 Barkley, do you happen to know what the Figure 2 system</p> <p>18 is capable of printing based on its arrangement?</p> <p>19 MR. BORSOS: Objection to form.</p> <p>20 <b>A. I don't. Barkley implies that the -- that</b></p> <p>21 <b>they could only get to 600 dpi in the Figure 2 system.</b></p> <p>22 Q. Right. It says that it might -- may have,</p> <p>23 quote, significant difficulty providing ink drop sizes</p> <p>24 that are less than 4 picoliters while achieving a</p> <p>25 vertical resolution of about 1200 dpi.</p>                                                                  |
| <p>146</p> <p>1 MR. FORGHANY: And then now -- I think now is</p> <p>2 a good time to take a break. I don't think I've -- I'm</p> <p>3 nearing the end anyway.</p> <p>4 So do you mind if I take a 15-minute break,</p> <p>5 Mark, now just to, like, go over my outline and we touch</p> <p>6 base again at 3:15 my time?</p> <p>7 MR. BORSOS: That's fine with me.</p> <p>8 Let me just ask. Mr. Dietl, you don't have</p> <p>9 any trouble with continuing on a bit longer, right?</p> <p>10 We're at the time period where we thought we'd be</p> <p>11 ending, but I just want to make sure we're not</p> <p>12 interfering with your schedule.</p> <p>13 THE WITNESS: Yeah. What's a bit? What's --</p> <p>14 MR. FORGHANY: I think another 45 minutes, an</p> <p>15 hour max.</p> <p>16 THE WITNESS: Okay. I'm okay with that.</p> <p>17 MR. FORGHANY: Thank you.</p> <p>18 (Off the record: 3:01 p.m. to 3:17 p.m.)</p> <p>19 Q. Mr. Dietl, we're referring to what's been</p> <p>20 marked as Exhibit 4 on page 12.</p> <p>21 And do you recall that prior art system you</p> <p>22 referred to earlier that you mentioned, at least one</p> <p>23 system you're aware of that met the 1200 dpi or better</p> <p>24 vertical resolution? Do you, by chance, remember who</p> <p>25 manufactured it, if not the name?</p>                                                                                                                                                                                                                                                   | <p>148</p> <p>1 So is it fair to say that necessarily Barkley</p> <p>2 suggests that it was less than 1200 dpi?</p> <p>3 <b>A. Yes. That's what I would interpret. Yes.</b></p> <p>4 Q. And so one of skill attempting to, for</p> <p>5 whatever reason, improve the Figure 2 system, let's</p> <p>6 say -- let's turn to Figure 2 -- and reach 1200 dpi,</p> <p>7 they would have done so, for example, by adding a second</p> <p>8 heater array -- or adding one heater array on each of</p> <p>9 the sides of the ink via shown in Figure 2. That would</p> <p>10 have been one of the options they would have, like,</p> <p>11 tried to do first or turned to first given the --</p> <p>12 <b>A. Yes.</b></p> <p>13 Q. -- given the knowledge.</p> <p>14 <b>A. That's one --</b></p> <p>15 MR. BORSOS: Objection to form.</p> <p>16 <b>A. That's one way. They might also keep the</b></p> <p>17 <b>heater array on one side of the via and use the</b></p> <p>18 <b>staggered nozzles approach, which was used in some</b></p> <p>19 <b>designs, so that the distance between the via and the</b></p> <p>20 <b>heater was not the same for every nozzle. Every other</b></p> <p>21 <b>nozzle was -- or sometimes in groups of four they had</b></p> <p>22 <b>different spacings away from the via that allowed them</b></p> <p>23 <b>to use trigonometry to get more space between --</b></p> <p>24 <b>physically between the heaters and allow them higher</b></p> <p>25 <b>density. But I don't know --</b></p> |

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| <p>149</p> <p>1 Q. Right.</p> <p>2 <b>A. I don't know if that was -- at that time</b></p> <p>3 <b>frame was achievable, 1200 dpi.</b></p> <p>4 Q. Using the staggered approach.</p> <p>5 <b>A. Yes. I don't recall.</b></p> <p>6 Q. So you're not aware of a product that used</p> <p>7 the staggered approach to achieve the 1200 dpi -- not to</p> <p>8 say that one didn't exist, just that you don't recall</p> <p>9 one because you didn't work on one.</p> <p>10 <b>A. I just don't recall. That's correct.</b></p> <p>11 Q. Got it.</p> <p>12 And so if one of ordinary skill in the art</p> <p>13 would turn to the approach of putting a heater array on</p> <p>14 each side of the ink vias on the -- and would modify the</p> <p>15 Figure 2 system in that manner, then isn't it true,</p> <p>16 then, that, for example, the cyan ink via would have a</p> <p>17 heater array positioned between itself and what's shown</p> <p>18 in Figure 2 as a temperature sense resistor on 222?</p> <p>19 <b>A. I think it's probably easier to look at</b></p> <p>20 <b>Figure 3 --</b></p> <p>21 Q. I just want to look at Figure 2 for the</p> <p>22 purposes that we know that that system was in the prior</p> <p>23 art because it's labeled "prior art."</p> <p>24 And so my question is: A person of ordinary</p> <p>25 skill in the art who is working in the prior art time</p>                                                             | <p>151</p> <p>1 Q. And so if we just go to -- for the purposes</p> <p>2 of our discussion today -- one minute.</p> <p>3 The chat thing is really unfortunate. Thank</p> <p>4 you for your patience.</p> <p>5 And looking at Figure 2, the temperature</p> <p>6 sense resistor, where -- based on how it's depicted in</p> <p>7 Figure 2, is it fair to say that the temperature sense</p> <p>8 resistor is being positioned somewhere in the center</p> <p>9 of -- somewhere near the center of the region that's</p> <p>10 defined by the two thermal barriers of cyan --</p> <p>11 MR. BORSOS: Objection to form.</p> <p>12 Q. -- cyan ink via and magenta ink via?</p> <p>13 <b>A. In Barkley '708, they talk about the --</b></p> <p>14 <b>you know, if you have it substantially centrally</b></p> <p>15 <b>located, it's better in order to measure the average</b></p> <p>16 <b>temperature of the region representative of those two</b></p> <p>17 <b>arrays.</b></p> <p>18 Q. Right. And I'm asking -- but that's</p> <p>19 referring to, like, the patented invention, correct,</p> <p>20 that part of Barkley's disclosure?</p> <p>21 <b>A. That's correct. Well, that's what we know</b></p> <p>22 <b>about.</b></p> <p>23 Q. It's not using that language to describe</p> <p>24 Figure 2.</p> <p>25 <b>A. No. That's -- no --</b></p>                                                                                                                                                    |
| <p>150</p> <p>1 period, when they go and they implement this</p> <p>2 modification to achieve 1200 dpi and they went and put a</p> <p>3 heater array on each side of the ink vias, what ends up</p> <p>4 resulting is a heater array filling the gap between the</p> <p>5 cyan ink via and the temperature sense resistor 222 and</p> <p>6 another heating array that fills the gap between the</p> <p>7 magenta ink via and the temperature sensor resistor at</p> <p>8 224, correct?</p> <p>9 MR. BORSOS: Objection to form,</p> <p>10 mischaracterizes testimony.</p> <p>11 <b>A. So if you were to take this device and try to</b></p> <p>12 <b>do pitch doubling to add -- to double the resolution,</b></p> <p>13 <b>you would put the cyan heater array -- another cyan</b></p> <p>14 <b>heater array on the right side of the cyan ink via.</b></p> <p>15 <b>You'd put another magenta heater array on the right side</b></p> <p>16 <b>of the magenta ink via, and you'd put a yellow heater</b></p> <p>17 <b>array on the right side of the yellow ink via.</b></p> <p>18 Q. Right. And so -- and that would be the --</p> <p>19 that would be what they would -- you called it double</p> <p>20 pitching? What was the terminology you used?</p> <p>21 <b>A. Pitch doubling.</b></p> <p>22 Q. Pitch doubling. Is that correct?</p> <p>23 <b>A. Yes. I thought I --</b></p> <p>24 Q. Oh, sorry. I didn't hear you.</p> <p>25 <b>A. Yeah.</b></p> | <p>152</p> <p>1 Q. Right.</p> <p>2 <b>A. It's just easier for me to answer</b></p> <p>3 <b>non-hypothetical than hypothetical.</b></p> <p>4 Q. Right. No, and I'm -- so if Barkley</p> <p>5 disclosures about the -- substantially, you know,</p> <p>6 central to the region, the textual disclosures that it</p> <p>7 has in the '708 patent, those were all being --</p> <p>8 referring to, you know, Figure 3 and 4 and 5 and the</p> <p>9 patented invention, and Barkley, however, also</p> <p>10 discloses -- you know, the only other figure where a</p> <p>11 temperature sensor is shown, you know, in a region is</p> <p>12 Figure 2, and while Barkley is silent on, you know,</p> <p>13 like, whether or not that is -- in the text about it</p> <p>14 being centrally disposed, my question is: Does the</p> <p>15 figure inform a person of ordinary skill in the art's</p> <p>16 understanding about where the temperature sense resistor</p> <p>17 would likely be positioned relative to the two ink vias?</p> <p>18 MR. BORSOS: Objection to form.</p> <p>19 <b>A. Yeah, I really don't think so. I don't think</b></p> <p>20 <b>that that's what he was trying to communicate with the</b></p> <p>21 <b>figure.</b></p> <p>22 Q. So would you agree that the figure is showing</p> <p>23 the temperature sense resistor in what would be near the</p> <p>24 center point of the region between the cyan ink via and</p> <p>25 the magenta ink via? That's where it's depicted.</p> |

