

# **Nancy E. Adams, MLIS, EdD**

## **Curriculum Vitae**

Updated: August 28, 2024  
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### **Education**

D ED, Penn State Harrisburg, Harrisburg, PA, 2016.  
Major: Adult Education  
Dissertation Title: Dialog about Psychosocial Issues in Problem-Based Learning Sessions in Medical Education

Graduate Certificate, Penn State Harrisburg, School of Behavioral Sciences and Education, Harrisburg, PA, 2012.  
Major: Adult Education in the Medical and Health Professions

MLIS, Wayne State University, Detroit, MI, 1996.  
Major: Library and Information Science

BS, Magna cum laude, Harding University, Searcy, AR, 1990.  
Major: Chemistry  
Supporting Areas of Emphasis: Math

### **Professional Positions**

#### **Academic**

Librarian for Scholarly Communication and Education, Penn State University (July 2010-present).

University Librarian and Director of Student Services, Harrisburg University of Science and Technology. (December 1, 2009 - June 25, 2010).

University Librarian, Harrisburg University of Science and Technology. (July 1, 2008 - December 1, 2009).

Reference and Instruction Librarian, Harrisburg Area Community College. (September 2006 - June 2008).

Librarian II, University of Maine. (September 1998 - December 2000).  
Reference and instruction in patent and trademark information, science, and engineering.

Librarian I, Wayne State University Shiffman Medical Library. (October 1996 - August 1998).

Science Instructor, (January 1991-June 1994).

### **Awards and Honors**

2023-2024 Dean's Award for Excellence in Teaching, Penn State College of Medicine. (March 29, 2024).

2022-2023 Dean's Award for Excellence in Teaching, Penn State College of Medicine. (April 4, 2023).

Exceptional Teacher mention, Penn State College of Medicine Office for Respectful Learning Environment. (December 2020 - 2020).

Penn State University Libraries Teaching Award, Penn State University Libraries. (May 24, 2016 - April 30, 2017).

Top 20 Library Instruction Article, Library Instruction Round Table, American Library Association. (January 2016 - December 2016).

## TEACHING

### Teaching Experience

#### Penn State

CONSD 722, Phase I Consolidation Course, 1 course  
HMN 711, Foundation of Health Humanities, 4 courses  
HMN 797, Foundations of Health Humanities, 1 course

## RESEARCH

### Intellectual Contributions

#### Articles Published in Refereed Journals

Volpe, R., Aprile, J. M., Cooper, A., Dalke, K., Myers, K. R., Haidet, P., Adams, N. E., & Hausman, B. L. (2023). REFORMING A HEALTH HUMANITIES CURRICULUM. INCORPORATING SOCIAL JUSTICE INTO MEDICAL EDUCATION. *Studi de Sociologia, Special issue 2023*, 65-82. DOI: 10.26350/000309\_000176

Foy, A. J., Vrana, K. E., Haidet, P., Hausman, B. L., Adams, N. E. (Co-Author, 10%), Ropson, I. J., Wolpaw, D. R., Rabago, D., Mailman, R. B., & Huang, X. (2023). Student Perceptions of a New Course Using Argumentation in Medical Education. *Advances in Medical Education and Practice*, 14, 989-998. DOI: <https://doi.org/10.2147/AMEP.S394219>

Moniz, T., Golafshani, M., Gaspar, C., Adams, N. E. (Co-Author, 10%), Haidet, P., Sukhera, J., Volpe, R., de Boer, C., & Lingard, L. (2021). The Prism Model: Advancing a theory of practice for arts and humanities in medical education. *Perspectives in Medical Education*, 8 pages. DOI: <https://doi.org/10.1007/s40037-021-00661-0>

Moniz, T., Golafshani, M., Gaspar, C., Adams, N. E. (Co-Author, 10%), Haidet, P., Sukhera, J., Volpe, R., de Boer, C., & Lingard, L. (2021). How are the arts and humanities used in medical education?: Results of a scoping review of published literature. *Academic Medicine*, 96(8), 1213-1222. DOI: 10.1097/ACM.00000000000004118