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| <p>153</p> <p>1 A. Yeah. But I don't think that that's</p> <p>2 physically what he was trying to show.</p> <p>3 Q. You mean that it was --</p> <p>4 A. You have to --</p> <p>5 Q. -- it was inadvertently done.</p> <p>6 A. Correct. I think that --</p> <p>7 Q. Why do you think that?</p> <p>8 A. Because it's -- a heater array takes up maybe</p> <p>9 120 microns, maybe up to 200 microns. Right? And the</p> <p>10 driver electronics are much larger than that. And so</p> <p>11 this isn't intended to be proportional in size. The</p> <p>12 heater arrays are much narrower than the via, but it's</p> <p>13 not shown that way. So it's -- I don't think this is</p> <p>14 intended to be proportional or spatial in this view,</p> <p>15 that that thermal sense resistor is supposed to be in</p> <p>16 the center in this view.</p> <p>17 Q. Right. No, and I understand that it's not</p> <p>18 supposed to be proportional. Right? And I think we're</p> <p>19 both in agreement there.</p> <p>20 But it could be -- I thought before you</p> <p>21 mentioned that -- you described the diagram as having</p> <p>22 components that were positioned relatively -- relative</p> <p>23 to each other is what was intended to be conveyed</p> <p>24 through the diagrams.</p> <p>25 A. Yeah, position in order, but not -- you know,</p>                                                      | <p>155</p> <p>1 Q. How about this? What would a person of</p> <p>2 ordinary skill in the art understand from the drawing?</p> <p>3 Would it be a sequence? Or would it be position?</p> <p>4 MR. BORSOS: Objection to form.</p> <p>5 A. It's order, and I don't think it's --</p> <p>6 physical position is trying to be shown in this diagram.</p> <p>7 Q. Why, then, would he bother to put spaces in</p> <p>8 between some of the blocks, 222 and 202, and not put</p> <p>9 spaces in between others?</p> <p>10 MR. BORSOS: Objection to form.</p> <p>11 A. I think what he's trying to imply is he's</p> <p>12 trying to get a temperature that's representative and</p> <p>13 important to the magenta heater array.</p> <p>14 Q. And why would creating a gap between the two</p> <p>15 help convey that -- or it would be understood as</p> <p>16 conveying that by a person of ordinary skill in the art?</p> <p>17 A. He's just --</p> <p>18 MR. BORSOS: Objection to form.</p> <p>19 A. He's just showing in that area of the magenta</p> <p>20 heater array. I don't think that there's any intention</p> <p>21 there.</p> <p>22 And maybe it is. I haven't seen his design.</p> <p>23 Maybe there's something there where the magenta heater</p> <p>24 array is more biased -- or the temperature sensor is</p> <p>25 more biased towards the heater array, but I don't --</p> |
| <p>154</p> <p>1 not --</p> <p>2 Q. The sequence, you're saying, not distance.</p> <p>3 A. Not dimensional. Right? Not dimensional.</p> <p>4 And I think that, in a functional sense,</p> <p>5 silicon is highly thermally conductive, and it would</p> <p>6 work in multiple positions across that range. If you</p> <p>7 position that temperature sense resistor in a range</p> <p>8 across there, I'm sure it would probably be adequate to</p> <p>9 control the magenta heater array.</p> <p>10 Q. I think what you're suggesting is that it's</p> <p>11 just showing the relative order. So it's that, like,</p> <p>12 right after the cyan ink via, the next thing that would</p> <p>13 appear would be the -- you know, out of all the</p> <p>14 components that are shown would be the temperature sense</p> <p>15 resistor, and then after that would be the magenta</p> <p>16 heater array. Is that what you meant by that?</p> <p>17 A. The other way around. Magenta ink via, then</p> <p>18 the magenta heater array, and then the temperature sense</p> <p>19 resistor.</p> <p>20 Q. Sure. But the positioning of those</p> <p>21 components in the diagram, you're suggesting that</p> <p>22 Barkley has intended them to convey a sense of sequence.</p> <p>23 A. Yes. You know, I'm not sure that he's</p> <p>24 intending that, but then I'm not sure that he's not.</p> <p>25 Right?</p> | <p>156</p> <p>1 from this diagram, it's not indicating its position,</p> <p>2 whether it's center or biased to the right.</p> <p>3 Q. But would you -- even though it's not -- it</p> <p>4 would be difficult to know what he intended, isn't it</p> <p>5 reasonable to assume that a person of ordinary skill in</p> <p>6 the art could arrive at that conclusion that, you know,</p> <p>7 these gaps in distance -- in the diagram were intended</p> <p>8 to show position as well as sequence?</p> <p>9 MR. BORSOS: Objection to form, asked and</p> <p>10 answered.</p> <p>11 A. They could, or they may not. Right? I think</p> <p>12 a person having ordinary skill in the art could</p> <p>13 interpret it either way, that it's not important but the</p> <p>14 order is more important than the actual physical</p> <p>15 position.</p> <p>16 Q. So my last question for this -- using these</p> <p>17 diagrams is --</p> <p>18 MR. FORGHANY: I'm just going to put it in</p> <p>19 the chat. And, Michelle, can you just create -- mark</p> <p>20 this as its own file or exhibit. It's just a further</p> <p>21 annotation of Exhibit 4. Maybe you can just mark it as</p> <p>22 Exhibit 5 and put it up on the screen, please.</p> <p>23 THE TECHNICIAN: It's still not in the</p> <p>24 chat -- oh, there it goes.</p> <p>25 MR. FORGHANY: It's the wrong image. Let me</p>   |

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| <p>1 just fix it real quick.<br/>2 There we go.<br/>3 (Exhibit Number 5 introduced.)<br/>4 Q. So Exhibit 5 is looking at Figure 2 of the<br/>5 '708 patent. And on the left-hand side is the colored<br/>6 version that we were just looking at earlier where the<br/>7 temperature sense resistor is positioned between -- is<br/>8 colored -- the 222 one is colored green, and it's<br/>9 positioned in the region between the ink via and the<br/>10 cyan ink via. And we were talking about this pitch<br/>11 doubling.<br/>12 Was that the correct term, Mr. Dietl?<br/>13 <b>A. I'm not sure. You'd have to ask the whole</b><br/>14 <b>question. I'm not --</b><br/>15 Q. Pitch doubling? Pitch doubling, was that<br/>16 the --<br/>17 <b>A. "Pitch doubling" is the term used when you</b><br/>18 <b>have heaters positioned each on opposite sides of an ink</b><br/>19 <b>via staggered by one-half of the pitch of the distance</b><br/>20 <b>between heaters.</b><br/>21 Q. Understood.<br/>22 And so Exhibit 5, on the right-hand image<br/>23 is -- has now been annotated and dropped in. You see<br/>24 two big red blocks in the sequence between where you had<br/>25 testified, you know, the heater array would result upon</p>                                                                                          | <p>157<br/>1 <b>A. Figure 5 in the '708 patent does a nice job</b><br/>2 <b>of showing what that would look like with pitch</b><br/>3 <b>doubling.</b><br/>4 Q. And Figure -- referring to the Figure 2<br/>5 illustration that's marked as Exhibit 6.<br/>6 Now, admittedly, Barkley does not say that<br/>7 the Figure 2 system would be able to, you know,<br/>8 regulate -- how it would regulate, you know, the<br/>9 temperature when you have two heater arrays that are<br/>10 associated with two different vias in the same region.<br/>11 That's the part of the invention that he describes in<br/>12 '708, Figure 5.<br/>13 And my question to you is: In that<br/>14 description in Figure 5 where he's -- where Barkley is<br/>15 describing, you know, the means in which one would --<br/>16 could regulate and monitor the temperature with a pitch<br/>17 doubling arrangement, were those -- any of those methods<br/>18 or solutions involving novel manufacturing processes for<br/>19 the die or novel temperature sense resistors or<br/>20 components that were not in existence before the filing<br/>21 date of the patent?<br/>22 MR. BORSOS: Objection to form.<br/>23 <b>A. You know, I don't think he specifies any</b><br/>24 <b>novel temperature sensor construction. Right? So I</b><br/>25 <b>would say that it's manufacturable given the technology</b></p> |
| <p>158<br/>1 pitch doubling occurring in the system.<br/>2 And my question is: As modified to reach the<br/>3 1200 dpi in the image on the right, Figure 2 now has a<br/>4 heater array on both sides of the cyan ink via and on<br/>5 the magenta ink via, as shown in the picture, correct?<br/>6 <b>A. I --</b><br/>7 MR. BORSOS: Objection to form.<br/>8 <b>A. The image is not clear to me. I can't see --</b><br/>9 <b>the shaded images are too light. I can't interpret</b><br/>10 <b>this.</b><br/>11 Q. Oh. Okay. Sorry about that.<br/>12 MR. FORGHANY: All right. Michelle, second<br/>13 chance. Let's see if it gets -- I get this right.<br/>14 We'll mark this as Exhibit 6.<br/>15 (Exhibit Number 6 introduced.)<br/>16 Q. And would you agree, looking at Figure 6,<br/>17 that it depicts the arrangement that would result from a<br/>18 person of ordinary skill in the art implementing pitch<br/>19 doubling in the Figure 2 prior art system?<br/>20 <b>A. Yeah. It's not, you know, quite proportional</b><br/>21 <b>and the like, but in the order it is. And it's -- if</b><br/>22 <b>you look at the figure in the '708 patent, it's probably</b><br/>23 <b>clearer, because I think they -- you know, they show</b><br/>24 <b>that in Figure 4 in the '708 patent -- or Figure 5.</b><br/>25 Q. Yes. And --</p> | <p>160<br/>1 <b>known at the time.</b><br/>2 Q. And so, for example, he talks about how the<br/>3 heaters may also be formed of other technologies besides<br/>4 thin film resistors, as are known to those of skill in<br/>5 the art. That's an example of what you're referring to,<br/>6 that these are -- that he chose one implementation of a<br/>7 resistor that was known technology. He did not -- a<br/>8 novel resistor was not invented by Barkley in order to,<br/>9 you know, more accurately sense the temperature with a<br/>10 pitch double arrangement.<br/>11 MR. BORSOS: Objection to form.<br/>12 <b>A. So the first thing you said was, I think, the</b><br/>13 <b>thin film resistor in terms of the heater. I don't</b><br/>14 <b>think he disclosed that -- a novel heater in the</b><br/>15 <b>'708 patent.</b><br/>16 Q. I think you're breaking up my question.<br/>17 THE REPORTER: Mr. Forghany, can you slow<br/>18 down for the court reporter, please. Thank you.<br/>19 MR. FORGHANY: I'm sorry. I'm trying to get<br/>20 this done before 6:00.<br/>21 Q. So in Column 4, Barkley -- line 55 of the<br/>22 '708 patent, Barkley says, quote, these thin film<br/>23 resistors may be formed of a variety of materials,<br/>24 including platinum, aluminum, alloys, and other<br/>25 materials. The heaters may also be formed of other</p>                    |

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| <p>161</p> <p>1 technologies besides thin film resistors, as are known<br/>2 to those of skill in the art.<br/>3 And my question is: All those materials and<br/>4 thin film resistors, those were all conventional<br/>5 equipment that was known at the time of the filing of<br/>6 the '708 patent, correct?<br/>7 MR. BORSOS: Objection to form.<br/>8 <b>A. Yeah. You know, I'm not sure if all the</b><br/>9 <b>things that he listed there -- if they were actually</b><br/>10 <b>commercialized, but they were certainly mentioned in</b><br/>11 <b>various patents at the time as thin film material</b><br/>12 <b>options.</b><br/>13 Q. And Barkley doesn't describe a novel<br/>14 manufacturing method for the die that would be necessary<br/>15 to correct any errors in temperature sensing with a<br/>16 pitch double arrangement.<br/>17 MR. BORSOS: Objection to form.<br/>18 <b>A. No, he does not.</b><br/>19 Q. And is it your opinion, then, that the<br/>20 absence of that instruction suggests that one of<br/>21 ordinary skill in the art would understand how to<br/>22 implement Barkley's invention without the need of that<br/>23 instruction?<br/>24 MR. BORSOS: Objection to form.<br/>25 <b>A. No. Because they would have to have built</b></p>                                                                                                                                                     | <p>163</p> <p>1 MR. BORSOS: Objection to form.<br/>2 <b>A. I don't understand the question.</b><br/>3 Q. As I was saying it, I was realizing that I<br/>4 should probably just refer to Figure 5 for this one.<br/>5 MR. FORGHANY: Can we go to Exhibit 3,<br/>6 Figure 5 of the '708 patent.<br/>7 Q. So if you look at the second temperature<br/>8 sense resistor, 542, is that temperature sense resistor<br/>9 sensing color -- sensing temperature on a per color<br/>10 basis? Or on the per region basis?<br/>11 <b>A. As Barkley describes it, he's using it to</b><br/>12 <b>measure -- to sense temperature on a per region basis.</b><br/>13 Q. And Barkley describes how even if you wanted<br/>14 to sense it on a per color basis and you tried to put<br/>15 two sensors, you know, next to each other in that<br/>16 region, one for each of the heater arrays, that it<br/>17 wouldn't be feasible, correct?<br/>18 <b>A. No. He didn't say that. He said it would be</b><br/>19 <b>subject to error.</b><br/>20 Q. Sorry. Subject to error. What does that --<br/>21 <b>A. Yeah.</b><br/>22 Q. Would it be commercially feasible errors?<br/>23 MR. BORSOS: Objection to form.<br/>24 <b>A. You know, I think it could be commercially</b><br/>25 <b>feasible. It's just not desirable. You have those</b></p>                                                    |
| <p>162</p> <p>1 <b>the device and run into the same problems that Barkley</b><br/>2 <b>would have and been inventive enough to put that</b><br/>3 <b>resistor and use it in a way that Barkley discloses. So</b><br/>4 <b>it's not obvious.</b><br/>5 Q. Oh, no. I think my question is a little bit<br/>6 different.<br/>7 So given that Barkley doesn't take the time<br/>8 to explain, you know, how to implement a thin resistor<br/>9 in this embodiment, the absence of a detailed<br/>10 instruction of how to do that suggests that he considers<br/>11 that knowledge to be within the understanding of one<br/>12 skilled in the art, and so he doesn't need to spend --<br/>13 spill the ink to explain it.<br/>14 <b>A. Right. He --</b><br/>15 MR. BORSOS: Objection to form.<br/>16 <b>A. He describes the technologies available at</b><br/>17 <b>the time that they were -- was available to them. So --</b><br/>18 Q. And my question is: In this -- I'm showing<br/>19 in Figure -- in Exhibit 6 the temperature sense resistor<br/>20 that's labeled "222" between the cyan ink via and the<br/>21 magenta ink via in a highlight of green. This sensor<br/>22 senses the temperature of the region between the two --<br/>23 via 202 and the via 204. It is incapable of sensing the<br/>24 region -- the temperature of -- on a per color basis<br/>25 even if it had implemented Barkley's invention, correct?</p> | <p>164</p> <p>1 <b>errors that you're going to have to deal with, and then</b><br/>2 <b>you have additional bond pads and connections for</b><br/>3 <b>heat -- for temperature sensors that are, as he would</b><br/>4 <b>look at it, as redundant. Right? He doesn't -- he --</b><br/>5 <b>you know, bond pads cost money, and they go along with</b><br/>6 <b>connections and wires and the cable, all that. So</b><br/>7 <b>this also is a --</b><br/>8 Q. But you also --<br/>9 <b>A. It's a good way to save money in die size</b><br/>10 <b>and...</b><br/>11 Q. And if the rationale for including it -- two<br/>12 sensors there in the first place was to be able to sense<br/>13 color -- or sense temperature on a per color basis,<br/>14 adding two sensors there wouldn't necessarily guarantee<br/>15 that you were accurately sensing temperature on a per<br/>16 color basis, correct?<br/>17 <b>A. Right. As he disclosed --</b><br/>18 MR. BORSOS: Objection to form.<br/>19 <b>A. It would be subject to error.</b><br/>20 Q. Now, for the temperature sense resistor<br/>21 that's shown as 550, could the metal runs of that<br/>22 temperature sense resistor -- could that be -- could<br/>23 that traverse over -- can the ink via essentially be<br/>24 traversed over by the metal runs or the TSR? Or is that<br/>25 something that you couldn't do?</p> |