Moniz, T., Golafshani, M., Gaspar, C., Adams, N. E. (Co-Author, 10%), Haidet, P., Sukhera, J., Volpe, R., de Boer, C., & Lingard, L. (2021). The Prism Model for integrating arts and humanities into medical education. *Academic Medicine*, 96(8), 1225. DOI: 10.1097/ACM.00000000000003949

- Duca, N., Adams, N. E. (Co-Author, 40%), Glod, S., & Haidet, P. (2020). Barriers to Teaching Clinical Reasoning in the Medicine Clerkship: A Qualitative Study of Medicine Clerkship Students. *Medical Science Educator*, 30, 1495–1502. DOI: <https://doi.org/10.1007/s40670-020-01069-x>
- Nicholson, J., Spak, J. M., Kovar-Gough, I., Lorbeer, E., & Adams, N. E. (Co-Author, 20%) (2019). Entrustable Professional Activity 7: Opportunities to Collaborate on Evidence-Based Medicine Teaching and Assessment of Medical Students. *BMC Medical Education*, 19(330).
- Volpe, R., Hopkins, M., Haidet, P., Wolpaw, D., & Adams, N. E. (Co-Author, 25%) (2019). Is research on professional identity formation biased? Early insights from a scoping review and metasynthesis. 53(2), 119-132.
- Richard, D., Felix, T., Zimmermann, J., Adams, N. E. (Co-Author, 10%), Knehans, A., & Faber, S. (2017). Individualized Patient-Centered Care: A Physician Assistant Curriculum in Information Mastery, Clinical Reasoning, and Shared Decision Making. *Journal of Physician Assistant Education*, 28(3), 158-163.
- Adams, N. E. (Co-Author, 40%), Gaffney, M., & Lynn, V. A. (2016). The role of evidence-based practice in collaborations between academic librarians and education faculty. *portal: Libraries and the Academy*, 16(4), 697-720.
- Haidet, P., Jarecke, J., Adams, N. E. (Co-Author, 5%), Stuckey, H. L., Greene, M. J., Shapiro, D., Teal, C. R., & Wolpaw, D. R., et al. (2016). A Guiding framework to maximize the power of the arts in medical education: A systematic review and metasynthesis. *Medical Education*, 50(3), 320-331. ISBN/ISSN: 10.1111/medu.12925
- Adams, N. E. (2015). Asking a Great Question: A Librarian Teaches Critical Thinking Skills to First Year Medical Students. *Medical Reference Services Quarterly*, 34(4), 418-427.
- Adams, N. E. (2015). JMLA 101: Bloom's Taxonomy of Cognitive Learning Objectives. *Journal of the Medical Library Association*, 103(3), 152-153.
- Adams, N. E. (2014). A Comparison of Evidence-Based Practice and the ACRL Information Literacy Standards: Implications for Information Literacy Practice. *College and Research Libraries*, 75(2), 232-248.
- Tomasko, J. M., Adams, N. E. (Secondary Author, 20%), Garritano, F. G., Santos, M. C., & Dillon, P. C. (2014). Collaborating to Increase Access to Clinical and Educational Resources for Surgery: A Case Study. *Journal of Surgical Education*, 71(1), 32-5.
- Adams, N. E. (Co-Author, 50%), & Young, J. B. (2010). Users learning from users: building a learning commons from the ground up at a new university. *College & Undergraduate Libraries*, 17(2 & 3), 149-159.

## Parts of Books

- Kovar-Gough, I., & Adams, N. E. (Co-Author, 50%) (2020). Curriculum Mapping: A Match Made for Librarian Skills. In Lindsay Alcock and Kelly Thormodson (Eds.), *The Engaged Health Sciences Library Liaison* Chicago, IL: Medical Library Association.
- Adams, N. E. (Primary Author, 95%), & Olivetti, J. K. (2012). Making it better: library and student services collaboration at a new university. In Lisa Janicke Hinchliffe and Melissa Wong (Eds.), *Environments for Student Growth and Development: Libraries and Student Affairs in Collaboration* (pp. 57-72). Chicago, IL: Association of College and Research Libraries.

### **Instructional Material, Instructor's Manual**

Felix, T., Richard, D., Faber, F. S., Zimmermann, J., & Adams, N. E. (Co-Author, 5%) (2015). CoffeeTalks: An Innovative Approach to Teaching Clinical Reasoning and Information Mastery to Medical Students. *MedEdPortal*. Association of American Medical Colleges. DOI: 10.15766/mep\_2374-8265.10004

### **Journal Article, In House**

Robinson, C. K., & Adams, N. E. (Co-Author, 50%) (2011). Understanding the impact of health information and evidence based practice. *Interview*, 5(24), 1.

### **Magazine/Trade Publication**

Chappell-Williams, L., Adams, N. E. (Co-Author), & Wang, J. (2018). "Creating an inclusive medical education curriculum." *INSIGHT Into Diversity*. (December 2018), (pp. 2).

### **Technical Report**

Bivens-Tatum, W., & Adams, N. E. (Co-Author, 10%), et al. (2017). ACRL Environmental Scan 2017.

### **White Paper released by National Professional Organization**

Howley, L., Gaufberg, E., King, B., & Adams, N. E. (2020). *The Fundamental Role of the Arts and Humanities in Medical Education*. (pp. 3). Washington, DC: Association of American Medical Colleges.

### **Research Reports to Sponsor**

Moniz, T., Golafshani, M., Haidet, P., Lingard, L., Adams, N. E., Apramian, T., Arntfeld, S., de Boer, C., Dell, E., Gaspar, C., Sukhera, J., Volpe, R., *Final Report: Scoping review on the use of arts and humanities in the education of physician and interprofessional learners across the developmental spectrum*. 169 pp. Final Report, Association of American Medical Colleges. (January 15, 2020).

### **Peer Reviewer of Grant Proposals, Manuscripts, Etc.**

*Medical Education*. (2020 - Present).

*Journal of the Medical Library Association*, Reviewer. (January 2016 - Present).

*Pennsylvania Libraries: Research and Practice*. (January 2015).

*ACRL Information Literacy Competency Standards for Nursing, Draft*. (October 2012 - May 2013).

### **Presentations Given**

Hausman, B. L., Cooper, A., Dalke, K., Myers, K. R., Volpe, R., Adams, N. E. (Co-Author), & Aprile, J. M. (March 26, 2022 - Present). "Creating Space for Social Justice: Challenges of Curricular Reform in Health Humanities," Health Humanities Conference 2022, Online, peer-reviewed/refereed, Accepted. National.