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| <p>165</p> <p>1 MR. BORSOS: Objection to form.</p> <p>2 <b>A. Are you referring to something in the figure?</b></p> <p>3 Q. Yeah. So looking at 542, the second</p> <p>4 temperature sensor, presumably that temperature sensor</p> <p>5 has metal runs. And I'm wondering, from a layout</p> <p>6 perspective, would a person of ordinary skill in the</p> <p>7 art -- would they know that the metal runs couldn't</p> <p>8 traverse over the ink via? They had to be, you know,</p> <p>9 confined to that space you were referring to earlier</p> <p>10 between the via and the -- between the two heater</p> <p>11 arrays?</p> <p>12 MR. BORSOS: Objection to form.</p> <p>13 <b>A. So there's many ways that the leads that</b></p> <p>14 <b>connect to these temperature sensors could be run. I</b></p> <p>15 <b>mean, you could just run it up in a U shape and back.</b></p> <p>16 <b>Right? As -- or you could --</b></p> <p>17 Q. What couldn't you do? Could you --</p> <p>18 <b>A. Well, I mean, what you said was --</b></p> <p>19 Q. Could you traverse over --</p> <p>20 <b>A. You can't traverse over the ink via. No.</b></p> <p>21 <b>That would be inappropriate. That would --</b></p> <p>22 Q. Why?</p> <p>23 <b>A. Because the trace could -- would be broken.</b></p> <p>24 <b>Right? It's a -- any electronics or metal that you put</b></p> <p>25 <b>over the via would be disrupted and left as an open.</b></p> | <p>167</p> <p>1 questions about the figures, but if you need to review</p> <p>2 the entire patent, please take your time.</p> <p>3 You've accessed the document, correct,</p> <p>4 Mr. Dietl?</p> <p>5 <b>A. I do -- I have accessed the document, and I'm</b></p> <p>6 <b>running down --</b></p> <p>7 Q. Just making sure. Take your time.</p> <p>8 <b>A. Yeah. I'm running down through the figures</b></p> <p>9 <b>right now.</b></p> <p>10 <b>Okay. I'm not going to read -- take the time</b></p> <p>11 <b>to read the whole thing. If I have to go back and ask</b></p> <p>12 <b>you for time to read it, I will, but I --</b></p> <p>13 Q. Could you describe what's being shown in</p> <p>14 Figure -- well, what kind of printer system is being</p> <p>15 depicted and described through Figures 2A through 3 --</p> <p>16 13? Is it a nozzle -- sorry -- edge shooter? A roof</p> <p>17 shooter?</p> <p>18 <b>A. It's a roof shooter design with multiple vias</b></p> <p>19 <b>and pitch doubling with heater arrays situated on each</b></p> <p>20 <b>side of each via with a -- and staggered with a pitch</b></p> <p>21 <b>of -- with one-half of the pitch of the distancing</b></p> <p>22 <b>heaters on one side. It is novel by the fact that it</b></p> <p>23 <b>used two different drop sizes in the two parallel</b></p> <p>24 <b>columns.</b></p> <p>25 Q. And do you remember working on this patent?</p> |
| <p>166</p> <p>1 Q. So essentially, you know, you could no longer</p> <p>2 achieve a shared thermal equilibrium temperature quickly</p> <p>3 in that region.</p> <p>4 <b>A. Well, it's --</b></p> <p>5 MR. BORSOS: Objection to form.</p> <p>6 <b>A. It's kind of a ridiculous question. Nobody</b></p> <p>7 <b>would do it. Right?</b></p> <p>8 Q. And the sensor output would not reasonably</p> <p>9 represent the temperature at both the heater arrays</p> <p>10 anymore, right?</p> <p>11 <b>A. Well, the sensor would be inoperable.</b></p> <p>12 Q. Yeah. So it wouldn't represent the</p> <p>13 temperature of both heater arrays.</p> <p>14 MR. BORSOS: Objection to form.</p> <p>15 <b>A. It wouldn't represent the temperature of</b></p> <p>16 <b>anything. It would be broken.</b></p> <p>17 MR. FORGHANY: I'm going to -- Michelle,</p> <p>18 could you please publish as -- mark as Exhibit 7 the</p> <p>19 document I put in the chat. This will be the last one.</p> <p>20 (Exhibit Number 7 introduced.)</p> <p>21 Q. What I'm marking as Exhibit 7, US Patent</p> <p>22 Number 7,350,902 to Steven Dietl, et al., from your time</p> <p>23 at Eastman Kodak Company.</p> <p>24 Please take a moment to review it just</p> <p>25 quickly. I'm just going to ask you some high-level</p>                                                                                                                                  | <p>168</p> <p>1 <b>A. I do.</b></p> <p>2 Q. Do you remember whether it was ever</p> <p>3 commercialized?</p> <p>4 <b>A. Yes. It was commercialized.</b></p> <p>5 Q. Do you happen to recall the name of the</p> <p>6 product that was -- that practices the patent?</p> <p>7 <b>A. There was a lot of products that were using</b></p> <p>8 <b>this silicon die, maybe up to 40 products.</b></p> <p>9 Q. So you were platforming, as I learned today.</p> <p>10 <b>A. It was a platform. Right.</b></p> <p>11 <b>So it was the EasyShare line of printers, the</b></p> <p>12 <b>Kodak ESP office line of printers. There was -- what</b></p> <p>13 <b>was the name of that?</b></p> <p>14 <b>There was other lines and multiple models</b></p> <p>15 <b>under each line of printers. There was a significant</b></p> <p>16 <b>number of products --</b></p> <p>17 Q. And the --</p> <p>18 <b>A. -- were produced using this.</b></p> <p>19 Q. The die was one of those critical components</p> <p>20 that was being maintained and designed throughout</p> <p>21 multiple products?</p> <p>22 <b>A. Yes.</b></p> <p>23 MR. BORSOS: Objection to form.</p> <p>24 Q. And looking at Figure 2B -- or 2A -- I guess</p> <p>25 there's no -- yeah, either one of those -- what are the</p>                                                                                                                                            |