- Hausman, B. L., & Adams, N. E. (Co-Author and Presenter). (August 30, 2023 - September 1, 2023). "Teaching Critical Medical Humanities and the Dialogue Space of Learning," Future Interdisciplinarity in Medical Humanities, Centrum för medicinsk humaniora och bioetik of Linköping University, Sweden, Vadstena, Sweden, 30 in attendance, peer-reviewed/refereed, Accepted. International.
- Golafshani, M. (Mount Saint Vincent University), Moniz, T. (Mount Saint Vincent University), & Adams, N. E. (September 5, 2020). "A scoping review on the uses of the arts and humanities in medical education," AMEE 2020, Association for Medical Education in Europe, Glasgow, Scotland, peer-reviewed/refereed. International.
- Golafshani, M. (Mount Saint Vincent University), Moniz, T. (Mount Saint Vincent University), & Adams, N. E. (Co-Author). (April 20, 2020). "A scoping review on the uses of the arts and humanities in medical education," The Canadian Conference on Medical Education: Weaving Humanism into the Fabric of Medical Education, Canadian Conference on Medical Education, Vancouver, British Columbia, peer-reviewed/refereed. National.
- Adams, N. E., & Cirelli, M. C. (June 14, 2019). "Searching PubMed like an Expert: The Evolution," PubMed Searching Discussion Forum, ACRL Health Sciences Interest Group, Virtual, 250 in attendance, peer-reviewed/refereed. International.
- Glendinning, D. (Rutgers Robert Wood Johnson Medical School), Willett, L. (Rutgers Robert Wood Johnson Medical School), Moser, E. (Penn State College of Medicine), Kim, S. (Rutgers Robert Wood Johnson Medical School), & Adams, N. E. (June 2018). "Moser, E., Kim, S., Adams, N. Discriminant Validation of new test of Evidence-based Medicine.," Annual Meeting, IAMSE, Las Vegas, NV, peer-reviewed/refereed. International.
- Adams, N. E. (Co-Author), Collins, H., Kovar-Gough, I., Lorbeer, E., Nicholson, J., Spak, J., Brennan, E., Ogawa, R., Rambo, N., Thormodson, K., & von Isenburg, M. (May 20, 2018). "Identifying the Role of the Medical Librarian in Clinical Competency Entrustment," Annual Meeting, Medical Library Association, Atlanta, GA, peer-reviewed/refereed. National.
- Adams, N. E. (April 19, 2018). "Searching the Health Professions Education Literature like an Expert," EdVenture, Penn State College of Medicine, Hershey, PA, 20 in attendance, peer-reviewed/refereed.
- Collins, H. (University of Kansas Medical Center), Adams, N. E., & Brennan, E. (Medical University of South Carolina (MUSC) Library, Medical University of South Carolina). (November 7, 2017). "Competency-Based Medical Education & the Role of Medical Librarians: Trends, Challenges, and Opportunities," Association of American Medical Colleges Annual Meeting, Boston, MA, peer-reviewed/refereed. National.
- Adams, N. E., & (AAHSL Task Force Evaluating AAMC Core EPAs). (May 29, 2017). "AAHSL Task Force on Evaluating AAMC Core EPAs," Annual Conference, Medical Library Association, Seattle, WA, peer-reviewed/refereed. National.
- Adams, N. E. (Presenter), & Miller, R. (May 9, 2017). "Team-Based Learning Workshop," Community of Practice Instruction Workshop, University Libraries, University Park, PA, 30 in attendance. Local.
- Salem, Jr., J. A., & Adams, N. E. (Co-Presenter). (April 20, 2017). "Validating an Instrument: Why You Should Think Twice," Libraries Faculty Organization Research Chat, University Libraries Faculty Organization, Online. Local.

- Adams, N. E. (April 4, 2017). "Missed Opportunities? A Qualitative Study of Dialog about Psychosocial Aspects of a Case in 19 Problem-Based Learning (PBL) Sessions," EdVenture, Penn State College of Medicine, Hershey, PA, 100 in attendance, peer-reviewed/refereed. Local.
- Adams, N. E., Gaffney, M. A., & Lynn, V. A. (March 24, 2017). "What Counts as Knowledge?: Concrete Examples of an Abstract Concept from the ACRL Framework for Information Literacy," Biannual Conference, Association of College and Research Libraries, Baltimore, MD, peer-reviewed/refereed. National.
- Adams, N. E., & Members (AAHSL Task Force on Evaluating AAMC Core EPAs). (March 23, 2017). "Can I Trust You?: Librarians' Involvement in Competency-Based Medical Education," Biannual Conference, Association of College and Research Libraries, Baltimore, MD, peer-reviewed/refereed. National.
- Adams, N. E. (March 23, 2017). "ACRL Environmental Scan Discussion Forum," ACRL Annual Conference, Association of College and Research Libraries, Baltimore, MD, 80 in attendance, Invited. National.
- Adams, N. E., Gaffney, M. A., & Lynn, V. A. (March 8, 2017). "What Counts as Knowledge?: Concrete Examples of an Abstract Concept from the ACRL Framework for Information Literacy," LFO Research Colloquium, University Libraries Faculty Organization, University Park, PA. Local.
- Collins, H. (University of Kansas Medical Center), Adams, N. E., & Brennan, E. (Medical University of South Carolina (MUSC) Library, Medical University of South Carolina). (November 13, 2016). "AAHSL Task Force Investigating Librarian Involvement in AAMC Core EPA," Association of American Medical Colleges Annual Meeting, Seattle, WA, peer-reviewed/refereed. National.
- Collins, H. (University of Kansas Medical Center), Adams, N. E., & Brennan, E. (Medical University of South Carolina (MUSC) Library, Medical University of South Carolina). (July 20, 2016). "Entrustable Professional Activities," National Network of Libraries of Medicine/Pacific Southwest Regional Medical Library Meeting, peer-reviewed/refereed, Invited. Regional.
- Adams, N. E., Willett, L. (Rutgers), Glendinning, D. (Rutgers), Moser, E. (Penn State College of Medicine), O'Rourke, K. (Rutgers), & Whitfield, C. (Penn State College of Medicine). (April 8, 2016). "Development and Validation of a New Tool to Assess Knowledge and Skills in Evidence-based Medicine," Annual Meeting, North East Group on Educational Affairs, Providence, RI.
- Adams, N. E. (April 8, 2016). "Dialog about Psychosocial Topics in Problem-Based Learning Sessions," Annual Meeting, North East Group on Educational Affairs, Providence, RI, 40 in attendance, peer-reviewed/refereed. Regional.
- Adams, N. E. (April 8, 2016). "Technology Meets Meducation," Annual Meeting, North East Group on Educational Affairs, Providence, RI, 10 in attendance. Regional.
- Adams, N. E. (May 11, 2015). "Design and implementation of a performance-based assessment of information management and critical appraisal skills for medical students," Pennsylvania Regional Innovations In Medical Education Meeting, Thomas Jefferson School of Medicine, Philadelphia, PA, 25 in attendance, Invited. Local.
- Adams, N. E. (Panel Member), Lonn, S. (University of Michigan), & Fransen, J. (University of Minnesota). (March 2015). "Learning Analytics and Privacy: Multi-Institutional Perspectives

- on Collecting and Using Library Data," Biannual Conference, Association of College and Research Libraries, Portland, OR, peer-reviewed/refereed. National.
- Adams, N. E. (Author and Presenter, Penn State Hershey George T. Harrell Health Sciences Library). (May 18, 2014). "Theory-based Techniques for Active Learning in the Evidence-Based Medicine Classroom," Annual Conference, Medical Library Association, Chicago, IL, peer-reviewed/refereed.
- Adams, N. E. (Co-Author, Penn State Hershey George T. Harrell Health Sciences Library), Moser, E. M. (Penn State College of Medicine), & Whitfield, C. (Penn State College of Medicine). (April 12, 2014). "Assessment of Graduating Medical Students' EBM Knowledge and Skills Using the Fresno Test: Lessons Learned," Northeast Group on Educational Affairs (NEGEA) Annual Retreat, NEGEA, New Haven, CT, 31 in attendance, peer-reviewed/refereed. Regional.
- Adams, N. E. (Panel Member), Budd, J. M. (University of Missouri School of Information Science and Learning Technologies), & Weiner, S. A. (Purdue University Libraries). (June 30, 2013). "Evidence-Based Practice Discussion Group," 2013 Annual Conference, American Library Association, Chicago, Illinois, 50 in attendance, Invited. National.
- Adams, N. E. (presenter and facilitator). (June 29, 2013). "University Library Section Assessment Discussion Group," 2013 Annual Conference, American Library Association, Chicago, Illinois, 40 in attendance, Invited. National.
- Adams, N. E. (Co-facilitator), & Snowman, A. M. (June 4, 2013). Discussion of Ithaka Faculty Survey, University Libraries, State College, PA and Hershey, PA (virtual), 12 in attendance. Local.
- Adams, N. E. (Presenter). (May 30, 2013). "Massive Open Online Courses: Promise or Hype?," Penn State Hershey, 9 in attendance. Local.
- Adams, N. E. (Co-Presenter, Penn State Hershey George T. Harrell Health Sciences Library), Adelman, A. (Penn State Hershey), & Zimmerman, J. (Penn State Hershey). (May 4, 2013). "Flipping The Classroom – A Method to Transform Your Lectures," 46th STFM Annual Spring Conference, Society of Teachers of Family Medicine, Baltimore, MD, 80 in attendance, peer-reviewed/refereed. National.
- Adams, N. E. (Facilitator). (April 12, 2013). "Roundtable Discussion," 2013 Conference, Association of College and Research Libraries, Indianapolis, Indiana, 1 in attendance, peer-reviewed/refereed. National.
- Adams, N. E. (Author). (April 12, 2013). "Evidence-Based Practice: True or False?," 2013 Conference, Association of College and Research Libraries, Indianapolis, Indiana, peer-reviewed/refereed. National.
- Adams, N. E. (Author and Presenter). (November 19, 2012). "Supporting Evidence-Based Medicine Education at Penn State College of Medicine," NEGEA-LiME Roundtable, Northeast Group on Education Affairs-Libraries in Medical Education, Virtual, 24 in attendance, Invited. Regional.
- Adams, N. E. (Presenter). (October 1, 2012). "Evidence-Based Practice and Information Literacy: Connections and Possibilities," Annual Conference, Pennsylvania Library Association, Gettysburg, PA, 28 in attendance, peer-reviewed/refereed. State.
- Tomasko, J. M. (Penn State Hershey), Adams, N. E. (Co-Author), Foley, T. T. (Penn State Hershey), Goyal, N. (Penn State Hershey), Garritano, F. (Penn State Hershey), Santos, M. C.