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| <p>169</p> <p>1 ink vias -- can you point me to the ink vias here?</p> <p>2 <b>A. So ink vias are -- it looks like they're</b></p> <p>3 <b>labeled as 128 and 138.</b></p> <p>4 Q. And that shape is consistent with the same</p> <p>5 shape as shown -- a long cylindrical version -- a long</p> <p>6 cylindrical shape, a rectangular shape, as the --</p> <p>7 similar to the long rectangular shape of the -- let me</p> <p>8 just restart that -- start over with that question.</p> <p>9 And you depicted and pictorialized the ink</p> <p>10 vias as a long rectangle with two long sides and two</p> <p>11 very short faces, which I believe you marked as 128 on</p> <p>12 the first one and 138 on the second one?</p> <p>13 <b>A. Yeah. They're not -- those aren't the faces.</b></p> <p>14 <b>Those are the -- 128 and 138 are pointing to the vias</b></p> <p>15 <b>themselves.</b></p> <p>16 Q. Why did you decide to depict it as -- in this</p> <p>17 shape of a long skinny rectangle, each of the vias?</p> <p>18 MR. BORSOS: Objection to form.</p> <p>19 <b>A. I think it's more schematic. In the end</b></p> <p>20 <b>product there was some curvature on the ends, but for</b></p> <p>21 <b>the most part, it was a long, straight, single slot in</b></p> <p>22 <b>the device, I believe. I don't think we had any bridges</b></p> <p>23 <b>in the center or anything.</b></p> <p>24 Q. And you intended for a person of ordinary</p> <p>25 skill in the art to look at that rectangular shape and</p> | <p>171</p> <p>1 <b>A. Well, it's --</b></p> <p>2 MR. BORSOS: Objection to form.</p> <p>3 <b>A. It's a schematic diagram. It's easier to</b></p> <p>4 <b>draw a rectangle than getting into little details of</b></p> <p>5 <b>corner radii or anything like that. It was filed -- the</b></p> <p>6 <b>patent -- the architecture was envisioned, and the</b></p> <p>7 <b>patent was filed before the final product was completed.</b></p> <p>8 <b>Right? So it is not intended to represent sharp corners</b></p> <p>9 <b>and in the corner or anything like that. It's intended</b></p> <p>10 <b>to indicate that it's a slot for ink to come up through</b></p> <p>11 <b>the silicon substrate and feed two arrays of heaters.</b></p> <p>12 Q. And you also -- what are those circles</p> <p>13 representing on each side of the slot -- on the ink</p> <p>14 slot?</p> <p>15 <b>A. They're nozzles.</b></p> <p>16 Q. And there's an array of nozzles or a row of</p> <p>17 them on each side of the via, but they're just off that</p> <p>18 to be pitched a little bit higher up the -- I don't know</p> <p>19 if "higher" is the right word -- but positioned</p> <p>20 offset -- in an offset manner on one side of the via</p> <p>21 than the other. Is that correct?</p> <p>22 MR. BORSOS: Objection to form.</p> <p>23 <b>A. As I described pitch doubling, right, that</b></p> <p>24 <b>each side is -- the array is offset by the distance of</b></p> <p>25 <b>one-half the pitch of the nozzle -- difference between</b></p> |
| <p>170</p> <p>1 understand that that was symbolizing an ink via.</p> <p>2 <b>A. Well, with the help of the specification.</b></p> <p>3 Q. So you could have chosen --</p> <p>4 <b>A. Right? You know, you have to look at the</b></p> <p>5 <b>images and then look at the specification and say "Okay.</b></p> <p>6 <b>This is what 128 is and 138 is defined in the</b></p> <p>7 <b>specification." So it's --</b></p> <p>8 Q. But you --</p> <p>9 <b>A. -- it's called a fluid --</b></p> <p>10 Q. Sorry.</p> <p>11 <b>A. It's called fluid delivery slot 128 and fluid</b></p> <p>12 <b>delivery slot 138. So from that, I would expect a</b></p> <p>13 <b>person having ordinary skill in the art to understand</b></p> <p>14 <b>that that's an ink slot or an ink via.</b></p> <p>15 Q. Because an ink slot is pictorially</p> <p>16 represented in the shape of a long skinny rectangle.</p> <p>17 That's what a slot is.</p> <p>18 MR. BORSOS: Objection to form, asked and</p> <p>19 answered, mischaracterizes --</p> <p>20 <b>A. Not always.</b></p> <p>21 MR. BORSOS: -- testimony.</p> <p>22 Q. I'm wondering, like, did you not</p> <p>23 intentionally choose the long skinny rectangle? Was</p> <p>24 that just inadvertently you just landed on this shape</p> <p>25 for the via?</p>                                                                                                                                                                                                                           | <p>172</p> <p>1 <b>the heaters on the other side.</b></p> <p>2 <b>And this design basically has pitch</b></p> <p>3 <b>quadrupling. Right? Because the next row is offset by</b></p> <p>4 <b>a quarter of that pitch between heaters --</b></p> <p>5 Q. So my question is --</p> <p>6 <b>A. -- although it's not the same -- it's not the</b></p> <p>7 <b>same color.</b></p> <p>8 Q. And my question is: You know, in your</p> <p>9 Figure 2, a schematic where you elected to graphically</p> <p>10 represent the ink via as a long rectangle, you also</p> <p>11 graphically represented the position of the nozzles in</p> <p>12 an offset manner in relation to each other. Even though</p> <p>13 they're not drawn to proportion, you intentionally</p> <p>14 showed them offset positionally from one another in</p> <p>15 relation -- in -- to the ink via, correct?</p> <p>16 MR. BORSOS: Objection to form.</p> <p>17 <b>A. They're shown to be offset from the pitch on</b></p> <p>18 <b>one side of the ink via versus the pitch -- the position</b></p> <p>19 <b>on the other side of the ink via. I don't think they're</b></p> <p>20 <b>really intended to be off -- shown to be offset in</b></p> <p>21 <b>respect to the ink via. Right? The --</b></p> <p>22 Q. To each other, yes. But they're --</p> <p>23 <b>A. -- schematic. Yeah. But it's --</b></p> <p>24 Q. Yeah. But the --</p> <p>25 <b>A. -- heater array to heater array or nozzle</b></p>                                                                  |