- (Penn State Hershey), Wilson, M. Z. (Penn State Hershey), Han, D. (Penn State Hershey), & Dillon, P. (Penn State Hershey). (March 22, 2012). "Designing a Single Portal eLibrary Site to Facilitate Surgical Education," Annual Conference, Association for Surgical Education, San Diego, CA. National.
- Adams, N. E. (Presenter). (March 14, 2012). "Evidence-Based Practice and Information Literacy: Connections and Possibilities," Library Faculty Organization Forensic, University Libraries Library Faculty Organization, State College, PA, 35 in attendance. Local.
- Adams, N. E. (Presenter). (August 19, 2011). "Library Values," Summer 2011 Meeting, Central Pennsylvania Health Science Librarians Association, Camp Hill, PA, 25 in attendance, Invited. Regional.
- Adams, N. E. (Moderator). (April 1, 2011). "Making It Better: Library Collaboration with Student Services Colleagues," Annual Conference, Association of College and Research Libraries, Philadelphia, PA, 4 in attendance, peer-reviewed/refereed. National.

## **Contracts, Grants, and Sponsored Research**

### **Grant**

- Adams, N. E. (Principal Investigator), Moser, E. M. (Co-Investigator), Grant, 60% credit, "Development and validation of a new test to evaluate evidence-based practice knowledge and skills," Rutgers-The State University of New Jersey, Universities and Colleges. Total requested: \$2,334.00, Total Anticipated: \$2334, Amount Funded (Total or To Date, as applicable): \$2334. (submitted: September 30, 2014, date funding awarded: December 21, 2015, total start and end of funding: January 1, 2015 - November 30, 2018).
- Wolpaw, D. R. (Co-Investigator), Shapiro, D. E. (Co-Investigator), Adams, N. E. (Co-Investigator), Green, M. J. (Co-Investigator), Stuckey, H. L. (Co-Investigator), Grant, 10% credit, "Developing a Conceptual Model to Guide Implementation and Study of the Arts in Medical Education," Arnold P. Gold Foundation [MP], Nonprofit Foundations. Total requested: \$6,000.00, Total Anticipated: \$6000, Amount Funded (Total or To Date, as applicable): \$5000. (submitted: June 10, 2013, date funding awarded: August 21, 2013, total start and end of funding: August 30, 2013 - February 28, 2015).
- Adams, N. E. (Co-Principal Investigator), Glendinning, D. (Co-Principal Investigator), O'Rourke, K. (Co-Investigator), Moser, E. (Co-Investigator), Grant, "Development and validation of a new tool to assess knowledge and skills in Evidence-based Practice.," Northeast Group on Educational Affairs, Associations, Institutes, Societies and Voluntary Health Agencies. Total requested: \$4,808.00, Amount Funded (Total or To Date, as applicable): \$4808. (submitted: September 30, 2014, date funding awarded: December 8, 2014).
- Adams, N. E. (Principal Investigator), Grant, "Library Services and Technology Act Award," Office of Commonwealth Libraries, PA, State. Total requested: \$19,400.00, Amount Funded (Total or To Date, as applicable): \$19000. (submitted: September 11, 2009, total start and end of funding: May 1, 2010 - May 31, 2011).