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| <p>173</p> <p>1 <b>array to nozzle array. It's intended --</b></p> <p>2 Q. Right. The presence of the ink via just</p> <p>3 helps illustrate that they're off center.</p> <p>4 MR. BORSOS: Objection to form.</p> <p>5 Q. And so earlier we were describing how -- we</p> <p>6 were discussing how, in your opinion, one of ordinary</p> <p>7 skill in the art would look at, you know, Figure 5 or</p> <p>8 Figure 2 or Figure 1 of the '708 patent, and you thought</p> <p>9 that a person of ordinary skill in the art could</p> <p>10 reasonably interpret the location of the different,</p> <p>11 you know, callouts of depicted ink vias and heater</p> <p>12 arrays as being just a disclosure of in sequence. And</p> <p>13 you said also that you could -- someone might interpret</p> <p>14 it as being -- you know, also having positional</p> <p>15 disclosures as well. Does --</p> <p>16 MR. BORSOS: Objection to form.</p> <p>17 Q. Is Figure 2A an example of how a person of</p> <p>18 ordinary skill in the art would have expect- -- would</p> <p>19 have read a positional disclosure from your -- from</p> <p>20 Figure 2A of the '902 patent?</p> <p>21 MR. BORSOS: Objection to form.</p> <p>22 <b>A. I think they would have interpreted the</b></p> <p>23 <b>position of the ratios of these staggers as it's spelled</b></p> <p>24 <b>out in Figure 2A. Right? That there's a pitch doubling</b></p> <p>25 <b>and then the other via and two arrays of nozzles are</b></p> | <p>175</p> <p>1 <b>A. We were careful to show this P/2, P/4</b></p> <p>2 <b>relationship between these -- between these nozzle</b></p> <p>3 <b>arrays.</b></p> <p>4 Q. And I want to talk about those. Because the</p> <p>5 second -- the second arrays, the nozzles are smaller.</p> <p>6 Is that what you intended to -- what were you intending</p> <p>7 to depict by having the circles be smaller in</p> <p>8 circumference than the ones in the via 120?</p> <p>9 MR. BORSOS: Objection to form.</p> <p>10 <b>A. We were intending to show that the nozzles in</b></p> <p>11 <b>the right -- that are surrounding the right-hand via</b></p> <p>12 <b>were smaller nozzles than the nozzles in the left-hand</b></p> <p>13 <b>via.</b></p> <p>14 Q. So you -- in this illustration, you're</p> <p>15 depicting the spatial distance between nozzles by</p> <p>16 offsetting some, and you're also depicting the</p> <p>17 difference between the nozzle size circumference in</p> <p>18 the -- in Figure 2A, correct?</p> <p>19 <b>A. Yeah. Diameter is usually what's important</b></p> <p>20 <b>is how it's -- nozzle diameter. So nozzles of the</b></p> <p>21 <b>second nozzle array have a second opening area. Right?</b></p> <p>22 <b>So...</b></p> <p>23 Q. And you -- in both of these instances, you're</p> <p>24 depicting the nozzle arrays 120, 130, 140. They're all</p> <p>25 drawn very close to the ink via edges 129 and 139 and</p> |
| <p>174</p> <p>1 <b>then offset from that by another -- by a quarter of the</b></p> <p>2 <b>pitch.</b></p> <p>3 Q. And you depicted the offset nature of them by</p> <p>4 putting a white space where it would originally have</p> <p>5 been if it had not been offset.</p> <p>6 MR. BORSOS: Objection to form.</p> <p>7 <b>A. I don't know what you mean by that.</b></p> <p>8 Q. So if it was not offset, there would be --</p> <p>9 everything would shift down, and it would be in line</p> <p>10 with -- each side of the nozzles would be, you know, in</p> <p>11 the exact same position facing each other, not offset.</p> <p>12 But when you've offset them, the resulting depiction</p> <p>13 shows a white blank spot where the nozzle would have</p> <p>14 otherwise been.</p> <p>15 MR. BORSOS: Objection to form.</p> <p>16 <b>A. Okay. I think really -- that's not -- this</b></p> <p>17 <b>schematic, I don't think there was a lot of focused</b></p> <p>18 <b>attention to that, leaving a blank spot. But I think --</b></p> <p>19 Q. You did not add anything to suggest that --</p> <p>20 in this drawing to suggest that you've moved -- you've</p> <p>21 positioned it differently or that there's been some</p> <p>22 positional change. You've just drawn it and then left</p> <p>23 it blank where it was blank.</p> <p>24 <b>A. It's, you know --</b></p> <p>25 MR. BORSOS: Objection to form.</p>                                                                         | <p>176</p> <p>1 ink feed slot 128, 138, 148. That was also intentional,</p> <p>2 correct?</p> <p>3 <b>A. I don't know if it was precisely</b></p> <p>4 <b>proportional. I don't recall. I don't --</b></p> <p>5 Q. But --</p> <p>6 <b>A. -- think so.</b></p> <p>7 Q. -- they're here very close to your order on</p> <p>8 the ink feed edge line. That was an intentional</p> <p>9 placement of the nozzle arrays in that location.</p> <p>10 <b>A. No. I don't believe so. No. I don't think</b></p> <p>11 <b>that that would -- that's an accurate depiction that</b></p> <p>12 <b>the --</b></p> <p>13 Q. So --</p> <p>14 <b>A. -- the larger nozzles would be, like,</b></p> <p>15 <b>touching up against the ink via. I don't believe that's</b></p> <p>16 <b>an accurate depiction.</b></p> <p>17 Q. Oh, no. My question is different.</p> <p>18 I'm asking: You chose in both instances to</p> <p>19 have the nozzle -- the circles, you know, adjacent to</p> <p>20 the ink via, like near it, like right next to it. Maybe</p> <p>21 not on top of the line, but it's near it. You did not</p> <p>22 depict them as being, you know, on the other side of</p> <p>23 the -- in the middle between, like, the ink via and the</p> <p>24 edge of the silicon. You chose to depict them near each</p> <p>25 other not having a substantial gap and space between the</p>                                                                               |

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| <p>177</p> <p>1 two, between the via and the nozzle.<br/>2 MR. BORSOS: Objection to form.<br/>3 <b>A. Yes. And if you look at Figure 2B, that's</b><br/>4 <b>probably -- you know, it looks like more care was taken</b><br/>5 <b>in Figure 2B in showing the via 128 and 138 and the</b><br/>6 <b>nozzles 130 that are relatively close to the via 138 and</b><br/>7 <b>120, which are pretty close. I think 114 and 115 are</b><br/>8 <b>probably the heaters.</b><br/>9 Q. And so if you had intended to put some<br/>10 distance and design the -- or to configure this<br/>11 arrangement in a manner that the nozzle arrays were<br/>12 actually some distance away from the ink feed slot, you<br/>13 wouldn't have depicted Figure 2B in that manner where<br/>14 the nozzle arrays -- in that position that's currently<br/>15 depicted in Figure 2B.<br/>16 MR. BORSOS: Objection to form.<br/>17 <b>A. Yeah. I'm not sure --</b><br/>18 Q. So --<br/>19 <b>A. -- I understand the question. I mean --</b><br/>20 Q. That was a bad question. Let me rephrase it.<br/>21 You --<br/>22 <b>A. I --</b><br/>23 Q. -- how Figure 2B was consistent with what's<br/>24 shown in Figure 2A.<br/>25 <b>A. It's probably a better representation than</b></p>                                                                                                                                                                                           | <p>179</p> <p>1 certain components in a schematic and when they can't.<br/>2 And it seems like in this example you've shown the<br/>3 nozzle arrays close to and adjacent to the ink via in<br/>4 2A, and then -- by positioning them near the ink via,<br/>5 and then that's corroborated by the fact that in<br/>6 Figure 2B they're also intentionally shown as being in a<br/>7 consistent sequence and proximity to the ink via and the<br/>8 heater.<br/>9 MR. BORSOS: Objection to form.<br/>10 <b>A. You know, I think that the depiction here was</b><br/>11 <b>not intended to be precise about the distance of these</b><br/>12 <b>heaters in respect to the ink via or from heater 120 on</b><br/>13 <b>one side of the via to heater -- or nozzle 120 on one</b><br/>14 <b>side of the via to nozzle 120 on the other side of the</b><br/>15 <b>via, that distance. The important thing that was trying</b><br/>16 <b>to be portrayed here was how they're offset by</b><br/>17 <b>proportions of the pitch between nozzles, and I don't</b><br/>18 <b>think anything in this patent drives an importance</b><br/>19 <b>around the other dimension the other direction. It's</b><br/>20 <b>just --</b><br/>21 Q. Right. And I --<br/>22 <b>A. -- what's important.</b><br/>23 Q. Right. And I think that we're in agreement<br/>24 that a person of ordinary skill in the art would not<br/>25 look at dimensions or try to figure out the exact</p> |
| <p>178</p> <p>1 <b>what's shown in 2A -- right? -- in terms of --</b><br/>2 Q. How is it better? What is it doing better<br/>3 than Figure 2A?<br/>4 <b>A. If you look at the nozzles 120, they're over</b><br/>5 <b>the heater, and they're not -- they're not right up</b><br/>6 <b>grazing the 128 ink via. Right? They're farther away</b><br/>7 <b>than that -- than they're shown in Figure 2A.</b><br/>8 Q. And just for the record -- for the record,<br/>9 could you please identify on the -- by number the heater<br/>10 you're referring to?<br/>11 <b>A. So 114 and 115 are the heaters, and they're</b><br/>12 <b>directly below the nozzles 120 and 130.</b><br/>13 Q. And you said that was intentional.<br/>14 <b>A. Well, the heaters were definitely positioned</b><br/>15 <b>directly below the nozzles in the -- yes.</b><br/>16 Q. Oh, no. I meant that the drawing<br/>17 intentionally shows them being positioned there.<br/>18 <b>A. Yeah. You know, I don't know when these</b><br/>19 <b>drawings were done in terms of the proportions of the</b><br/>20 <b>final design, but it isn't -- you know, the final design</b><br/>21 <b>was probably not hugely different.</b><br/>22 Q. Yeah. And what I'm really getting at here is<br/>23 I'm trying to understand, you know, when a person of<br/>24 ordinary skill in the art would understand to -- it's<br/>25 okay to rely on, you know, the location and proximity of</p> | <p>180</p> <p>1 distance that a component needs to be based on the fact<br/>2 it's a schematic and a diagram. I'm more asking about<br/>3 the relative position and what would -- what they would<br/>4 understand to be, you know -- how that would operate in<br/>5 conjunction with other components that are depicted.<br/>6 So, for example, by depicting -- what a<br/>7 person of ordinary skill -- would you think it was fair<br/>8 to say that a person of ordinary skill in the art<br/>9 looking at Figure 2A and the depiction of the nozzle<br/>10 adjacent to the ink via -- that they would understand<br/>11 that the ink edge arrays -- sorry -- that those<br/>12 rectangles would include the appropriate ink feed slots<br/>13 like a conventional roof shooter design practice so that<br/>14 they could achieve, you know, practical drop firing<br/>15 sequences? They could basically operate with the ink<br/>16 via.<br/>17 MR. BORSOS: Objection to form.<br/>18 <b>A. I don't think there was any intention of</b><br/>19 <b>trying to show that in this diagram.</b><br/>20 Q. Not intention, but would it be fair to assume<br/>21 that a person of ordinary skill in the art would<br/>22 understand that -- from that drawing that the two --<br/>23 that the ink feeds -- that the rectangles have an ink<br/>24 feed slot that works with the -- that is operationally<br/>25 associated with the nozzles?</p>                 |

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| <p>181</p> <p>1 MR. BORSOS: Objection to form.</p> <p>2 <b>A. A person having ordinary skill in the art</b></p> <p>3 <b>would know and would be able to interpret from these</b></p> <p>4 <b>drawings that the ink feed slot is where ink is fed to</b></p> <p>5 <b>the nozzles into the firing chambers of this device.</b></p> <p>6 <b>And that's very -- that's standard in a roof shooter.</b></p> <p>7 Q. And what about Figure 2A would make someone</p> <p>8 understand that?</p> <p>9 <b>A. I don't think --</b></p> <p>10 MR. BORSOS: Objection to form.</p> <p>11 <b>A. I don't think 2A does show you that, because</b></p> <p>12 <b>it doesn't show you the firing chamber. Personally, I</b></p> <p>13 <b>don't recall this exactly, but I'm guessing that in a</b></p> <p>14 <b>way we actually exaggerated the diameter of the</b></p> <p>15 <b>nozzles 120, because we were trying to make a point that</b></p> <p>16 <b>they were different, but in practice, they're not that</b></p> <p>17 <b>different, and that created maybe an anomaly that you're</b></p> <p>18 <b>trying to push at. I don't know.</b></p> <p>19 Q. No. I'm just trying to understand how this</p> <p>20 is similar to -- how a person of ordinary skill in the</p> <p>21 art would interpret lines on a drawing in the</p> <p>22 '708 patent. And I understand that it's your opinion</p> <p>23 that a person of ordinary skill in the art would not</p> <p>24 pay -- give any heed to the exact proportions and</p> <p>25 dimensions of these -- of what's being shown here.</p> | <p>183</p> <p>1 <b>that.</b></p> <p>2 <b>In this patent, the patent is teaching that</b></p> <p>3 <b>you can improve print quality and get a certain</b></p> <p>4 <b>improvement in productivity by staggering the nozzles in</b></p> <p>5 <b>the vertical direction by pitch over 2 per via and then</b></p> <p>6 <b>also have another -- have the two nozzle arrays have</b></p> <p>7 <b>different nozzle diameters or nozzle area to produce</b></p> <p>8 <b>different spot size and so to focus on that.</b></p> <p>9 Q. Could you look at Column 6, line 43, of your</p> <p>10 patent. If you want to just quickly maybe read that</p> <p>11 column just so that you have the benefit of the entire</p> <p>12 text.</p> <p>13 Let me know when you're finished.</p> <p>14 <b>A. I'm reading down to Count 7 to get to the end</b></p> <p>15 <b>of this paragraph. It's a long paragraph.</b></p> <p>16 Q. Yes. Thank you.</p> <p>17 Just -- line 20, I think, is all I'm going to</p> <p>18 be -- that would be necessary -- actually, maybe 25,</p> <p>19 just related topically.</p> <p>20 <b>A. Okay.</b></p> <p>21 <b>Okay.</b></p> <p>22 Q. So starting on Column 6, it says "Fluid</p> <p>23 delivery slots 128 and 138," which we equated as</p> <p>24 being -- to be another term for ink vias. And it</p> <p>25 describes how they're extending through the length of</p> |
| <p>182</p> <p>1 But in the '708 patent, you testified that a</p> <p>2 person of ordinary skill in the art would understand</p> <p>3 that there would be chambers in the traditional heater</p> <p>4 chip, as depicted in Figures 1 and 2, just based on the</p> <p>5 fact that there was this rectangular shape that had the</p> <p>6 words "ink via" on it. And I'm wondering. Is your</p> <p>7 opinion different for the '902 patent? You're saying</p> <p>8 that a person of ordinary skill in the art would</p> <p>9 interpret that differently for the '902?</p> <p>10 MR. BORSOS: Objection to form and misstates</p> <p>11 testimony.</p> <p>12 <b>A. I think that when a person reads -- a person</b></p> <p>13 <b>having ordinary skill in the art reads the patent --</b></p> <p>14 <b>reads a patent, they do so in context of what's being</b></p> <p>15 <b>taught. Right? And they're not -- they're not looking</b></p> <p>16 <b>for precise conclusions around the positions of things</b></p> <p>17 <b>in a dimension that the patent is not really even</b></p> <p>18 <b>talking about.</b></p> <p>19 And so in the '708 patent, the -- what's</p> <p>20 being taught is how to control -- how to sense</p> <p>21 temperature on a per region basis between heater arrays</p> <p>22 that are adjacent to ink vias and between two adjacent</p> <p>23 parallel ink vias. And so that's what -- because of</p> <p>24 that context, they're going to interpret those -- the</p> <p>25 drawings in '708 and how it -- what it teaches about</p>                | <p>184</p> <p>1 the substrate in the X direction.</p> <p>2 And then "Each slot thereby forming a channel</p> <p>3 to supply fluid to the nozzles arranged along its</p> <p>4 respective length."</p> <p>5 So in this instance in the patent, the --</p> <p>6 your disclosure in the specification, in the text, is</p> <p>7 identical to what's being drawn in the Figure 2 where</p> <p>8 you're showing that the nozzles are extending along the</p> <p>9 length of the fluid slots onto -- in the same direction</p> <p>10 you're describing in the text, and they're forming a</p> <p>11 channel, right?</p> <p>12 <b>A. Yeah. Yes.</b></p> <p>13 Q. And you're also showing that, just like the</p> <p>14 text -- it describes how the nozzles are broken up and</p> <p>15 arranged into two groups. You similarly break up and</p> <p>16 group them visually in the -- in your schematic diagram</p> <p>17 as well.</p> <p>18 MR. BORSOS: Objection to form.</p> <p>19 Q. Correct?</p> <p>20 <b>A. Yes. That's correct. The...</b></p> <p>21 Q. And just like in the text where it describes</p> <p>22 how the nozzle array is spaced apart from the nozzle</p> <p>23 array 130 in the Y direction, Diagram 2A also shows that</p> <p>24 same array spaced apart in the same Y direction.</p> <p>25 MR. BORSOS: Objection to form.</p>                                            |