## **Service to Society as a Representative of the University**

### **Public Dialogue Facilitator**

- Simpson Public Library, Dialogue Facilitator, Local. (2023 - Present).

Partnered with local public library to offer facilitated dialogues on important topics among interested members of the public. The purpose of these dialogues, using the Living Room Conversations guides and method, is to connect people within communities and across differences through dialogue to build trust and understanding.

In 2023, facilitated four face to face public dialogues on the following topics: Weaving the Social Fabric; Technology and Relationships; American Values; and Free Speech.

Average attendance was approximately 7 people. In 2024, facilitated two online public dialogues on the following topics: Aging and Ageism (8 attendees); More Curious, Less Furious (6 attendees) (about how to have conversations with people whose opinion differs from one's own).

## **Service to the Disciplines and to the Profession**

### **External Evaluator for Promotion and/or Tenure**

External Reviewer, Rutgers University Libraries, Evaluator, Local. (2023 - Present).

Review external library faculty's promotion and tenure packages for various institutions. I did this once in 2023 and as of March, 2024 have performed this once for a faculty member at Rutgers University.

### **Participation in or Service to Professional and Learned Societies**

Medbiquitous Working Group on Educational Methodologies, Association of American Medical Colleges, Member, National. (September 1, 2024 - Present).

Medbiquitous produces a standardized vocabulary that describes instructional methodologies (case-based learning, problem-based learning, lecture, etc.), assessment methods (objective structured clinical examination, participation, clinical performance rating, etc.), and teaching and learning resources (textbooks, videos, virtual patient software, etc.). This working group will analyze data collected from vocabulary users regarding under- or over-use of certain terms; the conflation of educational methods with settings, tools, technology, and roles; inconsistencies across instruction, assessment, and resources; and overlapping terms, limited definitions, and missing elements, and recommend changes to the vocabulary.

Medbiquitous Technical Advisory Committee, Association of American Medical Colleges, Member, National. (July 1, 2024 - Present).

The MedBiquitous Program establishes a common language, understood by both people and machines, that enables data- and resource-sharing across organizations in health professions education and credentialing, such as a controlled vocabulary to describe teaching and assessment methods. The Technical Advisory Group (TAG) creates guidelines for the development of MedBiquitous® standards to ensure compatibility and interoperability. In collaboration with MedBiquitous working groups, TAG also creates guidelines to support standards implementation relevant to health professions education.

AAHSL Task Force on Competency-Based Medical Education, American Association of Health Sciences Libraries, Member, National. (May 30, 2016 - November 2018).

- Identify AAHSL libraries that are participating to a significant degree in incorporating Core EPAs in the medical education curriculum, through design, development, teaching, evaluation, and/or similar engagement.

- Develop a methodology to characterize the nature and depth of the participation.

- Map and cross-reference existing ACGME, AAMC, LCME, and other evidence-based medicine competencies as identified by the Task Force. Identify gaps in EBM competencies.

- Compose a white paper or similar work for publication on the state of the art of librarians' roles and involvement in all phases of competency-based medical education. Include

recommendations for additional work that is needed (e.g., developing standard definitions of EBM concepts, translating EBM concepts into teachable components, evaluation of the effectiveness of EBM curriculum.)

Association for College and Research Libraries Research Planning and Review Committee, Vice Chair, National. (July 1, 2017 - August 30, 2017).

Responsible for creating and updating a biennial environmental scan for the association that encompasses trends in academic librarianship, higher education, and the broader environment, e.g., economic, demographic, political, for release at the ACRL conference. Identifies the "ACRL Top 10 Trends" for release every two years in non-ACRL conference years.

Association for College and Research Libraries Research Planning and Review Committee, Member, National. (June 30, 2016 - June 30, 2017).

Responsible for creating and updating a biennial environmental scan for the association that encompasses trends in academic librarianship, higher education, and the broader environment, e.g., economic, demographic, political, for release at the ACRL conference. Identifies the "ACRL Top 10 Trends" for release every two years in non-ACRL conference years.