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| <p>185</p> <p>1 Q. Did I miss your answer? I'm sorry.</p> <p>2 A. Yeah. I'm reading -- you're not reading it</p> <p>3 verbatim, and so I'm reading along to see what it</p> <p>4 actually says.</p> <p>5 Q. Oh, sure. I can quote verbatim.</p> <p>6 A. "Nozzle array 120 is spaced apart from the</p> <p>7 nozzle array 130 in the Y direction."</p> <p>8 Yes. So that --</p> <p>9 Q. And --</p> <p>10 A. As is the via, the slot.</p> <p>11 Q. And just like Figure 2A, Column 6A, the next</p> <p>12 sentence says that the nozzle array are shown to be</p> <p>13 arranged in a straight line in the Y -- x direction. So</p> <p>14 you also intentionally drew them in a straight line in</p> <p>15 that figure.</p> <p>16 A. And --</p> <p>17 MR. BORSOS: Objection to form.</p> <p>18 A. And that's correct. But then it also says</p> <p>19 they could be staggered.</p> <p>20 Q. Right, in a sawtooth pattern.</p> <p>21 A. A sawtooth pattern, yes.</p> <p>22 Q. And it says "Generally speaking, the nozzles</p> <p>23 are arranged along the fluid delivery slots</p> <p>24 substantially in a straight line in the X direction."</p> <p>25 What did you mean by that sentence, generally</p>                                                                                                                                                                                                                                          | <p>187</p> <p>1 substantially in a straight line in the X direction.</p> <p>2 So what I think we meant by that -- I don't</p> <p>3 think it's a matter of, you know, out of 20 products</p> <p>4 19 are going to be in a straight line. I don't think</p> <p>5 that's how it was at the time. But what I do think</p> <p>6 is -- it's saying is if you -- it's desirable to have</p> <p>7 them in a straight line if you can.</p> <p>8 Q. Wouldn't it be the same as saying, generally</p> <p>9 speaking, you know, a football is brown but it could</p> <p>10 also be white?</p> <p>11 MR. BORSOS: Objection to form.</p> <p>12 A. I don't know.</p> <p>13 Q. Isn't that suggesting that the more common or</p> <p>14 more conventional or more typical array -- you know,</p> <p>15 character -- way that it presents itself and so it's</p> <p>16 necessarily is tied to maybe a frequency and an</p> <p>17 appearance to the person with ordinary skill in the art?</p> <p>18 MR. BORSOS: Objection to form.</p> <p>19 A. I don't believe it's intending to imply that.</p> <p>20 Q. That one is more common than the other.</p> <p>21 You're not intending that?</p> <p>22 A. No.</p> <p>23 Q. And so...</p> <p>24 (Discussion off the record with the court</p> <p>25 reporter.)</p>                                                                                        |
| <p>186</p> <p>1 speaking?</p> <p>2 MR. BORSOS: Objection to form.</p> <p>3 A. I think what we meant by that line is that</p> <p>4 it's desirable to arrange them in a straight line along</p> <p>5 the X direction if you can. But if you can't, then you</p> <p>6 might have to use a sawtooth pattern. I think that's</p> <p>7 kind of what that line is -- how I would interpret it at</p> <p>8 this point.</p> <p>9 Q. The use of the word "Generally speaking, the</p> <p>10 nozzles are arranged," that suggests that there's --</p> <p>11 you're talking about, you know, how frequently they're</p> <p>12 arranged in a straight line versus a sawtooth one and</p> <p>13 that, as a general matter, they're much more frequently</p> <p>14 arranged in a straight line.</p> <p>15 MR. BORSOS: Objection to form.</p> <p>16 A. I don't think that frequency would be the</p> <p>17 right term I would use. They basically are saying they</p> <p>18 could be in a straight line, but generally speaking, I</p> <p>19 think you would prefer to arrange them along --</p> <p>20 they're -- let me say this again.</p> <p>21 They're saying in some applications, adjacent</p> <p>22 nozzles in each subgroup may be designed with a slight</p> <p>23 offset in the Y direction, for example, arranged in a</p> <p>24 sawtooth pattern. And then, generally speaking, the</p> <p>25 nozzles are arranged along the fluid delivery slots,</p> | <p>188</p> <p>1 Q. On Figure -- on line -- Column 7, line 20,</p> <p>2 you say "In many applications, it is desirable to have</p> <p>3 the opening area of nozzles in groups 120a be the same</p> <p>4 as the opening area of nozzles in group 120b, but in</p> <p>5 some applications, it may be desirable to have nozzles</p> <p>6 in group 120a with different opening areas than those in</p> <p>7 group 120b. The same is true for groups 130a and 130b."</p> <p>8 Do you see that?</p> <p>9 A. Yes.</p> <p>10 Q. What did you mean by that and -- by that</p> <p>11 sentence?</p> <p>12 MR. BORSOS: Objection to form.</p> <p>13 A. I mean in an alternate -- it's meant to say</p> <p>14 that in an alternate embodiment, that the nozzles 120a</p> <p>15 and 120b, each on the side of the ink slot, could be</p> <p>16 different nozzle diameters. And the same with 130a and</p> <p>17 130b.</p> <p>18 And you can use this silicon chip in</p> <p>19 different applications for different purposes and get</p> <p>20 multiple drop sizes for color in this embodiment.</p> <p>21 Right? This alternate embodiment would allow you to</p> <p>22 have two different dot sizes on the page per color.</p> <p>23 Q. And that's consistent with what you showed</p> <p>24 pictorially in Figure 2A, correct, that the nozzles</p> <p>25 could have different diameters?</p> |

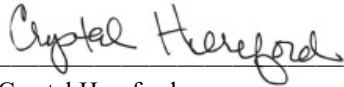
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| <p>189</p> <p>1 A. No. This is different. This is saying the<br/>2 nozzles 130 on each side of the same via would have<br/>3 different sizes on each side of this via.<br/>4 So in the picture on the view here, it's up<br/>5 and down. On the patent, it's left to right. But --<br/>6 you've got it rotated here. But if you look at where<br/>7 it's pointing to 130, the one on the bottom 130 would be<br/>8 a different diameter than the 130 at the top, and all<br/>9 those nozzles in the row on the top would be a different<br/>10 diameter than the row at the bottom.<br/>11 Q. I'm sorry. You're looking at Figure 3? Or<br/>12 Figure 2?<br/>13 A. I'm looking at Figure 2A.<br/>14 Q. Yeah. I understand the -- 130a would be a<br/>15 different diameter than 130b?<br/>16 A. Correct. That's what that paragraph says.<br/>17 Q. But what is -- which one is shown in<br/>18 Figure 2A? Which of these -- is it the --<br/>19 A. This embodiment -- this embodiment --<br/>20 MR. BORSOS: Objection to form.<br/>21 A. This embodiment is not shown in Figure 2A.<br/>22 Q. But the -- so the sentence says that in many<br/>23 applications it's desirable to have the opening be the<br/>24 same, but in some applications the opening can be<br/>25 different. So isn't it true that in Figure 2 it's</p> | <p>191</p> <p>1 MR. BORSOS: Not for now. We'll make a<br/>2 decision on that.<br/>3 (Proceedings concluded at 4:39 p.m.)<br/>4<br/>5<br/>6<br/>7<br/>8<br/>9<br/>10<br/>11<br/>12<br/>13<br/>14<br/>15<br/>16<br/>17<br/>18<br/>19<br/>20<br/>21<br/>22<br/>23<br/>24<br/>25</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>190</p> <p>1 showing you the embodiment where they're the same<br/>2 diameter?<br/>3 A. Yes. 2A is the embodiment where 120a and<br/>4 120b are the same diameter.<br/>5 Q. And you know that because they're drawn the<br/>6 same size.<br/>7 A. Right.<br/>8 MR. FORGHANY: No further questions. Thank<br/>9 you.<br/>10 MR. BORSOS: Yeah, I'm not going to ask any<br/>11 questions.<br/>12 THE REPORTER: Mr. Forghany, would you like<br/>13 to order the transcript?<br/>14 MR. FORGHANY: Definitely.<br/>15 THE REPORTER: Okay. And then I'll get you a<br/>16 rough in a few days.<br/>17 MR. FORGHANY: Friday -- Saturday or Friday<br/>18 night would be good for, like, an interim one, and then<br/>19 the final could be next week.<br/>20 THE REPORTER: Okay. What day next week<br/>21 would you like the final?<br/>22 MR. FORGHANY: Thursday -- Wednesday,<br/>23 Thursday.<br/>24 THE REPORTER: Okay. And, Mr. Borsos, any<br/>25 transcript for you?</p>                                                                                                                                                                                                                                                                                                                                                   | <p>192</p> <p>1 CERTIFICATE OF SHORTHAND REPORTER<br/>2 I, CRYSTAL HEREFORD NAME, certified shorthand<br/>3 reporter for the State of California do hereby certify:<br/>4<br/>5 That STEVEN J. DIETL, the witness whose<br/>6 deposition is hereinbefore set forth, was duly sworn by<br/>7 me before the commencement of such deposition and that<br/>8 such deposition was taken before me and is a true record<br/>9 of the testimony given by such witness.<br/>10<br/>11 I further certify that the adverse party,<br/>12 PATENT OWNER, was represented by counsel at the<br/>13 deposition.<br/>14<br/>15 I further certify that the deposition of<br/>16 STEVEN J. DIETL occurred via Zoom videoconference on<br/>17 Thursday, December 21, 2023, commencing at 9:09 a.m. to<br/>18 4:39 p.m.<br/>19<br/>20 I further certify that I am not related to<br/>21 any of the parties to this action by blood or marriage,<br/>22 I am not employed by or an attorney to any of the<br/>23 parties to this action, and that I am in no way<br/>24 interested, financially or otherwise, in the outcome of<br/>25 this matter.</p> |

Transcript of Steven J. Dietl  
Conducted on December 21, 2023

49 (193 to 196)

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1 IN WITNESS WHEREOF, I have hereunto set my  
2 hand this 28th day of December 2023.

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Transcript of Steven J. Dietl  
Conducted on December 21, 2023

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